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Ltsp.edu

The Catalog 2015–2016 Volume 1

MISSION STATEMENT

Centered in the Gospel of Jesus Christ,
The Lutheran Theological Seminary at Philadelphia
seeks to educate and form public leaders
who are committed to developing and nurturing
individual believers and communities of faith
for engagement in the world

The Lutheran Theological Seminary at Philadelphia
Founded 1864
A Seminary of the Evangelical Lutheran Church in America

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July 2015; updated March 2016

This catalog is a statement of the policies, personnel, programs, and financial arrangements of The Lutheran Theological Seminary at Philadelphia as projected by the responsible authorities of the seminary. The seminary reserves the right to make alterations without prior notice, in accordance with the seminary's institutional needs and academic purposes.

THE CATALOG 2015–2016

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The Lutheran Theological Seminary at Philadelphia is fully accredited by the Association of Theological Schools, 10 Summit Park Drive, Pittsburgh, PA 15275-1103, the major accrediting agency of theological seminaries in the United States and Canada. It is also fully accredited by the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104-2680.

The Lutheran Theological Seminary at Philadelphia is one of eight seminaries affiliated with the Evangelical Lutheran Church in America (ELCA), a denomination with nearly 10,000 congregations in the United States and 4 million baptized members. The seminary is specifically related to the synods of ELCA Region 7 and relates also to Regions 8 and 9 through its participation in the Eastern Cluster of Lutheran Seminaries.

The Eastern Cluster, formed in 1995, is a cooperative theological venture of LTSP, the Lutheran Theological Seminary at Gettysburg, PA, and Lutheran Theological Southern Seminary of Lenoir-Rhyne University, Columbia, SC. The partnership seeks to share resources and utilize the strengths of each institution to enhance the opportunities for theological education for the students of all three seminaries. LTSP students are encouraged to consider spending some time in courses offered by the other Cluster seminaries.

The Lutheran Theological Seminary at Philadelphia admits qualified students of any age, sex, race or color, national or ethnic origin, or physical challenge to all the rights, privileges, programs and activities available to students at the seminary. It does not discriminate on the basis of the aforementioned categories in administration of its education policies, admission policies, scholarship and loan programs, and other seminary-administered programs. A statement on "Rights, Responsibilities and Freedoms of Students" is printed in the Student Handbook. The seminary is an equal opportunity employer.

The seminary is committed to the process of creating a campus that is freely accessible to all staff, students, and guests. Due to age, however, current facilities vary widely as to their accessibility to persons with motor disabilities. Persons for whom this is a concern are encouraged to consult the Admissions Office and visit the campus when applying for admission to LTSP and/or its classes.

The Catalog is published in two volumes. Volume 1 consists of general information concerning the seminary and its programs, faculty, and students. It includes information on admissions and financial aid policies. Volume 2, the Registration Catalog, presents official language concerning the curriculum, academic programs and academic and administrative policies. It additionally includes informal information specifically germane to the needs of registration, including descriptions of courses planned for offering in 2015–16, as well as material specifically intended to assist prior-curriculum first theological degree-level students.

The contents of this Catalog, as well as other information about the seminary, may be viewed on the seminary's website at Ltsp.edu.

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See Catalog, Volume 2 for program details of the MDiv, MAR, and MAPL programs, for academic policies, and for information related to courses and registration.

INTRODUCTION

HISTORY

The Lutheran Theological Seminary at Philadelphia (LTSP) is one of eight seminaries of the Evangelical Lutheran Church in America.

LTSP is proud of the Lutheran confessional tradition that inspired its founding in 1864 by the Ministerium of Pennsylvania, the oldest Lutheran synod in America. Its first classes were held in facilities on North Ninth Street in Philadelphia. In 1872 the Ministerium of New York joined in support of the seminary by endowing a professorship and receiving representation on the Board of Trustees.

In 1889 the seminary was relocated northwest to the Mt. Airy section of Philadelphia, a section of the city nationally regarded today for its rich history of multicultural diversity and cooperation. The 14-acre campus has historic importance as well. The first shots of the American Revolution's Battle of Germantown were fired on land that later became its campus. The Refectory, where thousands of seminarians enjoyed meals and conversation for many decades, dates to 1792. The Hagan Administration Center incorporates the mansion from the former Gowen estate, owned by the family that operated the Reading Railroad. Four buildings on the campus were designed by Reading Railroad architect Frank Furness, one of Philadelphia's most famous architects.

In 1903 the Board reorganized to include representatives of what was then known as the Pittsburgh Synod and the Synod of New York and New England. In 1950, the Synod of New Jersey was formed, and its representatives also began serving on the Board.

In 1908 the Krauth Memorial Library was dedicated. At the dedication ceremony, the Library was noted to be "the handsomest library building connected with any American Theological Seminary and a monument thoroughly representative of the best in the Lutheran Church and worthy of her great future in this country."

Since the formation of the Lutheran Church in America (LCA) in 1962 and subsequently of the Evangelical Lutheran Church in America (ELCA) in 1988, the seminary has been administered by a Board of Trustees elected by those synods assigned to it by the Church as supporting synods with additional Trustees elected by the Church Council of the ELCA.

An important moment in the development of LTSP occurred in 1979, when the LTSP Board of Directors authorized the establishment of the Urban Theological Institute (UTI) as a program of the seminary. The vision for the UTI originated with the Revs. Randolph L. Jones and Andrew H. Willis, who dreamed of a program with full academic integrity that would provide a theological degree through classes in the evenings and on Saturdays. Intended particularly for students from African American churches and worship traditions, the degree program was designed with a focus on ministry in the urban context. The first UTI students began their studies in 1980. Today many UTI graduates hold outstanding leadership roles in various denominations and are actively involved in their communities, and the UTI continues to sponsor the annual Preaching with Power series, featuring sermons in actual congregational settings by renowned African American preachers of the United States. The UTI also sponsors two non-credit certificate programs by which participants can enhance their skills for leadership in the church, whether or not they have prior bachelor's degrees.

While strongly rooted in the confessional Lutheran tradition of its origin, LTSP has established a record of distinguished service to a variety of other traditions that form the pluralistic texture of the northeastern United States. Students from more than 40 denominational backgrounds have studied here. The seminary enjoys United Methodist certification and prepares diaconal students for the Episcopal Diocese of Pennsylvania. It offers Black Church, Latino, multicultural, interfaith, and metropolitan/urban concentrations in recognition of its context and of today's evolving ministry needs. The Master of Arts in Public Leadership program, which graduated its first students in 2011, combines theological learning with disciplines such as business and social work. The Advanced Degree program offers professional leaders continuing education toward the Doctor of Ministry, Master of Sacred Theology, and Doctor of Philosophy degrees.

Having graduated nearly 4,000 church leaders, the seminary has completed an ambitious campus renewal initiative. The state-of-the-art Brossman Learning Center opened in Fall 2005 and quickly became the new hub of the campus, housing Enrollment Services offices and a number of learning resource centers, as well as high-tech classrooms, seminar and study rooms, a great hall, mail center, and common rooms. The Schaeffer-Ashmead Chapel has been renovated to accommodate more varied worship styles and is joined by William Allen Plaza, which

connects the seminary campus to the Mt. Airy business district and acts as both a plaza open to the community and as a setting for activities. The Wiedemann Center, dedicated in 1998, provides contemporary housing for seminarians and their families, as well as the offices of the Southeastern Pennsylvania Synod of the ELCA.

The seminary also sees several initiatives as part of its mission to prepare leaders for the Church in the 21st century. They include its Theological Education with Youth (TEY) outreach, funded by the Lilly Endowment Inc., which encourages high school youth to fall in love with theology by taking part in a Summer Theological Academy or by studying as part of a Counselors-in-Training program. The Asian Theological Summer Institute is an annual mentoring program for doctoral students of Asian heritage, supported by the Henry Luce Foundation. Our Adult Learning/Continuing Education Office provides lifelong learning opportunities to both laypersons and rostered leaders. All are welcome to explore ways to study at LTSP.

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VALUES STATEMENT*

The Lutheran Theological Seminary at Philadelphia bears witness to the love of God as a diverse worshipping learning community—centered in the Gospel of Jesus Christ and grounded in scripture, the Confessional tradition, and worship—preparing women and men for service in the mission of the church. This common Christian calling leads us to affirm the following values:

- *Community and Hospitality:* The seminary shall be a hospitable place, welcoming and open to all who study, work, and visit here and to the community at large.
- *Diversity:* The seminary affirms its Biblical, Liturgical, and Lutheran Confessional heritage and welcomes and thrives on the diversity of traditions that participate in its community, including the cultural diversity represented within the Philadelphia metropolitan area and in the world.
- *Inclusivity:* LTSP is an inclusive community that invites participation in its programs of study. As disciples of Christ committed to public leadership among God’s people in diverse and challenging cultural contexts, we eagerly learn from and welcome one another’s diversity, including, but not limited to theological and ecclesial perspective, race, ethnicity, nationality, gender identity, age, physical ability, veteran’s status, social and economic status, and sexual orientation.
- *Civility:* The seminary values civility in discourse, honesty, kindness, and courtesy in action, and mutual respect.
- *Participation:* The seminary seeks openness in decision-making and policy-setting processes. It seeks always to include in the process of deliberation parties affected by the decisions and to keep them informed.
- *Academic Rigor:* The seminary recognizes the importance of high academic standards, rigor, and frankness as essential to the critical discussion of ideas and policies. It affirms the value of education for all members of the seminary community, including life-long learning for clergy, laity, and staff.
- *Community Health:* The seminary seeks to advance and protect the health and wholeness of all members of the community, including single people and families. It acknowledges the diversity of family structures within the community. It does not tolerate physical/verbal/sexual harassment or abuse.
- *Cooperation:* The seminary fosters cooperation with other institutions of the church such as the Eastern Lutheran Cluster of Seminaries, the synods of the ELCA, and the judicatories, seminaries, and congregations of other denominations with which we collaborate.

*As approved by the LTSP Board of Trustees, April 2010. Commentaries on the mission and values statements can be found online at www.ltsp.edu/missionvalues.

SEMINARY AFFILIATION

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STUDENTS AT THE LUTHERAN THEOLOGICAL SEMINARY AT PHILADELPHIA

Enrollment in 2014–15

| | |
|--|------|
| Master of Divinity | 119 |
| Master of Arts in Religion | 19 |
| Master of Arts in Public Leadership..... | 16 |
| Master of Sacred Theology | 37 |
| Doctor of Ministry | 63 |
| Doctor of Philosophy | 20 |
| Special/Certificate Students..... | 13 |
| ELCA Candidacy only..... | 8 |
| Affiliated Students..... | 19 |
| Non-Matriculated Students | 6 |
| Total..... | 320* |

*Students who begin graduate study concurrently with a first theological degree program and those who begin a second advanced level degree concurrently with the first are listed for only one program each, normally the one in which the student was most active.

Gender

| | |
|--------------|-----|
| Female | 161 |
| Male..... | 159 |

Ethnicity

| | |
|------------------------------|-----|
| African American/Black | 102 |
| Asian | 5 |
| Hispanic/Latino | 12 |
| Multiethnic..... | 5 |
| International | 12 |
| White | 184 |

Students' Religious Affiliation in 2014–15

| | 1 st Theol | Grad |
|--|-----------------------|------|
| African Methodist Episcopal | 10 | 0 |
| American Baptist Churches USA..... | 28 | 8 |
| Christian Methodist Episcopal | 1 | 1 |
| Church of God in Christ (Anderson, IN) | 2 | 0 |
| Church of God in Christ..... | 5 | 2 |
| Churches of the Brethren | 0 | 1 |
| Disciples of Christ | 0 | 1 |
| Evangelical Lutheran Church in America | 107 | 62 |
| Japan Evangelical Lutheran Church | 0 | 1 |
| Korean Presbyterian..... | 0 | 1 |
| Lutheran Church-Missouri Synod | 0 | 1 |
| Lutheran Church-International | 0 | 1 |
| Mennonite USA..... | 0 | 0 |
| Missionary Baptist..... | 3 | 0 |
| Muslim..... | 1 | 0 |
| National Baptist Convention | 3 | 0 |
| Nondenominational | 2 | 5 |
| Orthodox Church of America | 0 | 1 |
| Other Baptist..... | 8 | 1 |
| Other Lutheran..... | 1 | 2 |
| Other Methodist | 0 | 1 |
| Other Presbyterian..... | 0 | 2 |
| Pentecostal | 3 | 1 |
| Presbyterian Church (USA) | 4 | 7 |
| Presbyterian Church of America | 0 | 3 |
| Reformed Episcopal..... | 0 | 1 |
| Reorganized Church Latter Day Saints..... | 0 | 1 |
| Roman Catholic | 0 | 2 |
| Seventh Day Adventist..... | 0 | 0 |
| Southern Baptist Convention..... | 0 | 1 |
| Swedenborgian | 1 | 0 |
| Syrian Orthodox | 0 | 1 |
| The Episcopal Church | 7 | 5 |
| United Church of Christ | 0 | 3 |
| United Methodist Church | 10 | 7 |
| Unknown | 0 | 1 |
| Total | 196 | 124 |

Additional information on the 2014-2015 student roster may be found on pages 48ff.

ADMISSION

ADMISSION PROCEDURES

The Lutheran Theological Seminary at Philadelphia is a professional school at the post-baccalaureate level, offering the following degrees, most of which can be taken either full-time or part-time.

- The **Master of Divinity (MDiv)** requires the equivalent of three years of full-time academic study, in addition to any additional ecclesiastical requirements expected of a student. Admission requires that the student hold a bachelor's or equivalent undergraduate degree.
- The **Master of Arts in Religion (MAR)** requires the equivalent of two years of full-time academic study. Admission requires that the student hold a bachelor's or equivalent undergraduate degree.
- The **Master of Arts in Public Leadership (MAPL)** requires the equivalent of two years of full-time academic study. Admission requires that the student hold a bachelor's or equivalent undergraduate degree.
- The **Master of Sacred Theology (STM)** can be completed in one to two years of full-time study. Admission requires that the student hold a first theological degree involving at least 60 semesters of study.
- The **Doctor of Ministry (DMin)** expects the students to engage in both academic study and professional ministry over at least a three-year period. The student must hold an MDiv or equivalent degree involving at least 78 semester hours of study.
- The **Doctor of Philosophy (PhD)** requires two years of full-time residency at LTSP, followed by comprehensive examinations and preparation of a dissertation. The student must hold an MDiv or equivalent degree for admission.

The Admissions Office is available to assist prospective students with information regarding the application process, degree programs, the particular attributes of LTSP and the Philadelphia area, and student life. The seminary encourages and invites all prospective students to visit campus and participate in chapel, classes, and community life.

Application for admission to first theological degree programs (MDiv, MAPL, and MAR degrees) should be made three to nine months in advance of one's expected entrance. The Admissions Committee receives and makes decisions on applications throughout the year, but early decisions are advisable in order to establish eligibility for financial aid and campus housing. Those whose applications are complete by April 15 (for Fall enrollment) receive priority in housing and financial aid considerations. Advanced-level (STM and DMin) applicants who intend to be part-time students should begin the application process three to six months in advance. PhD applicants must complete their applications for admission no later than January 15 of the year in which they hope to begin in the Fall.

Admission standards for each academic program are listed separately within the description of each program (see pp. 24–38). For all degree programs, however, the following general materials must be submitted for a complete application:

- Application form. This should normally be completed online (<http://ltsp.edu/application-admission>), or contact the Admissions Office.
- A nonrefundable \$40 application fee
- References as described for the particular degree program
- An essay addressing the questions described in the application instructions
- Official transcripts of all prior academic work sent directly from the issuing institution to the Admissions Office. Student copies and other third-party copies are not acceptable. Current undergraduate applicants who have not yet received their degrees may submit transcripts of their programs in progress; any admission is subject to review following completion of the degree and submission of an official final transcript.

- Applicants whose first language is other than English are expected to submit TOEFL (Test of English as a Foreign Language) results from within two years of the application. Test results must be sent directly from the Educational Testing Service; photocopies will not be accepted. A minimum score of 523 (193 on the computer-based test, 70 on the internet-based test) is expected for first theological degree applicants. Advanced-level (non-PhD) applicants should achieve scores of at least 550 to 570 on the paper-based test (213 to 232 on the computer-based test, 80 to 89 on the internet-based test). PhD applicants are expected to achieve minimum scores of 570 to 583 on the paper-based test (232 to 237 on the computer-based test, 88 to 92 on the Internet-based test). Testing information is available at the following address:
TOEFL/TSE Services
P.O. Box 6151
Princeton, NJ 08541-61511
USA
www.toefl.org

LTSP reserves the right to require additional credentials in any particular case, including an interview, and to solicit information from anyone in a position to evaluate an applicant's qualifications. The seminary may refuse admission to any applicant for any justifiable reason.

While "firmly committed to Scripture and the Lutheran Confessions," LTSP is intentionally open to "theological education that is inter-confessional, inclusive, and cross-cultural." The students at LTSP thus represent a wide range of Christian traditions.

International Students

International students should submit a separate international student application, available from the Office of Admissions. A complete application will also include:

- A letter of endorsement or recommendation from the head of the applicant's home church, from a competent ecclesiastical authority, or from a religious institution.
- Certification of the applicant's ability to meet the financial costs of round-trip travel, tuition, housing, and personal expenses. Student visas cannot by US federal law be approved without guarantee of ability to pay all costs. LTSP normally does not provide scholarships to international students, except as noted below.
- Scores for the Test of English as a Foreign Language (TOEFL). Information is available at www.toefl.org.
- For advanced-level students, scores for the Test of Written English (TWE), in addition to TOEFL, along with a letter from a professor or other qualified person certifying the student's ability to read technical material in English and to write in English at a level suited to advanced-level study.
- Checks submitted in payment of application fees and deposits must be payable in US dollars, drawn on a US bank, with the bank's computer code located in the lower left corner of the check. Checks not meeting these requirements will be returned, which may delay admission.
- International Students are responsible for payment of the SEVIS (Student and Exchange Visitor Information System) fee upon application for an F-1 visa.
- Where prior transcripts are essential to establishing an applicant's eligibility for a degree but the institution is unknown to Admissions staff, the applicant may be required to provide a credential evaluation report from a transcript evaluation service, such as World Education Service (WES). Such a credential evaluation report will also be required if the student seeks to have credits transferred from a non-US institution to an LTSP degree program. The WES website is wes.org.

Applicants should note that the seminary does not generally provide financial assistance to international students other than those officially sponsored by their churches through the Scholarship Program of the ELCA/Lutheran World Federation/World Council of Churches. International students must seek other means of support.

International students on F-1 visas need to be enrolled full-time in the Fall and Spring semesters, according to US government policies.

Transfer Students

A student wishing to transfer from another ATS-accredited institution must file an application for admission, submit an official transcript of seminary work completed, and present a letter of honorable dismissal from the dean or president of the school he/she is currently attending. ELCA students are also directed to provide evidence of current candidacy status.

At least one full year must be spent in residence at LTSP in order to qualify for a Master of Divinity or Master of Arts in Religion degree, and students should not expect that all prior coursework will be accepted in transfer. [Normally the Master in Public Leadership program is not available to transfer students.] See the rules governing transfer credits in the Registration Catalog (first theological degree-level) or in advanced degree program manuals.

Affiliated, "Lutheran Year," and TEEM Students of the ELCA

Admission requirements may vary according to the specific form of study for an individual student. See the special section (pp 31–32) dedicated to this topic for a description of these distinctive categories.

TUITION AND FEES 2015–2016

Fees listed below are for the 2015–2016 academic year, effective July 2015. The seminary reserves the right to make adjustments without notice to any of its fees or financial procedures as may be required for the prudent fiscal management of the institution.

Programmatic Fees

First Theological Level Degree Level (MDiv/MAR/MAPL/Special)

| | | |
|---|------------------|-----|
| Tuition per course unit (most students) | \$ 1,590 | |
| Tuition per course unit (MAR-PL/MAPL) | | |
| In-state | \$ 1,770/\$1,880 | |
| Out-of-state | \$ 2,010/\$2,065 | |
| Internship fee (per semester)..... | \$ 500 | |
| Internship travel pool (per semester)..... | 250 | |
| Test out fee | \$ 350 | |
| Seminary services fee (per semester)..... | \$ 225 | (1) |
| Graduation fee (degrees/certificates) | \$ 300/\$100 | (2) |
| Student Body dues (per semester) | \$ 20 | |
| Extension fee (per semester after tenth year) | \$ 350 | |

Advanced Level (STM/DMin/Advanced Certificate)

| | | |
|---|--------------|-----|
| Tuition per course unit | \$ 1,695 | |
| DMin Colloquia fees | | |
| Colloquium I..... | \$ 575 | |
| Colloquium II..... | \$ 550 | |
| STM thesis/DMin project fees..... | \$ 825 | |
| STM oral examination..... | \$ 200 | |
| Seminary services fee (per semester)..... | \$ 100 | (1) |
| Graduation fee (degrees/certificates) | \$ 450/\$100 | (2) |
| STM/DMin Program Continuation (per year)..... | \$ 250 | |
| STM/DMin Program Extension..... | \$ 325 | |

Doctoral Level (PhD)

| | | |
|---|-----------|-----|
| Tuition per year (full-time students)..... | \$ 16,725 | |
| PhD Dissertation fee | \$ 1,250 | |
| Tuition per course unit (non-LTSP students)..... | \$ 2,590 | |
| Audit fee per course unit (non-matriculants)..... | \$ 875 | |
| Seminary services fee (per semester)..... | \$ 100 | (1) |
| Graduation fee | \$ 450 | (2) |
| Continuation fee (per semester after second year) ... | \$ 350 | |

Students Not Admitted to Seminary

| | |
|---|----------|
| Non-degree tuition (1 st Theol level)..... | \$ 1,590 |
| Non-degree tuition (Advanced Level)..... | \$ 1,695 |
| Continuing Education tuition (per course unit)..... | \$ 600 |
| Audit fee (per course unit, except PhD students)..... | \$ 550 |
| Senior citizen/student spouse audit fee..... | \$ 350 |

General Fees

| | | |
|--|----------|-----|
| Application fee | \$ 50 | |
| Late registration fee (courses for credit) | \$ 60 | |
| Late audit registration fee | \$ 15 | |
| Reinstatement fee | \$ 50 | |
| Affiliation fee..... | \$ 900 | |
| Late affiliation fee | \$ 1,000 | |
| Vehicle registration fee (per semester) | \$ 50 | (3) |
| Payment plan application fee..... | \$ 125 | |
| Returned check fee..... | \$ 50 | |
| Collection agency fee..... | \$ 300 | |

Housing

| | | |
|--|----------|-----|
| Jacobs Studio..... | \$ 7,200 | |
| Apartment monthly rents (not including 6% utility surcharge) | | (4) |
| One bedroom | \$ 1,000 | |
| Two bedrooms..... | \$ 1,150 | |
| Three bedrooms | \$ 1,350 | |

Books and other required course materials are additional out-of-pocket expenses. Costs will vary, depending on the type and number of courses taken and the sources from which these items are procured.

NOTES:

- (1) Seminary services fees are levied on all matriculated students, whether or not they are taking courses that semester, unless the student is on official leave of absence, approved by the Faculty.
- (2) Graduation fees are assessed in full, regardless of whether students can attend Commencement or own their own regalia.
- (3) Fee applies to all students who bring cars onto campus because of campus residence or participation in courses. Fee accompanies registration of vehicles with Security. Registration grants the privilege to park on campus but does not guarantee a place to park.
- (4) Apartments are unfurnished but include refrigerator and range.

Payment of Fees

Students taking courses who have not been admitted to the seminary are required to pay all tuition and fees at the time of registration. Payments may be by check (payable to "LTSP") or by credit card (Visa/Mastercard), either in person or by completing a Credit Card Charge Authorization form.

Bills for all students admitted to the seminary will be posted to their student accounts via the Henry Online Student Information System (<https://henry.ltsp.edu>). Payment in full is to be made no later than August 31 for the Fall Semester. All students registered for a course will be financially responsible for that course, unless the course is officially dropped by the published add/drop deadline. A student for whom payment in full is not possible may request a deferred payment plan via submission to the Business Office of a Deferred Payment Plan Request Form with payment of a \$125 fee.

Charges incurred as a result of changes in registration between August 31 and the drop/add deadline will be posted to students' online accounts by the following business day. Such charges must be paid in full no later than September 30, unless the student has submitted an acceptable deferred payment plan. Failure to pay all semester charges in full or to have presented an acceptable payment plan by this deadline may cause the student's course registrations to be voided. The student's eligibility for financial aid and student housing are thus subject to

forfeiture.

For students who fail to make payment plan payments by the prescribed due date, the Business Office will assess a penalty of ten percent of any remaining balance.

A complete billing calendar with details on payment plans and penalties is provided in the annual Student Handbook.

A student whose account is not clear or whose payment plan payments are not up to date by the end of the semester will be unable to register for subsequent terms or receive grade reports, transcripts, certifications, or diplomas. The student is responsible to clear his/her account with the Business Office and then to request from the Registrar's Office any withheld documents.

Student accounts are maintained in the Business Office. All payments and inquiries should be directed to the staff of that office.

Refunds for Withdrawals

In cases of withdrawal from classes, withdrawal from seminary, dismissal, suspension, or leave of absence, tuition will be refunded on a prorated basis up to the midpoint of the semester or term, but there will be no refunds for any reason after the midpoint. The midpoint of each semester is specified in the official calendar of the seminary as published in the specific term supplements of The Catalog.

The effective date for any refund is the date on which the registrar receives formal, written notification by the student of his/her withdrawal or on the official date of any action taken by the seminary. It is the student's responsibility to be aware of various withdrawal deadlines and the financial implications of withdrawal. The seminary is not responsible for refunds if a student fails to give timely written notice to the registrar.

Student Body dues, seminary services fees, and other non-tuition fees are not refundable after the semester has begun.

Return of Title IV Funds (R2T4) Policy

Upon withdrawal from all coursework by any student receiving Title IV funds, the Seminary is required to return all forms of unearned federal financial aid in accordance with the Department of Education's Return of Title IV funds calculation. In addition, the student is responsible to make arrangements with the Department of Education if it is determined that the student is ineligible for funds received.

The Financial Aid Office recalculates federal financial aid eligibility for any student who withdraws, drops, fails to return from a leave of absence, or is dismissed from the Seminary.

The percentage of aid earned is determined by the number of days attended up to and including the withdrawal date divided by the amount of calendar days in a payment period, excluding any scheduled break exceeding 5 days. The withdrawal date is considered the last date of attendance. After the 60% point of the payment period, a student has earned 100% of the Title IV funds he/she was scheduled to receive during the payment period.

The R2T4 calculation will be performed within 45 days from the date of determination of the student's withdrawal. Any unearned Title IV funds will be returned to the program(s) from which the student received aid during the payment period, in the following order:

1. Unsubsidized Direct Student Loans
2. Subsidized Direct Student Loans
3. Direct Graduate PLUS loans

Return of Department of Defense Tuition Assistance Program Funds Policy

In accordance with Change 3, DoDI 1322.25 (July 07,2014), LTSP returns any unearned tuition assistance funds on a proportional basis through at least 60 percent portion of the period for which the funds were provided.

FINANCIAL AID

Tuition and fees charged to students at LTSP represent only a fraction of the total education costs. The remainder is paid by the Evangelical Lutheran Church in America and its synods and congregations; gifts and bequests from alumni/ae and other individuals; income from an endowment created over the years by Lutheran and other donors; and miscellaneous sources.

Every effort is made to provide a quality theological education while minimizing the cost to students. However, the seminary expects students to make every reasonable effort to finance the balance of their educational expenses from personal resources, including home congregations and judicatories, family members, part-time employment, and private grants and loans.

While the primary responsibility for financing seminary education belongs to the student, the seminary strives to help students locate all possible sources of financial assistance. Information and consultation concerning financial aid and other options are available through the year.

ELIGIBILITY AND DEADLINES

All half-time students admitted to a degree program and demonstrating satisfactory academic progress are eligible for financial aid if they show evidence of financial need. "Need" is defined as the difference between the student's total cost of attendance and the non-seminary resources available to meet those expenses (including student and spouse earnings and savings and congregational and synodical assistance). Students must submit a full application each year that they seek financial aid.

Students seeking financial aid are required both to file a Free Application for Federal Student Aid (FAFSA) and to complete an LTSP Financial Aid Application. The FAFSA may be completed online at fafsa.gov; LTSP's institution code is G03292. Applicants are encouraged to file the FAFSA by February 1 or as soon as they have prepared their tax forms for the prior calendar year.

Financial aid applications will be reviewed on a rolling basis, with applications completed and received by April 15 receiving preferential consideration. A completed application includes the LTSP application form, along with any required supporting documents, and the completed FAFSA. Applications will continue to be accepted until July 1 if grant funds remain available. Students seeking mid-year admission should be advised that seminary grant aid may not be available until the following academic year; such students should consult the Financial Aid Officer when making application. Students who apply too late to receive grant funds may nonetheless apply for any loans for which they are eligible.

An LTSP financial aid package may consist of scholarships, grants-in-aid, federal work study, loans, or a combination of those resources.

ESTIMATED 2015–2016 EXPENSES (FULL-TIME MDIV STUDENTS)

These estimated costs are for the nine-month academic year and are based on enrollment in 9 total units during the Fall, January, and Spring terms (normal load for full-time students is 8 to 10 units). These costs do not include expenses associated with admission.

Standard Expenses

| | | |
|-----------------------|-----------|--|
| Tuition | \$ 14,310 | Based on 9 units per academic year |
| Housing | 7,200 | Based on studio apartment accommodations |
| Food | 3,600 | |
| Seminary Services Fee | 450 | |
| Student Body Dues | 40 | |
| Books (estimate) | 1,200 | |
| TOTAL | \$ 26,800 | |

FEDERAL DIRECT STUDENT LOANS

Applications for Federal Direct Student Loans are initiated by filing the Free Application for Federal Student Aid (FAFSA). The Seminary's role is neither to approve nor to apply for such loans but to certify the student's eligibility to the Federal Government. Transactions are between the student and a participating public lending institution. Procedures for procuring these loans are available by contacting the Financial Aid Office. As of July 1,

2012, the Federal Direct Loan program includes only unsubsidized loans for graduate students. Unsubsidized loans require the student to pay interest even during periods of enrollment.

Beyond the FAFSA, above, the borrower is to complete the following steps at various times:

- A. A completed Graduate Unsubsidized Master Promissory Note (MPN), required for all borrowers. File the MPN according to the instructions provided on the LTSP Financial Aid application provided by the Financial Aid Office.
- B. Documentation of any untaxed income a student may receive.
- C. Graduate Loan Entrance Counseling (first-time borrowers only). Required entrance interviews must be completed before funds will be disbursed.
- D. Certification of other sources of support, such as scholarships, loans, or synod or congregation support. This must be updated when the amount of support changes.
- E. Exit interview form. Also required by the U.S. Department of Education, exit interviews are conducted for borrowers at the close of their seminary careers.

In addition to the requirements above, other forms of documentation may be required to verify a student's eligibility for federal aid. Aid recipients must maintain at least half-time student status (2 LTSP units per semester) and maintain satisfactory academic progress, as defined in the Student Handbook.

The seminary cautions students about excessive reliance on loans which often must be repaid starting shortly after graduation at a time when other obligations and limited finances may restrict one's ability to make timely loan payments. Loans should be considered after other sources of aid have been explored. Students, however, are responsible for these decisions. It should be noted that deductibility of interest paid on federal student loans has been restored to Internal Revenue Service regulations.

Students are permitted to borrow up to \$20,500 in each academic year of at least half-time enrollment. The maximum amount a student may borrow over his/her academic career is \$138,500.

Determining Need and Loan Borrowing Amounts

Cost of Attendance (COA)

- ó LTSP Student Aid Support
- ó Outside Aid
- ó Expected Family Contribution
- = Remaining Need (the amount you may borrow)

Direct Loan Eligibility for Students Lacking Bachelor's Degrees

In compliance with federal regulations effective July 1, 2008, LTSP must use undergraduate loan limits for any students admitted under Special Student status until they have earned 72 credits (prior college classes and LTSP courses combined).

Federal undergraduate annual borrowing limits correlate to student's particular grade level and increase as follows. These limits are prorated for single semester loans.

- 0–24 credits (1st Year): \$9,500
- 25–48 credits (2nd Year): \$10,500
- 49–72 credits (3rd Year): \$12,500

Once students have satisfactorily completed 72 credits (including those from prior college work), students qualify for graduate student status for federal aid purposes.

LTSP STUDENT AID SUPPORT FOR FIRST THEOLOGICAL DEGREE STUDENTS

LTSP Student Aid Support is available to any student in a first theological degree program who is enrolled in at least two units of study per semester. Aid is contingent upon the student's annual and timely submission of the LTSP Financial Aid Application and the Free Application for Federal Student Aid (FAFSA) and on the availability of funds.

The level of aid awarded to an incoming student is determined by the student's enrollment status (full-time or part-time), admissions application, and other factors. Full-time aid awards are based on the number of units required to complete the degree in a standard length of time, as defined below. Part-time aid awards are based on 4 units per academic year (2 units per semester minimum). LTSP Student Aid Support will not be increased if a student registers for greater than that model.

Students are eligible for renewed aid in subsequent years so long as the student maintains the enrollment status, remains in good standing and continues to make Satisfactory Academic Progress based on LTSP Academic Policy. Students must apply annually through the timely submission of the LTSP Financial Aid Application and the Free Application for Federal Student Aid (FAFSA).

Award levels based on course load required to complete the degree in a normal length of time, as follows:

Master of Divinity: 9 units per academic year

Master of Arts: 10 units per academic year

Master of Arts in Public Leadership: 8 units per academic year

Additional Requirements for Student Aid Support

Besides completing a FAFSA and LTSP financial aid application by the stipulated deadlines, students receiving LTSP Student Aid Support should understand the following.

- Students meeting financial aid application deadlines will have preference for aid over those applying later.
- Student Aid Support is not available for international students at the first theological degree level.
- Acceptance of an award is to remain confidential. Any request for the student to address thanks to a specific donor must be honored.
- Awards are based on enrollment, as described above. Overloads will not result in an increase in award. Students who drop below their awarded enrollment load will have their aid reduced.

Special Tuition Funding Options for Incoming Students at the First Theological Degree Level

A number of special Student Aid Support awards are granted under the auspices of the Financial Aid Committee in partnership with the Admissions Office and/or the office of the Urban Theological Institute.

- **ELCA Fund for Leaders** scholarships cover tuition in full for the required years of study per program for Lutheran students nominated through the Admission process. Fund for Leaders scholars are expected to be in Candidacy in the ELCA, working towards Ordination or Rostered Leadership. These awards come early in the awarding season so the early applicant gets first consideration.
- **Project Sponsor** seeks to match individual donors to students for their seminary career. These matches are done through the Admissions process and seek to develop relationships between student and donor. Awards in this program range from partial to full tuition awards.
- **Special Awards** are often renewable for up to the length of full-time enrollment, typically 3 years for Masters of Divinity and 2 years for Masters of Arts. Students receiving Special Awards are held to the same application standards as all other aid applicants for deadlines and paperwork.
- **The Rev. Dr. Joseph Quinton Jackson Endowed Scholarship Fund** enables various scholarships to be given to students involved in the Urban Theological Institute's Black Church concentration. Scholarships are based on academic merit and range from \$200 book scholarships each semester to a single annual scholarship roughly equivalent to the tuition for one course.

Special Merit Scholarships for Continuing Students at the First Theological Degree Level

Merit scholarships are awarded by the Faculty to first theological degree students in the course of their seminary studies. Availability of certain scholarships and their monetary value varies from year to year. Students cannot apply for these scholarships. In most cases, the Financial Aid Committee nominates a group of students from which the Faculty selects awardees.

- **The Dr. LeRoy Aden Scholarship in Pastoral Care** is awarded to a senior student (normally in the MDiv program). The student is nominated by the Integrative Area and approved by the Faculty as exhibiting outstanding potential in the area of pastoral care.
- **The Paul J. Hoh Awards** were initially funded by annual contributions from the Women's Auxiliary, the legacy of which, the Reese Endowment, now funds these awards. The awards are given to ELCA students of the second-year and final-year classes. Consideration is given to academic merit and promise for ministry.
- **The Traci L. Maul Award**, funded by an endowment created in memory of the Rev. Traci L. Maul, MDiv 1995, is made to a student or students who have finished the first year of study and who exemplify the

qualities of Pastor Maul: outstanding leadership potential for ministry, active contribution to seminary community life, and academic strength.

- **The Dr. and Mrs. William Reifsnnyder Leadership for Mission Endowed Scholarship** is awarded to a student with a high GPA in the first year of study and exceptional leadership potential.
- **The Roy L. Winters and Sarah Stober Winters Scholarship** is given to a member of the first-year class on the basis of academic merit, promise for ministry, and financial need.
- **The Karl Elser Wurster Memorial Award** is awarded annually to a member of the second-year class on the basis of academic merit, promise for ministry, and financial need.

ADVANCED DEGREE (GRADUATE SCHOOL) MERIT SCHOLARSHIPS

The Samuel and Ethel Eby Endowed Scholarship Fund provides grants for qualifying STM and DMin students who register during the regular registration period and submit an Eby Grant Application to the Graduate Studies Office.

There are currently no additional scholarships available for the DMin program. Limited scholarship funds may sometimes be available for STM students. Please contact the Financial Aid Office or the Graduate Studies Office for information.

The PhD Graduate Studies Committee awards full-tuition, half-tuition, and quarter-tuition scholarships to PhD students from funds made available through the generosity of various donors throughout the history of the seminary. Additionally, the Krych-LaPella Scholarship, not to exceed \$25,000 in an academic year, provides full tuition, seminary housing, and a small stipend to the recipient and is awarded every other year. Scholarships are awarded on an annual basis and are renewable, providing the student maintains an adequate GPA as determined by the Graduate Studies Committee.

Scholarships from Other Sources

The Seminary Financial Aid Office maintains a list of scholarships available from sources other than LTSP. We invite our students to request a listing of these scholarships. We also recommend that the student visit the Association of Theological Schools' website, www.thefund.edu, for continual updates on available national, regional and denominational scholarships.

FEDERAL WORK STUDY

The Seminary participates in the Federal Work Study (FWS) program, a federally subsidized program to provide qualifying students a job of substance either on campus or in the local community. Students qualify for these positions through the regular financial aid application process by submitting the FAFSA and the LTSP application for financial aid. It is necessary to file this paperwork prior to each academic year. Each qualified student is given equal opportunity to secure a FWS position, but the student cannot be guaranteed such a position.

Once a student has been informed that he/she qualifies for FWS employment the student should take the following steps:

1. Check the seminary website under Positions for employment opportunities.
2. Ascertain from the FAO the current availability of a position listed.
3. Meet with the supervisor of the position to complete a Seminary Employment application and to schedule a personal interview. The supervisor will determine if the student is to be hired for the posted position.

Each pay period the FWS employee will be required to complete certain forms and obtain required supervisory signatures. FWS employees are paid every two weeks according to the same schedule as regular Seminary employees. FWS employees may not work in FWS positions more than 15 hours a week.

ADDITIONAL SOURCES OF STUDENT FINANCIAL SUPPORT

Congregational and Synod Support

For students of the ELCA in particular, the candidacy registration process is an opportunity to seek support from both the congregation and the synod. The ELCA Division for Ministry encourages congregations and synods to budget approximately \$1,000 per candidate for seminary student aid, though synods vary in their capacity to meet that guideline. Students should consult their synods prior to each year of enrollment to be clear about the process

of application and disbursement for that year.

Veterans' and G.I. Benefits

The Seminary is approved to administer educational benefits for students under provisions of the G.I. Bill and for current and active reserved duty military personnel.

Information is also available on the new VA/GI benefit program (Post 9/11 G.I. Bill, Chapter 33) for those students who have served in the armed forces since the attacks of 9/11. For additional information, visit www.vba.va.gov/.

Students seeking to access tuition assistance from their service are encouraged to confirm their eligibility through their respective branches of service. Processing of vouchers through the VA-Once system will be handled by the Financial Aid Officer as requested.

Employment

Numerous opportunities for part-time employment are available on the seminary campus, with departments doing their own hiring. The seminary also posts announcements of job opportunities off campus as they become known.

The Faculty expects that full-time students will not work more than 15 hours per week when classes are in session. Students are warned that appeals for extensions or other special academic consideration are not to be made on grounds of employment.

SOURCES OF SEMINARY FINANCIAL AID FUNDS

Endowments

Rev. Carl R. and Mrs. Johanna E. Adams Endowed Scholarship, Leroy Aden Scholarship in Pastoral Care, Atonement Lutheran Church (Asbury Park, NJ) Preaching Award, Grace and Leona Becker Fund, The Rev. George and Tupper Bierkoe Scholarship fund, The Rev. Mont O. Bowser Loan Fund, C. Stuart Burns III Memorial Fund, Christ Church (Johnstown, NY) Loan Fund, Class of 1962 Fund, Harold and Harriet Clayton Fund, Jane Cooper/Upper Dublin (PA) Lutheran Church Fund, The Rev. Archibald E. Deitz Memorial Fund, Rev. Gerhard Gotthelf Dietrich Student Aid Fund, S. Frank Doherty Fund, Mr. Samuel E. and Mrs. Ethel B. Eby Trust, Elbert-Oswald Family Endowed Student Aid Fund, Lawrence S. Engelhard Fund, Ken and Roselee Feinour Scholarship, Fischer Family Leadership for Mission Scholarship Fund, Charles Freihofer Fund, Lutheran Church of the Good Shepherd (Brooklyn, NY) Fund, Lutheran Church of the Good Shepherd (Scarsdale, NY) Fund, The Rev. Richard and Mrs. Nancy Grove Scholarship Fund, Mr. and Mrs. John Cole Gulick Memorial Scholarship Fund, Heim Scholarship, Joseph Q. Jackson UTI Scholarship Fund, Keevill Fund for International Students, Kerschmar Endowed Scholarship Fund, Kifer Student Loan Fund, Louise B. Kiser Endowment Fund, Daniel I. Kline Scholarship Fund, Faith ELC Uerbert Krock and Edna Krock Endowed Scholarship Fund, James and Verna La Pella Fund, Clarence and Katharine Lee Global Scholarship Fund, Samuel Lentz Fund, The Markel Trust, Thomas R. and Constance B. Mathias Fund, Traci Maul '95 Scholarship Fund, Andrew Johnson McCreary Foundation, Clarence E. McElwee Fund, Melenbacker Scholarship Fund, Michael Möller Fund, W.A.C. Mueller Scholarship Fund, Kathryn C. Nitchkey Fund, Norristown Conference Fund, William E. and Martha F. Nye Student Aid Fund, Dorothy and Elmer Ortner Memorial Fund, Lutheran Church of Our Savior (Haddonfield NJ), Annette R. Painter Scholarship Fund, Richard Palmer Scholarship Fund, Carl Eduard Poensgen Fund, James T. and Elizabeth H. Powers Fund, Rahn Foundation, Redeemer Lutheran Church (Irvington, NJ) Student Aid Fund, Clara C. Reeb Fund, Dr. and Mrs. William Reifsnyder Leadership for Mission Scholarship Fund, Lorean K. Robinson Fund, Michele Robinson Student Aid Fund, Roth Scholarship, The Rev. and Mrs. Stephen Ruzsa Fund, William Ashmead Schaeffer Fund, The Rev. Dr. Heinrich Emil Schneider Memorial Fund, Alice and Arthur Schoenhals Fund, Eunice K. Seitz Fund, The Rev. Charles Jerome and Frances May Shimer Memorial Fund, The Rev. John and Christina Shintay Fund, Slovak Zion Lutheran Church of the Holy Trinity (Philadelphia PA) Fund, Kenneth and Eleanor Smith Scholarship Fund, Eleanor B. Spencer Fund, St. John's Lutheran Church (Johnstown PA), St. John's Lutheran Church (Reading, PA) Fund, St. Paul's of Bayonne Fund, St. Paul's Blue Church Endowed Scholarship Fund, Joseph and Helen Stankus Student Aid Fund, The Rev. Ralph J. Steinhauer DD Scholarship Fund, Coe K. Stough Fund, William L. Stough Fund, Carl John Sutter Fund, S. Frederick Telleen Fund, Joseph and Veronica Vallone Student Aid Fund, The Rev. Fred K. Vogt Memorial Fund, Dr. Walter Wagner Fund, Walker Scholarship, Rev. Maxwell Walton Fund, Amelia R. Weaver Fund, The Rev. Willard and Cleonice Weida Student Aid Fund, Charles C. Wiebking Fund, Pauline A. Wilson Fund, Kathryn B. Wimmer Student Endowed Scholarship, Roy and Sarah Winters Fund, Ted C. Womer Leadership Award, Dr. Grover C. Wright and Mrs. Irma S. Wright Scholarship for African American Lutheran Students, Karl Elser Wurster Memorial Fund, Emma and John Young Fund, Ellen D. Zimmermann Fund

Other Sources

Calvary Lutheran Church (West Chester, PA), Aaron L. Dettra Fund, W. Gordon and Natalie E. Dunning Scholarship Fund, ELCA Fund for Leaders, Epiphany Lutheran Church (Philadelphia), Jacob Esser Fund, The Friends of The Lutheran Theological Seminary at Philadelphia, Naomi Hazell Scholarship Fund, Clyde H. Kelchner Fund, The Kuemmerle Fund and general support from Epiphany Lutheran Church (Pleasantville, NJ), Rev. Richard W. Lundin Fund, Frederick C. Mohrfield Trust, Möller Student Family Fund, Mosser Trust, Daniel Payne Book Fund (UTI), Prince of Peace Lutheran Church (Philadelphia), Chaplain and Mrs. Thomas J. Richter Fund, Sharon Lutheran Church (Selingsrove, PA), Matthew and Charles Stewart Scholarship Fund, Thrivent Financial for Lutherans, Yocum Family Perpetual Charitable Trust

STUDENT SERVICES

CAMPUS HOUSING

Whenever possible, full-time students, other than those on internship, are encouraged to take advantage of on-campus housing to facilitate their faith development within a community setting. Both studios and apartments are available. Married students and single parents living with minor children have priority in the assignment of apartments.

Housing charges are as shown on page 8 and cover all utilities except telephone. Apartments are unfurnished but include a refrigerator and range. Studios normally include a kitchenette, bed, dresser, desk, and other basic furnishings.

In general, pets, other than aquarium pets and seeing-eye dogs, are not permitted in campus housing. However, students coming to campus with no more than two cats may be permitted to keep them in one of the perimeter apartments by certifying that the cats have been de-clawed, spayed/neutered, and vaccinated and by paying a \$250 registration fee for each cat.

All students living in campus housing are required by Pennsylvania state law to show verification that they have received a one-time meningococcal vaccination. Students who choose not to have such a vaccination are required to submit a signed waiver form.

FOOD SERVICES

To enhance the sense of community on the seminary campus, a community lunch is scheduled each Wednesday after Chapel. Students may purchase a simple catered meal at nominal cost or bring a lunch from home or elsewhere.

On other days students, faculty and staff are welcome to eat their bagged lunches together in the Lull Lounge on the first floor of the Brossman Center or in other communal areas on campus. There are also numerous eating establishments within short walking distance of the campus, and there are two major food markets within a mile of the campus.

STUDENT COMPUTING CENTER

The Information Systems department provides three computers and a printer for the use of seminary students. The computing center is located on the third floor of The Brossman Center.

COMMUNITY LIFE

WORSHIP

Chapel services are held regularly throughout the school year according to the schedule announced each term. The Eucharist is celebrated every Wednesday of the Fall and Spring Semesters. Offerings made at chapel are given to charitable causes selected each year by the Community Council. All services are open to all interested persons.

Faculty, staff, and students all take part in chapel leadership. Planning happens each week at Chaplain's Table meetings; the chapel staff (Chaplain, Director of Music Ministries/Seminary Cantor, and student sacristans) coordinates the planning.

THE SEMINARY CHOIR

The Seminary Choir, under the direction of the Director of Music Ministries/Seminary Cantor, is open to all in the seminary community, regardless of musical training. Rehearsals are held weekly in the chapel when classes are in session.

The choir sings for many of the weekly chapel Eucharists on Wednesdays and presents seasonal vesper services. In addition, the seminary choir sings for Commencement in May and a few other programs during the year, arranged in consultation with the choir members. Singers and instrumentalists may take part in the choir in whatever way works for them and the choir, in consultation with the director.

THE STUDENT BODY

First theological and residential students are organized into an association, the Student Body, with elected officers and standing committees. Through this association, the students, in cooperation with the Faculty and administration, organize details of their life together and care for such issues as may arise in the seminary community.

The two standing committees of the student body are 1) Worship and Community Life and 2) Education, Witness and Service. The former oversees worship and devotional life, social and athletic activities, and addresses concerns of students regarding campus facilities, while the latter deals with educational, witnessing and social ministry issues and oversees all student body publications. The Green Team was established to address ecological and recycling issues on campus. It is made up of students, staff, and faculty.

COMMUNITY SERVICE

Each year, members of the LTSP community participate in various service projects, including community service on Martin Luther King, Jr. Day, and support local benevolent causes through chapel offerings. Students respond generously with time and talent to meet other community needs on a regular basis.

SOCIAL EVENTS

The Student Body, through its Worship and Community Life Committee, organizes events to enhance community social life. Events typically include trick-or-treating for children of the community each Halloween, a Martin Luther Birthday Bash, Christmas caroling, Fastnacht activities, and other events from time to time.

ATHLETICS AND PHYSICAL FITNESS

The multi-purpose room in Hagan Center is home to informal basketball and volleyball games and, occasionally, more formal student vs. faculty/staff contests.

An annual co-ed flag-football tournament (the Luther Bowl) takes place each Fall against the Lutheran Theological Seminary at Gettysburg and a number of other seminaries. All members of the community are invited to participate in team practices, in the tournament, and in team support activities.

Other athletic activities occur from time to time as organized by the Worship and Community Life Committee.

The fitness room in the Wiedemann Center is open to members of the LTSP community who are 18 or older. The room includes a weight-training machine as well as several stationary bicycles and treadmills.

SEMINARY PUBLICATIONS

LTSP Website

The seminary website, Ltsp.edu, is a continually updated resource and source of information for prospective students, friends of the seminary and members of the seminary and wider communities. Announcements of upcoming events, recordings of campus lectures and events, and links to other seminary resources can be found on the website.

PS and PS Portions

The seminary magazine PS is published online several times a year to keep alumni/ae and friends of the seminary in touch with the life and work of the institution, and informed as to its ideals and plans. Additional new and other content is posted as PS Portions, available online and via Facebook and email. Subscriptions can be made online by clicking on “Sign Up for LTSP News” at the bottom of the LTSP home page (LTSP.edu).

LTSP Facebook Page

Latest events, activities and reflections are shared on the seminary Facebook page, www.Facebook.com/LTSP1.

Additionally, there are Facebook groups available for particular constituencies. LTSP 101 is a space where community members can post questions and answers and post community announcements. LTSP Alumni also have a Facebook group in which to post comments and announcements.

The Seminarian

The Seminarian, the student body newspaper, is an occasional offering, published online or distributed via email, containing articles written by various members of the seminary community. It serves as a conduit for the flow of information and ideas, seeks to facilitate better communication among the community and provides a place where students and Faculty may clearly articulate their thoughts for community consideration and discussion.

Student Handbook

The Student Handbook is available on the LTSP website (LTSP.edu). It includes important academic and campus life regulations, current information concerning various campus services, and selected policy statements pertinent to student life.

THE ALUMNI/AE ASSOCIATION

Since its organization in 1870, the Alumni/ae Association has made many important contributions to the life of the seminary. Especially noteworthy have been the establishment of endowments for the purchase of books for the library, assistance in underwriting part of the cost of several seminary publications, its contribution to the seminary’s Leadership Fund, and its conduct of an annual Convocation.

In recent years two subsets of LTSP alumni/ae have emerged as formal groupings, the Urban Theological Institute Alumni/ae (UTIA) and the Episcopal Alumni/ae, both of which promote the wellbeing of students in their respective categories.

LEARNING RESOURCES

ACADEMIC SUPPORT SERVICES

The Krauth Memorial Library

The heart of the Seminary's educational program is the Krauth Memorial Library, which celebrated its 100th anniversary in 2008. Appropriately, it is located at the focal point of the campus. The Library houses over 193,000 items and is one of the finest scholarly collections in any Lutheran institution in America. A staff of professionally trained persons is available for consultation and assistance. Bibliographic instruction is provided by the staff and is also available online. During the academic year the Library is open weekdays and evenings as well as weekends. During the summer, hours are normally confined to weekdays only. Consult the Library office or the Library portion of the Seminary's Web site for exact hours. (<http://ltsp.edu/academics/library/>)

The Library is a member of PALINET/OCLC, a computer network serving all types of libraries in the United States and abroad. As part of the Eastern Cluster of Lutheran Seminaries, the Krauth Memorial Library is partnered with the libraries of Gettysburg and Southern Seminaries and has constructed a common database of holdings to serve its constituencies better. The Cluster's integrated computer system, "ECCO," provides access to over 400,000 items in the three libraries and is searchable through the internet. A link to "ECCO," as well as remote access to other relevant databases, is on the library's web page.

The Lutheran Archives Center

The Lutheran Archives Center at Philadelphia is the Northeast Regional Archives Center (Region 7) for the Evangelical Lutheran Church in America (ELCA). It is part of a network of nine regional archives programs and national-level (churchwide) archives in the ELCA. The archives include records of five of the seminary's supporting synods and their predecessor bodies. Housed on the LTSP campus since 1889, the archives moved in 2005 to their new quarters in The Brossman Learning Center, where a reading room, processing workroom and exhibition area make the archival materials more accessible to historians and other interested persons. Archives staff are available for consultation on a limited schedule. For more information go to <https://ltsp.edu/academics/the-ltsp-experience/the-community/the-lutheran-archives-center-at-philadelphia>.

The Media Center

The Media Center provides multimedia, video and audio production capabilities, both in its studio and on location. The Center produces and maintains an extensive library of audio and video recordings of seminary events and significant external programs and presentations, and provides and manages media resources for faculty use in the classroom. The media center supports equipment for classroom and other public presentations which is requested and managed by the LTSP Help Desk. Email helpdesk@ltsp.edu for technology requests.

INTER-INSTITUTIONAL RELATIONSHIPS

The Seminary's educational programs are enhanced through several important institutional relationships that enable the student to maximize educational resources available in the larger community. All students should be advised, however, that, depending upon the requirements in their particular degree programs, exchange programs anywhere may have the result of delaying completion of their degree programs. Additionally, students who participate in exchanges with institutions offering pass/fail courses should understand that they are to choose the graded option, if it is available.

The Eastern Cluster of Lutheran Seminaries

Formed in 1994, this partnership makes the resources of three ELCA seminaries (LTSP, the Lutheran Theological Seminary at Gettysburg, PA, and Lutheran Theological Southern Seminary of Lenoir-Rhyne University in Columbia, SC) more accessible to the students at each individual seminary. LTSP administers the DMin program on behalf of the cluster. First theological degree-level students enrolled at one of the three institutions share opportunities for exchange semesters (semesters spent studying on one of the other two campuses) and faculty exchanges. The academic Deans are committed to working closely with students who desire to register for courses

at another school so that they are not penalized in completing the degree requirements for the home seminary.

Full-time first theological degree students attending another Cluster institution on exchange remain eligible for health insurance and Stafford loans through their home institutions. However, costs for tuition, room, and board are paid at the rate of the seminary the student is attending for the exchange period. Students interested in this program are encouraged to plan ahead for such study by contacting the Dean of the Seminary, Dr. Jayakiran Sebastian.

Cross-registration is available between LTSP and Gettysburg Seminary at all levels, except for online courses.

Yale Divinity School

An agreement between Yale Divinity School and LTSP provides for exchange of faculty and students from one to the other. A full year of study can be undertaken at either institution on a cross-registration basis. Students remain eligible for health insurance and Stafford loans through their home institutions. Room and board, if needed, are arranged with the host institution.

The Interseminary Seminar

Since 1959 six seminaries in eastern Pennsylvania have conducted this ecumenical venture (listed as course SGN501 at this seminary), which involves the presentation and discussion of student papers on a theological topic. Enrollment is limited to four specially invited LTSP seniors and their LTSP supervisor. Class meetings are held at the various seminaries, including supper at the host school.

Cross-Registration Partners

Formal agreements offer additional study opportunities with:

- The Lutheran Theological Seminary at Gettysburg
- Palmer Theological Seminary
- Reconstructionist Rabbinical College
- Temple University Graduate School of Religion
- LaSalle University Graduate School of Religion
- University of Pennsylvania (select departments—PhD only)

For more information concerning courses available, contact the registrars of each seminary or school for schedules and registration materials.

International Relationships

LTSP students are encouraged to consider taking a term or a year of their studies at institutions in other countries. Exchange agreements providing for waiver of student tuition have been forged with

- The Collegium Oecumenicum (Munich, Germany)
- The University of Leipzig (Germany)
- The Evangelical Theological Faculty of Comenius University (Bratislava, Slovakia)
- The United Theological College (Bangalore, India)

Study in the Middle East is also possible. Transfer of credit is permissible with selected institutions. Some exchange programs have language prerequisites.

Students interested in such study should contact the Dean for more information.

Upsala/Wagner Program

Since its founding in 1988, the Evangelical Lutheran Church in America (ELCA) has had a commitment to discover persons of color and/or primary language other than English with interest and ability to become a new generation of leaders for a multicultural church. In 1992 Upsala College and The Lutheran Theological Seminary at Philadelphia entered into a partnership to offer college and seminary education to a few such persons every year. When Upsala College closed in 1995, Wagner College carried forth this commitment. It operates for the purpose of “Training a New Generation of Leaders for a Multicultural Church.”

The original vision anticipated drawing students from Regions 7 and 8 of the ELCA and that most would be African American. In recent years, that vision has expanded to include Latino and African students, and the invitation to participate has been expanded to the whole ELCA. Leaders throughout the church, but especially in

the Northeast, are encouraged to identify excellent and gifted persons who sense a call to prepare for ordained ministry in the ELCA. Candidates may also self-identify.

Episcopal Diocese of Pennsylvania

A distinctive relationship exists between LTSP and the Diocese of Pennsylvania of the Episcopal Church. Through the establishment of a Chair in Anglican Studies and the longstanding generosity of the Booth-Ferris Foundation, the seminary offers regular courses in Anglican studies. Guidance and support are provided by an Anglican Program Advisory Committee, an Anglican students' advisor, and the Office of Contextual Education.

St. John's (Summit) Visiting Professorship

In 1994 St. John's Lutheran Church, Summit, NJ, endowed a visiting professorship which on a regular basis brings to campus a leading scholar who assists the seminary in further strengthening its Lutheran confessional and ecumenical orientation.

Other Christian Church Organizations

Courses in history and polity are offered for students of the African Methodist Episcopal Church, the United Methodist Church, the Episcopal Church, the United Church of Christ, the Church of God in Christ, and the Baptist and Pentecostal traditions. The Seminary also enjoys United Methodist certification.

Lectureships

- In 1992 Emma Shearer established The Rev. Dr. Francis A. Shearer Endowment for Social Ministry and Aging Ministry, providing for courses, conferences, and lectures.
- In 1962 a bequest was received from the estate of Kathryn M. Fisher endowing the John C. and Kathryn M. Fisher Fund to support lectures and convocations.
- Each spring, the annual Alumni/ae Convocation offers a series of stimulating lectures by distinguished persons of the Church.
- Through the generosity of Mrs. Nancy L. Nolde, a human rights seminar is held biennially honoring her husband, the late O. Frederick Nolde, former professor of Christian Education and Dean of the Graduate School at LTSP. Students completing the seminar return in the following academic year to organize and present a human rights convocation.

SPECIAL PROGRAMS AND EMPHASES

The Urban Theological Institute (UTI)

The Urban Theological Institute (UTI) will celebrate its 35th anniversary in 2015, having been founded in 1980 under the leadership of the Rev. Dr. Andrew Willis and the late Rev. Dr. Randolph Jones. The UTI promotes accredited, post-baccalaureate theological education with a focus on ministry in the Black Church context. The UTI does this work through Black Church concentrations in the MDiv and MAPL programs and the Black Church specialization of the MAR program. The UTI also offers noncredit Certificates in Church Leadership and in Christian Ministry. Details on UTI's offerings may be found at <https://ltsp.edu/academics/the-ltsp-experience/urban-theological-institute/>.

The UTI provides advice and resources for the Black Church concentration/specialization within the first theological degree programs. Concentration students may pursue their degrees through evening, Saturday, and online classes. Graduates of UTI programs represent various denominations and are actively involved in their churches and the community.

For details on the Black Church (UTI) concentration/specialization, refer to the sections of this catalog related to the MDiv and MAR programs. For information on the non-credit Certificates, contact the UTI Program Director.

Preaching with Power

Each spring the UTI sponsors Preaching with Power, a weeklong forum on Black Preaching and Theology. Dynamic pastors and theologians from the Black Church offer sermons and lectures both on the seminary campus and at area churches. Preaching with Power celebrated its 30th anniversary in 2012. More on Preaching with

Power can be found at www.Ltsp.edu/PreachingwithPower.

Annual UTI Lecture and Worship Celebration

Each fall the UTI celebrates its anniversary with the annual UTI Lecture and Worship Celebration. A local pastor is invited to lecture on campus and preach in the evening at a local church, addressing social and theological concerns of the Black Church. More information can be found at www.Ltsp.edu/uti

Asian Theological Summer Institute (ATSI)

The Asian Theological Summer Institute is a project of The Lutheran Theological Seminary at Philadelphia, supported by the Henry Luce Foundation, to identify and encourage Asians/Asian Americans active in theological education at the PhD/ThD level. The Institute functions as a doctoral seminar to test doctoral proposals/projects in the company of guest professors and scholars who serve as mentors. Now in its seventh year, ATSI seeks to provide a forum for the frank exchange of ideas, networking, and collaborative scholarship among peers and faculty, striving to:

- Introduce and Interrogate issues and themes that are of concern to Asians/Asian-Americans studying and working in the North American context;
- Revisit and Revitalize participants' Asian heritage within an academic setting;
- Deepen and Diversify the many perspectives that can be brought to bear on the areas of participants' research;
- Learn from one another and Link up with fellow students and scholars, all of whom are working on aspects of being Asian in America today, thereby forming an interlinked network;
- Share and Sharpen perspectives through bibliographical and webliographical resources, pointed questions and comments, and the recognition that all are interested in each other's work, research, and writings;
- Offer and Open avenues for further cooperation and mentoring, both as peers and as faculty, within a shared concern to deepen collaborative scholarship.

Global, Ecumenical and Interreligious Concerns

The Lutheran Theological Seminary at Philadelphia is deeply rooted in a long historical and denominational tradition that has opened itself up to innovative theological and missiological possibilities. Initiatives include the Urban Theological Institute, the Multicultural Mission Resource Center, the Metropolitan/Urban Concentration, the Latino/a Concentration, the Interfaith Concentration, and a curriculum focusing on Public Theology. Such endeavors have propelled the seminary to the forefront of dealing with issues that would characterize the life and witness of the church in the 21st century, a century that is coming to terms with the reality of a new religious America.

For information on concentrations and specializations in these areas, see the Registration Catalog (Volume 2).

Other Programs and Services

- *Co-sponsored Student Scholarships.* Each year the seminary joins with the ELCA Global Mission International Scholarship Office in co-sponsoring one or more new advanced level students for study at the seminary, typically for two years each.
- *Travel Seminars.* Global awareness travel seminars conducted since 1990 have reached four continents and included Board members, faculty, students, pastors and ELCA staff (and spouses of each). The goal is for participants to gain an understanding of the religious, cultural, economic, and political dynamics of the host countries and to struggle with the implications for ministry both on-site and at home. These rigorous trips emphasize pre-trip orientation, education, and team building and follow-up experiences.
- *Visiting Faculty and Scholars.* The seminary regularly invites visiting international scholars and professors to campus to serve as resources to both faculty and students. The seminary's own faculty members are encouraged to include global dimensions in sabbatical proposals.
- *Scholarships.* Several endowed scholarship funds support study by international students at LTSP or study by LTSP students in other countries:
 - The Clarence and Katharine Lee Global Scholarship Fund. An endowed fund dedicated to support study in Africa and third-world countries or to support study by persons from such nations at LTSP.

- The James T. and Elizabeth H. Powers Fund. A gift designated by the seminary Board of Trustees for support of international students in the cooperative program with the ELCA's Division for Global Mission.
- The Kelchner Fund. An endowed fund in custody of the Northeastern Pennsylvania Synod, ELCA, but directed to the seminary to support development of persons to minister in Asia and for the support of visiting scholars from Asia.
- The Kathryn C. Nitchkey Fund. An endowed fund to support study in Israel.
- The Kevil Fund. An endowed fund for the support of international students.

Social Ministry and Aging

Thanks to significant support from the Rev. Dr. Francis A. Shearer ('27) and his family, a variety of experiences are offered in the areas of social ministry and aging ministry. Each year selected students are encouraged to participate in work with Lutheran advocacy ministries. Conferences on topics relating to social ministry and aging ministry are also periodically offered.

Adult Learning/Continuing Education

The seminary's focus on mission includes the office of Adult Learning and Continuing Education, an initiative designed to provide lifelong learning opportunities for both ordained/rostered leaders and laypersons. Some of these programs better prepare people for service to the Church, while others focus on personal enrichment and growth. The overall aim of non-credit education programming is to support congregations by equipping individuals for their ministry in the Church and the world. For more information, see <https://ltsp.edu/academics/degrees-and-certificates/continuing-education/>.

Theological Education with Youth

The ministry called Theological Education with Youth (TEY) is a creative partnership between LTSP and the Lutheran Theological Seminary at Gettysburg, along with congregations, youth ministries and synods of ELCA Regions 7 and 8. TEY has touched the lives of hundreds of young people since its inception in 2000. TEY is now in its twelfth year of offering transforming events with youth in a variety of different meeting places. For more information, see <http://www.theologicaleducationwithyouth.com/>.

THE FIRST THEOLOGICAL DEGREE PROGRAM (MDIV/MAR/MAPL/CERTIFICATE/SPECIAL)

ADMISSION REQUIREMENTS

In addition to the application elements listed on pages 5–7, admission to all programs (degree and non-degree) at the first theological degree level requires the following:

1. Bachelor's degree. A baccalaureate degree or its equivalent from a regionally accredited college or university is required. In extraordinary cases, a student lacking such a bachelor's degree but having the support of his/her denominational judicatory and demonstrated academic ability may be admitted as a special student. Special students with at least 72 semester hours of regionally accredited undergraduate education may, upon successful completion of all requirements with a grade point average of at least 3.0, be awarded the MDiv or MAPL degree by unanimous vote of the Faculty.
2. Demonstrated academic ability. Normally, a cumulative grade-point average of "B" (2.8 or above on a 4.0 scale) at the undergraduate level is expected. However, admission decisions also take into account
 - patterns of progress in an applicant's academic history.
 - the degree of difficulty of the undergraduate program.
 - the standards of the school attended.
 - performance in coursework most relevant to theological studies.
 - writing ability.
 - academic letters of reference.
 - success in other graduate programs.
 - performance in career life.
 - other measures such as Graduate Record Exams and the Test of English as a Foreign Language, where these become a factor.
3. Academic readiness. While LTSP does not require a particular type of undergraduate preparation, it is generally beneficial to applicants to have attained a broad background in the liberal arts, including such courses as English, history, modern languages, philosophy, Greek, communications, the natural sciences, and the social sciences. It is expected that applicants have achieved the ability to write and speak English clearly and correctly as well as to think critically and reflectively. Competence in a second language is helpful.
4. Ecclesiastical readiness. All Christian applicants are expected to demonstrate through essays and references the following personal qualifications:
 - A commitment to Christ, an openness and willingness to serve in response to the needs of the Church, a life consistent with the Gospel, leadership abilities, and competency in interpersonal relationships.
 - Active membership in a Christian congregation. It is expected that a Lutheran applicant will have been a member in good standing of a Lutheran congregation for at least one year, in accordance with the ELCA candidacy policy.
 - A basic acquaintance with the scriptures and statements of belief associated with one's own tradition. ELCA candidates, for example, should have a working familiarity with such Lutheran faith statements as the catechism.
5. Candidacy within denomination or judicatory. All applicants who hope to pursue ordained or rostered lay ministry in their denominations are expected to have consulted officers or agencies appropriate to their traditions (synodical candidacy committees in the case of ELCA students) prior to applying for admission to seminary. For more detailed information about the ELCA Candidacy process, see pages 30–32.

Students without ecclesiastical approval may nonetheless complete degrees so long as they meet all other seminary standards, including those of ecclesiastical readiness.

Admission to and/or award of a degree by LTSP does not guarantee ordination or approval for rostered ministry in the ELCA or any other denomination or judicatory. Approval for rostered ministry is the responsibility of appropriate officials of the student's denomination.

Those seeking admission to the MDiv Cooperative Model must have denominational or judicatory approval. For ELCA students this means positive entrance decisions from their candidacy committees.
6. Background clearance. Upon admission all first theological degree students are required to submit to criminal background and child abuse checks prior to registering for classes. Such clearance must be certified no later than the end of the sixth week of the student's first semester, or any contextual education experience for

which the student is registered will be voided.

ENTERING STUDENTS

All students admitted to first theological degree programs are expected to attend the first available offering of Introduction to Public Theology (normally in the Fall Semester). This course offers students an introduction to theological education, multicultural awareness, and public theology. Students will meet seminary faculty and personnel, along with their fellow students, and learn about the life of the seminary. Students whose schedules will not permit them to take Introduction to Public Theology in the first year are expected to participate in the following year. A student who fails to complete Introduction to Public Theology by the time he/she has completed ten units of study will not be permitted to register for additional courses until Introduction to Public Theology has been completed.

SPECIAL NEEDS

A student with any disability requiring special attention is required to submit to the Coordinator of Student Services documentation of that disability, along with details on specific needs to be accommodated, at least sixty days prior to matriculation. Requests for accommodations are not to be addressed directly to instructors or other staff without the guidance of the Director of Student Services.

FLEXIBLE SCHEDULING

Students have a number of scheduling options for completing their degrees:

- Full-time residential students live on campus and can choose from among all courses offered, both weekdays and evenings/weekends, six days a week. Online courses are also occasionally available, as is opportunity for independent study.
- Full-time commuters live off-campus but close enough to avail themselves of all course options.
- Resident commuters live on campus three to four days per week and then return home for a long weekend.
- Part-time day students take one or more classes each week, commuting from their places of residence.
- Part-time evening/weekend students take courses in the evenings and on Saturdays. Students in this category can, by attentive scheduling, complete an MDiv degree in an average of five to six years, MAR and MAPL degrees in less time. Suggested scenarios by which evening/weekend students may be able to complete an MDiv in four years are published in the Registration Catalog.

Due to scheduling constraints, evening/weekend students may find it impossible to complete an entire degree within the timeframes they set for themselves. Whenever possible, MDiv students are encouraged to commit themselves to at least one year of full-time, weekday study.

The seminary presumes that full-time students (those who take 4 or more units a semester) will not work more than 15–20 hours per week while taking classes and that such students will therefore be able to avail themselves of the full range of seminary courses, both weekday and evening/weekend. Students who work full-time and cannot take weekday courses must recognize that courses may not always be available when they want or need to take them, and this may lengthen their time of study.

MASTER OF DIVINITY (MDiv)

The Master of Divinity degree serves in the ELCA and many other denominations as the basic degree to prepare for ordained ministry in congregations and other settings. The degree program includes both academic studies and practical learning experience.

Students seeking ordination must be careful to satisfy both degree requirements and any parallel ecclesiastical expectations. It is important that applicants considering ordained ministry make early contact with appropriate officials of their synods or other church bodies, both to ensure that they have met those requirements that precede entrance into the seminary and to ensure that they understand any special academic requirements they may be expected to fulfill.

THE PROGRAM

For a traditional full-time, weekday student, the MDiv program normally requires three years of full-time study. The duration of studies varies considerably for part-time and non-weekday students. Advisors may assist students to tailor programs according to the student's academic strength and personal needs. The degree is to be completed within ten years from the onset of the first course at LTSP that is applied to the degree program.

Because the MDiv is part of a dual set of requirements for ordination in the ELCA, the typical ELCA student's seminary program includes two additional ecclesiastical requirements: Clinical Pastoral Education (CPE), normally pursued during the summer following the first year at a certified CPE site; and a 9- to 12-month internship, usually pursued between the second and third academic years. The seminary program for such students consequently has a normal duration of four years. Exceptions are made for students admitted to the Co-operative MDiv Model, who can complete both coursework and internship in a total of three academic years.

DEGREE REQUIREMENTS

1. A bachelor's degree or its equivalent from a regionally accredited college or university.
2. Satisfactory completion of 26 course units. One unit is equivalent to three semester hours. These 26 course units are to include
 - A minimum of 5.0 units in the Bible, including one unit in biblical language study.
 - A minimum of 3.0 units in Church history.
 - A minimum of 3.0 units in systematic theology.
 - A minimum of 7.0 units in integrative ("practical") theology
 - A minimum of 2.0 units in Public Theology, including the Introduction to Public Theology and a senior seminar on public theology.
3. Satisfactory completion of the following non-credit requirements:
 - Four semesters of field education in congregational or other institutional settings
 - Focus in at least one course (core or elective) on each of the following four themes:
 - Global/Cross-cultural
 - Ecumenical
 - Interfaith
 - Mission/Evangelism
 - Participation in anti-racism/multicultural awareness training, as offered annually at the seminary.
 - Eight hours of training in the areas of professional ethics, boundaries, and wellness. Students may participate in seminary-provided programs, offered annually, or submit proof of having completed equivalent training through a qualified institution or agency within three years of entering seminary.
 - Completion of Student Learning Assessment Portfolios
4. A cumulative grade point average of 2.0 or above.
5. Minimum residence at LTSP of one year. Residence of less than three academic years in the MDiv program is permitted only when candidates are admitted to advanced standing by transfer from other recognized seminaries, or with Faculty approval of an accelerated program of study for qualified candidates. One year's residence is defined as the satisfactory completion at this seminary of at least ten units of required and elective courses. Courses for which credit is earned through test-out do not count toward the residency requirement.

For details regarding the above requirements and additional requirements that may pertain to students of particular denominations or concentrations, consult the Registration Catalog (Volume 2).

MASTER OF ARTS IN RELIGION (MAR)

The Master of Arts in Religion degree is intended for students seeking a basic understanding of theological disciplines for further graduate study or general educational purposes. The MAR serves in the ELCA as a basic degree for recognition as a diaconal minister (see page 32), associate in ministry, or deaconess.

THE PROGRAM

Duration of this program for a full-time student is normally two years. Models of part-time study vary considerably. The degree is to be completed within ten years from the onset of the first course at LTSP that is applied to the degree program.

DEGREE REQUIREMENTS

1. A bachelor's degree or its equivalent from a regionally accredited college or university.
2. Satisfactory completion of 20 course units, according to the student's particular track and specialization. One unit is equivalent to three semester hours. Minimally, all MAR students will complete the following:
 - Introduction to Public Theology
 - Senior Seminar in Public Theology
 - Two courses from Bible Area (prefixed "B__")
 - Two courses from History Area (prefixed "HCH")
 - Two courses from Theology Area (prefixed "HTH")
 - Two courses from Integrative Area (prefixed "I__")
 - At least one course (which may be one of the above) designated as having a Global (GL) or Ecumenical (EC) or Interfaith (IF) focusWith the exception that MAR students do not ordinarily complete CPE or internship, the same academic/ecclesiastical interrelationships and functions apply in the case of commissioning or consecration as are described for ordination.
3. Satisfactory completion of the following non-credit requirements:
 - Participation in the anti-racism/multicultural awareness workshop offered annually at the seminary
 - Eight hours of training in the areas of professional ethics, boundaries, and wellness. Students may participate in seminary-provided programs, offered annually, or submit proof of having completed equivalent training through a qualified institution or agency within three years of entering seminary
 - Completion of the Student Learning Assessment Portfolio
4. A cumulative grade point average of 2.0 or above.
5. Minimum residence at LTSP of one year. Residence of less than two academic years in the MAR program is permitted only when candidates are admitted to advanced standing by transfer from other recognized seminaries. One year's residence is defined as the satisfactory completion at this seminary of at least ten units of required and elective courses. Courses for which credit is earned through test-out do not count toward the residency requirement.

Within the first year of full-time study, or by the completion of 8 to 10 units for full-time students, MAR students must choose either a Professional Ministry Track or a Theological Studies track, along with an area of specialization. Generally, once a student has chosen a specialization, the student will be reassigned a faculty advisor from that area. The two tracks differ significantly in their degree requirements, so students should consider early in their studies the track they are most likely to pursue.

For details regarding the above requirements, tracks and specializations, consult the Registration Catalog (Volume 2).

JOINT MDIV/MAR DEGREES (CONCURRENT OR SEQUENTIAL)

A student with a prior earned MAR degree from LTSP may petition to transfer up to one half of the credits required for the MAR degree (up to the equivalent of ten LTSP units) for advanced standing in the MDiv program, so long as the MAR coursework was taken within 10 years of the student's planned MDiv completion date. A student with a prior earned MDiv degree from LTSP who seeks to specialize in an academic discipline either for professional development or to prepare for later graduate work may choose to transfer up to 10 units for

advanced standing in the MAR program, so long as the MDiv coursework was taken within 10 years of the student's planned MAR completion date. All other provisions of course transfer apply.

Students seeking to earn both degrees simultaneously may apply up to 10 units to both degrees. Such a student can thus complete requirements in four years, excluding any internship year.

MASTER OF ARTS IN PUBLIC LEADERSHIP (MAPL)

The Master of Arts in Public Leadership degree seeks to address diverse, professional emerging contexts in need of theologically articulate public leaders by preparing leaders with the ability to integrate personal faith with professional integrity. Students earning this degree will enhance their competence to serve in faith-based public service agencies through a course of study that develops both theological acumen and language and professional leadership skills.

Students presently choose from one of two concentrations, both offered in partnership with Temple University. The concentration in Business includes courses to be taken at Temple's Fox School of Business. The concentration in Social Ministry includes courses to be taken at the Temple University School of Social Work.

THE PROGRAM

The duration of this program for a full-time student is normally two years. Models of part-time study vary. The degree is to be completed within ten years from the onset of the first course at LTSP that is applied to the degree program.

DEGREE REQUIREMENTS

1. A bachelor's degree or its equivalent from a regionally accredited college or university.
2. Satisfactory completion of 16 course units. One unit is equivalent to three semester hours. These 16 units are to include:
 - Introduction to Public Theology
 - Senior Seminar in Public Theology
 - 4.0 units in the four core courses: Religious History and Public Leadership, Ethics of Public Leadership, God-Talk and Public Leadership, and Scriptures of the World
 - A minimum of 3.0 units of elective courses offered in the first theological degree program at LTSP
 - 4.0 units in the student's area of concentration to be taken at the appropriate partner institution
 - 3.0 units in Case-Based Field Work
3. Satisfactory completion of the following non-credit requirements:
 - Participation in the anti-racism/multicultural awareness workshop offered annually at the seminary
 - Eight hours of training in the areas of professional ethics, boundaries, and wellness. Students may participate in seminary-provided programs, offered annually, or submit proof of having completed equivalent training through a qualified institution or agency within three years of entering seminary
 - Completion of the Student Learning Assessment Portfolio
4. A cumulative grade point average of 2.0 or above.
5. Completion at this seminary or one of the designated partner schools of all courses taken toward the degree program.

SPECIAL NON-DEGREE ACADEMIC OPPORTUNITIES

CERTIFICATE PROGRAMS

A limited number of students may be admitted each year for special non-degree programs; they may be awarded a certificate to attest to completion of the program pursued. Applications are available from the Admissions Office. However, as "Special Students" represent a variety of backgrounds and goals, not all of them in the traditional form, such students should consult with the Director of Admissions about appropriate amendments to normal admission requirements.

Admission to a Certificate Program is in no way an indicator of future admission to any degree program.

Students in the Certificate Program are not eligible for financial aid, except in the cases of full-time ELCA students meeting requirements for TEEM candidacy and international students admitted through specific ELCA or other exchange programs. In most cases, international students, other than those just noted, cannot be granted visas for participation in this program.

Certificates of Theological Study

Students who desire first theological degree-level courses for credit but do not desire to enter a degree program may choose instead to take a more limited program leading to a Certificate of Theological Study.

The Certificate will be earned after the successful completion of at least 8.0 course units for credit with a cumulative grade point average of at least 2.0. All courses in the Certificate Program are to be taken at LTSP; that is, no courses will be received by transfer from or cross-registration at other institutions. The particular program of courses will be chosen in consultation with faculty from the student's area of interest as noted in his/her application.

Certificate in Social Ministry and Church

The seminary offers a Certificate in Social Ministry and Church to persons who complete a set of eight courses at the seminary and who have also completed a degree of Master of Social Work (MSW). The Certificate may also be completed by those who can document some combination of academic credits toward an MSW and experience working in the field of social work. This study is intended to equip persons serving in the field of social work with the tools of theological critique and insight, which enhance their ministries in daily life. The Certificate may be pursued either concurrently with study for an MSW degree or subsequent to such study. Normally, Certificate study is pursued part-time. Requirements are as follows:

- Gospels and Acts
- Epistles and Revelation
- Genesis–Esther
- Job–Malachi
- Heritage of the Faith option
- Confessing the Faith in Ministry option
- Engaging the Faith in the World option
- One elective determined in consultation with the Certificate advisor.

Special Certificates of Study

Additional students may be awarded certificates attesting to completion of other special short programs. Students in this category may be studying at the behest of an ELCA synod overseeing their preparation for ordination because their MDiv degrees were or will be earned at non-ELCA seminaries (see "Affiliation," page 31). Others are studying at the behest of an ELCA synod despite not having the educational background normally required for entrance to a degree program (see "TEEM," page 32). Others, notably some international students, are engaged in study for the enrichment of both the student and the student's program of study in the home country, even though the study here may not be applicable to a degree elsewhere.

NON-DEGREE STUDY

"Non-Degree" students take courses for full academic credit with grades (normally letter grades). Such courses are then eligible for transfer to appropriate degree programs at this institution or elsewhere according to the prevailing standards. Such students enter that enrollment process directly with the Registrar, without having to complete an application for admission.

Non-degree students are admitted to specific courses, not to programs. All tuition and fees must be paid in full at the time of registration, and the student must present an official transcript of a bachelor's degree. Non-degree students are limited to a total of six courses within a ten-year period; to go further they must complete an application and be admitted to a certificate or degree program.

CONTINUING EDUCATION

"Continuing Education" is for personal or professional enrichment only. The student may, upon request, receive Continuing Education Units upon completion of the course (4 CEUs per 1-unit course). A continuing

education student participates fully in the course, doing all reading and assignments and receiving a grade (normally a letter grade). However, the continuing education student does not earn transferable academic credit.

Continuing education students are expected to provide evidence, by official transcript sent directly from the granting institution, of a bachelor's degree. Exceptions can be made with the written permission of the course instructor.

A continuing education student who chooses later to seek transfer of a course into a degree program here or elsewhere may do so by petitioning the Registrar and remunerating the cost differential between the continuing education rate paid with registration and the then-currently applicable degree rate.

Continuing education students are admitted to specific courses, not to programs, and may enter that enrollment process directly with the Registrar. Fees of such students must be paid in full at the time of registration.

AUDITORS

According to instructor judgment and permission, a small number of persons may be permitted to participate in courses as auditors (not for academic credit or continuing education units) without admission to a program. Auditors are not permitted in introductory language courses, which must be taken for continuing education or academic credit.

Possession of an undergraduate college education is expected, though exceptions can sometimes be made with instructor permission. Normally, the expectations of such students include completion of reading assignments and participation in all classes, but do not include papers or examinations. A grade of "audit" is assigned upon completion of the course.

Special provision is made to encourage lifelong theological education by providing a fifty-percent reduction of the audit fee for persons aged 60 and older. Spouses of current degree students are also permitted to audit classes with a fifty-percent reduction in the audit fee.

Auditors are admitted to specific courses, not programs, and may enter that enrollment process directly with the Registrar. Fees of such students must be paid in full at the time of registration.

ORDINATION AND PLACEMENT

For students seeking placement in a church subsequent to graduation, such placement is the responsibility of the denomination or judicatory and not of the seminary. The seminary will assist as possible upon request in helping the student assemble grade reports, transcripts, letters of good standing, and other materials needed by the judicatory.

The rostering (ordination or setting apart) and placement of ELCA students in particular are functions reserved to itself by the Church and are not functions of the seminary. However, both faculty and staff are prepared to assist candidates in the process. The LTSP Coordinator of Student Services works closely with the office of Region 7 of the ELCA, where there is a deployed ELCA staff member trained to help ELCA candidates with the process for candidacy, placement, and setting apart or ordination.

ELCA CANDIDACY, AFFILIATION, LUTHERAN YEAR, DIACONAL MINISTRY

THE ELCA CANDIDACY PROCESS

Candidacy in the ELCA is the churchwide process of discernment, preparation, and formation leading to rostered ministry. The ELCA has four distinct rostered ministries:

- ordained ministry of Word and Sacrament (pastors)
- commissioned associates in ministry (AIMs)
- consecrated deaconesses
- consecrated diaconal ministers

Candidacy involves the partnership of candidate, ELCA synod candidacy committee, ELCA seminary, and the ELCA Vocation and Education program unit. The candidacy committee, composed of clergy, laity, and seminary faculty, has the basic responsibility for the process.

Establishing and maintaining an ongoing relationship with a candidacy committee is the responsibility of the

applicant. Doing so can help ensure that the student does not spend years in preparation only to be denied approval near the time of graduation.

It is possible to earn a degree from this seminary without being a candidate for rostered ministry. However, since most ELCA students are candidates and since the process is closely related to the programs of the seminaries, that candidacy process and its relationship to the seminary's program are outlined here. Normally, candidates are expected to attend one of the ELCA seminaries, but an alternative is available through "affiliation" (see below). In any case, there are three steps in the candidacy process, each requiring a positive decision by the individual's candidacy committee:

Positive Entrance decision: ELCA students are strongly encouraged to have a positive entrance decision prior to beginning seminary study. This decision assesses the individual's readiness to begin theological study and formation for ministry. It is made by the student's synod candidacy committee and does not directly involve the seminary. Steps to entrance normally include a minimum of one year of active membership in an ELCA congregation, application for candidacy to the home synod, registration with the home congregation, an initial candidacy interview, psychological and career evaluation, and entrance interview.

This seminary makes its decisions regarding admission to a degree program separate from the candidacy process. However, in the absence of a positive entrance decision prior to inception of seminary study, a candidate is well advised not to begin study without some consultation with his/her synodical officials so as not to jeopardize the process to follow. Students who have begun study without a positive entrance decision may be allowed to complete the degree if a subsequent entrance decision is negative, but eligibility for LTSP financial aid will be reduced.

Endorsement decision: Scheduled for fall of the full-time student's second year, this decision reviews the individual's candidacy in light of the first year of theological study (and, typically, Clinical Pastoral Education). The endorsement decision is made by the candidacy committee, but it is informed by an essay submitted by the student and the recommendation of an endorsement panel composed of one member of the LTSP faculty and at least two members of the student's candidacy committee. Endorsement is required before the candidate may begin the ELCA's required internship. Students whose endorsement is denied or postponed will be able to complete the degree, but eligibility for LTSP financial aid will be reduced.

Approval decision: This final action concerning candidacy occurs in the fall of the student's final year of study. The process includes the writing of an essay and an interview conducted by the candidacy committee. The decision is made by the candidacy committee in light of a recommendation by the LTSP Faculty. Such recommendation is based upon a faculty panel's review of the student's record, approval essay, and interview.

Please note that the ELCA Candidacy process is currently being reviewed and changes will be made to the process. When the new Candidacy Manual is released it will be available on the ELCA website (elca.org). If the 2016 ELCA Churchwide Assembly approves the proposal to move to a new unified roster of Word and Service, then those candidates for Word and Service ministry who have been endorsed by August 8, 2016, will be allowed to finish their candidacy process under the standards in place at the time of their endorsement.

AFFILIATION

ELCA candidates for ordination who attend non-ELCA seminaries must engage in all three of the candidacy steps described above. They are also required to "affiliate" with an ELCA seminary, normally prior to enrollment in the non-ELCA school. They should be certain to discuss their options and receive permission from the candidacy committee. They are responsible for maintaining ongoing contact with the ELCA seminary.

Affiliation with The Lutheran Theological Seminary at Philadelphia begins with submission of an admission application and the \$900 ELCA affiliation fee to the seminary (failure to affiliate in the first year of full-time seminary study or equivalent will result in the assessment of a \$1,000 late affiliation fee). Application information is available from the Office of Admissions.

When the application has been approved, the student will be assigned an LTSP faculty advisor. The Dean and the advisor are available for consultation concerning course planning. The seminary's Director of Contextual Education is available to assist in planning for internship and CPE, which are required of all candidates for ELCA ordination whether or not those programs are degree requirements at the student's own institution.

LUTHERAN YEAR

A year in residence at an ELCA seminary (sometimes called the “Lutheran Year”) is required of each affiliated candidate. The term “residence” refers to a student’s year-long attendance at the seminary rather than their actual physical address.

The seminary, through the Dean and faculty advisor, will work with the affiliated student in designing a course of study for the year of residency. Typically, Lutheran Year students take courses to enhance their work in biblical exegesis, Lutheran confessional theology and identity, Lutheran systematic theology, and Lutheran worship and preaching.

Options for the Lutheran Year may include work for transfer back to the home institution for credit toward the MDiv degree, special student status (non-degree) culminating in a Certificate of Study at LTSP, or work toward a Master of Sacred Theology degree in the Graduate School. In some cases, students transfer credits from the non-ELCA institution and fulfill Master of Divinity degree requirements at LTSP. Any student considering this option needs to be especially conscientious in consulting his/her LTSP advisor concerning course selections.

TEEM

Theological Education for Emerging Ministries (TEEM) is a program by which the Evangelical Lutheran Church in America responds to the missional needs of the church. The program takes into consideration the leadership gifts, ministry skills, cultural learning styles/experiences and/or age of a candidate when establishing expectations and requirements for preparation as an ordained minister in this church.

TEEM candidates are identified by the community, the synod and the ELCA as uniquely suited to provide leadership in a context that would otherwise be without Word and Sacrament leadership (including African American/Black, Asian/Pacific Islander, Hispanic, deaf, and inner city ministry contexts). It is understood that these persons are mature and have leadership experience. Normally, the minimum age for TEEM candidacy is 40 years.

TEEM candidates complete all candidacy requirements, which may include non-seminary theological education. The educational plan for each candidate is determined after convening a Competency Assessment Panel of Candidacy Committee members and seminary professors. Qualified students may follow an MDiv track. Others will do non-degree work according to his/her agreed upon plan of study, which may include independent study with a mentor. The requirements of a TEEM preparation vary with each individual and may involve shorter or longer preparation time.

Upon approval, TEEM candidates are normally assigned to their synod of origin where they receive their first call to the ministry context which raised them up. For additional information, refer to the Candidacy Manual, Section B.

ELCA DIACONAL MINISTRY

Diaconal ministers in the ELCA are part of the official lay roster. Preparation for this form of service can be through the MAR degree program at LTSP (see the description of the MAR in Catalog, Volume 2). The regular candidacy process outlined above is followed with the student’s home synod.

Diaconal ministers carry out a public ministry of service and witness. With demonstrated competence and expertise in a particular discipline, diaconal ministers may serve both within and outside of congregational settings, in each case bearing responsibility for making the linkages between Church and world. The setting of LTSP has abundant opportunities for a student in the area of contextual field education. The metropolitan Philadelphia area can provide the student with first-hand exposure and hands-on experience in almost any service area in which the student may be interested.

The Dean and the Director of Contextual Education will provide specific guidance and support to students who have been admitted to the MAR program.

Note: If the 2016 ELCA Churchwide Assembly approves the proposal to move to a new unified roster of Word and Service, then those Diaconal Ministry candidates who have been endorsed by August 8, 2016 will be allowed to finish their candidacy process under the standards in place at the time of their endorsement.

THE ADVANCED DEGREE PROGRAMS (GRADUATE SCHOOL)

The term “Graduate School” serves to distinguish the advanced-level degree programs of Master of Sacred Theology (STM), Doctor of Philosophy (PhD), and Doctor of Ministry (DMin) from the first theological degree programs of Master of Divinity (MDiv), Master of Arts in Public Leadership (MAPL), and Master of Arts in Religion (MAR). The Graduate School was established to encourage and assist those who are already graduates of a seminary or divinity school to pursue advanced study to enhance ministerial practice through the DMin degree program., or toward theological research and teaching through the STM and PhD degree programs. In addition to these three degrees, the Graduate School offers an Advanced Graduate Certificate, as well as the opportunity for Continuing Education, both of which enable seminary graduates to stay abreast of current developments in theological studies by taking courses without pursuing a formal degree. The programs of the Graduate School, whether professional or academic in their nature, are designed to aid in the development of a more effective ministry and to engage the student in academic reflection and research.

The Learning Outcomes and Rubrics for each of the Graduate Degrees can be found on each webpage or in the STM, PhD and DMin Manuals. Each degree program has twelve Learning Outcomes that are based upon the LTSP mission statement. LTSP is committed to providing opportunities to assess the effectiveness of its teaching and student learning, which occur at several places throughout each program through the submission and evaluation of academic or professional papers, reports or projects.

MASTER OF SACRED THEOLOGY (STM)

The Master of Sacred Theology degree (STM) emphasizes academic accomplishment. It is course/seminar/research-oriented and offers a broad exposure to all theological disciplines, but it also provides a more focused examination of a particular discipline than is provided at the MDiv level through its requirements of a designated major field of study and of either a thesis or an integrative oral examination.

Admission Requirements

In addition to the standard application elements listed on pages 5–6 admission to the Master of Sacred Theology degree program requires the following:

- A bachelor’s or equivalent degree from a regionally accredited college or university.
- A Master of Divinity degree or another master’s degree in a theological discipline earned in a program that requires at least 60 semester hours or the equivalent. The granting institution must be fully ATS- or regionally accredited.
- A cumulative grade point average in the MDiv-level program of at least 3.0 on a 4.0 scale.
- Depending upon the major field selected, a working knowledge of one language in addition to English.

Degree Requirements

Students may choose to pursue an STM with thesis or with oral examination. Students make an initial selection at the time.

With thesis

The program consists of eight units/courses of credit, of which half shall be in the candidate’s major (or related) field. No more than three courses will be permitted in transfer from other fully accredited graduate schools and then ordinarily only with advance permission, except that up to four courses may be taken in transfer from other schools of the Eastern Cluster (LTSG or LTSS). To be in good standing, a student must maintain an overall average of not less than 2.75, with at least a 3.0 average in his/her major field.

A thesis must be prepared under the supervision of a faculty advisor. The STM Manual includes detailed guidance for preparation of the thesis and is available from the Graduate Education Office. The candidate shall defend his/her thesis before a faculty panel of two to three persons. The panel, after examining the candidate and his/her academic record, recommends to the Faculty whether the candidate shall be approved for the degree.

Both part-time and full-time study is available, the full-time program normally taking up to two academic years, the first in course work and the second in thesis preparation. All requirements shall be met within six years. Extensions of program beyond six years are possible with annual Faculty approval and payment of an annual program extension fee. Note, however, that completed courses cease to be applicable to the degree after 10

years.

With integrative Oral Examination (no thesis)

The program consists of 10 units/courses of credit, of which half shall be in the candidate's major (or related) field. No more than three courses will be permitted in transfer from other fully accredited graduate schools and then ordinarily only with advance permission, except that up to four courses may be taken in transfer from other schools of the Eastern Cluster (LTSG or LTSS-LRU). (See note under "General Studies" below concerning courses completed at this seminary prior to entry into a degree program.) To be in good standing, a student must maintain an overall grade point average of not less than 2.75, with at least a 3.0 average in his/her major field.

Preparation for the oral examination occurs under the supervision of a faculty advisor. A detailed guide for this preparation is available from the Associate Dean of Graduate Education. The candidate shall be examined by his/her faculty advisor and one additional member of the Faculty. The panel, after examining the candidate and his/her academic record, recommends to the Faculty whether the candidate shall be approved for the degree.

Both part-time and full-time study are available, the full-time program normally taking one and one-half academic years. All requirements shall be met within six years. Extensions of program beyond six years are possible with annual Faculty approval and payment of an annual program extension fee. Note, however, that completed courses cease to be applicable to the degree after ten years.

DOCTOR OF PHILOSOPHY (PhD)

The PhD program at LTSP equips persons for vocations of teaching and research and for the scholarly enhancement of ministerial practice in accord with the standards of the Association of Theological Schools (ATS). The overall thrust of the program is public theology—that is, theological discourse in the public arena. In each field of study or concentration, the candidate is asked to consider the mutual, interdisciplinary interaction between theology and public life. Hence, this program values interdisciplinary work and practical/social ethical reflection where appropriate.

Each student selects a major field and a minor field from among the following specializations or fields of study:

- Church and Society
- Constructive Theology
- Early Church History
- Historical Theology
- Reformation Studies
- Scriptural Theology
- Theology and Practice of Ministry
- World Christianity

These areas are the focus of the two-year residency (the first two years of the program) and of the student's dissertation. The PhD provides grounding in the content and methods of theological studies in general as a basis for the development of specialized competence in the above fields.

Admission Requirements

In addition to the standard application elements listed on pages 5–6, admission to the Doctor of Philosophy degree program requires the following:

- A bachelor's or equivalent degree from a regionally accredited college or university.
- An MDiv or equivalent graduate theological degree or the educational equivalent from ATS-accredited theological institutions with a cumulative grade point average of at least 3.7. Qualifying degrees must be completed prior to matriculation in the PhD program.
- Submission of scores from the Graduate Record Examination (GRE), sent directly from the Educational Testing Service. For information about the administration of the GRE, see the test website at www.gre.org or write to ETS, P.O. Box 6000, Princeton, NJ 08541-6000, telephone 1-866-473-4373 (U.S. and Canada) or 1-609-771-7670 (all other locations). The LTSP institution code is 2371.
- Demonstrated fluency in English. All applicants whose language of origin is not English and/or whose previous instruction is not in English, including all applicants from abroad, must present scores of the Test of English as a Foreign Language (TOEFL) and the Test of Written English (TWE), as described on page 6. The student must also submit a letter from a professor (or similar person) that vouches for the quality of

the student's ability to read technical material and to write in English at a level suited for study in doctoral degrees. In addition, applicants must pass an examination in English comprehension and composition administered by LTSP. Although a student may apply to the program while arrangements for the English composition examination are being made, the student will not be admitted until all English language requirements have been met.

- Satisfactory scores on language comprehension and translation exams in two languages, usually one ancient language (normally Greek, Hebrew, or Latin) and one modern language (normally French, German, and/or Spanish), administered by LTSP. The language exams must be completed successfully before the beginning of the second academic year of residence. Students are strongly encouraged to complete all language requirements before entering the program so they can use these languages throughout their program. Language exams will normally be given during the orientation sessions of the first year of residency. Note: Other languages may be required according to the student's dissertation topic. International students whose native language is other than English may use their native language as one research language, provided the language is relevant to the student's chosen area of study.

Judgment on fulfillment of these requirements rests solely with the Graduate Studies Committee of LTSP, which is the admitting body for the PhD program.

The deadline for applications in any year is January 15 (or the following Monday, should January 15 fall on a weekend). Admission is for Fall Semester only; applicants will not be permitted to begin the program in mid-year. If successful, the applicant must respond within 30 days of receiving notice of admission.

The Program

The program is full time for the first three years of the program. During the residency students take twelve seminars/courses—three for each of two semesters in the first two years of the program, plus a non-credit teaching seminar offered over the course of the two years of residency. Normally, at least two and no more than three of these courses will be taken at other institutions, including at least one at the University of Pennsylvania. The remaining outside courses may be taken at the University of Pennsylvania, Temple University, Princeton Theological Seminary, or Westminster Theological Seminary.

Required courses include Research Methods, Seminar in Public Theology, Teaching Seminar, and an independent study in the area of the dissertation. In a student's overall program, five of the courses/seminars must be taken in the major field and three in the minor field; these may include reading seminars to prepare for comprehensive exams. A final elective seminar can be taken in any field. Additionally, the program requires at least three experiences as a teaching assistant, along with the development of a teaching portfolio.

Four comprehensive examinations are taken during the third year. They consist of examinations in the major field, the minor field, public theology, and the dissertation area.

During the third year the student also develops a dissertation proposal. The student's advisory committee approves the topic and proposal. An oral defense follows the submission of the dissertation proposal.

The dissertation is expected to be an original contribution to the field of scholarship in the major field chosen by the student. Normally, the length should be between 225 and 275 pages. A final oral examination/defense of the dissertation completes the program.

Supervision

The student will have an advisory committee of three faculty members, one in the student's major field (Advisor), one in the minor field, and one other.

Length of Program

Normally the length of the PhD program is four years (2-year minimum residence; comprehensive exams in third year; writing and defense of dissertation in fourth year). Extension is limited to a total of eight years in the program.

DOCTOR OF MINISTRY (DMin)

The Doctor of Ministry (DMin) is an advanced professional degree designed to enhance the practice of ministry. Participants are normally men and women in the ordained ministry of the Church. Admission requires both the completion of a Master of Divinity degree or its equivalent, and at least three years of experience in ministry subsequent to the first graduate theological degree. It is generally expected that enrolled students be actively engaged in professional ministry. They must show evidence of capacity for an advanced level of competence and reflection.

The candidate for this degree is expected to demonstrate achievement at a level significantly beyond the expectations of first-degree programs with respect to four goals:

1. To formulate a comprehensive and critical understandings of theological disciplines in the context of the practice of ministry in which theory and practice inform and enhance each other;
2. To develop mature and effective skills and competencies in relation to the disciplines of the chosen Focus Area ;
3. To Foster sensitivities and mature leadership in response to diverse contexts in light of the student’s spiritual, denominational, professional values;
4. To contribute to the understanding and practice of ministry through the completion of a doctoral-level project in ministry.

Admission Requirements

In addition to the standard application elements listed on pages 5–6, admission to the Doctor of Ministry degree program requires the following:

- Normally, a bachelor’s or equivalent degree from a regionally accredited college or university.
- The Master of Divinity degree or another master’s degree in a theological discipline earned in a program that requires at least 72 semester hours or the equivalent. The granting institution is to be fully ATS-accredited.
- A cumulative grade point average in the master’s level program of at least 3.0 on a 4.0 scale. Exceptions may be made by the Admissions Committee for good cause.
- A minimum of three years in the professional ministry of the Church after receiving the MDiv degree or its equivalent.

Degree Requirements

The DMin program is constituted by a) establishment of the Student Learning Goals, b) two colloquia, to be taken at the beginning and near the end of the program; (c) eight courses; (d) a mid-point Student Candidacy Review; and (e) an independent Project in Ministry, which the candidate devotes intensive study to some task or issue in his/her ministry. To be in good standing, a student must maintain an overall grade-point average of not less than 3.0

Transfer Credits and Advanced Standing

As many as three of the eight courses required may be satisfied by transfer credit, except that up to four courses may be taken in transfer from other schools of the Eastern Cluster (LTSG or LTSS-LRU). Credit for up to two courses may be given by “advanced standing,” a category of credit awarded by the Faculty upon recommendation of the student’s DMin advisor. Transfer credit will represent academic work completed for credit at another accredited institution; “advanced standing” may be based on structured study without formal academic credit, usually augmented by a document of critical reflection. The total of transfer credit and “advanced standing” cannot exceed four courses.

Candidacy

A student’s participation in the program is provisional until the achievement of candidacy. Students will be assessed on their ability to demonstrate and articulate growth in the practice of ministry as set out in their own Student Learning Goals in light of the LTSP DMin Program Goals. After successful completion of first four courses in the DMin program and before the submission of the Project in Ministry Proposal, the Advisor and student will review and assess the learning goals and outcomes with respect to the LTSP Doctor of Ministry Program, and make recommendations to the LTSP Faculty with regard to candidacy for the degree. A DMin student who has not

achieved candidacy after completing nine courses for credit shall be dismissed from the program. The student may be awarded an advanced graduate certificate if he/she has satisfied the requirements for such a certificate.

Length of Program

Normally, participation in the DMin program is part-time, given the requirement of concurrent full-time, active ministry. Because of the program's focus on growth in ministry, it is intended that students take sufficient time for self-assessment and reflection. Consequently, a minimum of three years and a maximum of six years are limitations for completing the program. Extensions of program beyond six years are possible with annual Faculty approval and payment of an annual program extension fee. Note, however, that completed courses cease to be applicable to the degree after ten years.

Foci

Each student in the DMin program will be exposed to various disciplines but will also choose one Focus within a field of ministry. The Focus will include at least two designated courses, one Independent Study in the chosen focus area of ministry, as well as the final Project in Ministry. The Focus should be designated at Colloquium I and indicated in the Student Learning Goals. It is expected that within these broad categories students will develop specific areas in which they undertake advanced study and research.

Foci include Biblical Studies, Black Church Studies, Christian Education, Church Administration, Church & Society, Evangelism/Mission, Interfaith Studies, Metropolitan Ministry, Military Chaplaincy, Mission and Cultures, Pastoral Care, Preaching, Spirituality, and Worship.

In addition to the Focus courses, the student's other electives would normally include one course in Bible, one course in Theology, one course in Preaching, Spirituality or Christian Education, and the Collegial Seminar.

Up to three courses in the DMin program may be earned at other accredited institutions (or four at LTSG or LTSS-LRU).

ADVANCED GRADUATE CERTIFICATE

The Advanced Graduate Certificate is particularly appropriate for those in chaplaincy ministry (military, hospital, hospice, college, school, etc.), permitting the candidate to follow his/her first theological degree (MAR or MDiv) with serious study in applied theology. It may be combined with study for either the STM or DMin degree.

The certificate requires completion of eight STM/DMin-level courses in applied theology with a grade point average of at least 2.75. Courses will be in such areas as worship/liturgy, preaching, education, ethics, public theology, world religions, administration, evangelism, pastoral care, communication, collegial ministry, church and society, and stewardship. Students are to complete requirements for the certificate in no more than 6 years.

The Director of Graduate Studies serves as advisor to all Advanced Graduate Certificate students.

NON-DEGREE ADVANCED-LEVEL STUDY

"Non-Degree" students take courses for full academic credit with grades (normally letter grades). Such courses are then eligible for transfer to appropriate degree programs at this institution or elsewhere according to the prevailing standards. Such students enter the non-degree enrollment process directly with the Registrar, without having to complete an application for admission.

Non-degree students are admitted to specific courses, not to programs. All tuition and fees must be paid in full at the time of registration, and the student must present an official transcript of a prior first theological degree. Non-degree students are limited to a total of two courses within a ten-year period. To pursue more than two courses for credit, students must normally complete an application and be admitted to one of the Graduate School programs above. Exceptions to this rule are made for students in degree programs at other institutions who are taking LTSP courses for transfer elsewhere.

CONTINUING EDUCATION STUDY

"Continuing Education" is for personal or professional enrichment only. The student may, upon request, receive Continuing Education Units upon completion of the course (4 CEUs per 1-unit course). Continuing education students participate fully in the course, doing all reading and assignments and receiving a grade (normally a letter grade). However, they do not earn transferable academic credit.

Continuing Education students are expected to provide evidence, by official transcript sent directly from the

granting institution, of a prior earned first theological degree. Exceptions can be made with the written permission of the course instructor.

A Continuing Education student who chooses later to seek transfer of a course into a degree program here or elsewhere may do so by petitioning the Registrar and remunerating the cost differential between the continuing education rate paid with registration and the then-current applicable degree rate.

Continuing Education students are admitted to specific courses, not to programs, and may enter that enrollment process directly with the Registrar. Fees of such students must be paid in full at the time of registration.

AUDITORS

According to instructor judgment and permission, a small number of persons may be permitted to participate in courses as auditors (not for academic credit or continuing education units) without admission to a program. Auditors are not permitted in introductory language courses, which must be taken for continuing education or academic credit.

Possession of a first theological degree is expected, though exceptions can sometimes be made with instructor permission. Normally, the expectations of such students include completion of reading assignments and participation in all classes, but do not include papers or examinations. A grade of “audit” is assigned upon completion of the course.

Special provision is made to encourage lifelong theological education by providing a fifty-percent reduction of the audit fee for persons aged 60 and older. Spouses of current degree students are also permitted to audit classes with a fifty-percent reduction in the audit fee.

Auditors are admitted to specific courses, not programs, and may enter that enrollment process directly with the Registrar. Fees of such students must be paid in full at the time of registration.

COURSE SCHEDULING

The Graduate School makes regular use of the course format of “one-week intensives” for all programs except the PhD program (which is in residence). One-week intensives are scheduled during the Fall Semester and in the January and Summer (June) Terms.

Each Fall and Spring Semester, additional designated STM/DMin courses are scheduled in full-semester format, often as online (distance education) courses. PhD and STM/PhD courses are scheduled in full-semester format and are available at various times during the week. In addition, some courses at the first theological degree level may, with instructor permission, be upgraded by individual students for STM/DMin credit (limit of two per student except for “Lutheran Year” STM majors).

Advanced-level courses are announced in the separate registration materials and brochures published annually for that purpose. Course content and pedagogy are appropriate for the advanced-level degree programs, and course numbers are identified by numbers of 600 or above and by the suffix “G.” One or two courses at the STM/DMin level annually may be “cross-listed” for registration by both advanced level students and students of the first theological degree programs.

Courses are measured in “units” of credit, one unit (the measure of a full course) being the equivalent of three semester hours in systems using such notation.

SELECTED POLICIES SPECIFIC TO THE GRADUATE SCHOOL

Academic regulations and procedures applicable to all LTSP students, including those of the Graduate School, may be found in Volume 2 of this Catalog (the Registration Catalog). The procedures and regulations below are those specific to and frequently encountered in the course of Graduate School study. Full details of advanced level program procedures and regulations are available in the individual degree program manuals, the Faculty handbook, and specific policy documents. Consult the Director of Graduate Studies.

Good Standing

A student in the STM program is in good standing whose overall cumulative grade point average for the degree program is 2.75 or above and whose grade point average is at least 3.00 in the major field.

A student in the DMin program is in good standing whose overall cumulative grade point average for the degree program is 3.00 or above.

A DMin student who has not achieved candidacy after completing nine courses for credit shall be dismissed from the program. The student may be awarded an advanced graduate certificate if he/she has satisfied the requirements for such a certificate.

An advanced-level student on financial hold who has not taken courses or otherwise been active for two academic years shall be removed from the roll. Such a student may apply for readmission once his/her student account is clear.

Taking First Theological Degree-Level Courses

PhD students will not receive credit for any first theological degree-level course work.

STM and DMin students, with approval of the instructor and with additional work beyond the requirements for first theological degree students, may enroll in a first theological degree-level course for graduate credit (limit of two except for Lutheran Studies majors). Normally, this provision for “upgrade” applies to elective courses in the first theological degree programs, but it may be applied when a core course does not represent work already addressed in the student’s first theological degree program.

The Faculty has established the following additional expectations for upgrading first theological degree-level courses:

- Upgraded courses may not have been used for credit toward another degree.
- The Faculty of the curricular area and the Director of Graduate Studies must approve such upgrades before the course is taught.
- Upgrades are appropriate only in courses taught by Faculty with a PhD degree or nearing the completion thereof.
- The Faculty member must send notification of additional requirements to the Deans, including a bibliography of at least ten books and the equivalent of a 30-to-35-page paper.

Other Academic Policies and Procedures

For additional information concerning transfer of courses, program continuations and extensions, thesis/project/dissertation preparation, and grading practices, please consult the manual specific to each degree program. These can be found on the LTSP website.

FACULTY

THE REV. WAYNE CROFT, PHD

Jeremiah Wright, Sr., Associate Professor, Homiletics and Liturgics in African American Studies (2011)

AA, Pinebrook Junior College, 1987; BA, Trinity College, 1994; MDiv, Eastern Baptist Theological Seminary, 1998; ThM, Princeton Theological Seminary, 2000; DMin, Drew University 2002; MPhil, Drew University, 2005; PhD, Drew University, 2009. Pastorates in Pennsylvania, 1993–present.

THE REV. KATIE DAY, PHD

Charles A. Schieren Professor, Church and Society (1985)

BA, Wheaton College, 1973; MDiv, Gordon-Conwell Seminary, 1977; STM, Union Seminary (NY), 1982; PhD, Temple University, 1996; Pastorates in Massachusetts and Pennsylvania, 1977–81, 1983–85.

THE REV. DAVID D. GRAFTON, PHD

Associate Professor, Islamic Studies and Christian-Muslim Relations and Director of Graduate Studies (2008)

BA, Capital University, 1989; MDiv, Luther-Northwestern Theological Seminary, 1993; PhD, Islamic Studies, Center for the Study of Islam and Christian-Muslim Relations, University of Birmingham, UK, 2001; Pastorates in New Jersey, England, and an international congregation in Cairo, Egypt (1994–2003).

ERIK M. HEEN, PHD

John H. P. Reumann Professor, Biblical Studies (1996)

AB, Harvard College, 1973; MDiv, Harvard Divinity School, 1982; MTh, Luther Theological Seminary, 1990; MPhil, Columbia University, 1993; PhD, Columbia University, 1997; New Testament Exegesis Seminar, University of Uppsala, Sweden, 1982–1985.

THE REV. JOHN F. HOFFMEYER, PHD

Associate Professor, Systematic Theology (1998)

BA, Haverford College, 1980; CATS, Pacific Lutheran Theological Seminary, 1991; PhD, Boston College, 1991. Theological and philosophical studies at Institut Supérieur Libre de Théologie et de Philosophie Religieuse, Paris, 1986, and Eberhard-Karls-Universität, Tübingen (1982–84).

MICHAEL E. KRENTZ, DMUS

Director of Music Ministries and Seminary Cantor, Director of the TEEM Program (2012)

BMus, Northwestern University, 1977; MMus, Northwestern University, 1978; DMus, Northwestern University, 1981.

THE REV. PHILIP D. W. KREY, PHD

Ministerium of New York Professor, Early Church History; President and Chair of the Faculty (1990)

BA, University of Massachusetts, 1972; MDiv, Gettysburg Seminary, 1976; MA, Catholic University of America, 1985; PhD, University of Chicago, 1990. Fulbright Fellow, University of Munich, 1988–89. Pastorates in Maryland, Illinois, and Pennsylvania, 1976–85, 1987–88, 1990–99.

THE REV. KARL KRUEGER, PHD

Director of the Krauth Memorial Library; Associate Professor, History of Christianity (2003)

BS, Philadelphia College of Bible, 1974; MDiv, The Lutheran Theological Seminary at Philadelphia, 1980; MA, Russian and East European Studies, University of Michigan, 1987; Ph.D., History, University of Michigan 1992; M.L.S., Drexel University 1996; Theological Studies at the Kirchliche Hochschule Wuppertal, 1976–1977; Summer Session, Jagiellonian University, Krakow, 1983. Pastorates in Pennsylvania and Ontario, Canada, 1980–83, 1986–92.

THE REV. CHARLES R. LEONARD, EDD

Director of Contextual Education (1997)

BS, Pennsylvania State University, 1971; MDiv, The Lutheran Theological Seminary at Philadelphia, 1976; ThM, Princeton Theological Seminary, 1978; DMin, Eastern Baptist Theological Seminary, 1983; MEd, Columbia University, 1992; EdD., Columbia University, 1997; Pastorates in Pennsylvania, 1976–93.

THE REV. DAVID J. LOSE, PHD

President (2014)

BA, Franklin and Marshall, 1988; MDiv, The Lutheran Theological Seminary at Philadelphia, 1993; STM, The Lutheran Theological Seminary at Philadelphia, 1997; PhD, Princeton Theological Seminary, 2000; Pastorates in New Jersey, 1993–2000.

JON PAHL, PHD

Peter Paul and Elizabeth Hagen Professor, History of Christianity in North America (2000)

BA, Valparaiso University, 1980; MTS, Trinity Lutheran Seminary, 1983; Ph.D., University of Chicago, 1990.

THE REV. J. PAUL RAJASHEKAR, PHD

Luther D. Reed Professor, Systematic Theology (1991)

BA, St. Philomena's College, 1968; BD, United Theological College, 1971; STM, Concordia Seminary-Seminex, 1974; PhD, University of Iowa, 1981; Pastorate in Iowa, 1976–79.

THE REV. NELSON RIVERA, PHD

Associate Professor, Systematic Theology and Hispanic Ministry; Director, Latino Concentration (2000)

BA, Universidad de Puerto Rico, 1981; MDiv, The Lutheran Theological Seminary at Philadelphia, 1987; MA, Temple University, 1997; STM, The Lutheran Theological Seminary at Philadelphia, 1998; PhD, Temple University, 2006; Pastorates in Puerto Rico 1987–93.

THE REV. ROBERT B. ROBINSON, PHD

Anna C. Burkhalter Professor, Old Testament and Hebrew (1989)

BA, Ursinus College, 1969; MDiv, Yale Divinity School, 1974; PhD, Yale University, 1982.

THE REV. J. JAYAKIRAN SEBASTIAN, THD

H. George Anderson Professor of Mission and Culture and Director of the Multicultural Mission Resource Center (2007); Dean of the Seminary

BS, St. Joseph's College of Arts and Science, Bangalore University, 1980; BD, United Theological College, Bangalore (Senate of Serampore College) 1984; MTh, Federated Faculty for Research in Religion and Culture, Kerala (Senate of Serampore College), 1991; ThD magna cum laude, University of Hamburg, Germany, 1997. Pastoral Ministry in various parishes of the Karnataka Central Diocese of the Church of South India from 1984 onwards.

THE REV. STORM K. SWAIN, PHD

Associate Professor for Pastoral Care and Theology, Director of Anglican Studies (2009)

BTheol, University of Otago, Dunedin NZ, 1992; STM, Union Theological Seminary (NY), 1999. MPhil, Union Theological Seminary (NY), 2004; PhD, Union Theological Seminary (NY), 2009. Accredited NZHCA Hospital Chaplain, 1995; Certified ANZACPE Full Supervisor, 2000. Certificate Theory of Psychotherapy, Ashburn Hall Research and Education Foundation, Dunedin NZ, 1996; Graduate Certificate in Pastoral Psychotherapy, Graduate Certificate in Psychoanalysis, Blanton Peale Graduate Institute, 2004. Pastorate in New York, 2002–2007.

THE REV. KARYN L. WISEMAN, PHD

Associate Professor of Homiletics; Director of United Methodist Studies (2010)

BA, Angelo State University, 1985; MDiv, St. Paul School of Theology, 1996, MPhil, Drew University, 2005, PhD, Drew University, 2006. Pastorates in Kansas and New Jersey, 1992–2007.

VISITING ASSISTANT PROFESSOR

The Rev. Dr. Kevin J. Moroney, Biblical Languages, Liturgical Studies, Anglican Studies, and Spiritual Formation
Dr. Derek Woodard-Lehman, Ethics and Theology

EMERITI

The Rev. Robert G. Hughes, PhD, St. John Professor Emeritus, Homiletics (1972, 2002)
The Rev. Margaret A. Krych, PhD, Charles F. Norton Professor Emerita, Christian Education and Theology
The Rev. Gordon W. Lathrop, ThD, Charles A. Schieren Professor Emeritus, Liturgy (1984, 2004)
The Rev. Timothy J. Wengert, PhD, Ministerium of Pennsylvania Professor Emeritus, Reformation History (1989)

ST. JOHN'S (SUMMIT, NJ) VISITING PROFESSORS

2001–2002: The Rev. Dr. William G. Rusch
2002–2003: The Rev. Dr. H. George Anderson
2004–2005: Dr. Carter Lindberg
2005–2006, 2006–2007: Dr. Larry Rasmussen
2007–2008: The Rev. Dr. Terence E. Fretheim
2009–2010: The Rev. Dr. Robert G. Hughes
2010–2011: The Rev. Dr. Norma Cook Everist
2011–2012: The Rev. Dr. Oswald Bayer
2012–2013: The Rev. Dr. Karen L. Bloomquist
2013–2014: The Rev. Dr. John A. Nunes

REGULAR VISITING LECTURERS AND PROFESSORS

The Rt. Rev. Dr. Frederick Houk Borsch
The Rev. Dr. Florence Gelo, Pastoral Care
The Rev. Dr. Charles L. Howard, African American Studies
The Rev. Dr. James A. Pollard, Sr., Hebrew and Old Testament
Dr. Mrinalini Sebastian, Graduate Studies
The Rev. Dr. Walter H. Wagner, Church History

VISITING LECTURERS AND PROFESSORS (in addition to above)

2013–2014 (for 2014-15 visiting faculty, see the Registration Catalog (Catalog Volume 2):

The Rev. Dr. D. Michael Bennethum
The Rev. Dr. Richard P. Carlson
Dr. David Daubert
Allison R. deForest, ABD
Dr. Eileen Flanagan
Dr. Florence Gelo
Dr. Justin M. Gohl
The Rev. Dr. Shauna K. Hannan
Rabbi Melissa Heller
The Rev. Dr. Charles L. (Chaz) Howard
The Rev. Dr. K. Jesurathnam
Dr. Marcia McFee
The Rev. Dr. Kevin Moroney
The Rev. Dr. Mark W. Oldenburg
The Rev. Dr. James Pollard
Dr. Elaine J. Ramshaw
The Rev. Dr. Paul E. Rorem
Dr. Mrinalini Sebastian
The Rev. Jane O'Hara Shields
Dawn C. Stewart, AIM
The Rev. Dr. Richard N. Stewart

The Rev. Dr. Walter H. Wagner
The Rev. Dr. Frederick L. Ware

**INTERNSHIP SUPERVISORS AND SITES
2014-2015**

The Rev. Gregory S. Clagg
Grace Evangelical Lutheran Church, Rochester PA

The Rev. John A. F. Corgan
Emanuel Lutheran Church, Hartford CT

The Rev. Patrick V. Downes
St. Philip Lutheran Church, Wilmington DE

The Rev. Linda Forsberg
First Lutheran Church, East Greenwich RI

The Rev. Harold L. Hand, Jr.
Trinity (Slovak) Lutheran Church, Pottsville PA

The Rev. Alison L. Leitzel
First Lutheran Church, Albany NY

The Rev. Jan P. Lookingbill
Emmanuel Lutheran Church, Bethesda MD

The Rev. Patricia G. Neale
St. John's Evangelical Lutheran Church, Philadelphia PA

The Rev. Heidi B. Neumark
Trinity of Manhattan Lutheran Church, New York NY

The Rev. Kristine A. Peterson
Holy Trinity Lutheran Church, Narberth PA

The Rev. Christine R. Regan
St. Stephen's Lutheran Church, Woodbury NJ

The Rev. Susan D. Ruggles
St. John Lutheran Church, Easton PA

The Rev. William H. Weiser
Trinity Lutheran Church, Robesonia PA

The Rev. P Wayne Zschech
Lutheran Church of Our Savior, Haddonfield NJ

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2014-2015**

The Rev. Michael J. Bodnyk
Faith Lutheran Church, Whitehall PA

The Rev. R. Nicholas Eichelberger
Stoney Man Parish, Luray VA

The Rev. Kim D. Guiser
Trinity Lutheran Church, Fairview Village PA

The Rev. Leslie R. Swenson
St. Mark Lutheran Church, Norwich CT

The Rev. Matthew C. Fuhrman
St. Peter Evangelical Lutheran Church, Baltimore, MD

INTERNSHIP SUPERVISORS AND SITES

2015–2016

- The Rev. Derek A. Boggs
Grace Evangelical Lutheran Church, Boone NC
- The Rev. Joanne A. Bond
Cross of Christ Lutheran Church, Babylon NY
- The Rev. Dr. J. Elise Brown
Advent Lutheran Church, New York NY
- The Rev. Thomas E. Goellrich
St. Paul Lutheran Church, Fullerton CA
- The Rev. John W. Harding
St. Paul Lutheran Church, East Stroudsburg PA
- The Rev. Callista S. Isabelle
West Side Mission Collaborative, Allentown PA
- The Rev. Meredith Lovell Keseley
Lutheran Church of the Abiding Presence, Burke VA
- The Rev. Susan D. Ruggles
St. John Lutheran Church, Easton PA
- The Rev. Gregory O. Schaefer
University Lutheran Church, Palo Alto CA
- The Rev. Thomas J. Slater
Christus Victor Lutheran Church, Naples FL
- The Rev. Erika Wesch
St. Paul Lutheran Church, Red Hill PA

CO-OPERATIVE MDIV SUPERVISORS AND SITES

2015–2016

- The Rev. R. Nicholas Eichelberger
Stoney Man Parish, Luray VA
- The Rev. Kim D. Guiser
Trinity Lutheran Church, Fairview Village PA
- The Rev. Leslie R. Swenson
St. Mark Lutheran Church, Norwich CT
- The Rev. Matthew C. Fuhrman
St. Peter Evangelical Lutheran Church, Baltimore, MD

ADMINISTRATION AND GOVERNANCE

ADMINISTRATORS AND STAFF

President David J. Lose
[Chief executive; planning; church relations; development; alumni/ae relations; Chair of the Faculty]
Executive Assistant to the President and Dean Diana Downey

Dean Jayakiran Sebastian
[Coordination of academic programs; faculty development and support; student academic support; oversight of Library and Urban Theological Institute; coordination of international student services]

Executive Assistant to the President and Dean Diana Downey
Registrar René Diemer
Faculty Assistant Rachel Zimmermann
Graduate Studies Assistant John C. Nelson
Coordinator of DMin Studies Allison deForest
Coordinator of Student Learning and Assessment Rachel Zimmermann
Director of Contextual Education Charles R. Leonard
Administrative Assistant Lyn Jackson
Director of the Urban Theological Institute (UTI) Quintin Robertson
Director of the Library Karl Krueger
Acquisitions Assistant Ronald Townsend
Public Services Assistant Sharon Baker

Vice President for Planning, Assessment and Administration David Grafton
[Strategic planning; institutional assessment; seminary operations; accreditation]

Director of Communications Merri L. Brown
Director of Information and Learning Technology Kyle Barger
Educational Technologist Alexandra Reid
Director of Operations Craig Eisenhard
Grounds Manager James Cratin
Housekeeping Manager Aaron Bishop
Safety and Security Supervisor Vincent Ferguson
Human Resources Consultant Yvonne Curtis
International Student Assistant Will Bevins
Meeting Coordinator Kristen Kelly

Vice President for Student Vocation and Formation Trina Johnsten
[Admissions, Student Services, Community Life]

Associate Director of Admissions Nathaniel (Nate) Preisinger
Director of Student Services Heidi Rodrick-Schnaath
Student Loan Administrator Susan Kowalski

Vice President for Mission Advancement Dennis Trotter
[Administrative coordination and oversight; planning; resource development and asset management]

Director of Donor Services Kathleen A. Afflerbach
Major Gifts Officer Vincent Dent

Chief Financial Officer John Heidgerd
[Business Office; finance and budget; physical plant; security; campus housing; guests and facilities use; insurance]

Director of Finance Mariam Ibrahim Nowar

FACULTY ADMINISTRATIVE APPOINTMENTS

MA Programs

Director Karyn Wiseman

Chapel and Music

Chaplain and Director of Music Ministries and Seminary Cantor Michael E. Krentz

Asian Theological Summer Institute

Director J. Paul Rajashekar

Institute for Ecumenical and Inter-religious Dialogue

Director J. Paul Rajashekar

Black Church Concentration

Director Quintin Robertson

Latino Concentration

Director Nelson Rivera

Multicultural Mission Resource Center

Director Jayakiran Sebastian

Metropolitan/Urban Ministry Concentration

Director Katie Day

ANCILLARY PROGRAMS AND SERVICES

Adult Education

Coordinator Kathie Afflerbach

LTSP Help Desk (Phones and Computers)

Director of Information and Learning Technology Kyle Barger

Abundant Life Student Advising Center

Coordinator Heidi Rodrick-Schnaath

Lutheran Archives Center at Philadelphia

Curator John E. Peterson

Theological Education with Youth

Director Chelle Huth

THE BOARD OF TRUSTEES

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Vice-Chair Philip Harrington

Secretary Cheryl Meinschein

Assistant Secretary Robert Smith

Treasurer Fred Risser

President of the Seminary David J. Lose

EXECUTIVE COMMITTEE

The officers of the Board and the president of the seminary, and Claire Burkat, Peter Boehringer, and Charles Miller.

BOARD OF TRUSTEES

The Board of Trustees is composed of twenty-two members: twelve elected by the synods of Region 7; seven elected by Evangelical Outreach and Congregational Mission (EOCM) of the ELCA; two Bishops of Region 7, elected by their peers; and the President of the Seminary. Trustees serve three-year terms through June 30 of the year shown.

THE SYNODS OF REGION 7

- | | |
|---------------------------|---------------------------|
| Metropolitan New York | Slovak Zion |
| New England | Southeastern Pennsylvania |
| New Jersey | Upstate New York |
| Northeastern Pennsylvania | |



CLASS OF 2015

The Rev. Dr. J. Elise Brown (MNY)
Mr. David J. Hinrichs (NEPA)

Mr. Fred E. Risser (UNY)

CLASS OF 2016

The Rev. Dr. Peter D. Boehringer (NE)
Mr. Phil Harrington (NJ)
The Rev. Dr. Harry W. (Skip) McDowell II (SEPA)

The Rev. Cheryl Meinschein (NEPA)
Ms. Carmen Rivera (NE)
Ms. Patricia M. Robinson (SEPA)

CLASS OF 2017

Ms. Dianne Browne (NJ)
Ms. Olivia Retallack (UNY)

ELECTED BY EOCM

Ms. Audrey E. Moody–2016
The Rev. Charles S. Miller–2015
The Rev. Claire Nevin Field–2017
The Rev. Dr. Andrew Willis–2016

Mr. Robert J. Smith–2016
Ms. Emma G. Porter–2017
Ms. Kathie Bender Schwich–2017

REPRESENTING THE BISHOPS

Bishop Claire S. Burkat–2017

Bishop Samuel R. Zeiser–2015

THE FOUNDATION

Established in 1996, The Lutheran Theological Seminary at Philadelphia Foundation exists to advance the mission of the seminary by strengthening relationships between the seminary and its constituents with the goal of undergirding the mission of the seminary and strengthening its financial position. Its primary objectives are fund raising and asset management.

Board of Directors

Robert H. Buescher (Interim Chair), Wesley Astheimer, Rev. Dr. J. Elise Brown, E. Roland David, Jr.,
The Rev. Dr. Donald M. Hallberg, The Rev. Paul J. Jann, Patrick M. Kennedy, The Rev. Dr. David J. Lose,
Dr. Jeffrey T. MacDonagh, Janet Huber Neff, Fred E. Risser, Guenter M. Wesch

RESOURCE DEVELOPMENT: OPPORTUNITIES FOR GIVING

Students at LTSP pay only a fraction of the actual cost of their education. The rest comes from generous gifts from congregations, synods, friends, alumni/ae, businesses, trustees, Faculty and staff, and from endowment income from previous gifts. The seminary is grateful for the support of its donors and welcomes additional gifts for preparing leaders for service in our Church.

The seminary continually works to upgrade its facilities and welcomes gifts to assist in renewing its historic campus. Many opportunities are available to be given in memory or honor of loved ones.

Gifts may provide immediate and direct support of current programs, or they may provide special funds and endowments for perpetual support of the seminary's mission. Among the forms of support to be considered by donors are

- The Annual Leadership Fund
- Gifts of stock, real estate and other appreciated assets
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- Capital needs for campus renewal
- Planned Giving Opportunities, including
 - Charitable Gift Annuities
 - Deferred Charitable Gift Annuities
 - Trusts
 - Other Life Income Opportunities
 - Bequests

For information concerning gift arrangements, call Kathie Afflerbach, LTSP Foundation, 1-800-286-4616, extension 6324 or email development@Ltsp.edu.

Please remember the seminary in your will.

REGISTER OF STUDENTS

DEGREES CONFERRED—2014

Certificates of Theological Education for Emerging Ministries

Winston L. Dookram

Certificate of Theological Study

Derek William Solberg

Advanced Graduate Certificate

Sarah Elizabeth Clausen

Sharon Faye Fleshman

Michael Giansiracusa

Jennifer Lynn Sweitzer

The Degree of Master of Arts in Public Leadership

Carilyn Jann Hayes¹

Daniel Ebb Purtell

¹Degree awarded with Honors by vote of the faculty

The Degree of Master of Arts in Religion

Caroline Ann Dunleavy

Brent Emerson Haddix¹

Christine Louise Summy

¹Degree awarded with Honors by vote of the faculty

The Degree of Master of Divinity

Karen Warker Bernhardt¹

Agnes Glabdomai Bryant-Gbardoe

Ronald Victor Dziuk, Jr.

Daniel Kyle Eisenberg¹

Joshua Henry Ferris¹

Dedra Ann Florence-Johnson²

Paul Bruce Gibson

Tammy Patricia Harmer

Timothy James Hearn²

Ian Andrew Hill

Douglas Kent Hjelmstad

Eric Malm Johnson¹

Jane Larsen McCready

Jay Childs Mitchell³

Julie Grasham Osterhout

Theresa Hill Reese²

David Thomas Reppert¹

Chris Allen Rothharpt

Karen Marie Sease¹

Ben William Siebert¹

Dominic Sarmue Smyth⁴

Jonathan Ryan Steiner

Laura Marie Tancredi¹

Dustin George Wright^{1,4}

¹Degree awarded with Honors by vote of the faculty

²Degree completed with Certificate attesting to successful completion of Black Church Concentration requirements

³Degree awarded with Certificate attesting to successful completion of Metropolitan/Urban Concentration requirements

⁴Degree awarded with Certificate attesting to successful completion of Interfaith concentration requirements

The Degree of Master of Sacred Theology

Guy L. Glimp

Eric Douglas Mull

Peter J. L. Perella

Carol Ann Rowehl

Nikolaus Satelmajer¹

Alicia Carla Simpson

Byron Wesley Smith III

Duangstuda Sribuaai

¹Master of Sacred Theology Degree awarded with distinction by vote of the faculty

The Degree of Doctor of Ministry

Il Sun Theresa (Sophia) Ko-Davis

Robert Randall Thomas

Stephen Paul Verkouw

The Degree of Doctor of Philosophy

Shirley S. Guider

Timothy Andrew Leitzke

Leah Delight Schade

San No Thuan

DEGREES CONFERRED—2015

Certificate of Theological Study

Anne Luise Heisig
Trena Rae Montgomery

Advanced Graduate Certificate

Krista L. Henning-Ferkin

The Degree of Master of Arts in Public Leadership

Robert George Argot, Jr.
Brent Carson Baxter¹
Patricia Diana El

¹Degree awarded with Honors by vote of the faculty

The Degree of Master of Arts in Religion

Jessica Lynne Morton
Young Kyu Shin
Patrick Morgan Whitson¹

¹Degree awarded with Honors by vote of the faculty

The Degree of Master of Divinity

Rachel Katherine Anderson
Lauren Marie Applegate
Josiah Richard Armstrong
Douglas David Barclay¹
John J. Berry
Altressa Anita Boatwright²
Jessica Lea Matlack Cain¹
Angela Kellie Ebo
Inger Baur Hanson¹
John Tyler Heidgerd¹
Mark David Johnson⁴
David Paul Kingsborough
Lori Anne Kirk
Linda Manson^{2,3}

Ángel David Marrero Ayala
Terrence O'Connor, Jr.^{1,5}
Steven Carl Philipp
Barbara Ann Satchell²
Young Kyu Shin
Daniel Wood Spigelmyer¹
Katherine I. Steinly¹
Brian Roy Wallace²

¹Degree awarded with Honors by vote of the faculty

²Degree completed with Certificate attesting to successful completion of Black Church Concentration requirements

³Degree awarded with Certificate attesting to successful completion of Metropolitan/Urban Concentration requirements

⁴Degree awarded with Certificate attesting to successful completion of Interfaith concentration requirements

⁵Degree awarded with Certificate attesting to successful completion of Anglican Studies concentration requirements

The Degree of Master of Sacred Theology

Shane Ryan Brinegar¹
David Collin Drebes
Carla Diana Harris
Chan Chum Hei
John C. Nelson
Thomas Visco Rusert
Jeremiah Adam Sassaman

¹Master of Sacred Theology Degree awarded with distinction by vote of the faculty

The Degree of Doctor of Ministry

Nancy Burton Dilliplane
Charmaine Lynette Green
Fernando Joseph Otero
Moses Suah-Dennis

2014–15 STUDENT ROLL

THE MASTER OF DIVINITY PROGRAM

Class of 2015

Anderson, Rachel Katherine
Applegate, Lauren Marie
Armstrong, Josiah Richard
Barclay, Douglas David
Berry, John J.
Boatwright, Altressa Anita (UTI)
Cain, Jessica Lea Matlack
Ebo, Angela Kellie

Hanson, Inger Baur
Heidgerd, John Tyler
Johnson, Mark David
Kingsborough, David Paul
Kirk, Lori Anne
Manson, Linda
Marrero-Ayala, Angel David

O'Connor, Terrence
Philipp, Steven Carl
Satchell, Barbara Ann (UTI)
Shin, Young-Kyu
Spigelmyer, Daniel Wood
Steinly, Katherine I.
Wallace, Brian Roy (UTI)

Class of 2016

Albright, Althea Diane
 Blatt, Lauren Ashley
 Brown, Anthony Albert (UTI)
 Edwardsen, Peter Cole
 Gimenez, Victor J. (UTI)
 Gow, Bradley David
 Hertzog Betkoski, Brett Thomas
 Jester, Lisa Bambino
 Klinger, Joseph Francis
 Kvande, Alexa B
 Mack, James Evans (UTI)
 McKenty, Daniel Land
 Nelson, John Clarence
 Richter, Sharon Mead
 Smith Brown, Agnes L. (UTI)
 Weathers, Benita Lynn (UTI)
 Williams, Benson (UTI)

Class of 2017

Baxter, Marsha Jennifer
 Christensen, Amanda Kate
 Collins, Terri Michelle (UTI)
 Eickstadt, Heidi Louise
 Ellis, Victoria Tamar
 Galloway, Omar Shabazz (UTI)
 Harvell, Nicole Samantha
 Jones, Thomia Solom
 Krey, Micah Shem George
 Lingenfelter, Justin Grant
 Loney, Susan Reller
 McFarland, Kathleen Doris
 Murangi, Samuel Bacwa
 Riedy, Brian Scott
 Rumage, Seth Richard
 Schneider, Marilyn Jean
 Smith, Jeremiah Paul
 Somerville, Margaret L. S.
 Sullivan, Shada Haylene

Class of 2015

Argot, Robert George
 Baxter, Brent Carson
 El, Patricia Diana (UTI)

Class of 2016

Maulen, Theodore James
 Opalinski, Kristen L.
 Searchfield, Donna Marie
 Steiner, Michelle Elaine
 Wagner, Emma Keyser

Surita, Jeanette
 Thompkins, Zina R.
 Turner, Michael Weldon
 Wicker, Rebecca Grace
 Woehr-Grande, Leah Eileen
 Zuber, Alexander Carlton

Class of 2018

Beukelman, Lindsey Marie
 Bevins, William Bernard
 Faison, Nicolette Marie
 Heywood, Lauren Elizabeth
 Keogh, John S.
 King, Elisa
 Potaznick, Daniel Mark
 Smith, Daniel Glenn
 Taliaferro, Urbano
 Westerlund, Jonathan M.
 Wichmann, Nancy Elaine

Open Class

Araoye, Okunola Abraham
 Bergen, Richard H.
 Boynton, Sheila Diane (UTI)
 Bynum, Rose M. (UTI)
 Coates, Tanya Michelle
 Corbet-Elsbree, Amy N.
 Crawford, John Thomas
 Dickerson, Linda Carol S. (UTI)
 Fidler, Tameka Cherie
 Foster, Odell R.
 Gales, Ingrid Elice (UTI)
 Gavin, Timothy P.
 Goldsmith, Eunice Emma
 Goodin, Joshua
 Gray, Beverly Denise (UTI)
 Harris, Diane Christine (UTI)
 Harris, Phillip Joseph (UTI)
 Hodges, Keith Lincoln (UTI)

Johnson, Paula A (UTI)
 Jones, Celeste (UTI)
 Knight, Jamie Monet (UTI)
 Kolison, Raymond Hiama
 Lett, David H.
 Lindsay, Hallie M.
 Lindsay, Steven William
 Lupton, Sherry Lynn (UTI)
 Malone, Tiffany J.
 Marion, Cheryl N.
 Miles, Joanne
 Moore, Linda D. (UTI)
 Morrison, Paula
 Mucklow, Wayne David
 Neidig, Drew John
 Nichols, Lynette Denise (UTI)
 Roehrich, Carl Frederick
 Smart, Tianda C.
 Smith, Sabrina Michelle (UTI)
 Smith, Sandra Helena
 Sudler, Kasha Antoinette
 Tennant, Priscilla (UTI)
 Thomas, Lisa Alexandra Helmel
 Thomas, Tracy
 Turner, Michael Weldon (UTI)
 Watson, Jeanine Fallynne
 Younger, Lisa Ann (UTI)

4th Year/Post-MDiv Internship

Bang, Hayley Jaeok
 Ferris, Joshua Henry
 Harmer, Tammy Patricia
 Richter, Thomas Mead
 Rothharpt, Chris Allen
 Smyth, Dominic Sarmue

MASTER OF ARTS IN PUBLIC LEADERSHIP**Open Class**

Cady, Elizabeth Worthington
 Cross, Joanie Cassandra
 Henry, Edwell T.
 Kelly, Kristen Margaret
 Laws, Maria Denise
 Sowell, Yolanda Jeanine
 Vazquetelles, Diogenes
 Whitaker, Shannon Kyvon

MASTER OF ARTS IN RELIGION

Class of 2015

Morton, Jessica Lynne
Shin, Young Kyu
Whitson, Patrick Morgan

Class of 2016

Cotton, Constance Curtis
Esposito, Diana A.
Philor, Emmanuel Reggy Odilon
Mitchell, Dana Sylvester
Van Kirk, Carol Anne

SPECIAL/CERTIFICATE STUDENTS

Clark, Lynette Yvonne (UTI)
Edwards, Marjorie Catalano
Harris, Lorraine Denise
Heisig, Anne Luise
Link, Heidi Ann
Lewis, John Carlton
Montgomery, Trena Rae
Partridge, Evelyn Elizabeth
Smith, Colleen Caitlyn

Barnett, Edward Grant
Beckwith, Nancy Jane
Brettell, Daniel William
Brinegar, Shane Ryan
Dickhoff, Karyn Jean M.
Drebes, David Collin
Dykes, Omar LaVar
Fey, Danielle Joan
Gioieni, Vincent Charles
Harris, Carla Diana
Hei, Chan Chum
Hoffman, Matthew David
Hoxter, David Lee
Hutchins, Susan Ellen Ekman

Open Class

Bingaman, Sherry Lee
Burnett, Tangelia L. (UTI)
Cotter, Edythe Lorraine
Crawford, Linda M.
Frazier, Jaime Lyn
Gillis, Cynthia Dolores (UTI)
Hutchison-Montague, JoEllen
Lee, Maryum Hana
Lingham, David Benny (UTI)
Lytle, Yvonne

AFFILIATED STUDENTS

Barrows, Gail Rick (Andover
Newton Theological Seminary)
Bull, Sylvia Christine (Princeton
Theological Seminary)
Clark, Linnea Kristina (Yale Divinity
School)
Ellis, Kevin Paul (Princeton
Theological Seminary)
Kerin, Kathleen Anne (Drew
University Theological School)
Kohler, Kristian Chene (Yale
Divinity School)
Krueger, Terris Gene (Union
Theological Seminary)
Miller, James Michael (The General
Theological Seminary)

MASTER OF SACRED THEOLOGY

Jones, Wilmer Maurice
Kaegler, Axel Thomas
Lee, Jean Young
Lemons, Melissa Palmer
Meidahl, Stephen Ole
Nelson, John Clarence
O'Brien, Thomas Mark
Owens, William Clifford
Paul, Varghese
Pernini, Carmine Andrew
Poole, Kristen Elizabeth
Quiñones, Nelson
Rusert, Thomas Melvin
Rutherford, Ellen Conger

Trawick, Barbara Jean (UTI)
Unal, Emine

THEOLOGICAL EDUCATION FOR EMERGING MINISTRIES STUDENTS

Gipli, Paulus Nimely
Hatton, Rhonda Royal

Otto, Barbara Helen (Andover
Newton Theological Seminary)
Peterson, Julie Anna (Princeton
Theological Seminary)
Rakoczy, Nancy Anne (Union
Theological Seminary)
Shelhart, Susan Ellen (The General
Theological Seminary)
Smith, Byron Wesley III (Princeton
Theological Seminary)
Solberg, Derek William (Union
Theological Seminary)
Taylor, Deborah Joy (Moravian
Theological Seminary)
Zarnke, Rachel Morgan (Princeton
Theological Seminary)

Sassaman, Jeremiah Adam
Scholtes, Michael Joseph
Shaker, Sameh Moussa
Shellhamer, Ronald Edwin
Stumpf, Julie Michele
Swinson, Nicole Anthonette
Travis, Ryan Douglas
Watson, Jared Aaron
Willis, Valerie Jeannine
Wolff, Richard Frank
Woodruff, Gary Andrew Bruce

DOCTOR OF MINISTRY

Adams, Carl Richard
Allen, Fred Harvey
Anderson, Judith Ann
Anglada, Angel-David
Bass, Aaron Charles
Bass, Jade King
Beck, William George
Blair, Janet Elizabeth
Blom, Barbara Elisabeth
Bryan, Jeffrey Earl
Buckwalter, Kenneth Lee
Carter, Richard Tinsley
Collazo, Ramon Antonio
Cox, Charlene Mildred Rachuy
Dennis, Moses Suah
Derry, Francelia Juanita
Dilliplane, Nancy Burton
Downing, Bernard
Dubsky, Michael Andrew
Engfer, Michael John
Faust, Joseph David
Filer, Carl Wiliiam

Frizzell, Thomas Kendrick
Fulton, Eloise Marie
Gohl, William Jenkins
Green, Charmaine Lynette
Han, Young Il J
Hannon, Scott Daniel
Hansen, Arnold
Harding, Stephen Riker
Hawkins, Walter Lewis
Herz-Lane, Wolfgang Daniel
Jones, Cedric Hughes
Kershaw, Suzanne Hope Walls
Khonje, Chenyangu Mzizimu
Kielley, Timothy James
Kinsey, Richard Alan
Krejcarek, Amy Sue
Leeper, Adam Christopher
Lilja, Sara Ellen
Lunow, Ulf B.
Marshall, Anne Cahill Solovey
McClellan, Robert Matthew
McClinton, Brian Anthony

Mullen-Holtz, Bonniekaren
O'Bannon, Michael Quinn
Otero, Fernando Joseph
Oviedo, Alfredo Mireles
Palmer, Glenn Alvah
Pasonick, Michael John
Reist, Michael Lawrence
Robertson, Cleoatha
Rodrick-Schnaath, Heidi Marie
Rodriguez, Marilus
Sassaman, Jeremiah Adam
Scott, Margaret Doreen
Simpkins, Janet Lorraine
Stewart, Douglas Lloyd
Stewart, Joanne Elizabeth
Terico, Nicholas Rocco
Thom, Rodwell Gustavious
Vasquez, Jennifer Molly
White, Adam James
Wright, Michael D.

DOCTOR OF PHILOSOPHY

Akogyeram, Humphrey Ako
Bik, Thomas Cung
deForest, Allison Rosalie
Elisha, Wagdy Joseph Wahba
Hart, Andrew Gordon Isles
Hei, Chan Chum
Hepler, Noah Downing

Herder, Jewel Lee
Howell, Rebecca Reading
Kwak, Kyeil
McMullan, James Christian
Moenga, Cosmos Kebinang
Morgan, Gabriel A.
Noonan, Linda Ann

Ortiz, Leila M.
Reese, Charles David
Rice, Marva Roebuck
Slaboda, Jedidiah Stephen
Takamura, Toshihiro
Yip, Man Hei

ADVANCED GRADUATE CERTIFICATE

Allen, Jozana E.
Clarke, Titus D
Henning-Ferkin, Krista Lee
Jones, Mary M.

NON-MATRICULATED STUDENTS

Jones, Claire Citroen
Pryer, Jonathan Scott
Clawson, Cynthia A.

King, Terri Jo
Jackson, Lyn T.
Brevet, Serge

REGISTER OF STUDENTS BY COLLEGE/UNIVERSITY

| | 1 st Theol Level | Advanced Level |
|--|--------------------------------|-------------------|
| Ain Shams University..... | 0 | 1 |
| Alvernia College..... | 1 | 0 |
| American University..... | 0 | 2 |
| American Public U. System..... | 1 | 0 |
| Andrews University..... | 0 | 2 |
| Antioch University..... | 1 | 0 |
| Arcadia University..... | 4 | 0 |
| Augustana College..... | 0 | 1 |
| Baptist Bible College of Pennsylvania..... | 0 | 1 |
| Barnard College-Columbia University..... | 0 | 1 |
| Bates College..... | 0 | 1 |
| Berry College..... | 0 | 1 |
| Bethel University..... | 0 | 1 |
| Birmingham Southern College..... | 0 | 1 |
| Bloomfield College..... | 0 | 1 |
| Bluffton College..... | 1 | 0 |
| Bowling Green State University..... | 0 | 1 |
| Bryn Athyn College of New Church..... | 1 | 0 |
| Bucknell University..... | 1 | 0 |
| California State University-Long Beach..... | 1 | 0 |
| Carleton College..... | 0 | 1 |
| Carnegie-Mellon University..... | 0 | 1 |
| Carthage College..... | 1 | 2 |
| Central Bible College..... | 0 | 1 |
| Chadron State College..... | 0 | 1 |
| Cheyney University of Pennsylvania..... | 3 | 1 |
| Chin Christian College..... | 0 | 2 |
| Clark Atlanta University..... | 1 | 0 |
| Clemson University..... | 0 | 1 |
| Colby College..... | 0 | 1 |
| College of Notre Dame of Maryland..... | 0 | 1 |
| College of William and Mary..... | 1 | 0 |
| College of Wooster..... | 1 | 0 |
| Columbia College..... | 1 | 0 |
| Concordia College..... | 1 | 0 |
| Concordia Seminary..... | 0 | 1 |
| Concordia Senior College..... | 0 | 1 |
| CUNY John Jay Coll Crim Justice..... | 1 | 0 |
| Dartmouth College..... | 1 | 1 |
| Delaware State University..... | 1 | 0 |
| Drexel University..... | 3 | 0 |
| Duke University..... | 0 | 1 |
| Eastern University..... | 4 | 0 |
| Eastern Mennonite University..... | 0 | 1 |
| Emory University..... | 0 | 1 |
| Evangelical Theological Seminary, Cairo..... | 0 | 2 |
| Fairleigh Dickinson University..... | 0 | 1 |
| Fontbonne College..... | 1 | 0 |
| Furman University..... | 1 | 0 |
| Geneva College..... | 8 | 0 |
| George Washington University..... | 2 | 0 |
| Gettysburg College..... | 0 | 5 |
| Ghana Christian College..... | 0 | 1 |
| Gordon College..... | 1 | 0 |
| Goucher College..... | 0 | 1 |

1st Theol ... Advanced

| | | |
|---|---|--------|
| Grand Canyon University..... | 1 |0 |
| Gwynedd-Mercy College | 1 |0 |
| Hamline University..... | 0 |1 |
| Hampton University | 2 |0 |
| Houghton College | 1 |0 |
| Howard University | 1 |0 |
| Indiana University Of Pennsylv | 2 |0 |
| Indiana University-Bloomington | 2 |0 |
| Iona College..... | 1 |0 |
| Korea University | 0 |2 |
| Kutztown University Of Pennsylv..... | 0 |1 |
| Lancaster Bible College | 1 |1 |
| LaSalle University..... | 2 |3 |
| Lenoir-Rhyne University..... | 0 |1 |
| Lincoln University..... | 3 |1 |
| Long Island University-Brooklyn | 1 |0 |
| Louisiana State Univ & A&M College..... | 0 |1 |
| Luther College..... | 4 |0 |
| Lycoming College | 1 |0 |
| Massachusetts Inst of Technology | 0 |1 |
| McDaniel College | 0 |1 |
| Mercer University | 0 |1 |
| Messiah College..... | 0 |1 |
| Miles College | 0 |1 |
| Millersville University of Pennsylvania | 4 |1 |
| Monmouth University..... | 2 |1 |
| Montclair State University..... | 1 |0 |
| Moravian College..... | 2 |1 |
| Morehouse College..... | 1 |0 |
| Mount Olive College..... | 0 |1 |
| Muhlenberg College..... | 2 |3 |
| New Hampshire College | 1 |0 |
| Newberry College | 1 |0 |
| New York Institute of Technology | 0 |1 |
| New York University..... | 0 |1 |
| North Carolina Central University | 1 |0 |
| Northwest Missouri State University | 0 |1 |
| Nyack College | 0 |1 |
| Oberlin College | 1 |0 |
| Ohio State University | 0 |1 |
| Peirce College | 2 |0 |
| Pennsylvania State Univ | 9 |3 |
| Pennsylvania State Univ-Abington..... | 0 |1 |
| Pfeiffer University | 1 |0 |
| Philadelphia Biblical University..... | 1 |0 |
| Philadelphia University..... | 2 |0 |
| Princeton University..... | 0 |1 |
| Purdue University | 0 |1 |
| Ramapo College Of New Jersey | 1 |0 |
| Regents College, U of State of NY | 0 |1 |
| Regis College..... | 1 |0 |
| Richard Stockton College of New Jersey..... | 1 |1 |
| Roanoke College | 1 |3 |
| Rowan University..... | 2 |0 |
| Saint John's University | 0 |1 |

1st Theol ... Advanced

| | | |
|--|---|--------|
| Saint Joseph's University | 1 |0 |
| Sakarya University..... | 1 |0 |
| Serampore College, India | 0 |1 |
| Seton Hall University..... | 1 |0 |
| Shenandoah University | 0 |1 |
| Shippensburg University..... | 0 |1 |
| Southern Illinois University-Carbondale..... | 1 |0 |
| St Andrews Presbyterian College | 1 |0 |
| St Lawrence University..... | 0 |1 |
| St Olaf College | 0 |2 |
| St. Paul's College Seminary..... | 1 |0 |
| SUNY at Albany..... | 0 |1 |
| SUNY at Buffalo | 1 |2 |
| SUNY at Brockport | 1 |0 |
| Strayer College..... | 1 |0 |
| Susquehanna University..... | 3 |1 |
| Swarthmore College..... | 1 |1 |
| Temple University..... | 9 |1 |
| Temple University School of Pharmacy..... | 1 |0 |
| Texas Lutheran University | 1 |0 |
| The College of New Jersey..... | 0 |2 |
| Thiel College | 1 |0 |
| Towson University | 1 |0 |
| United States Military Academy | 1 |0 |
| United States Naval Academy..... | 0 |1 |
| United Wesleyan College | 0 |1 |

1st Theol... Advanced

| | | |
|---------------------------------------|---|---|
| University of Alaska-Anchorage | 0 | 1 |
| University of Connecticut-Storrs | 1 | 0 |
| University of Delaware | 1 | 1 |
| University of Georgia | 1 | 0 |
| University of Hong Kong | 0 | 1 |
| University of Iowa | 0 | 1 |
| University of Maryland | 0 | 1 |
| University of Maryland Baltimore | 1 | 0 |
| University of Massachusetts-Dartmouth | 0 | 2 |
| University of Massachusetts-Lowell | 1 | 0 |
| University of Miami | 1 | 0 |
| University of New Haven | 1 | 0 |
| University of New Mexico | 0 | 1 |
| University of Namibia | 0 | 1 |
| University of North Florida | 0 | 1 |
| University of Pennsylvania | 2 | 3 |
| University of Pittsburgh | 2 | 1 |
| University of Puerto Rico-Carolina | 0 | 1 |
| University of Puerto Rico-Rio Piedras | 1 | 0 |
| University of South Florida | 0 | 1 |
| University of the West Indies | 0 | 1 |
| Valparaiso University | 1 | 0 |
| Villanova University | 1 | 0 |
| Virginia Polytech Inst & State | 1 | 0 |
| Wagner College | 1 | 1 |
| Wake Forest University | 0 | 1 |
| Wells College | 0 | 1 |
| West Chester University | 1 | 1 |
| West Virginia University | 0 | 1 |
| West Virginia Wesleyan College | 0 | 1 |
| Western Governors University | 1 | 0 |
| Western State College | 1 | 0 |
| Wichita State University | 1 | 0 |
| William Paterson University | 1 | 0 |
| Wingate University | 0 | 1 |
| Wittenberg University | 0 | 2 |
| Xavier University | 1 | 0 |
| Yale University | 1 | 1 |

GRADUATE SCHOOL STUDENTS BY SEMINARY/DIVINITY SCHOOL

| | | | |
|--|---|---|----|
| Andrews University | 1 | Japan Lutheran College | 1 |
| Baptist Bible College of Pennsylvania | 1 | Louisville Presbyterian Theological Seminary | 1 |
| Baptist Theological Seminary at Richmond | 1 | Luther Seminary | 1 |
| Biblical Theological Seminary | 3 | Lutheran School of Theology at Chicago | 2 |
| Boston University | 2 | Lutheran Theological Seminary (Hong Kong) | 1 |
| Campbell University | 1 | Lutheran Theological Seminary at Philadelphia | 39 |
| Colgate Rochester Crozer Divinity School | 1 | Lutheran Theological Seminary-Gettysburg | 12 |
| Columbia International University | 1 | Lutheran Theological Southern Seminary | 4 |
| Columbia Theological Seminary | 1 | Moravian Theological Seminary | 1 |
| Dominican House of Studies | 1 | Myanmar Institute of Theology | 2 |
| Drew University | 1 | New Orleans Baptist Theological Seminary | 1 |
| Evangelical School of Theology | 1 | Palmer Theological Seminary | 3 |
| Evangelical Theological Seminary Cairo | 2 | Princeton Theological Seminary | 10 |
| The General Theological Seminary | 2 | Reformed Episcopal Seminary | 1 |
| Gordon-Conwell Theological Seminary | 1 | Samford University | 1 |
| Howard University | 2 | Southeastern Baptist Theological Seminary | 1 |
| Interdenominational Theological Center | 1 | Trinity Episcopal School for Ministry | 1 |

| | |
|-----------------------------------|---|
| Trinity Lutheran Seminary | 2 |
| Union Presbyterian Seminary | 1 |
| Union Theological Seminary | 5 |
| University of Saint Andrews | 1 |

| | |
|---------------------------------------|---|
| Villanova University | 1 |
| Wartburg Theological Seminary..... | 1 |
| Westminster Theological Seminary..... | 3 |

**ELCA STUDENTS BY REGION AND SYNOD
FIRST THEOLOGICAL DEGREE-LEVEL PROGRAM**

| Region | Synod | Region | Synod |
|---------------|---------------------------------------|---------------|---------------------------------------|
| 1 | Alaska Synod..... | 7 | Northeastern Pennsylvania Synod |
| | Montana Synod | | Southeastern Pennsylvania Synod |
| 3 | Minneapolis Area Synod..... | 8 | Northwestern Pennsylvania Synod |
| 5 | Metropolitan Chicago Synod | | Southwestern Pennsylvania Synod |
| | Central/Southern Illinois Synod | | Allegheny Synod |
| | Northeastern Iowa Synod..... | | Lower Susquehanna Synod..... |
| 6 | Southeast Michigan Synod | | Upper Susquehanna Synod..... |
| | Northwestern Ohio Synod..... | | Delaware-Maryland Synod |
| | Northeastern Ohio Synod..... | | Metropolitan Washington DC Synod..... |
| 7 | New Jersey Synod | 9 | Virginia Synod..... |
| | New England Synod | | South Carolina Synod |
| | Metropolitan New York Synod..... | | Southeastern Synod |
| | Upstate New York Synod..... | | Florida-Bahamas Synod |

**ELCA STUDENTS BY REGION AND SYNOD
GRADUATE SCHOOL PROGRAM**

| Region | Synod | Region | Synod |
|---------------|---------------------------------------|---------------|---------------------------------------|
| 2 | Grand Canyon Synod..... | 8 | Southwestern Pennsylvania Synod |
| 3 | Southwestern Minnesota Synod..... | | Lower Susquehanna Synod..... |
| | Minneapolis Area Synod..... | | Upper Susquehanna Synod..... |
| 4 | Nebraska Synod | | Delaware-Maryland Synod |
| 5 | Metropolitan Chicago Synod | | Metropolitan Washington DC Synod..... |
| | Northeastern Iowa Synod..... | 9 | Virginia Synod..... |
| | Greater Milwaukee Synod..... | | North Carolina Synod |
| 6 | Southeast Michigan Synod | | South Carolina Synod |
| | North/West Lower Michigan Synod..... | | Southeastern Synod |
| | Indiana-Kentucky Synod..... | | Florida-Bahamas Synod |
| | Northwestern Ohio Synod..... | | Caribbean Synod |
| 7 | New Jersey Synod | | |
| | New England Synod | | |
| | Metropolitan New York Synod..... | | |
| | Upstate New York Synod..... | | |
| | Northeastern Pennsylvania Synod | | |
| | Southeastern Pennsylvania Synod | | |