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## The Catalog 2016–2017, Volume 2 Registration Catalog

Published June 17, 2016; rev. 6/22/16

### MISSION STATEMENT

Centered in the Gospel of Jesus Christ,  
The Lutheran Theological Seminary at Philadelphia  
seeks to educate and form public leaders  
who are committed to developing and nurturing  
individual believers and communities of faith  
for engagement in the world

### INTRODUCTION

The Seminary Catalog is a statement of the policies, personnel, programs, and financial arrangements of The Lutheran Theological Seminary at Philadelphia as projected by the responsible authorities of the Seminary. The Seminary reserves the right to make alterations without prior notice, in accordance with the Seminary's institutional needs and academic purposes.

The Catalog for 2016–17 is comprised of two volumes. Volume 1 consists of general information concerning the seminary and its programs, faculty, and students.

This volume, the Registration Catalog, is designed to assist students and their faculty advisors as they plan their programs and register for courses in 2016–17. It presents official language concerning the curriculum, academic programs and academic and administrative policies. It additionally includes informal information specifically germane to the needs of registration, including descriptions of courses planned for offering in 2016–17.

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## CALENDAR FOR 2016–2017

[gencal2017; approved 11/10/15; rev. 5/20/16]

### FALL SEMESTER

AUGUST	15–19	Mon–Fri	PhD Orientation
	23–31	Various	PhD Comprehensive Examinations
	26–9/2	Fri–Fri	Introduction to Public Theology (first course for incoming students)
SEPTEMBER	5	Monday	Labor Day (Seminary closed)
	7	Wednesday	Begin regular Fall Semester classes
	14	Monday	Fall Registration Change (Drop/Add) Deadline
	20	Tuesday	UTI Annual Lecture
OCTOBER	18	Tuesday	Midpoint of Fall Semester (withdrawal deadline)
	23–30	Sun–Sun	Fall Reading/Prep Break (no regular classes through 10/18)
	24–28	Mon–Fri	5-Day Fall Intensive Session
NOVEMBER	16	Wednesday	Empty Bowl Supper (no evening classes)
	20–27	Sun–Sun	Thanksgiving Vacation
DECEMBER	4	Sunday	Advent Vespers
	9	Friday	Registration Deadline for January Term, all programs
	13	Tuesday	Last day for regular sessions of semester-long classes
	14–20	Wed–Tues	Make-up/Examination Period
	20	Tuesday	End of Fall Semester
	21	Wednesday	Christmas Vacation (through 1/8)

### JANUARY TERM

JANUARY	9	Monday	Begin January Term
	9–13	Mon–Fri	Intensive Session 1
	13	Friday	Registration Deadline for Spring Semester, all programs
	16	Monday	Martin Luther King, Jr. Day (no classes)
	17	Tuesday	Deadline for PhD applications for 2017–18 admission
	17–20	Tues–Fri	Intensive Session 2
	23–27	Mon–Fri	Intensive Session 3
	27	Friday	End January Term

### SPRING SEMESTER

FEBRUARY	1	Wednesday	STM Thesis/DMin Project Deadline
	8	Wednesday	Begin Spring Semester classes
	8–15	Wed–Wed	PhD Comprehensive Examinations
	15	Wednesday	Spring Registration Change (Drop/Add) Deadline
MARCH	12–16	Sun–Thurs	Preaching with Power
	19–26	Sun–Tues	Spring Reading/Prep Break (classes resume March 27)
	20–24	Mon–Fri	Spring 5-Day Intensive Week
	28	Tuesday	Midpoint of Spring Semester (withdrawal deadline)
APRIL	12–18	Wed–Tues	Easter Vacation (classes resume April 19)
MAY	12	Friday	Registration Deadline for Summer Term, all programs
	16	Tuesday	Last day for regular sessions of semester-long classes
	17–23	Wed–Tues	Make-up Days and Spring Reading/Examination Period
	23	Tuesday	End of Spring Semester and Commencement
	24–25	Wed–Thurs	Internship Team-Building Workshop

### SUMMER TERM

JUNE	5	Monday	Begin Summer Term classes
	5–9	Mon–Fri	Intensive Week 1
	12–16	Mon–Fri	Intensive Week 2
	19–23	Mon–Fri	Intensive Week 3
	26–30	Mon–Fri	Intensive Week 4

**NOTES:** LTSG Fall Semester begins August 31 and ends December 16. Spring Semester begins February 2 and ends May 17. Consult LTSG calendar for break dates.

Temple Fall Semester begins August 29 and end December 21. Spring Semester begins January 17 and ends May 10. Consult Temple academic calendar for break dates.

**FEE SCHEDULE**  
**For Academic Year 2016–2017**  
**Effective August 1, 2016**



**PROGRAMMATIC FEES**

**First Theological Degree Level (MDiv/MAR/MAPL/Special)**

Tuition per course unit (most students) .....	\$ 1,590	
Tuition per course unit (MARPL/MAPL)		
In-state.....	\$ 1,770/\$1,880	
Out-of-state.....	\$ 2,010/\$2,065	
ELCA Internship administration fee (per semester) .....	\$ 500	
ELCA Internship travel pool fee (per semester) .....	\$ 250	
Test out fee.....	\$ 350	
Seminary services fee (per semester).....	\$ 275	(1)
Graduation fee (degrees/certificates) .....	\$ 300/\$100	(2)
Extension fee (per semester after tenth year).....	\$ 350	(3)

**Advanced Level (STM/DMin/General Studies)**

Tuition per course unit.....	\$ 1,695	
DMin Colloquia fees		
Colloquium I.....	\$ 575	
Colloquium II.....	\$ 550	
STM thesis/DMin project fees .....	\$ 825	
STM oral examination .....	\$ 200	
Seminary services fee (per semester).....	\$ 150	(1)
Graduation fee (degrees/certificates) .....	\$ 450/\$100	(2)
STM/DMin Program Continuation (per year).....	\$ 250	(4)
STM/DMin Program Extension (per year after sixth year) \$	325	(3)

**Doctoral Level (PhD)**

Tuition per year (full-time students).....	\$ 16,725	
Dissertation fee.....	\$ 1,250	
Tuition per course unit (non-LTSP students).....	\$ 2,590	
Continuing Education/Audit fee per course unit.....	\$ 875	
Seminary services fee (per semester).....	\$ 150	(1)
Graduation fee.....	\$ 450	(2)
Continuation fee (per semester after second year) .....	\$ 350	

**Students Not Admitted to Seminary**

Non-degree tuition (1 <sup>st</sup> Theol level).....	\$ 1,590
Non-degree tuition (Advanced Level).....	\$ 1,695
Continuing Education tuition (per course unit except PhD students).....	\$ 600
Audit fee (per course unit, except PhD students) .....	\$ 550
Senior citizen/student spouse audit fee .....	\$ 350

**GENERAL**

Application fee.....	\$ 50	
Student Body dues (per semester) .....	\$ 30	(5)
Late registration fee.....	\$ 60	
Reinstatement fee .....	\$ 50	
Affiliation fee .....	\$ 900	
Late Affiliation fee.....	\$ 1,000	
Payment plan application fee.....	\$ 125	
Returned check fee .....	\$ 50	
Collection agency fee .....	\$ 300	

**NOTES:**

(1) Seminary services fees are assessed for various administrative services rendered in support of student programs. They are levied on **all** matriculated students, **whether or not** they are taking courses that semester, unless the student is on a formally approved leave of absence from study.

(2) Graduation fees are assessed in full, regardless of whether students can attend Commencement or own their own regalia.

(3) Extensions of one's program beyond the normal limits of the program require petition by the student and approval of the Faculty. Program Extensions in the MDiv/MAR/MAPL programs incur a fee for each semester in which the student continues study beyond the tenth year. The STM/DMin Program Extension fee is assessed each year beyond the sixth year.

(4) The STM/DMin Program Continuation fee is assessed on all STM and DMin students who were inactive in the prior academic year (August–June).

(5) Student Body dues are owed by all MDiv, MAR, and MAPL students enrolled in courses half-time or more and those students enrolled full-time in advanced degree programs.

(6) Apartments are unfurnished but include refrigerator and range.

## **HOUSING**

Jacobs Studio .....	\$ 7,200 per year	
Apartment monthly rents		(6)
One bedroom.....	\$ 1,000	
Two bedrooms .....	\$ 1,150	
Three bedrooms.....	\$ 1,350	

## **ACCREDITATION**

The Lutheran Theological Seminary at Philadelphia is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada. The seminary is approved to offer the following degrees: Master of Arts in Public Leadership, Master of Divinity, Master of Arts in Religion, Doctor of Ministry, Master of Sacred Theology, and Doctor of Philosophy. The Commission may be contacted at:

The Commission on Accrediting of the Association  
of Theological Schools in the United States and Canada  
10 Summit Park Drive  
Pittsburgh, PA 15275  
Telephone: 412-788-6505  
Fax: 412-788-6510  
Website: [www.ats.edu](http://www.ats.edu)

The Seminary is also regionally accredited by the Middle States Commission on Higher Education, 3624 Market St., 2<sup>nd</sup> Floor West, Philadelphia, PA 19104-2680. Telephone: 267-284-5000. Website: [www.msche.org](http://www.msche.org).

Both institutional accrediting agencies are recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

## **NON-DISCRIMINATION**

It is the policy of The Lutheran Theological Seminary at Philadelphia to consider qualified candidates of any age, gender, sexual orientation, gender expression, marital status, color, race, national or ethnic origin, religion, physical challenge or any characteristics protected by law in the administration of its education policies, admissions policies, financial aid decisions and other seminary-administered programs.

**As an equal opportunity employer**, the seminary does not discriminate on the basis of the aforementioned categories in matters of employment.

**In compliance with Title IX** of the Education Amendments of 1972, 20 U.S.C. §§ 1681 et. seq., and federal regulations, 34 C.F.R. Part 106, sexual discrimination of any kind is prohibited by the seminary. This includes sexual harassment, sexual violence, domestic violence, dating violence, sexual assault and stalking.

**The Title IX Coordinator** is the Rev. Heidi Rodrick-Schnaath, Coordinator of Student Services. Students or employees should address complaints and grievances related to Title IX to the Coordinator. In conjunction with the President's Office an immediate and thorough investigation will be undertaken and a prompt and equitable resolution will be provided. Inquiries concerning the application of Title IX and its implementing regulations may be referred to:

Rev. Heidi Rodrick-Schnaath,  
The Lutheran Theological Seminary at Philadelphia,  
7301 Germantown Ave., Philadelphia, PA 19119  
or by email at [TitleIX@ltsps.edu](mailto:TitleIX@ltsps.edu).

Alternatively you may contact:

The Office for Civil Rights  
United States Department of Education  
Citigroup Center  
500 W. Madison St., Suite 1475  
Chicago, IL 60661  
or by email at [OCR.Chicago@ed.gov](mailto:OCR.Chicago@ed.gov).

(Approved by the Office of the President, The Lutheran Theological Seminary at Philadelphia on June 5, 2015.)

## **ACADEMIC PROGRAMS**

### **FACULTY NOTES FOR 2016–17**

#### **On Sabbatical 2016–17**

Fall Semester: The Rev. Dr. Katie Day  
Dr. Erik Heen  
The Rev. Dr. John Hoffmeyer  
Spring Semester: Dr. Jon Pahl  
The Rev. Dr. Karyn Wiseman

#### **Adjunct and Visiting Faculty 2016–17**

Dr. Robert Arner, Instructor of Church, Culture and Theology, Reformed Episcopal Seminary  
The Rt. Rev. Frederick Houk Borsch, New Testament  
The Rev. Dr. J. Elise Brown, Ethics of Public Leadership  
The Rev. Dr. Richard Carlson, Glatfelter Professor of Biblical Studies, Lutheran Theological Seminary-Gettysburg,  
New Testament  
Dr. Cláudio Carvalhaes, Associate Professor of Worship, Union Theological Seminary  
Ms. Allison deForest, ABD, New Testament, Greek, and DMin Studies  
Dr. Florence Gelo, Associate Professor, Department of Family, Community & Preventive Medicine, Drexel University  
Dr. Justin Gohl, Hebrew  
The Rev. Dr. Shirley S. Guider, Pastoral Care  
Dr. Andrew G. I. Hart, Assistant Professor in Theology, Messiah College; Church in Society  
The Rev. Jewel Herder, ABD, Church History  
The Rev. John D. Herman, DMin, Congregational Renewal  
The Rev. Dr. Margaret Krych, Charles F. Norton Professor Emerita, Christian Education and Theology  
The Rev. Dr. David W. Kuck, retired lecturer in New Testament and Homiletics, United Theological College of the  
West Indies  
The Rev. Dr. Jonathan Linman, Formative Spirituality  
The Rev. Dr. Kevin J. Moroney, Associate Professor of Liturgics, The General Theological Seminary  
The Rev. Linda Noonan, ABD, Pastoral Ministry Studies  
The Rev. Dr. Richard Nysse, Professor Emeritus of Old Testament, Luther Seminary  
Dr. Elaine J. Ramshaw, Pastoral Care  
Dr. Mrinalini Sebastian, Advanced Research Methods and History of Missions  
The Rev. Dr. Mark Vitalis Hoffman, Professor of Biblical Studies, Lutheran Theological Seminary-Gettysburg  
The Rev. Dr. Walter H. Wagner, Church History  
The Rev. Dr. Frederick L. Ware, Associate Professor of Theology, Howard University School of Divinity  
The Rev. Dr. Audrey L. S. West, New Testament

## REQUIREMENTS OF THE MDIV CURRICULUM

The MDiv degree requires the satisfactory completion of at least 26 course units (one unit is equivalent to three semester hours). 20 units are to be comprised of the following (note that an “option” may be satisfied by more than one course, as designated in the course schedule):

### **BIBLE (5 units)**

Genesis-Esther (BOT110)  
Job-Malachi (BOT120)  
Gospels and Acts (BNT110)  
Epistles and Revelation (BNT120)  
Biblical Language Course option (BBL\_\_\_; see Details of Particular MDiv Requirements, below)

### **CHURCH HISTORY (3 units)**

Heritage of the Faith option (HCH1\_\_)  
Investigating the Christian Tradition option (HCH2\_\_)  
Christianity and Interreligious Contexts option (HCH3\_\_)

### **SYSTEMATIC THEOLOGY (3 units)**

Confessing the Faith in Ministry option (HTH1\_\_)  
Thinking the Faith for Renewing the Church option (HTH2\_\_)  
Engaging the Faith in the World option (HTH3\_\_)

### **INTEGRATIVE THEOLOGY (7 units)**

Congregational Formation and Education for a Changing Church or designated option (ICE1\_\_)  
Church in Society (ICS100)  
Preaching option (IHM1\_\_)  
Pastoral Theology (IPC100)  
Church Administration and Leadership option (IPP100 or IPP200)  
Liturgy/Worship option (IWR1\_\_)  
Spiritual Formation (ISP1\_\_ or equivalent (see “Details of Particular MDiv Requirements” below)

### **PUBLIC THEOLOGY (2 units)**

Introduction to Public Theology (SGN100; see “Details of Particular MDiv Requirements” below)  
Senior Seminar in Public Theology option (as designated)

## **ADDITIONAL REQUIREMENTS FOR ALL MDIV STUDENTS**

- A minimum of 4 semesters of field work at approved sites (non-credit)
- Focus in at least one of the above courses or through free electives on each of the following themes. See “Details of Particular MDiv Requirements” below.
  - Global/multicultural
  - Ecumenical
  - Interfaith
  - Mission/Evangelism
- Anti-racism training
- Professional Ethics and Boundaries training
- Completion of Student Learning Assessment Portfolios

## **DENOMINATIONAL REQUIREMENTS AS APPROPRIATE TO PARTICULAR MDIV STUDENTS**

Students should consult their own ecclesiastical authorities concerning any additional courses they may be required to take in the course of their MDiv studies. Not all students will have such requirements. Students of the following denominations should normally expect to complete the following courses among their core requirements or free electives:

- **Evangelical Lutheran Church in America (ELCA):** Lutheran Confessions. Those ELCA students seeking ordination are additionally required to participate in Clinical Pastoral Education (CPE) and internship, both of which are non-credit experiences coordinated by the Contextual Education Office. Students who have participated in internship prior to graduation are expected to take Pastor as Theologian.
- **Anglican/Episcopal:** Essentials of Anglicanism and a designated course in Anglican theology



## DETAILS OF PARTICULAR MDIV REQUIREMENTS

**Introduction to Public Theology:** This course is to be among the first courses taken. In order to remain in good standing as making satisfactory progress, a full-time student in the MDiv, MAPL or MAR programs must complete Introduction to Public Theology prior to the Fall Semester of his/her second year of study. A part-time student must complete Introduction to Public Theology prior to the completion of 10 units of study. A student who fails to complete Introduction to Public Theology in a timely fashion will be ineligible to continue studies until the course has been completed

**Biblical Language Courses:** The student may elect to take any of the three Biblical options—Greek, Hebrew, or Biblical Languages and Software Exegesis. However, as some denominations require Greek and/or Hebrew for ordination, each student should check with his/her judicatory as to whether a particular language course is recommended or required. The choice between pass/fail and graded versions of Greek and Hebrew is strictly up to the student. Neither is considered “preferred,” and, in fact, the pass/fail version is the historic norm.

**Spiritual Formation:** Regular courses in Spiritual Formation will be offered at LSTP. However, students may choose to substitute a free elective for this credit by satisfying the Spiritual Formation requirement in one of the following alternative ways. Consult the Director of Student Services for details and to negotiate arrangements.

- a) Meet twice per month for four semesters with a certified spiritual director, approved in advance by the Director of Student Services. Students who feel they would benefit from a semester of therapy may substitute one semester of pastoral psychotherapy with a certified pastoral psychotherapist or licensed professional counselor or psychologist with pastoral experience for one semester of Spiritual Direction. The pastoral psychotherapist must be approved in advance by the Director of Student Services.
- b) Meet twice per month for two semesters with a certified spiritual director and participate in one or more spiritual retreats comprising at least 16 total hours. The spiritual director and retreats must be approved in advance by the Director of Student Services.

**Global/Cross-cultural, Ecumenical, Interfaith, and Mission/Evangelism Requirements:** There will typically be a number of courses offered each semester that fulfill each of these “noncredit” requirements, some of which may also fulfill core requirements. A student may use any one course to fulfill no more than two separate requirements, whether one core and one noncredit requirement or two noncredit requirements.

A student who wishes to fulfill one of these “noncredit” requirements through a structured non-course experience, other than a travel seminar sponsored by LTSP, may do so by completing an independent study with an appropriate LTSP faculty member. The student should follow regular independent study guidelines in submitting his/her study proposal prior to undertaking the experience. Normally the qualifying experience may not have been engaged prior to the student’s entrance into the MDiv or MAR program. The independent study may be for either a half unit or a full unit of credit. No more than one of the degree requirements may be fulfilled through a half-unit study; no more than two through a full-unit study.

## THE CO-OPERATIVE MDIV MODEL

Specially identified persons admitted to the MDiv program may be invited to pursue the degree through a cooperative model, designed to deliver excellence in education, formation, and practical experience. Students earn the degree in three years while simultaneously gaining congregational leadership experience through ministry at a single ministry setting. Intended for students who bring exceptional creativity, maturity, and a proven track-record of leadership, the cooperative model alleviates some of the costs incurred in more traditional models of theological education by providing for the student’s tuition, fees, and health insurance. An ELCA student must already have a positive entrance decision for the candidacy committee of his/her synod in order to be considered for the cooperative MDiv model.

The following sample course sequence is recommended for cooperative MDiv students in order to graduate in three years while taking courses only from Tuesday to Thursday. The student should be cognizant of the noncredit ecumenical, global/multicultural, interfaith, and mission/evangelism requirements when choosing options and electives. Strong students may seek to take additional courses in the first and second academic years (including the Summer Terms) to enhance time for parish experience in the third year. Students may also wish to seek opportunities for turning parish experience into course credit through independent study, combining reading and reflection with experience to enhance learning and increase competence.

### FIRST (Junior) YEAR (9–10 units)

#### FALL SEMESTER

Intro to Public Theology (August pre-term)  
Gospels and Acts  
Biblical Language option  
Theology 1 option  
Preaching in the 21<sup>st</sup> Century  
Field Education 1a (non-credit)

#### SPRING SEMESTER

Epistles and Revelation  
Pastoral Theology  
Liturgy option  
[Denominational Polity or Elective]<sup>1,4</sup>  
Field Education 1b (non-credit)

#### SUMMER TERM

[Clinical Pastoral Education (CPE)]<sup>2</sup>

### SECOND (Middler) YEAR (8–9 units)

#### FALL SEMESTER

Genesis-Esther  
Congregational Formation and Education option  
Church History 1 option  
Theology 2 option  
[Option/Elective]<sup>4</sup>  
Field Education 2a (non-credit)

#### SPRING SEMESTER

Job-Malachi  
Church in Society  
Church History 2 option  
Spiritual Formation<sup>3</sup> or Free Elective  
[Option/Elective]<sup>4</sup>  
Field Education 2b (non-credit)

### THIRD (Senior) YEAR (8–9 units)

#### FALL SEMESTER

Pastor as Theologian or Elective<sup>4,5</sup>  
Theology 3 option  
Church Admin/Ldrship option or Elective  
[Elective]<sup>4</sup>

#### SPRING SEMESTER

Public Theology Seminar  
Church Admin/Ldrship option or Elective  
Church History 3 option  
[Elective]<sup>4</sup>

<sup>1</sup> ELCA and other Lutheran students are encouraged to take Lutheran Confessions in the first year of study.

<sup>2</sup> Clinical Pastoral Education is not a requirement for the degree, but it is an ecclesiastical requirement of the ELCA and some other denominations.

<sup>3</sup> Co-op students may be given special access to spiritual formation/direction that will enable them to meet the Spiritual Formation requirement via alternative mode (see p. 9), giving them an additional free elective.

<sup>4</sup> A total of 6 free elective units is required to achieve the minimum 26 units of the MDiv program. Many students will take denomination polity as one of the electives, and ELCA students will typically take Pastor as Theologian in the third year. The number of units a student completes each year will depend on the timing of the electives he/she takes, some of which may be taken, with site supervisor consent, during the January Term or Summer Term.

<sup>5</sup> Those ELCA students who have participated in an internship are required to take Pastor as Theologian.

Terms in which particular courses are offered may vary in any given year; students should consult the full-year schedule of course offerings when planning their programs.

### OPTIONAL MDIV CONCENTRATIONS

An MDiv student may elect to undertake a specialized field of study (concentration), comprising a minimum of four course units. Some concentration courses may fulfill core degree requirements; others will be taken among the student's free electives. Unless noted otherwise below, interested students should normally indicate their interest in a concentration by petition to the Director no later than January Term of the first year for full-time students or upon completion of 4.0 course units by part-time students. Application forms for this purpose are available on the registrar's Forms and Resources web page. Possible concentrations are noted below, along with their requirements.

**BLACK CHURCH**—4 units in consultation with the concentration director, typically from among the following:

- A Bible course designated for the concentration (suffixed "B")
- African American Church History
- African American Theology
- 21<sup>st</sup>-Century Worship in the African American Tradition
- 21<sup>st</sup>-Century Preaching in the African American Tradition
- A free elective designated for the concentration (suffixed "B")

**LATINO**—4 course units in consultation with the concentration director from among the following:

- Theology for Ministry and Mission: Latino/a Perspectives
- Latin American Theology
- Spanish for Ministry
- La teología de cada día
- Teología de las confesiones luteranas (Lutheran students)
- Independent study on a topic related to Latino/a theology, mission, and ministries
- One course designated for another concentration
- Two semesters of field education or internship in a Latino congregation or context
- Participation in a global trip to a Spanish-speaking country

Interested students should meet with the concentration director as early as possible in their programs, preferably in advance of entrance. The sole criterion is proficiency in the Spanish language as determined by the concentration director.

**INTERFAITH**—4 course units in consultation with the concentration director from among the following:

- Courses selected in consultation with the concentration director, including independent studies
- 2 semesters of supervised field education in a context in which there is significant opportunity for interfaith engagement, **OR**
- 2 to 4 semesters of supervised field work with an affiliated interfaith organization, which may be additional to the normally required MDiv field education

**METROPOLITAN/URBAN MINISTRY**—4 course units in consultation with the concentration director from among the following:

- The Church in the City
- Understanding the City
- Models of Urban Ministry
- Issues in Urban Ministry
- One course designated for another concentration
- Two semesters of field education or internship in a metro/urban placement
- Clinical Practical Education (or its community equivalent) in an urban context

Criteria for admission include a cumulative grade point average of 3.00 or better and the support of one's synod (or other denominational judicatory). Enrollment in the program requires application to the concentration director by the end of the first year of study.

**MULTICULTURAL MINISTRY/MISSION**—4 course units in consultation with the concentration director from among the following:

- Two semesters of field education in a multicultural context or an internship in a multicultural context
- A course in World/Global Christianity or in Mission and Cultures
- A course in Black, African American, Asian or Latino Theology; and
- Two additional courses selected in consultation with the student's faculty advisor and the Director of the Multicultural Mission Resource Center

Interested students should meet with the concentration director as early as possible in their programs, preferably in advance of entrance. Application for admission to the concentration is filed with the concentration director no later than January Term of the first year for full-time students or upon completion of 4.0 course units by part-time students. Previous exposure, experience and engagement in a multicultural situation is desirable but no mandatory.

**PUBLIC LEADERSHIP**—4 course units in consultation with the concentration director from among the following:

- At least 2 courses from among the following: God Talk and Public Leadership; Scriptures of the World; Religious History and Public Leadership; Ethics of Public Leadership
- 1 or 2 courses from a Public Leadership partner institution (Temple's Fox Business School or Temple School of Social Work)
- One semester of public leadership case-based field work

**Important Note:** Students in the MDiv Public Leadership Concentration pay tuition at the higher MAPL rate for their final 8 courses.

## REQUIREMENTS OF THE MAR CURRICULUM

The MAR degree requires the satisfactory completion of at least 20 course units (one unit is equivalent to three semester hours). Students must choose to follow either a Professional Ministry track or a Theological Studies track, within each of which the student is to complete a specialization.

All MAR Students will complete the following core requirements (10 courses). Note that an “option” may be satisfied by more than one course, as designated in the course schedule.

### A. PUBLIC THEOLOGY

- Introduction to Public Theology
- Senior Seminar in Public Theology option

### B. REQUIRED COURSES

- Two courses from Bible Area (prefixed “B\_\_”, excluding biblical languages “BBL\_\_”)
- Two courses from History Area (prefixed “HCH”)
- Two courses from Theology Area (prefixed “HTH”)
- Two courses from Integrative Area (prefixed “I\_\_”)

At least one of the above courses must be designated as having a Global (GL) or Ecumenical (EC) or Interfaith (IF) focus

### C. ADDITIONAL NON-CREDIT REQUIREMENTS

- Completion of all requirements of either the Professional Ministry Track or the Theological Studies track
- Completion of specialization requirements within the chosen track
- Anti-Racism Training
- Professional Ethics and Boundaries Training
- Completion of Student Learning Assessment Portfolios

## PROFESSIONAL MINISTRY TRACK

Beyond the MAR core requirements above, the Professional Ministry-track student is to complete the coursework below. At least five courses in the student’s program, plus a senior project, are to comprise a specialization, appropriate to the student’s professional ministry goals. Course selections are to be made in consultation with the student’s advisor to ensure adequate breadth of competence to meet the student’s vocational needs.

- Denominational Polity appropriate to the student’s own tradition
- Denominational History or History of Tradition (course may be one of student’s two required history courses)
- Spiritual Formation (see “Details of Particular MAR Requirements” below)
- At least two additional courses in Bible
- At least two additional courses, ordinarily in the Integrative Area, as appropriate to student’s ministry goals
- Contextual Education (minimum of two semesters) (non-credit)
- A senior project, evaluated by the student’s advisor and one other faculty, in area of specialization.

## THEOLOGICAL STUDIES TRACK

The student is required to select an area of specialization, comprised of a minimum of seven (7) courses (five beyond the core courses), including a senior thesis or senior comprehensive examination in the area of specialization (the thesis or exam can count as one unit toward the specialization).

## DETAILS OF PARTICULAR MAR REQUIREMENTS

**Introduction to Public Theology:** This course is to be among the first courses taken. In order to remain in good standing as making satisfactory progress, a full-time student in the MDiv, MAPL or MAR programs must complete Introduction to Public Theology prior to the Fall Semester of his/her second year of study. A part-time student must complete Introduction to Public Theology prior to the completion of 10 units of study. A student who fails to complete Introduction to Public Theology in a timely fashion will be ineligible to continue studies until the course has been completed.

**Spiritual Formation (Professional Ministry Track):** Regular courses in Spiritual Formation will be offered at LSTP. However, students may choose to substitute a free elective for this credit by satisfying the Spiritual Formation requirement in one of the following alternative ways. Consult the Director of Student Services for details and to negotiate arrangements.

- a) Meet twice per month for four semesters with a certified spiritual director, approved in advance by the Director of Student Services. Students who feel they would benefit from a semester of therapy may substitute one semester of pastoral psychotherapy with a certified pastoral psychotherapist or licensed

- professional counselor or psychologist with pastoral experience for one semester of Spiritual Direction. The pastoral psychotherapist must be approved in advance by the Director of Student Services.
- b) Meet twice per month for two semesters with a certified spiritual director and participate in one or more spiritual retreats comprising at least 16 total hours. The spiritual director and retreats must be approved in advance by the Director of Student Services.

**Global/Cross-cultural/Ecumenical/Interfaith Requirement:** There will typically be a number of courses offered each semester that fulfill this requirement, many of which will also fulfill core requirements. A student may use a single course to fulfill both a core requirement and the global/ecumenical/interfaith requirement.

A student who wishes to fulfill this requirement through a structured non-course experience, other than a travel seminar sponsored by LTSP, is required to submit a proposal to the Dean, prior to undertaking the experience. Normally the qualifying experience may not have been engaged prior to the student's entrance into the MDiv or MAR program.

**Senior Thesis, Project or Comprehensive Examination:** Students in the Theological Studies track are to complete either a senior thesis (two units) or a comprehensive examination (one unit) in the area of specialization. Students in the Professional Ministry track are required to complete a senior project (one unit) in the specialization.

- **The Senior Thesis** is registered in each of the student's final two semesters before graduation. In the first semester the student registers for SIS500 Thesis Preparation 1, during which the student will work with the faculty supervisor to develop a thesis proposal and bibliography, outline the thesis, and conduct significant research. In the second semester the student registers for SIS501 Thesis Preparation 2, writing the thesis and defending it before the supervisor and one additional reader. Details of thesis preparation are found in the MAR Thesis Guidelines, which must be followed precisely. The Guidelines are available under MAR Program Forms on the Forms and Resources web page (Ltsp.edu > Academics > Registrar > Forms and Resources).
- **A Comprehensive Examination** may be undertaken in lieu of writing a thesis in the Theological Studies track. The intent of the examination, which may be oral or written, is to ensure that the student is able to integrate the material covered in the courses in the area of specialization and is capable of thoughtful theological reflection upon that material. The student will register to take the examination in his/her final semester before graduation. Comprehensive Examination Guidelines are available under MAR Program Forms on the Forms and Resources web page (Ltsp.edu > Academics > Registrar > Forms and Resources).
- **The Senior Project** is normally registered in the Fall semester prior to graduation, although work will continue throughout the final year. The project should ordinarily be engaged in the student's field education site, place of employment, or other suitable ministry site, as selected in consultation with the specialization advisor, and should generate a significant contribution to contextual research, the site's programming or well-being, or the student's own professional development. The student is to present and defend the project to the supervisor and one other panelist in the final semester before graduation. Students seeking to be rostered as ELCA diaconal ministers are encouraged to use the Diaconal Ministry project as the senior project. Senior Project Guidelines are available under MAR Program Forms on the Forms and Resources web page (Ltsp.edu > Academics > Registrar > Forms and Resources).

### **SAMPLE MAR SPECIALIZATIONS AND REQUIREMENTS**

In addition to a track, the MAR student is required to select an area of specialization. Forms by which to declare a track and specialization are available on the registrar's Forms and Resources web page. Examples of specialization include, but are not limited to, the following:

#### **Pastoral Care Specialization**

The pastoral care specialization is intended to equip persons for specialized ministry in pastoral care, including parish-based pastoral care specialists; Diaconal Ministers/Deacons, Associates in Ministry, and Deaconesses with a particular vocation in pastoral care; and persons wishing to gain a strong foundation for professional training in chaplaincy or pastoral counseling. The Director is the Professor for Pastoral Care and Theology. Completion of the MAR degree with this specialization, together with 3 years of subsequent professional ministry experience, may be used to support an application for membership as a Pastoral Care Specialist in the American Association of Pastoral Counselors. Students may choose to develop a further focus within the specialization (e.g., ministry to older persons, addictions, domestic violence), based upon relevant coursework and contextual education.

Admission to the pastoral care specialization requires

1. Application filed with the registrar no later than January Term of the first year of fulltime study
2. Minimum cumulative grade point average of 3.4
3. Interview with the Professor of Pastoral Theology

Specialization Requirements

1. Two units of CPE, preferably including at least one parish- or community-based site with a pastoral care focus. (Equivalency may be granted for an appropriate non-CPE site for the second unit.)
2. At least two quarters of contextual education must include supervised pastoral care experience
3. IPC100, Pastoral Theology (must be taken at LTSP)
4. IPC401, Death, Dying, and Bereavement
5. IPC402, Relationships, Marriage, and Family
6. Two additional courses in pastoral theology (IPC\_\_\_\_). With approval of the Professor of Pastoral Theology, another integrative course (ICE, ICS, IHM, IPP, ISP, or IWR) or another course relevant to the student's particular pastoral care focus may be substituted.

### **The Black Church (UTI) Specialization**

A specialization aimed to equip persons for ministry in a Black Church context leads to an Urban Theological Institute (UTI) Certificate of Black Church Ministry at graduation for those completing the requirements. Oversight is provided by the Director of the UTI.

Requirements of the specialization: At least five to seven courses (depending on student's track) by contract with the Director, which may include the following:

- One Bible course designated for the concentration (suffixed "B")
- HCH250B African American Church History
- HTH250B African American Theology
- IHM150B Preaching in Black Church Contexts
- IWR150B Worship in the Black Church
- \_\_\_\_\_B Other free electives designated as fulfilling specialization requirements
- SIS300B Independent Study

### **The Interfaith Specialization**

Requirements of the specialization: At least five to seven courses (depending on student's track) by contract with the Director, which may include the following:

- HCH335 Jesus and the Bible in Islam
- HCH336 Christian-Muslim Engagement in North America
- HTH330P Scriptures of the World
- HTH371 Intro to Religions of the World
- HTH372 Christian Encounters with Other Faiths
- ICS512 The Church and the Holocaust
- SGN45\_ Global Travel Seminar w/signif interfaith component
- Course through Graduate Consortium for Interreligious Dialogue (Temple University, Reconstructionist Rabbinical College or Villanova University)
- Other course(s) as designated or as approved by the Director
- Two semesters of supervised field education in a context in which there is significant opportunity for interfaith engagement; or two to four semesters of supervised field work with an affiliated interfaith organization

### **The Latino Specialization**

Interested students should meet with the specialization director as early as possible in their programs, preferably in advance of entrance. Application for admission is filed with the specialization director no later than January Term of the first year for full-time students or upon completion of 4.0 course units by part-time students. The sole criterion is proficiency in the Spanish language as determined by the specialization director.

Requirements of the specialization: At least five to seven courses (depending on student's track) by contract with the Director, which may include the following:

- HTH158L Theology of Ministry and Mission: Latino/a Perspectives [EC, ME]
- HTH481L Latin American Theology [EC]
- ICS45xC One course from the offerings of the Metro/Urban Ministry Specialization (ICS450C, ICS451C, or ICS452C)

- An independent study approved by the specialization director
- Seminary-sponsored globalization trip to a Spanish-speaking country
- Two semesters of contextual education in a Latino context
- An internship in a Latino and/or urban context (ELCA MDiv students only)
- Other course(s) as approved by the Director

### **The Metro/Urban Ministry Specialization**

Criteria for admission include a cumulative grade point average of 3.00 or better and the support of one's synod (or other denominational judicatory). Enrollment in the program requires application to the specialization director by the end of the first year of study.

Requirements of the specialization: At least five to seven courses (depending on student's track) by contract with the director, which may include the following:

- ICS450C The Church in the City
- ICS451C Understanding the City
- ICS452C Models of Urban Ministry
- ICS520C Issues in Urban Ministry (final year)
- SIS300 Independent Study (in consultation with the Director)
- HTH481L Latin American Theology [EC]
- \_\_\_\_\_ B A course from the offerings of the Black Church concentration/specialization
- Other course(s) designated as applicable to the Metro/Urban concentration/specialization or otherwise approved by the Director
- Two quarters of field education in a metropolitan/urban context
- Clinical Pastoral Education (CPE) or community equivalent in a metropolitan/urban context
- An internship in a Latino and/or urban context (ELCA MDiv students only)
- Training in community organizing (10-day training or course)

### **The Multicultural Ministry and Mission Specialization**

Requirements of the specialization: At least five to seven courses (depending on student's track) by contract with the Director, which may include the following:

- HCH\_\_\_ Courses in World Christianity or Mission and Cultures
- HTH\_\_\_ Courses in Black, African American, Asian or Latino Theology
- SIS300 Independent Study (in consultation with the Director)
- SIS500/501 MAR Thesis (in consultation with the Director)
- Other course(s) as approved by the Director
- Two semesters of field education in a multicultural context or an internship in a multicultural context

### **The Public Leadership Specialization**

Requirements of the specialization: At least five to seven courses (depending on student's track) by contract with the Director, which may include the following:

- HCH310P Religious History and Public Leadership
- HTH301P God-Talk and Public Leadership
- HTH330P Scriptures of the World
- ICS401P Ethics and Public Leadership
- IFE190P Case-Based Field Work 1
- IFE290P Case-Based Field Work 2
- SIS300 Independent Study (in consultation with the Director)
- SIS500/501 MAR Thesis (in consultation with the Director)
- Course(s) taken at Temple School of Social Work or Fox School of Business
- Other course(s) as approved by the Director

### **ELCA Diaconal Ministry**

The ELCA's Diaconal Ministry Formation event serves as one of the courses of the specialization; it is received as a transfer credit. Students may petition to apply up to two units of post-baccalaureate coursework by transfer from non-theological curricula when those courses relate to the field in which the student expects to engage the world on behalf of the church (e.g., business, psychology, education). The specific specialization will be appropriate to the ministry goals of the candidate.

## The Episcopal Diaconate

The Diocese of Pennsylvania of the Episcopal Church has designated a set of 14 courses, completion of which will serve as the credential for ordination as permanent deacon. Course requirements include:

- Bible: BNT110, BNT120, BOT110, BOT120, and one additional Bible elective
- History: Heritage of the Faith option (HCH1xx) and Essentials of Anglicanism
- Systematic Theology: Anglican Social Ethics or Modern Anglican Theology (or Poets, Mystics, Theologians)
- Integrative Theology: Pastoral Theology, Preaching in 21st Century, Field Education (2 semesters), and Spiritual Formation
- Liturgics: Work of the People and Book of Common Prayer
- Public Theology: Intro to Public Theology *or* Senior Seminar in Public Theology *or* Church in Society

Students in this program are encouraged to continue on toward a Master of Arts in Religion degree, professional ministry track, in which case special foci within this specialization can reflect the ministerial goals of the individual student (e.g., pastoral care, education).

**Other specializations** may be developed in consultation with the student's academic advisor. Following are examples of other possible specializations and requirements for them, based on the Professional Ministry track. Students of the Theological Studies track would need to complete additional coursework.

- **Bible:**
  - BBL110/111 Intro to Hebrew .....1.0
  - BBL120/121 Intro to Greek.....1.0
  - BNT110 Gospels & Acts .....1.0
  - BNT120 Epistles & Revelation.....1.0
  - BOT110 Genesis–Esther.....1.0
  - BOT120 Job–Malachi .....1.0
  - Bible electives .....2.0
- **Christian Education:**
  - ICE100 Congregational Formation/Educ .....1.0
  - Electives prefixed ICE\_\_ or  
independent studies .....4.0
- **Church History**
  - HCH1\_\_ Heritage of Faith option .....1.0
  - HCH2\_\_ Christian Tradition option .....1.0
  - HCH3\_\_ Interreligious Contexts option.....1.0
  - Church history electives .....2.0
- **Integrative Theology:**

At least three units from among the following—ICE100, ICS100, IPC100, IHM100 or IHM150B, IPP100 or IPP200, ISP100, IWR101 or IWR150B—plus two additional units of integrative theology electives
- **Liturgy and Music**
  - IWR101 Liturgical Formation .....1.0
  - ILM400 Intro to Music in the Church .....1.0
  - Liturgical Ensemble (2 years).....1.0
  - Liturgical Music Leadership (2 years).....1.0
  - Practicum in Music Ministry (2 years).....1.0
- **Systematic Theology**
  - HTH1\_\_ Faith in Ministry option .....1.0
  - HTH2\_\_ Renewing the Church option .....1.0
  - HTH3\_\_ Engaging the World option.....1.0
  - Theology electives.....2.0



## **CONTEXTUAL EDUCATION**

With the goal of “hands-on” training in a real-life, off-campus ministry situation, most first theological degree students participate in contextual education. For most MDiv students this includes field education; many will also take part in Clinical Pastoral Education and/or Internship. Co-operative MDiv students will normally do field education and internship at the same site over the three years of their degree program.

### **Field Education(MDiv and MAR)**

The typical MDiv student undertakes a field education assignment for each of four semesters (normally the first two years of a full-time program). In consultation with the Director of Contextual Education, the student is placed at a designated site for two to four semesters. A student with significant prior parish experience may be able to gain credit for prior experience. The practicum of a site assignment consists of working a limited number of hours each week in a congregation or agency under the guidance of an approved supervisor. Students participate in worship planning, leadership, visitations, and Christian education activities. In consultation with the Director of Contextual Education, students are assigned sites most appropriate to their discerned calls.

The first four semesters of a co-operative MDiv student’s parish experience will be considered as fulfillment of the four required semesters of field education.

MAR students pursuing the Professional Ministry track are expected to complete two semesters of field education at sites appropriate to their vocational goals.

### **Clinical Pastoral Education (CPE)**

Clinical Pastoral Education (CPE) is an ecclesiastical (not academic) requirement for ordination by the ELCA and some other denominations. Designed to provide an intensive pastoral care experience coupled with deep reflection and discernment, CPE offers students the opportunity to hone their listening and care-giving skills in critical care facilities under qualified supervision. One quarter (12 weeks) of CPE is normally taken during the summer between the first and second academic years. Exceptions to this schedule (i.e., CPE taken concurrently with an academic semester) require synodical and Faculty approval for students in ELCA candidacy.

### **Internship**

Internship is not an academic requirement for the MDiv degree but is an ecclesiastical requirement for ordination by the ELCA and some other denominations. It places the student under the direct supervision of an experienced pastor/supervisor in a congregation or a church-related agency. Intern placements are usually clustered in order to provide maximum interchange among students and supervisors.

The traditional internship consists of a nine- to twelve-month ministerial practicum, normally between the second and third academic years of an MDiv program. In consultation with a student’s advisor, the Director of Contextual Education, the Dean, and his/her candidacy committee, however, a student may determine early in his/her first year whether an exception to the normal practice may be feasible. For selected students the Faculty may approve a “concurrent” internship, a seminary-based extension of the final academic year over two years on a part-time basis, correlated with the internship extended over that same period, the total program remaining four years in length.

For students participating in the co-operative model, the internship is simply an extension of the work the student has done in his/her site during the previous two years. The expectation is that students will have grown in experience and leadership so as to assume greater responsibility in the parish by the third year, despite continuing to be a full-time student.

The ELCA student planning to do an internship needs to have received a positive endorsement from his/her candidacy committee. No student may begin an internship if his/her cumulative grade point average is below 2.0. Also, no student may begin an internship if he/she has failed to complete satisfactorily all required courses included in the first and second years of the curriculum. When an “F” or “W” occurs in a required course in the semester immediately preceding the internship, the Dean in consultation with the Director of Contextual Education must determine whether the internship is to be terminated, continued, or revised in its nature (e.g. changed to a part-time internship). When an “I” occurs in a semester immediately preceding the internship, the deficiency must be removed within six weeks of the conclusion of the semester or the internship will be terminated, continued, or revised as in the case of an “F” or “W.”

Students from non-Lutheran denominations seeking internship are treated on an individual basis, taking into account any special educational needs or other requirements pertaining to the denomination. LTSP’s goal is to provide flexibility in length, sequence, and character of the internship for the non-Lutheran student.

The internship program is served ably each year by intern supervisors and leaders of Intern Clusters; these persons supplement the regular faculty in training, mentoring, and evaluating candidates for ministry. A list of intern supervisors for recent academic years is included in the faculty portion of Catalog, Part 1.

## MDIV/MAR DEGREE OPTION OPTIONS FOR 2016–17

The following courses may be taken in 2016–17 toward fulfillment of particular MDiv/MAR option requirements:

<b>Biblical Language (MDiv)</b> .....	BBL110/111 Hebrew (Fall)
	OR BBL120/121 Greek (Fall)
	OR xLTG1210/1211 Intro to New Testament Greek (online) (Fall)
	OR BBL100 Biblical Languages and Software Exegesis (J-Term)
<b>Heritage of the Faith (MDiv)</b> .....	HCH100 Introduction to the History of Christianity (online or hybrid) (Fall)
<b>(Church History 1)</b>	OR HCH170 Exploring and Examining Global Christianity [GL] (J-Term)
<b>Invest Christian Trad (MDiv)</b> .....	HCH271 The Lord’s Supper and the Fellowship of the Church [EC] (Fall)
<b>(Church History 2)</b>	OR HCH212 Dying for God: Martyrdom and Its Legacy (Spring)
<b>Interreligious Contexts (MDiv)</b> .....	HCH375 Christianity, Slavery and Sisterhood in Am Religious History (Fall)
<b>(Church History 3)</b>	OR HCH301P Religious History and Public Leadership (Spring MAPL)
<b>Confessing the Faith (MDiv)</b> .....	HTH190 Doing Theology in a Fallen World [EC] (online) (Fall)
<b>(Theology 1)</b>	OR HTH101 The Practice of Theology [EC] (Spring)
<b>Renewing the Church (MDiv)</b> .....	HTH218 Christology in a Pluralistic Society [EC] (Fall)
<b>(Theology 2)</b>	OR HTH240 Word, Spirit and Sacraments [EC] (J-Term)
	OR HTH205B African American Theology (Spring)
<b>Engaging Faith in World (MDiv)</b> .....	HTH371 Theology of Religions [IF] (Fall)
<b>(Theology 3)</b>	OR HTH302 Christian Discipleship in a Consumer Society (online) (Spring)
	OR HTH350 Understanding Mission Today [IF, ME] (Spring)
<b>Congregational Formation</b> .....	ICE100 Congregational Formation and Education (Fall)
<b>and Education (MDiv)</b>	OR ICE101 Introduction to Christian Education (online or hybrid) (Fall)
	OR ICE150 Christian Education Seminars (Full unit only; Spring)
<b>Preaching (MDiv)</b> .....	IHM100, Sec 01 Preaching in the 21 <sup>st</sup> Century (Fall)
	OR IHM100, Sec 02 Preaching in the 21 <sup>st</sup> Century (J-Term)
<b>Pastoral Theology (MDiv)</b> .....	IPC100 Pastoral Theology (Fall)
	OR IPC100 Pastoral Theology (online) (Spring)
<b>Church Administration and</b> .....	IPP100 Church Administration/Leadership for the 21 <sup>st</sup> Century (online) (Spring)
<b>Leadership (MDiv)</b>	OR IPP200 Missional Leadership Today [ME] (Spring)
<b>Spiritual Formation</b> .....	ISP100 Spiritual Formation (Spring)
	OR ISP100 Spiritual Formation (Summer)
	OR Consult Heidi Rodrick-Schnaath as to your options (see Appendix A-2, Note 2)
<b>Liturgy/Worship (MDiv)</b> .....	IWR150B 21 <sup>st</sup> Century Worship in the African American Tradition (Fall)
	OR IWR101 Liturgical Formation(Spring)
<b>Sr Seminar in Public Theology</b> .....	BNT552 Parable and Miracle (Fall)
	OR SGN510 Race, Gender, Sexuality and Leadership (Fall)
	OR HCH510 Book of Faith: Print, Politics, Public Event (Spring intensive)

## **Non-Credit Requirements:**

<b>Global/Multicultural</b> .....	HCH170 Exploring/Examining Global Christianity (J-Term)
	OR SGN452 Travel Seminar to Indonesia (J-Term)
	OR SGN454 Johns Island Service Travel Seminar (J-Term)
<b>Ecumenical</b> .....	HCH271 The Lord's Supper and the Fellowship of the Church (Fall)
	OR HTH190 Doing Theology in a Fallen World (online) (Fall)
	OR HTH218 Christology in a Pluralistic Society (Fall)
	OR SGN501 Interseminary Seminar (Fall; by invitation only)
	OR HTH240 Word, Spirit and Sacraments (J-Term)
	OR HTH101 Practice of Theology (Spring)
<b>Interfaith</b> .....	HTH371 Theology of Religions (Fall)
	OR SGN452 Travel Seminar to Indonesia (J-Term)
	OR HCH301P Religious History and Public Leadership (Spring MAPL)
	OR HTH350 Understanding Mission Today (Spring)
<b>Mission/Evangelism</b> .....	IPP433 Reclaiming the Great Commission (online) (Fall; MDiv seniors only; instructor permission required)
	OR HTH350 Understanding Mission Today (Spring)
	OR IPP200 Missional Leadership Today (Spring)

## **REGISTRATION NOTES FOR SPECIFIC CONSTITUENCIES OF 2016–2017**

### **FINAL-YEAR MDiv, MAR AND MAPL STUDENTS (SENIORS)**

- Final-year ELCA MDiv students who are returning from internship (or are currently engaged in the second year of a two-year internship) will generally register for IPP500 The Pastor as Theologian (online) in the Fall Semester.
- All final-year students are required to take a senior seminar in public theology. Courses designated as senior seminars are so designated in the course schedule and listed here on the previous page. Each offering is limited to no more than 12 students.
- Beyond that, **be sure that you will have met all distribution and other requirements for your degree**, as specified in your degree audit. This includes the following noncredit requirements:
  - Anti-racism workshop
  - Sexual ethics/professional boundaries training
  - Prescribed student learning assessment processes for your degree. Information concerning this process is available on pages 38–39. For clarification of any item, contact the Student Learning Assessment coordinator, Rachel Zimmermann (rzimmermannw@ltsp.edu).
- If you are an MAR student, be sure that you will have fulfilled your specialization requirements. In particular, be sure to plan immediately for your senior thesis, senior project, or senior comprehensive examination, as these are generally a full year in duration. Guidelines for each, including registration forms, are found under “MAR and MAPL Program Materials” on the Forms and Resources web page (Ltsp.edu > Academics > Registrar > Forms and Resources).
- If you are pursuing an MDiv concentration, check with your concentration director to be sure you will have completed all concentration requirements in order to receive a certificate at graduation.

[Note: **It is not necessary to complete requirements of a declared concentration to complete your MDiv degree.** Failing to complete requirements for a concentration you have declared simply means you will not receive a concentration certificate, so long as degree requirements have otherwise been met.]

- **Start on an STM?** If you are able to finish all credits needed for your degree with less than a full load in your final semester and you have a cumulative GPA of at least 3.00, you may wish to enroll concurrently in one or two advanced-level courses without engaging the admissions process or in more than two by being admitted provisionally to the Graduate School. Such courses might later be applied to an STM program (contingent upon admission to that program). The STM requires eight courses plus thesis or ten courses plus oral integrative exam. Courses completed in 2016–17 can give you a head start before you leave campus. Some students also elect to take one or two graduate courses in the Summer Term following graduation. Contact the Admissions Office if you are interested in the STM program.

- If you have a light load in your senior year, you may also wish to exercise your free course option (see Appendix E) in one or both semesters.

## SECOND-YEAR MDIV STUDENTS (MIDDLERS)

Please pay attention to your degree audit and select courses from the course schedule that contribute toward your degree requirements. It is recommended that you complete mostly courses that fulfill core requirements, minimizing pure free electives until later in your program. Possible second-year courses include:

### Fall Semester—

- **If you did not complete SGN100 Intro to Public Theology in your first year, you must complete it in August 2016 to continue in your studies.**
- BOT110 Genesis-Esther (evening or online) Or BNT110 Gospels and Acts (or see Spring below)
- HCH100 History of Christianity (online or hybrid) (or see J-Term below)
- HTH218 Christology in a Pluralistic Society (EC) (or see J-Term below)
- ICE100 Congregational Education and Formation (evening) or ICE101 Christian Education (online/hybrid)
- Consider how you plan to complete Spiritual Formation. A regular full-unit course is available in the Spring Semester and during June. However, if you plan to complete this requirement through one of the noncredit options (see Appendix A-2, Note 2), you probably need to get underway with that process this Fall.
- Register for IFE200 Field Education, if you completed first-year field education in your first year. If not, be sure to contact the Contextual Education Office and register for IFE100, as MDiv students are required to complete four semesters of field work. While Field Education is without academic credit, you will need to register it along with your regular classes and submit a field ed contract to the Contextual Education Office.  
**Note: For second-year Co-op students,** your second-year field ed will be registered as the first year of a concurrent internship (IFE301) by the registrar. However, there will still be paperwork you need to submit to the Contextual Education Office

**January Term—** It is generally recommended that you take at least one course to ensure good progress toward your degree, particularly if it fulfills one of your remaining core or option requirements. You should have completed at least 18 units by the end of the Spring Semester. If you do not need a course for credit, January can be a good time to exercise your free course opportunity (see Appendix E). Possibilities:

- HTH240 Word, Spirit, Sacraments (EC)
- HCH170 Global Christianity [GL] Or SGN454 Johns Island Service Travel Seminar [GL]

### Spring Semester—

- BOT120 Job-Malachi Or BNT120 Epistles and Revelation (and/or xLTG205 Gospels - Online)
- HCH212 Dying for God
- HTH302 Christian Discipleship in Consumer Society (online)
- ICS100 Church in Society
- IPP100 Church Administration (online)
- Register for IFE201 Field Education, if you completed IFE200 in the Fall. In general, your site placement will remain the same, but your contract may need to be rewritten if your Fall contract did not cover all field ed requirements for the entire year. Contact the Contextual Education Office if you need to clarify this.
- Option or elective (might be SGN401 Lutheran Confessions – online or hybrid, if not taken in Year 1)

**1<sup>st</sup>-YEAR “DL” STUDENT? LOOK HERE!!**

## FIRST-YEAR DISTRIBUTED LEARNING MDIV STUDENTS (JUNIORS)

Completion of the MDiv degree in three years of academic study requires that you take at least 9 course units in the first year. At least 3 units should count toward your 9-unit “residency” requirement; that is, they should be August, January, or June intensive courses meeting on the seminary campus.

Whether or not you hope to complete your program within three years, you should generally select from among the following courses:

### August 26–September 2—

- SGN100 Intro to Public Theology. **You are required to complete this course before you can continue beyond 10 course units.**

**Fall Semester (online courses)—**Full-time students should select at least 2 of the following (plus IFE100 if appropriate; see below):

- xLTG210 Introduction to New Testament Greek. Because of the J-Term schedule, it may be better instead to take BBL100 during J-Term (see below), unless your synod or denomination requires you to take Greek. Greek may be taken in either pass/fail or graded versions. You are free to select either version, but pass/fail is historically the “normal” version.
- HCH100, Sec 02 Intro to the History of Christianity. In lieu of this course, you may wish to take HCH170 during J-Term (see below)
- BOT110, Sec 02 Genesis-Esther
- HTH190 Doing Theology in a Fallen World [EC]
- IFE100 Field Education. Full-time ELCA students should begin field work in year one; others may be able to begin later. If you are considered a “Co-op” student, the field work site will be your Co-op placement, but there is still paperwork you will need to submit to the Contextual Office. If you are not Co-op, contact the Contextual Education Office (215-248-6381) to discuss whether or not Field Ed is appropriate for you this semester and, if so, to arrange your site placement. You will need to have completed paperwork with that office before your registration will be officially processed.

**January Term (one-week intensives)**— Full-time students should select at least 2 of the following:

- IHM100 Preaching in the 21<sup>st</sup> Century (Jan 9–13)
- BBL100 Biblical Languages and Software Exegesis (Jan 17–20)
- HCH170 Global Christianity (GL) (Jan 23–27)

**Spring Semester (online courses)**— Full-time students should select at least 2 of the following (plus IFE101 if you are a “Co-op” student or otherwise completed IFE100 in the Fall):

- BOT120, Sec 02 Job-Malachi
- IPC100 Pastoral Theology
- Lutheran students may wish to add SGN401, Sec 02 Lutheran Confessions. This is strongly recommended for Co-op students.
- IFE101 Field Education, if you completed IFE100 in the Fall

**Summer Term (one-week intensives)**— Students may wish to take:

- ISP100 Spiritual Formation (June 19–23)

### **FULL-TIME FIRST-YEAR-OR-EQUIVALENT CO-OP AND NON-CO-OP MDIV STUDENTS (JUNIORS)**

Completion of the degree in three years of academic study requires that you take at least 9 course units in the first year. Please pay attention to the course schedule and try to select those courses from the course schedule marked “REQ” or “OPT” that contribute toward your degree requirements, as described in Appendix A-2. As much as possible, try to reserve pure free electives until later in your program.

**August 26–September 2**—

- SGN100 Intro to Public Theology. **You are required to complete this course before you can continue beyond 10 course units.** Those unable to take the August course may instead register for the Spring offering of this course.

**Fall Semester**—Select at least 3 to 4 of the following (plus field education, if appropriate). Co-op Students should generally select 4 courses.

- One of the following Biblical language courses: BBL110 (pass/fail) or BBL111 (graded) Biblical Hebrew; or BBL120 (pass/fail) or BBL121 (graded) Greek. Some denominations or synods may require that you take Greek (or penalize you for not taking it); please be sure to check whether or not that is the case for you. Please note also that Greek and Hebrew may be taken in either pass/fail or graded versions. You are free to select either version; pass/fail is historically the “normal” version. **Students wishing to take neither Greek nor Hebrew should consider taking BBL100 Biblical Languages and Software Exegesis during J-Term.**
- You may begin Bible study with either BOT110 Genesis-Esther (evening or online) or BNT110 Gospels-Acts.
- HCH100 The History of Christianity (online or hybrid). Particularly if you begin with BOT110 and are not already serving at a site where you are expected to preach, you may be advised to substitute this course for IHM100 Preaching in the 21<sup>st</sup> Century. *In lieu of this course you may also consider taking HCH170 Global Christianity during J-Term.*
- IHM100 Preaching in the 21<sup>st</sup> Century. Take this course now if you are already serving at a site where you are expected to preach regularly. Note that this course entails a “plenary” session (meaning all course registrants attend that session) and additional small groups (sometimes called “sections” and akin to labs) that will be assigned by the instructor. *Note that this course will also be offered during J-Term.*

- IPC100 Pastoral Theology. Be sure to take this if you will be doing Clinical Pastoral Education (CPE) during the Summer.
- IFE100 Field Education. Full-time ELCA students should begin field work in year one; others may be able to begin later. If you are considered a “Co-op” student, the field work site will be your Co-op placement, but there is still paperwork you will need to submit to the Contextual Office. If you are not Co-op, contact the Contextual Education Office (215-248-6381) to discuss whether or not Field Ed is appropriate for you this semester and, if so, to arrange your site placement. You will need to have completed paperwork with that office before your registration will be officially processed.

**January Term**—You may want to consider taking at least one course to ensure good progress toward your degree. You should have completed at least 9 or 10 units by the end of the Spring Semester. Depending on what you take in the Fall, you could especially consider:

- IHM100 Preaching in the 21<sup>st</sup> Century (Jan 9–13)
- BBL100 Biblical Languages and Software Exegesis (Jan 17–20)
- HCH170 Global Christianity (GL) (Jan 23–27)

**Spring Semester**— Select at least 4 of the following (plus field education, if appropriate):

- SGN100 Introduction to Public Theology, if you did not complete it in August
- Either BNT120 Epistles and Revelation OR BOT120 Job-Malachi
- HTH101 The Practice of Theology
- IWR101 Liturgical Formation
- Lutheran students should add SGN401 Lutheran Confessions (either online or hybrid). Other students may take another option or free elective.
- Register for IFE101 Field Education, if you completed IFE100 in the Fall. In general, your site placement will remain the same, but your contract may need to be rewritten if your Fall contract did not cover all field ed requirements for the entire year. Contact the Contextual Education Office if you need to clarify this.

#### **FULL-TIME FIRST-YEAR-OR-EQUIVALENT MAR STUDENTS**

Completion of the degree in two years requires that you take at least 10 course units in the first year. Please pay attention to the course schedule and try to select those courses from the course schedule marked “REQ” or “OPT” that contribute toward your degree requirements, as described in Appendix B. As much as possible, try to reserve pure free electives until later in your program.

If you have not already decided upon your degree track (Professional Ministry versus Theological Studies), review the particular requirements of each track and consult with your academic advisor as to the track most appropriate to you. You should complete the corresponding MAR track declaration form (see Appendix D-1 and D-2) for the track you choose, submitting it to the Registrar’s Office prior to the end of your first semester. You should also review the manuals for the senior project, thesis or comprehensive exam to ensure that you understand the timing and ramifications of your choices. These manuals are found under “MAR Program Manuals” on the Forms and Resources web page (Ltsp.edu > Academics > Registrar > Forms and Resources).

MAR students need also to select an area of specialization (see Appendix D-3). Some specializations require application to the program director; if this is the case with the specialization you choose, be sure to submit that application as early as possible. Applications are found on the Forms and Resources web page (Ltsp.edu > Academics > Registrar > Forms and Resources).

**MAR Students pursuing a Public Leadership Specialization:** Please see the note below for MAPL students concerning registration for courses at Temple (Fox Business School or Temple School of Social Work).

**August 22–September 2**—

- SGN100 Intro to Public Theology. **You are required to complete this course before you can continue beyond 10 course units.** Those unable to take the August course may instead register for the Spring offering of this course.

**Fall Semester**—Select at least 2 to 4 of the courses shown above for full-time, first year MDiv students. These will begin to fill in some core requirements of the MAR curriculum. Additionally, look for any courses that will apply toward your planned specialization, if you have already chosen one.

**January Term**—It is generally recommended that you take at least one course to ensure good progress toward your degree. You should have completed at least 10 course units by the end of the Spring Semester or the Summer Term if you hope to graduate in two years.

**Spring Semester**—

- SGN100 Introduction to Public Theology, if you did not complete it in August

- Lutheran ministry-track MAR students should add SGN401 Lutheran Confessions, which fulfills your denominational polity requirement.
- Continue selecting courses from the options suggested above for first-year MDiv students to satisfy core MAR requirements, while adding any courses appropriated to your specialization.

### FIRST-YEAR, PART-TIME MDiv AND MAR STUDENTS

How many courses you take each year depends on your personal schedule. In general, the same advice follows for you as for full-time, first-year students, as shown above.

If you are in the MAR program and have not already decided upon your degree track (Professional Ministry versus Theological Studies), review the particular requirements of each track and consult with your academic advisor as to the track most appropriate to you. You should complete the corresponding MAR track declaration form (see Appendix D-1 and D-2) for the track you choose, submitting it to the Registrar's Office prior to the end of your first semester. You should also review the manuals for the senior project, thesis or comprehensive exam to ensure that you understand the timing and ramifications of your choices. These manuals are found under "MAR Program Manuals" on the Forms and Resources web page (Ltsp.edu > Academics > Registrar > Forms and Resources).

MAR students need also to select an area of specialization (see Appendix D-3). Some specializations require application to the program director; if this is the case with the specialization you choose, be sure to submit that application as early as possible. Applications are found on the Forms and Resources web page (Ltsp.edu > Academics > Registrar > Forms and Resources).

In either degree program please pay attention to the course schedule and try to select those courses marked "REQ" or "OPT" that contribute toward your degree (and concentration or track and specialization requirements, as appropriate). As much as possible, try to reserve pure free electives until later in your program.

#### August 22–September 2—

- SGN100 Intro to Public Theology. **You are required to complete this course before you can continue beyond 10 course units.** Those unable to take the August course may instead register for the Spring offering of this course.

#### Fall Semester (including January Term)—

- Select other courses from the course schedule, especially those marked "REQ" or "OPT," that contribute toward your particular degree requirements, as shown in Appendices A-2 and B-2.
- Black Church concentration/specialization students may want to consider taking IWR150B 21st Century Worship in the African American Tradition.

#### Spring Semester (including Summer Term)—

- SGN100 Introduction to Public Theology, if you did not complete it in August
- Lutheran MDiv, ministry-track MAR students, and any other students in ELCA candidacy processes should consider taking SGN401 Lutheran Confessions.
- If you will be doing Clinical Pastoral Education (CPE) during the Summer, you should add IPC100 Pastoral Theology, if you have not already completed it.
- Black Church concentration/specialization students may want to consider taking IHM450B Preaching Special Services in the African American Tradition and/or HTH205B African-American Theology

**MAR Students pursuing a Public Leadership Specialization:** Please see the note below for MAPL students concerning registration for courses at Temple (Fox Business School or Temple School of Social Work).

### MAPL STUDENTS

All MAPL students at all levels should be sure to review the **Logistical Guidelines for MAPL Students**, found on the Forms and Resources web page (LTSP home page > Academics > Registrar > Forms and Resources). Consult Dr. Karyn Wiseman (kwiseman@ltsp.edu) for additional advice as to appropriate courses to take. However, the standard sequence of courses for the full-time MAPL student is displayed in the degree requirements summary in Appendix C. For most full-time students in 2016–17 the recommended selections are as follows:

#### August 22–September 2—

- SGN100 Intro to Public Theology. **You are required to complete this course before you can continue beyond 10 course units.** Those unable to take the August course may instead register for the Spring offering of this course.

#### Fall Semester—

- ICS401P Ethics of Public Leadership

- Professional Concentration Elective at the appropriate partner institution (Fox Business School or Temple School of Social Work). Register first at that school. Then register at LTSP by using the Special Course Registration Form or by forwarding your Temple registration confirmation to registrar@ltsp.edu. See note in box below.
- LTSP concentration elective

**January Term**—Elective, if desired, or use your free audit option, if you are eligible (see Appendix E).

**Spring Semester**—

- SGN100 Introduction to Public Theology, if you did not complete it in August
- HCH301P Religious History and Public Leadership
- IFE190P Field Education 1
- Professional Concentration Elective at the appropriate partner institution, per above (and see box below)
- LTSP concentration elective

Courses taken at Temple are to be registered **both** at Temple and at LTSP. Your first step is to contact Temple and follow instructions there for registration. Once you know the course you will be taking at Temple, submit its course number, title, and credits earned to the LTSP registrar (registrar@ltsp.edu), using the Special Course Registration Form, or forward your registration confirmation from Temple. Then be sure to submit a copy of your Temple bill to the LTSP Business Office. **The Business Office will not pay Temple for your course** until it is registered at LTSP as well as Temple.

#### **OTHER NON-GRADUATING MDIV AND MAR STUDENTS**

**If you have not completed SGN100 Intro to Public Theology**, remember that, in order to remain in good standing as making satisfactory progress, you must complete SGN100 **before continuing beyond 10 units of study**. Failure to complete SGN100 in timely fashion will make you ineligible to continue studies until that course has been completed. The course is offered twice in 2016-17, an intensive version in August (26-Sept 2) and a full-semester, evening version in the Spring Semester.

Otherwise, make every attempt to fill the needed slots in your degree audit as you are able. In general, try to take those 100- to 300-level courses that fulfill degree requirements first. Except for those courses that closely meet your personal interests, try to reserve as many free elective slots as possible for late in your program, so that you will have maximum flexibility as you prepare to graduate.

All MDiv students are required to complete four semesters of site-related field work (non-credit) during the MDiv program. Ministry-track MAR students are required to complete two semesters of site-related, noncredit field work. If you have not already completed this requirement, please be sure to consult with the Contextual Education Office as to when it would be appropriate for you to begin.

#### **SPECIAL/CERTIFICATE STUDENTS**

Most Special Students have highly individualized course plans, based on a wide range of interests and goals. You may or may not be required to complete SGN100 Introduction to Public Theology, and certain modifications of any stated course pre-requisites may be appropriate for you. You should generally look to your academic advisor for guidance.



## SELECTED TERMINOLOGY

**First theological student**—a student enrolled at the MDiv, MAR, or MAPL level (includes Special/Certificate students and non-STM Lutheran Year students). As a general category, this includes non-degree, continuing education, and auditing students in classes offered toward these first theological degrees, as well as non-STM Affiliated and Lutheran Year students and most fourth-year interns. Such students are sometimes called “**first professionals**,” as the MDiv and MAPL degrees are considered to be professional degrees.

**Advanced-level (“Grad”) student**—a student enrolled at the DMin, STM, or PhD level. As a general category, this includes non-degree, continuing education, and auditing students in classes offered toward these degree programs. Such students are under the auspices of the Graduate Studies Office.

**Matriculated student**—a student formally admitted to the Seminary in a degree or for-credit certificate program (including Affiliated and Lutheran Year students).

**Faculty advisor**—Each matriculated student is assigned a faculty advisor. Except for MAR students who declare or change specializations (see below), advisor assignments for first theological degree and equivalent students will generally remain the same throughout the student’s matriculation in the program, other than when an advisor is on sabbatical or leave. Students are expected to consult regularly with the faculty advisor regarding program of study, course selections and sequence, and progress toward program completion. The faculty advisor must approve the course selections of all first theological degree students each semester by issuing a PIN that enables the student to register.

**MDiv Co-operative Model (Co-op)**—The Co-operative MDiv model engages the seminarian in concurrent seminary study (full time) and learning/work (part time) in a congregation. Congregations receive consistent, part-time leadership for three full years, and seminarians enter ministry with significant congregational experience. For ELCA students, the overall length of seminary study, if approved by the student’s candidacy committee, is reduced from four years to three.

**MAR track**—one of two possible ways to pursue the MAR degree: Professional Ministry or Theological Studies. Each track has its own set of core requirements and requires the student to declare an area of specialization.

**MAR specialization**—the student’s area of study within the MAR degree program, chosen on the basis of the student’s interests and career goals and/or denominational affiliation. Some possible areas of specialization and their course requirements are described in Appendix D-3. **MAR students are required to declare both a track and an area of specialization** within the first semester of full-time study or prior to the completion of five courses for credit.

**MDiv concentration**—an optional course of study within the MDiv curriculum with specific emphasis in a designated area and normally leading to a certificate upon graduation. Application-and-completion forms specific to each concentration are available on the Forms and Resources web page (Ltsp.edu > Academics > Registrar > Forms and Resources). The areas of concentration available and contact emails are:

- The Black Church concentration, Urban Theological Institute (UTI) (qrobertson@ltsp.edu)
- The Interfaith Concentration (rajashekar@ltsp.edu)
- The Latino/a Concentration (nrivera@ltsp.edu)
- The Multicultural Ministry Concentration, Multicultural Mission Resource Center (jsebastian@ltsp.edu)
- The Metropolitan/Urban Ministry Concentration (kday@ltsp.edu)
- The Public Leadership Concentration (kwiseman@ltsp.edu)

MDiv students are not required to pursue a concentration. Students electing to do so who successfully complete concentration requirements normally receive a certificate attesting to that fact along with their diplomas at Commencement. However, it does not prevent a student’s graduation to fail to complete a declared concentration, so long as the student has otherwise satisfied degree requirements. Such a student may elect to take the necessary additional coursework at a later date to earn the certificate.

**Audit**—Auditing students are expected to participate actively in a course, attending all sessions and preparing all readings. Auditing students do not submit written coursework, give presentations, or take exams, except with instructor permission. Students receive a grade of “audit” if participation is satisfactory, “NC” (no credit) if participation is spotty.

**Continuing Education**—Continuing Education students are expected to participate fully in a course, attending all sessions, preparing all readings, and submitting all coursework, including papers, presentations, and examinations. Students receive a letter grade (or pass/fail, if the course is pass/fail), according to the same standards of grading for regular “for credit” students. However, the student does not receive academic credit. The student may, upon request, be issued a certificate for continuing education units (CEUs) at the rate of 4 CEUs per one-unit course.

## REGISTRATION POLICIES AND PROCEDURES

The deadline for on-time registrations for the Fall Semester 2016 is **Monday, August 15 (Friday, December 9 for courses of the January Term)**. The deadline for on-time registrations for the Spring Semester 2016 is Friday, January 13 (Friday, May 12 for courses of the Summer Term). A \$60 late registration fee will be assessed for all initial registrations processed after the on-time registration deadline.

**Be sure you have Business Office clearance:** Registration will not be permitted for a student who does not have clearance from the Business Office to register. If you fail to obtain clearance to register prior to the registration deadline, late registration fees will apply. Contact Diana Downey (ddowney@ltsp.edu) in Student Billing in the Business Office for clarification concerning your situation and to arrange to clear your account.

**Obtain your advisor's approval:** All students in first theological degree-level programs (MDiv, MAR, MAPL, and Special/Certificate) are required to consult their academic advisors and obtain the advisor's approval of course selections prior to registering for the Fall and Spring Semesters. The advisor will then issue you a PIN by which to effect on-line registration; **advisor PINs are changed every semester**. If your regular advisor is on sabbatical and you are unsure who will advise you, contact Heidi Rodrick-Schnaath (hrodrick-schnaath@ltsp.edu). If you need assistance reaching an instructor, the Faculty Assistant, Rachel Zimmermann, (215-248-7382 or [rzimmermannw@ltsp.edu](mailto:rzimmermannw@ltsp.edu)) may be able to assist you in finding him/her (but don't count on that!).

<b>Advisor</b>	<b>Telephone</b>	<b>e-mail</b>
Croft, Dr. Wayne.....	215-248-7380.....	wcroft@ltsp.edu
Krentz, Dr. Michael.....	215-248-7386.....	mkrentz@ltsp.edu
Leonard, Dr. Charles.....	215-248-6340.....	cleonard@ltsp.edu
Pahl, Dr. Jon.....	215-248-6342.....	jpahl@ltsp.edu
Rajashekar, Dr. Paul.....	215-248-6379.....	rajashekar@ltsp.edu
Rivera, Dr. Nelson.....	215-248-6376.....	nrivera@ltsp.edu
Robinson, Dr. Robert.....	215-248-6341.....	rrobinson@ltsp.edu
Sebastian, Dr. Jayakiran.....	215-248-7378.....	jsebastian@ltsp.edu
Swain, Dr. Storm.....	215-248-7375.....	sswain@ltsp.edu
Wiseman, Dr. Karyn.....	215-248-7326.....	kwiseman@ltsp.edu

**Register on-line via Henry.** You will need your Henry log-in ID and password and your advisor PIN. Contact the LTSP Help Desk ([helpdesk@ltsp.edu](mailto:helpdesk@ltsp.edu)) if you need assistance logging in. Contact your advisor for the PIN, which changes each semester.

**NOTE:** If, after clicking on "Add Courses," you see a screen with a number of pull-down filters for accessing courses, DO NOT use those filters. Leave those unused and simply click on "Search" to get a list of all available courses. You can then click on all the courses for which you wish to register at one time.

### **Courses for which you CANNOT register via Henry:**

**NOTE: All forms and materials referenced below may be found on the Forms and Resources web page (Ltsp.edu > Academics > Registrar > Forms and Resources).**

- Independent studies -- Use the **Special Course Registration Form** to register for purposes of meeting the registration deadline. You will then need to use the **Independent Study Request form** to generate a study proposal for approval by the Dean and Faculty; this latter form should be submitted to the Registrar no later than two days prior to the start of the term.
- MAR theses/projects/exams – Use the **Special Course Registration Form** to register for SIS500 Thesis Preparation 1. For Thesis 2, project or exam, use the registration form found in the **MAR manual** appropriate to your situation.
- Cross-registrations -- Use the **Special Course Registration Form** to register these courses, except in the case of course taken at Gettysburg. You will find a separate form for LTSP-LTSG cross-registration.
- Courses at partner institutions. Use the **Special Course Registration Form** to register these courses. **MAPL and other Public Leadership students taking courses at Temple** may opt instead to forward to the registrar a copy of your course registration confirmation from Temple (note that you need to register at Temple first); make sure that your name, the course number and title, and the number of course credits earned are clearly shown. Be sure also to forward a copy of your Temple bill to the Business Office (ddowney@ltsp.edu).

There may be cases when your registration is not processed fully; one or more courses may be shown as pending. Among possible causes:

**“Consent not determined”** – You may see this message if you are attempting to register for a course that requires particular status or permissions (e.g., you are registering for the Interseminary Seminar). Email [registrar@ltsp.edu](mailto:registrar@ltsp.edu) to explain what you are trying to do; the registrar may refer you to an instructor or offer other instructions.

**Not in correct college**—It is likely that you are attempting to register for a course that at the incorrect level, generally depicted by whether or not there is a “G” suffix in its course ID (e.g., HCH480 vs HCH480G).

- To earn first theological degree-level credit, you need to register for the version of the course **without** a “G” suffix. If none exists, contact the registrar ([registrar@ltsp.edu](mailto:registrar@ltsp.edu)) to see if it is possible for you to take the course for MDiv/MAR-level credit. If you actually intend to register for a course with a “G” suffix because you are completing your degree and beginning work on an STM, contact the registrar for assistance.
- To earn advanced-level credit, you need to register for the version of the course **with** a “G” suffix. If none exists, contact the registrar ([registrar@ltsp.edu](mailto:registrar@ltsp.edu)) to see if it is possible for you to take the course for STM/DMin-level credit. If you actually intend to register for a course without a “G” suffix (perhaps because you are taking a half-unit language course for continuing education), contact the registrar for assistance.

If you are told that a **term record does not exist**, or if you encounter other registration problems, contact the Registrar at [registrar@ltsp.edu](mailto:registrar@ltsp.edu) and describe your problem.

**Instructor permission:** Written instructor permission (via an email to the registrar) may be required for registration for courses in the following circumstances:

- The course is listed as requiring instructor permission.
- You are registering for Fall field education. These registrations require the review and approval of the Contextual Education Office, with which you need to file your contract.
- You lack a pre-requisite for the course. This is rare, as most courses do not have pre-requisites.
- You are a “first-” or “second-year” student seeking to register for a course listed as for final-year students only (normally 500-level).
- You are an MDiv/MAR-level student registering for an STM-level course (600-level or higher).
- Enrollment for the course has been previously announced as closed.

**Registrar clearance:** If your registration for one or more courses fails to go through, please note the reason presented in Henry for preventing your registration and relay that information to the registrar ([registrar@ltsp.edu](mailto:registrar@ltsp.edu)). If the registrar confirms that instructor permission is required per above, contact the instructor, copying the registrar on all correspondence. If another issue is presented, you will be advised whether your registration can be processed and if you have additional steps to take.

**Confirmation of your registration** will be through the “Henry” on-line portal following your registration. You will be able to print your schedule from Henry.

### **ELECTION OF FREE COURSE (non-credit)**

Students at the first theological degree level who have earned a minimum of eight course units at LTSP are eligible to take regularly offered LTSP courses at no expense either for continuing education\* or audit\*\* (i.e., not for academic credit). Full-time students (taking at least four units per semester) may take one free course per semester. Students taking at least two units per semester and at least four per year may take one free course per academic year.

- \*Continuing education students participate fully in the course, completing all assignments and receiving a letter grade according to the same criteria applied to students taking the course for academic credit. You just don't get the academic credit.
- \*\*Auditing students are expected to attend class regularly and do the assigned readings. Auditing students do not submit written assignments or receive grades. You just get the joy of being in the class.

Free courses are to be used for personal or professional enrichment, enabling students to broaden their educations or dig deeper into particular areas of study. They may not be applied toward the minimum units required for the degree program. However, courses taken for continuing education (not audit) can have the following bonus benefits:

- A free course taken for continuing education\* may be applied toward a noncredit degree requirement (e.g., global, ecumenical).
- A free continuing education\* course may be applied toward a core degree requirement only by waiver and upon consent of an LTSP instructor responsible for the requirement. That is, a student who is deemed to have

fulfilled a requirement via a free continuing education course will be required to take an additional free elective to achieve the unit of credit needed for the degree.

If a student completes a free course for continuing education\* and determines later that that the course credit is needed for application to a degree program, the student is to request academic credit in writing to the Registrar. Tuition will be assessed for the course at the tuition rate current at the time of the course's recapture toward the degree.

Students who are eligible and would like to take advantage of this opportunity should register for the course in Henry as "Continuing Education" or "Audit." To receive the tuition waiver the student must then submit the **Election of Free Course form**, Appendix E.

## REGISTRATION CHANGES

Once you have completed your initial registration, you may change that registration without penalty at any time through the on-time registration deadline. After that date you may continue to *add* courses through the late registration deadline without penalty, but *dropping* a course will incur a **\$30 cancellation fee**. Registration changes may be made on-line through Henry or by written notification to the registrar's office by email to registrar@ltsps.edu.

You are responsible to consult your advisor concerning registration changes that involve **required or option** courses and for changes that result in an **overload or a reduced load** for full-time students (see the policy on overloads below).

Dropping a course after the drop/add deadline is subject to the rules of the Withdrawal Policy (see below).

\*The 2016–17 registration change/late registration (drop/add) deadlines are Wednesday, September 14, for semester-long courses of the Fall Semester and Wednesday, February 15, for semester-long courses of the Spring Semester. The drop/add deadline is **two weeks prior** to the first day of class for intensive courses and courses of the January and Summer Terms. Students should bear in mind the need to complete advance preparation requirements in intensive courses when registering late.

## LATE REGISTRATION

A late registration fee of \$60 will be assessed for failure to adhere to the announced on-time registration deadline. For purposes of meeting the on-time registration deadline, the effective date of registration is the earliest of

- Your registration in Henry for at least one course that is successfully registered (i.e., not shown as pending), or
- Receipt in the Registrar's Office of written consent from an instructor whose consent is required for you to complete registration for a course, or
- Receipt in the Registrar's Office of written notification that you have attempted to register for a course but that an error message prevents your registration or that your registration can only be processed as pending. The content of any message concerning your registration must be included in your message, or
- Receipt in the Registrar's Office of written notification from the Business Office or other responsible office that a hold preventing your registration has been released.

## ENROLLMENT LIMITATIONS

Enrollment is limited to **12 graduating seniors** in the following courses:

BNT552	Parable and Miracle	Fall Semester
SGN510	Race, Gender, Sexuality and Leadership	Fall Semester
HCH510	Books of Faith	Spring Intensive

Enrollment is limited to **15** in the following course; priority to nonresidential seniors, then to other seniors, then to other nonresidential students, then all others.

BNT464	Luke-Acts	Spring online
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## LANGUAGE STUDY

Language courses, including Introductory Hebrew and Greek, must be studied for credit or continuing education. Auditors are not accepted. Biblical language courses may be taken either for a letter grade or pass/fail (pass/fail being the historically "normal" selection).

## USE OF BIBLICAL SOFTWARE IN SCRIPTURES COURSES (initial prefix B)

Students in Bible courses will normally be required to use **Biblical software programs**. Discounts on these applications are sometimes made available to students through the seminary. Notification of this, when available, is sent to students by the Director of Student Services during the summer.

## **INDEPENDENT STUDY**

Students in first theological programs who have completed a minimum of ten units may seek to engage in independent reading and research on topics of particular interest to them, which may include an elective course that is not being offered in a term when the student is in residence. Independent study projects at this level may be for either full or half credit. Independent study projects in advanced-level programs shall be for full credit. Independent studies must be registered in the Fall or Spring Semester or over the summer (subject to instructor availability) and are normally limited to one unit per student per semester.

The student is first to consult his/her advisor concerning the desire for independent study. For the sake of meeting deadlines, the conversation should take place early in the semester preceding the term proposed for the study. The advisor, in consultation with the Dean, if needed, shall suggest one or more appropriate LTSP faculty members who might supervise the study. The student shall then ascertain each instructor's willingness to mentor the study. Normally all independent studies are to be supervised by regular, full-time LTSP faculty. Only if no LTSP faculty member can be found to supervise, the student may ask the Dean for permission to approach an adjunct instructor or other outside supervisor.

Once an appropriate supervisor is found, the student and supervisor will together produce a prospectus specifying the reason for the study, the scope of the study, the learning objectives (based on the learning outcomes of the student's degree program), a plan for regular student-supervisor engagement, a bibliography, the means of evaluation (usually a paper), and the final date for completion of coursework (no later than the last day of the term when registered). This prospectus is to be submitted to the Registrar for approval by the Dean and Faculty no later than the following deadlines:

Fall Semester—September 9

Spring Semester—February 10

Summer Term—June 1

If the Dean determines that two or more students are doing identical or similar independent studies, the Dean may require that all students have the same supervisor. When two or more students do similar independent studies under a single supervisor, the supervisor may require group coursework or meetings.

An independent study may normally not be used to satisfy a degree requirement or option requirement without the prior written approval of the Dean. If a study is to satisfy a degree requirement and the proposed study supervisor does not regularly offer an LTSP course meeting that requirement, the prospectus must also have the approval of the instructor or area responsible for the requirement.

All work for an independent study is to be completed by the last day of the term when registered, or the normal rules concerning extensions and lateness apply.

Students considering an independent study should obtain the appropriate independent study guidelines and registration form from the registrar's Forms and Resources page of the LTSP website (Academics > Registrar > Forms and Resources). To meet registration deadlines, a part-time student who is doing only an independent study that term should submit a preliminary registration using the Special Course Registration Form, also available at the Forms and Resources web page. Students already registered for other courses in Henry may email the registrar, per drop/add procedures, to add a provisional registration for the study. A tentative study title or topic and the name of the study supervisor must be included in the email. The separate independent study proposal form may then be submitted later, according to the deadlines prescribed above.

## **ADVANCED STANDING**

A student who has attended another fully ATS-accredited seminary within the preceding seven years may request the transfer of credits to his/her LTSP degree program. Criteria for accepting such courses are detailed below (see "Transfer of Credits..."). Courses taken at the baccalaureate level or at an unaccredited institution are not transferable but can sometimes provide sufficient evidence to warrant a requirement's being waived (without award of academic credit). See Waiver of Requirements below.

## **WAIVER OF REQUIREMENTS**

Students with undergraduate coursework similar to coursework in the MDiv or MAR curricula may petition for waiver of specific comparable courses at LTSP. Waiver of a requirement is without academic credit; that is, the student must substitute an equivalent number of elective units. The approving faculty member may specify the course or area of study in which the elective is to be taken. Petition is by the "Application for Program Credit by Course Transfer or Waiver," filed with the registrar and approved by the appropriate faculty member(s) and the Dean. The form is available from the Forms and Resources page of the LTSP website (Academics > Registrar > Forms and Resources).

## **TRANSFER OF CREDITS TO FIRST THEOLOGICAL DEGREE PROGRAMS**

The acceptance for transfer of previously earned credits from other graduate institutions is not automatic. Credits will be accepted only upon consultation with appropriate LTSP faculty members and the Dean.

To be eligible for transfer toward the MDiv or MAR degree, a course completed at another school shall meet the following minimum requirements:

- The course was taken at a fully ATS-accredited seminary or other graduate institution.
- The course was taken at the graduate or first professional level.
- The student had completed a baccalaureate degree before taking the course. Courses shown on an undergraduate transcript, even if taken at a post-baccalaureate level, are not eligible for transfer.
- The course is clearly relevant to the student's seminary degree program.
- The course was taken no more than seven years prior to the student's admission to the seminary degree program. A course accepted in transfer that become ten years old before the student completes degree requirements will normally be dropped from the student's transfer credits.
- The course was not previously credited toward another master's degree, either received or anticipated, unless the Dean believes there to be reason to permit its transfer.
- The student received a grade equivalent to a C or better ("pass" in the case of a pass/fail course).

Requests that LTSP degree requirements (including option requirements, as opposed to free electives) be satisfied by either waiver or transfer of prior credits must be made via the "Application for Program Credit by Course Transfer or Waiver" form, available from the Forms and Resources page of the LTSP website (Academics > Registrar > Forms and Resources). The student should be prepared to submit a course description, syllabus, bibliography, and/or sample coursework upon request. The appropriate instructor and/or area will adjudicate the request and may grant full credit toward a core or option requirement or partial credit, requiring that the student take additional work in that field.

Not more than 17 units in the MDiv program or 10 units in the MAR program may be fulfilled through transfer credits. Courses from institutions other than designated partner institutions may not be applied to the MAPL program.

#### **TRANSFER OF CREDIT TO ADVANCED DEGREE PROGRAMS**

To be eligible for transfer toward the STM or DMin degree, a course completed at another school shall meet the following requirements:

1. The course was taken for credit at a fully accredited seminary or other graduate institution;
2. The course was taken at the STM or DMin level or the equivalent;
3. The student has completed the appropriate basic-level theological degree requirement of his/her advanced-level program before taking the course (i.e., MDiv or equivalent for DMin; MDiv or MAR or equivalent for STM);
4. The course is clearly relevant to the student's LTSP degree program and is approved by the student's advisor or DMin committee;
5. The course was taken no longer than seven years prior to the student's admission to the advanced-level LTSP degree program; and
6. The student received the equivalent of a grade of B or better (or a grade of "pass" in the case of a pass/fail course).

Not more than three units toward the STM or DMin degrees may be fulfilled through transfer of credits, except that four units may be transferred from schools of the Eastern Cluster of Lutheran Seminaries.

Any student wishing to take for credit toward his/her Seminary program a course offered by another institution via distance education must have advance permission in writing from the Dean.

#### **CREDIT BY EXAMINATION (TEST-OUT)**

A first theological degree student who believes he/she has mastered the equivalent of a core or required course (e.g., through undergraduate or noncredit study) may consider seeking credit by examination ("test-out"). Students must file a request with the appropriate instructor using the Registration and Application for Credit-by-Examination ("Test-out") form, available on the Forms and Resources page of the LTSP website (Academics > Registrar > Forms and Resources). Whether or not to provide the opportunity for test-out is at the discretion of the LTSP instructor. Guidelines for testing out are included with the request form.

If the instructor is willing to offer test-out opportunity, the instructor will set the date and time for examination and indicate this information on the form. In the case of seeking test-out credit for field education or other units for which a portfolio of evidence is presented as a basis for the decision, the date to be indicated is that by which the supporting documentation must be submitted. The Registrar will enter the transaction as a special registration, assess the test-out fee, and forward copies of the form to student and instructor.

The sequence of the process is not date specific, except that:

- a. In the case of attempts to test out of courses being offered in the term current to the test-out, the examination must occur no later than the end of the first week of the term if the student wishes to pay only the test-out fee and not full tuition.
- b. No student will be permitted to seek credit by examination for a course in which the student had been registered in a prior term, whether that registration had been for credit or audit.



After adjudication of the examination or documentation, the instructor will report the results on the registration form, forwarding that report to the Registrar. Competency is established by work assessed as commensurate with a grade of B or better on the examination. Satisfactory performance in the examination yields an entry of “credit” on the transcript, not a grade (though the instructor may assign a grade as part of the evaluation). If test-out is successful, the report will serve as a confirmation of assessment of the fee; if the test-out is unsuccessful, the assessed test-out fee will be reduced to \$20 as an administrative fee.

In no case shall a student be permitted to receive more than five course units through credit-by-examination. Course credits earned through credit by examination do not count toward a student’s residence requirement.

### **TAKING COURSES AT OTHER INSTITUTIONS**

Students may take courses offered by other fully ATS-accredited seminaries, divinity schools, and graduate schools of religion. Courses at Palmer Seminary, the Lutheran Theological Seminary at Gettysburg, Temple Department of Religion, LaSalle Graduate Religion, and Reconstructionist Rabbinical College are generally eligible for cross-registration through LTSP. Students may also take courses as special or guest students at other institutions for transfer to LTSP.

Advance permission for MDiv and MAR students to take courses elsewhere must be sought from the Dean via the Request for External Course of Study form found on the Forms and Resources page of the LTSP website (Academics > Registrar > Forms and Resources). Such external courses should normally be free electives or denominational courses not available at LTSP, as required courses of the LTSP MDiv and MAR curricula are not normally transferable from other institutions. Students must have the prior permission of both the Dean and the regular LTSP faculty member to take a course elsewhere to fulfill a degree requirement.

All courses to be offered via distance education require the prior written approval of the dean.

STM and DMin students do not normally require permission to take courses at other institutions. However, the maximum number of transfer courses that may be received into these programs is three courses (or four courses in the case of courses transferred from schools of the Eastern Cluster of Lutheran Seminaries).

Not more than 17 units in the MDiv program or 10 units in the MAR program may be fulfilled through transfer credits.

Students interested in taking courses elsewhere should contact the registrar's office at the particular institution for information on courses they may be eligible to take. Students wishing to register for a course elsewhere that is eligible for cross-registration at LTSP should use the Special Course Registration Form. Temple and LaSalle courses must first be registered at the offering institution; Palmer, Gettysburg, and RRC courses need be registered only at LTSP, once the student has determined from the offering institution that the course is still open for cross-registration.

A semester-long or year-long exchange program with Yale Divinity School is available to MDiv students. The application form and criteria are available on the Forms and Resources page of the LTSP website (Academics > Registrar > Forms and Resources).

### **ENROLLMENT IN GRADUATE SCHOOL COURSES BY STUDENTS AT THE FIRST THEOLOGICAL DEGREE LEVEL**

First theological degree-level students may not register for courses that are level 700 or higher. Access to 600-level courses is normally limited to students who have completed 18 units with a cumulative GPA of 3.50 or better and have permission of the instructor. However, other first theological degree students may be admitted if they have previously completed at least two courses in the same area (e.g., New Testament, Old Testament, History, Theology, etc.) with grades of B or better. No MDiv or MAR students will be admitted to 600-level preaching courses unless they have been in called ministry for at least three years, in addition to having the aforementioned credentials. Total first-theological enrollment may not exceed 20 percent of the total class roster, and MDiv students may not displace advanced-degree students in advanced-level courses with limited enrollment.

### **UPGRADING OF FIRST THEOLOGICAL DEGREE-LEVEL COURSES TO STM AND DMIN LEVEL**

The Faculty has established the following expectations for upgrading courses at the first theological degree level:

1. Courses for upgrade should normally be elective.
2. A graduate student should normally not take more than two such courses in a graduate degree program. (In special circumstances, more may be allowed provided that “at least one-half of the work required shall be in courses designed for students in advanced programs” [ATS standards, 1996].)
3. Upgraded courses may not have been used for credit towards another degree.
4. The Area and the Dean must approve such upgrades before the course is taught.
5. Upgrades are appropriate only in courses that are taught by the faculty with a Ph.D. degree or nearing the completion thereof.
6. Notification of additional requirements must be sent by the faculty member to the Dean: at least ten books in the bibliography and the equivalent of a 30–35-page paper.

It is the responsibility of the student to request a faculty member to provide upgrade. Faculty members have the right to refuse if they consider a particular course to be unsuitable for the purpose. Therefore, it is important to make

the request before or at the very beginning of the course and, if necessary, to change registration to enroll in another course.

The Dean, in consultation with the appropriate professor(s), may grant permission allowing students to upgrade first theological degree core courses for STM/DMin-level credit. Such students shall be either (a) post-MDiv Lutheran Year students who would clearly benefit from enrolling in a core course(s) or (b) other graduate school students whose time away from academic study initially would suggest enrollment in a core course(s).



## ACADEMIC POLICIES AND PROCEDURES

### EVALUATIONS AND GRADING

Under the current curriculum each course has specific course objectives that are stated clearly in the syllabus. Graded coursework is one of the means through which the instructor assesses how a student has achieved or fulfilled these course objectives, as well as other course expectations as prescribed in the syllabus and the Student Handbook.

1. Written evaluations shall be used for all courses of instruction (credit and non-credit).
2. Each instructor shall evaluate the competence, strengths, and weaknesses of all students in his/her course. The written evaluation (i.e., final grade) shall be submitted no later than three weeks following the close of the examination period in each semester. The Registrar shall promptly forward these evaluations to the students, with copies placed in their files. Peer-evaluation and/or critical self-reflection is encouraged in order to further a student's self-examination in conjunction with the course work.
3. The competence of students attained in courses where letter grades are not used shall be indicated on a "pass/fail" basis.
4. The following letter grades shall be given in all other credit courses:

A designates a superior understanding of course material; outstanding ability to analyze and synthesize course-related readings and/or discussions; sound technique in research and scholarship; solid oral and written communication skills; constructive imagination in relating course material to experience, ministry, and other areas of intellectual investigation — *Outstanding*.

B designates a solid understanding of course material; competence in utilizing course content and drawing insightful implications; competence in research and scholarship; good oral and written communication skills; sustained interest in the course and ability to articulate its central ideas and concepts — *Good*.

C designates a basic understanding of course material; the general lack of errors in fact and judgment in presenting course content; an understanding of the techniques of research and scholarship; adequate oral and/or written communication skills; satisfactory participation in the completion of most aspects of the course including all minimum requirements — *Adequate*.

D designates a passable but inconsistent understanding of course material; frequent minor or one or more major errors in fact or judgment in presenting course content; flawed technique in or insufficient attention to research and scholarship; inability to communicate course content clearly orally or in writing; meeting only the minimal standards of the instructor — *Poor*.

F designates a failure to understand course material; substantial errors in fact or judgment when relating course content; inability or failure to use satisfactory research techniques; poor oral or written communication skills; inability or unwillingness to meet the minimal requirements of the course — *Failure*. A grade of "F" requires repetition of the course in the case of required courses, or the taking of equivalent course work in the case of elective courses.

I indicates that the student has been granted an official extension of time for the completion of his/her work in the course — *Incomplete*.

W indicates that the student withdrew from the course — *Withdrawal*.

5. The following quality points are assigned per course unit for each letter grade, as shown on the student's permanent transcript:

A	outstanding in all aspects	4.0
A-	superior in virtually all respects	3.7
B+	very good	3.3
B	good	3.0
B-	rather good in some respects	2.7
C+	somewhat above general requirements	2.3
C	meets requirements	2.0
C-	adequate but fails in some respects	1.7
D+	seriously flawed in several aspects	1.3
D	barely passable	1.0
F	failure	0.0

Note: The grades of "pass," "fail," "W," and "I" bear no quality points and are not calculated in grade point average.

## **ACADEMIC HONORS**

A number of scholarship awards are made each year by the Faculty to students of both high academic ability and promise for ministry. These are listed in the Financial Aid section of this Catalog.

The Faculty may decide to award honors to certain students of outstanding merit at graduation. The criteria for such honors are entirely at the discretion of the Faculty. Any honors so awarded will be noted on the student's diploma or an accompanying certificate and on his/her transcript.

## **ACADEMIC PROBATION AND DISMISSAL**

A student in the first theological degree program whose cumulative grade point average falls below 2.0 prior to having completed 12 units for credit toward the degree/certificate shall be placed on academic probation. The student is expected to consult regularly with his/her academic advisor, who may counsel with the student concerning the limitation of his/her extracurricular activities, the limitation of his/her academic workload, and the possible extension of his/her program beyond the normal term of studies. Probation shall continue until the cumulative average rises to 2.0 or the student is dismissed (see below).

### **Dismissal for academic deficiency — Cumulative GPA**

A first theological degree-level student is subject to dismissal whose cumulative grade-point average falls below 1.60 at a point when 4.0 or more graded units have been attempted, below 1.80 when 8.0 graded units or more have been attempted, or below 2.00 when 12.0 or more graded units have been attempted. Such a student is to be promptly interviewed by the Dean, his/her records shall be reviewed by the Faculty, and the student shall normally be dismissed from the seminary. After consideration of all extenuating circumstances, the Faculty may either encourage the dismissed student to apply for readmission after at least one year has passed or to engage in other pursuits.

### **Dismissal for academic deficiency – Cumulative F's and W's**

Any student on the roll of the seminary who accrues a critical sum of failing grades ("F," "fail") and/or withdrawals ("W"), regardless of grade point average, shall be dismissed by reason of academic deficiency. The critical sum is defined as a cumulative index of three (3.0) as determined by the following point values:

Failing grade = 1.0 point per course unit with grade of "F" or "fail"

Withdrawal = 0.5 point per course unit with grade of "W"

Additional provision is made that a total of 3.0 course units graded "W" in any one semester shall result in mandatory review by the Dean for recommendation to the Faculty concerning retention or dismissal.

### **Academic Standing and Internship**

A student's academic standing and accumulation of grades of "F", "W", or "I" in the semester prior to internship can disqualify the student from beginning internship. No student shall begin an internship if his/her cumulative grade point average is below 2.0. When an "F" or "W" occurs in a required course in the semester immediately preceding the internship, the Dean in consultation with the Director of Contextual Education shall determine whether the internship is to be terminated, continued, or revised in its nature (e.g. changed to a part-time internship). When an "I" occurs in a semester immediately preceding the internship, the deficiency must be removed within six weeks of the conclusion of the semester or the internship will be terminated, continued, or revised as in the case of an "F" or "W."

## **READMISSION FOLLOWING DISMISSAL**

Any student dismissed for academic or disciplinary reasons shall not be considered for readmission until a full academic year has passed since the conclusion of the term in which dismissal occurred. The Director of Admissions will determine which elements of the admission application are required to be submitted. Readmission requires the approval of the Faculty.

## **DURATION OF STUDY**

The normal duration of study for full-time MDiv students is three years (often four years for ELCA students doing internship). The normal length of study for full-time MAR and MAPL students is two years.

## **MAXIMUM LENGTH OF FIRST THEOLOGICAL DEGREE PROGRAMS**

Degree requirements for all degrees shall be completed within ten years from the onset of the first course at LTSP that is applied to the degree program. Upon receipt of a written request from the student, the Faculty at its discretion may grant program extensions on an annual basis, with the understanding that all courses completed more than ten years previously will not count toward the student's degree program. Any student granted such a program extension shall pay an extension fee in each year of extension in order to remain in the program. The student will have to take additional courses to make up any credits lost to expiration.

A student who transfers from one degree program to another is nonetheless bound to a limit of ten years from inception of the first course taken in the original program that contributes to the final degree program, owing to the expiration of courses after ten years.

## **RESIDENCY**

MDiv and MAR students are required to complete a minimum residence of at least one year (9 units of the MDiv program or 10 units of the MAR program). Residence is defined as satisfactory completion of required and elective courses offered by LTSP and taken on the LTSP campus.

MAPL students are generally required to complete the entire degree program through courses taken at LTSP or the designated partner school (Fox School of Business or Temple School of Social Work).

A course taken solely through distance education does not count toward residency. A hybrid or blended distance education course will count toward residency only if the majority of instructor-directed learning occurs when both faculty and students are in person on the school's main campus. Courses for which credit is earned through test-out do not count toward the residency requirement.

## **STUDENT STATUS**

For purposes of classification, all students, whether full-time or part-time, may need to be categorized according to "year of program." For these purposes first theological degree students may be classified as follows:

- Juniors – MDiv students who have completed fewer than 9 units for credit toward the degree, MAR students who have completed fewer than 10 units, and MAPL students who have completed fewer than 8 units. This includes all full-time students entering in the Fall Semester who are in their first year of study.
- Middlers – MDiv students who have completed at least 9 units but fewer than 19 units for credit toward the degree.
- Third-Years – MDiv students completing an internship for denominational candidacy purposes in the third academic year, as well as those students judged to be in the next-to-last year of part-time study.
- Seniors – MDiv, MAR, and MAPL students who are judged to be in their final academic year and are expected to graduate in the Spring. MDiv students will generally have completed 18 or more units for credit toward the degree, MAR students 10 or more units, and MAPL students 8 or more units. Note that upper-level or advanced level courses open to "seniors" require that the student be in his/her final academic year preceding graduation.

## **FULL-TIME COURSE LOADS**

The expected course load for a full-time MDiv student wishing to graduate within the normal duration of his/her program (3 years for MDiv without internship, 4 years for MDiv with internship) is a minimum of 9 units in each of the first two academic years; the student's load in the third year will depend on how many courses were completed previously. Students whose cumulative GPA is 2.75 or lower are strongly advised, and may be required by their advisors and/or the Faculty, to carry lighter course loads.

The expected course load for a full-time MAR student wishing to graduate within the normal duration of his/her program (2 years) is a minimum of 10 units per academic year.

The expected course load for a full-time MAPL student wishing to graduate in 2 years is 8 units per academic year.

A student who does not necessarily seek to graduate within the "normal" time frame but who wishes nonetheless to carry full-time status for financial aid or housing eligibility is required to take at least 4 units during both the Fall Semester and the conflated January-Spring Semester. Summer courses are not applicable for determining academic-year full-time status. Students seeking to be full-time for these purposes must understand, however, that eligibility for seminary grant aid expires after 6 semesters of study for MDiv students (8 semesters on a prorated basis for MDiv students doing concurrent internships) and 4 semesters of study for MAR and MAPL students. Such students can remain eligible for campus housing and federal student loans.

## **OVERLOADS**

The expected course load for a full-time student in a first theological degree program is between four and five units for a full semester. Students whose cumulative GPA is 2.75 or lower are strongly advised, and may be required by their advisors and/or the Faculty, to carry lighter course loads. Students seeking to take more than six course units in a semester must have a cumulative GPA of at least 3.5 along with permission of the advisor and Faculty (or the Dean on behalf of the Faculty). Any student carrying an extension ("incomplete") from a prior term is ineligible to register for an overload and may be required by his/her advisor or by the Faculty to take a reduced load in the subsequent term.

## **ATTENDANCE AND ABSENCES**

Students enrolled in courses are expected to attend class. When absences occur, as in the case of illness or other legitimate extenuating circumstances, students should share the reasons for these absences with their instructors. When possible, these reasons should be shared in advance.

In courses for credit, absences from class will be taken into account in the determination of course grades, and chronic absence from class will constitute a sufficient basis for failure in a course. Instructors shall clarify expectations concerning class attendance at the beginning of each academic term.

In courses taken on a continuing education or audit basis, it is important that expectations regarding class attendance and participation be established at the beginning of the academic term. This is particularly important in instances when the student seeks Continuing Education Units (for which instructors must certify satisfactory participation).

## **LATE SUBMISSION OF COURSEWORK**

Except where the student has received permission in advance to submit coursework after the announced deadline, coursework that an instructor agrees to receive late will ordinarily be penalized with grade reductions at the rate of one-third letter grade for each two days of lateness. That is, work that would receive a grade of "A" will be reduced to an A- after the initial deadline, to a B+ after two days, to a B after four days, etc., being reduced to an "F" after 18 days. It is up to each instructor whether or not to accept late submissions of coursework.

## **COURSE EXTENSIONS ("INCOMPLETES")**

A Request for Extension form may be found on the LTSP website. See the list of "Forms related to registration and courses" on the Forms and Resources page of the LTSP website (Academics > Registrar > Forms and Resources). Please note the following:

- A. An instructor may grant extensions (or not) at his/her own discretion but not to extend beyond three weeks after the end of the term, the date final grades are due to the registrar.
- B. A student who anticipates needing an extension of longer duration must submit a Request for Extension Form to the instructor no later than two weeks after the end of the term. The instructor must agree to the extension and to the new course completion date. Such date may not normally be more than three months after the end of the term, except in cases of prolonged medical leave. Late requests for extensions will not be accepted. The request, if approved by the instructor, requires the review and approval of the Dean. Normally, a grade reduction will be imposed, per (C) below.
- C. Except in cases such as the birth or death of an immediate family member or if the student suffers a serious illness confirmed by a professional, a student seeking an extension of more than three weeks after the end of term is to accept a grade reduction penalty of one-third letter grade (A to A-, A- to B+, etc.) or more per month of extension.
- D. A student with approved extensions per B) above who fails to complete the work within the time allowed will receive a grade based upon work already completed and turned in during the term, factoring in missing coursework as an "F" (or zero).
- E. A student who fails to seek an extension per B) above or whose request for extension is denied is obligated to submit all coursework by the originally prescribed dates. If the student fails to do so, and if the instructor is willing to accept late submission of assignments, grade reductions will be imposed at the rate of one-third letter grade (A to A-, A- to B+, etc.) per two days of lateness or fraction thereof. Work that would have earned a grade of "A" will be reduced to "F" after 18 days.
- F. A student with more than one outstanding extension may not register for a subsequent term. A student with any outstanding extensions may not begin an internship. A student may not graduate with an extension in any course required to complete that particular degree program.
- G. A student on Academic Probation may not seek an extension.
- H. During January and Summer Terms the end of the term for a particular course is defined as the date by which the instructor expects all coursework to be completed. In no case may that date be beyond the end of the following semester (Fall or Spring).

## **WITHDRAWAL FROM CLASSES**

After the registration change (drop/add) deadline (see above), there is no withdrawal from class (and no refund of tuition) for auditing and continuing education students.

A student taking a course for credit may request in writing to the registrar to withdraw without prejudice up to the midpoint of any semester or term. The midpoint for full-semester courses of the Fall Semester 2016 is Tuesday, October 18; for Spring Semester 2016 the midpoint is Tuesday, March 28. The midpoint of one-week intensive courses is Friday of the course week.

A withdrawal by the midpoint is recorded on the transcript as a "W" and is not included in calculation of grade point average. Tuition will be refunded on a prorated basis, calculated from the date of official withdrawal.

A withdrawal from a course after the midpoint of a semester or term—regardless of the reason—is recorded as an "F" (failure). If the student has a "passing" record in an elective course, the Dean may in rare cases permit a late withdrawal or allow the course to be recorded as an "audit." It is the student's responsibility to petition the Dean in writing for either action. There will be no refunds of tuition or fees for withdrawals or conversions to audit after the midpoint of the semester or term.

## **VOLUNTARY WITHDRAWAL FROM THE SEMINARY**

A student in good standing may voluntarily withdraw from the seminary at any time upon written notification to the Faculty through the Dean and the registrar. The form for this purpose is the Notification of Withdrawal from Seminary, found on the Forms and Resources page of the LTSP website (Academics > Registrar > Forms and Resources). The effective date of withdrawal for refund and loan deferral purposes is that of receipt of the request by the Dean and registrar. Before taking such action, the student is encouraged to confer with the Dean, his/her faculty advisor, and appropriate ecclesiastical officials. If a withdrawn student is later readmitted, he/she will be subject to the graduation requirements in effect at the time of readmission.

## **TUITION REFUNDS IN THE EVENT OF WITHDRAWAL OR DISMISSAL**

In cases of withdrawal (see above), dismissal, suspension, or leave of absence, tuition will be refunded on a prorated basis up to the midpoint of the semester or term, but there will be no refunds after the midpoint. The refund policy applies only to courses taken for credit; there are no refunds for withdrawal from audit or continuing education registrations after the term has begun.

## **LEAVE OF ABSENCE FROM STUDY**

A student in good standing may request the Faculty through the Dean to grant a leave of absence from study. The form for this purpose is the Request for Leave of Absence, found on the Forms and Resources page of the LTSP website (Academics > Registrar > Forms and Resources). When approved, a leave is normally for the balance of the then-current academic year with the option to request renewal for not more than one additional year. If the student decides not to resume the program upon the expiration of the leave, he/she has the option to withdraw voluntarily; otherwise, he/she is removed from the roll.

If a student who has been removed from the roll is later readmitted, he/she will be subject to the graduation requirements in effect at the time of readmission.

Students should be aware that the limit for deferral of federal loans is 180 days, assuming the one-time grace period has not already been used.

## **INACTIVE STATUS, REMOVAL FROM THE ROLL**

A first theological degree-level student who has completed no courses for credit in three consecutive semesters or the intervening short terms is presumed inactive and removed from the roll. An advanced level student on financial hold who has not taken courses or otherwise been active for two academic years shall be removed from the roll. Such students may subsequently apply for readmission and will be subject to the degree requirements in effect at the time of their readmission.

## **CHANGING DEGREE PROGRAMS**

Because each degree program has its own integrity, changing from one degree program to another must be approved by the Faculty, and credit for courses taken in the first program may be applied to the second only with the approval of the Dean. Students seeking to change programs should submit a written request to the Dean and registrar for presentation to the Faculty. A student changing from one degree program must abide by the catalog requirements of the new program at the time of transfer.

## **COMPUTER LITERACY AND OWNERSHIP**

In order to ensure that all students are capable of utilizing the enhanced technologies that are incorporated into many of the Seminary's courses, as well as to facilitate communications with students through email communications and course websites, it is a requirement of students matriculating at LTSP that they have adequate computer competency and regular access to appropriately equipped computers.

Therefore, a student who is admitted to a program at LTSP who does not own such equipment is strongly advised to purchase an appropriate computer system (laptop preferred) and appropriate software, according to guidelines suggested by the Technology Staff (See Appendix F). The student is invited to include computer hardware and software expenses in his/her cost of attendance for purposes of seeking financial aid and/or federal student loans.

Basic training on how to navigate the seminary learning management system (Moodle) is available. Other basic skills, per Appendix F, are to be acquired by the student at the student's own expense. Seminary Help Desk support is limited to providing software and hardware specifications and basic support of seminary systems.

## **PLAGIARISM**

Academic integrity requires that all ideas and materials quoted, borrowed, or paraphrased, whether from print or electronic media, be given proper citation both when and where cited (either in the text or in a note) and in a bibliography. Unacceptable practices include the deliberately false citation of a source, the submission of work done by someone else, and the unauthorized submission of work to meet more than one academic requirement.

Should an instructor ascertain that plagiarism has been committed, the instructor will first consult with the student and the Dean before making a determination of the penalty. The first offense of plagiarism will be penalized either by the failure of the assignment (in the case of a minor assignment) or by the failure of the course (in the case of a major assignment). In addition, in the case of plagiarism on a major assignment, the failure of the course will also lead to the student being placed on academic probation for the next semester of study. A second offense will normally be penalized by dismissal from the seminary.

The full statement on plagiarism and its consequences is published in the Student Handbook.

## **STUDENT LEARNING ASSESSMENT**

Assessment of student learning at LTSP is the systematic collection of information about student learning, using the time, knowledge, expertise and resources available, in order to inform decisions about how to improve student learning. LTSP approaches student learning assessment from the progressive expansion of three reference points: the Seminary's mission statement, the strategic planning statement and curriculum objectives.

Participation in Student Learning Assessment is required of all students in order to graduate. However, student portfolios are not used to evaluate the individual student. Rather, student portfolios are reviewed randomly and blindly as a tool by which LTSP can measure its own educational effectiveness according to its own educational goals.

Students at the Advanced Degree level (STM, DMin, and PhD) should consult their degree manuals and the Graduate Studies Office for information on student learning assessment.

Students at the First Theological Degree level (MDiv, MAR, and MAPL) will participate in student learning assessment by building a Student Learning Assessment Portfolio of samples of their seminary work. The specific portfolio contents required for each degree are listed below. In all cases, students may request to substitute alternate materials; requests will be reviewed by the Student Learning Assessment Committee for approval.

Materials may be submitted at any time prior to graduation (preferably as soon as the student has completed a relevant course) to the Office of Student Learning Assessment. Students may at any time rescind a portfolio item previously submitted in order to substitute another. Students may also add additional items beyond those required. The portfolio is in the student's control until graduation.

The Coordinator of Student Learning Assessment is Rachel Zimmermann (rzimmermannw@ltsp.edu), whose office is in the Faculty area of Hagan. Students may contact her for further information or clarification or to discuss their portfolios.

### **MAPL**

- Short paper from Introduction to Public Theology
- Paper from one of the four MAPL foundational courses
- Paper or presentation from one of the four required Temple courses
- Final evaluations from your Case-Based Field Work agencies
- Paper from your senior seminar on public theology
- One additional sample of work, as chosen by you

#### MAR (Professional Ministries track)

- Short paper from Introduction to Public Theology
- Exegetical paper from any course
- Final evaluation from your contextual education (field ed) placement
- Summative Senior Project
- Final paper or project in Christian education/formation OR another paper in a course in an area other than Biblical Studies, as chosen by you

#### MAR (Theological Studies track)

- Short paper from Introduction to Public Theology
- Thesis
- An additional sample of your work, such as a paper or presentation from a course in your area of specialization but not related to your thesis topic

#### MDiv

- Short paper from Introduction to Public Theology
- Exegetical paper from any course
- Final paper or project in Christian education/formation
- Sermon (via text, video, or audio)
- Final evaluation from your contextual education (field ed) placement/s
- Paper from your senior seminar on public theology
- One additional sample of work, as chosen by you

### **TRANSCRIPTS**

A transcript of each student's record will be supplied without charge upon the student's graduation or withdrawal from the seminary if the student has no outstanding obligations to the Seminary. Additional transcripts will be furnished only upon the signed, written request of the student and payment of appropriate fees. Under no circumstances will transcripts be released if the student or former student has outstanding financial obligations to the seminary. A transcript request form is available on the seminary's website.

### **EXPIRATION OF COURSE CREDITS**

A completed course may be applied toward degree requirements until ten years have elapsed since its completion.

## **ADMINISTRATIVE POLICIES**

### **STUDENT DISABILITIES**

The seminary is committed to providing an environment in which all students have full access to educational opportunities and community life. In order for the seminary to provide reasonable and appropriate accommodations to students with either short- or long-term disabilities, documented evidence of the disability and of the required accommodation is needed.

For further information on the documentation and accommodation of disabilities, contact the Director of Student Services. Students seeking academic and/or physical modifications or accommodation must contact the Director at least six weeks prior to the beginning of the semester or term. The Disability Policy and Student Notification Form are available in the Student Services office.

### **STUDENT RIGHTS AND RESPONSIBILITIES**

A complete statement on the Rights, Responsibilities and Freedoms of Students may be found in the Student Handbook.

### **DISCIPLINARY ACTION AND DISMISSAL**

In all areas of community and personal life, students are expected to live with Christian integrity and to be governed by such rules and regulations as the Board of Trustees or the Faculty may from time to time adopt and publish. It is the prerogative of the President of the seminary (or the Dean, acting on behalf of the President) to take emergency action to suspend or dismiss a student from the institution, or to impose a lesser disciplinary action, when, in that officer's judgment, the welfare of the seminary, or the safety of persons or property, may be in jeopardy.

The seminary also reserves the right to dismiss or exclude at any time, by action of the Faculty, students whose academic performance is substandard or, after consultation when appropriate with ecclesiastical authorities concerned, whose conduct is judged to be detrimental to the welfare of the seminary. Such action may be deemed



necessary, for instance, if the student exhibits behaviors that have a significant disruptive effect on the general welfare of the community, or in cases of cheating, plagiarism, or other violations of trust and mutual respect. A written statement from the Faculty setting forth the reasons for the dismissal shall be provided upon the written request of the student.

If a dismissed student is later readmitted, he/she will be subject to the graduation requirements in effect at the time of readmission.

#### **Process for Redress**

Any student who believes that these standards, definitions, and/or practices have done him/her an injustice in a particular circumstance may petition the Dean for redress. If the Dean determines that the petition has merit, it shall be placed before the Faculty for decision. Appeals of the Faculty decision shall be heard by the Executive Committee of the Board of Trustees, and its decision upon the matter shall be final.

#### **STUDENT COMPLAINT AND GRIEVANCE PROCEDURE**

The seminary supports the right of students to have an academic environment conducive to learning. A student who wishes formally to pursue a complaint against a member of the Faculty regarding any matter adversely affecting his/her academic course work or learning conditions may follow the procedures published in the Student Handbook.

#### **SEXUAL HARASSMENT**

The seminary and its student body support the rights of all its members to pursue their work in an environment free of harassment—sexual, racial, or general physical and verbal harassment. A full statement of policy and the procedures for addressing violations of these rights is published in the Student Handbook. However, nothing in that statement shall be construed to abrogate or abridge the right of the President or the Dean to take emergency action as described above in “Disciplinary Action and Dismissal.”

#### **DRUG PREVENTION PROGRAM**

The seminary is concerned about the effects of substance abuse on individuals, families, the Church, and the community. It seeks to be preventative and healing in its orientation rather than punitive. A statement of this concern and related policies is published in the Student Handbook.

#### **INCLUSIVE LANGUAGE**

This seminary commits itself to the use of language that does not exclude people on the basis of gender, age, race, ability, sexual orientation, or class. Recognition of the full humanity of all people should prompt an attempt to speak and think in ways which include all human beings and degrade none. Similarly, our language about God should reflect our understanding that we are all created in God’s image. A statement on the use of inclusive language is included in the Student Handbook.

#### **STUDENT RECORDS**

The seminary accords to all students the rights under the Family Education Rights and Privacy Act (FERPA) of 1974, as amended. This Act protects the privacy of education records, affirms students’ right to inspect and review their records, and provides guidelines for correcting inaccurate or misleading data. Students also have the right to file complaints with the Family Education Rights and Privacy Act Office.

Directory information which the seminary may give out at its discretion includes the student’s name, spouse’s name, home and school addresses, home and school telephone numbers, email address, photograph, church affiliation, degree program, degrees earned, and dates of attendance. Students may withhold directory information from being released outside of the seminary community by notifying the Registrar within the first two weeks of the Fall Semester. A student may also authorize release of certain additional information by writing to the Registrar.

Other information from students’ education records is confidential and available only on a need-to-know basis to faculty, administrative officers, and certain other seminary staff with specifically designated responsibilities. The information may be available as well as to persons from accrediting agencies, persons with a judicial order, and persons requesting information in an emergency to protect the health or safety of students or others. Under the Act, these persons are permitted access to particular information as needed.

Students are encouraged to sign a limited waiver at entrance permitting release of certain specified items of information to officials responsible for the ecclesiastical candidacy process in the student’s denomination. Absent that release authorization, the student needs to provide a signed, written request on each occasion such information is required in the candidacy process.

Additional information concerning retention of student records may be found in the Student Handbook.



## **STUDENT EMPLOYMENT**

Seminary students are expected to participate fully in the courses for which they register and to keep up on all assignments. To this end, it is generally assumed that full-time students (those who take 4 or more units a semester) will not work more than 15–20 hours per week while taking classes and that such students will therefore be able to avail themselves of the full range of seminary courses, both weekday and evening/weekend. Students who work full-time and cannot take weekday courses recognize that courses will not always be available when they wish or need to take them, and this may lengthen their time of study.

A student's advisor may, on the basis of cumulative GPA, repeated extensions ("incompletes"), and/or other evidence, require the student to choose between reducing employment and reducing his/her course load. A student may appeal the advisor's decision in writing to the Dean, who, after consulting the advisor, can validate or overrule the decision or place it before the Faculty for a decision.

Full-time students whose required reduction in course load negatively impacts their financial aid eligibility may petition the Financial Aid Committee to extend the student's eligibility for aid beyond the normal 6 semesters to a maximum of 8 semesters. If the petition is approved, the total amount of aid the student would have received for one semester or one year may be distributed to the student over two semesters or two years.

## **CAMPUS SECURITY INFORMATION**

Consistent with the College and University Security Information Act, the Seminary's Security Department each year informs the Seminary of crime statistics for the preceding calendar year. This report is made via the Safety and Security area of the LTSP Web site: [www.ltsp.edu/campus-safety](http://www.ltsp.edu/campus-safety).

## **INSURANCE LIABILITY AND PERSONAL PROPERTY**

The seminary's liability insurance provides compensation for injury to persons participating in on-campus programs of the seminary. Non-seminary groups using seminary facilities and seminary personnel and students hosting non-seminary events on campus need to provide a certificate of insurance attesting to adequate coverage from other carriers.

Students living in seminary housing need to be aware that their personal property is not covered for damage or loss by the seminary's insurance. They should arrange for coverage via a rider on a family policy or via a dedicated household contents policy of their own.

## EXPLANATION OF COURSE CODES

The listing of courses from which offerings are made in a given academic year is divided in *The Catalog* into two sets:

- Courses of the first theological degree programs (MDiv, MAPL, and MAR). These are listed in the first section following.
- Courses unique to The Graduate School and generally restricted to its students. These are listed under the Advanced Level Courses section, pp 42ff.

Courses are divided into three principal curricular "areas," as are members of the Faculty according to each instructor's principal discipline: Bible, History and Systematic Theology, and Integrative. "Departments" represent specialties within each area. This system of classification is common to the three sets of courses described above. A fourth "area" (Special) consists of interdisciplinary and other courses that cannot be assigned to one of the three primary areas.

Each course identification code consists of a three-letter prefix, a three-digit numeral, and, in some cases, a one-letter suffix. The prefix indicates area (first character) and department (second and third characters); an index is printed below.

### BIBLE

B BL	Biblical Language	I CE
B BS	Biblical Studies	
B BT	Biblical Theology	I FE
B NT	New Testament	
B OT	Old Testament	

### INTEGRATIVE

	Congregational Formation and Education
I CS	Church in Society
	Contextual Education
I HM	Preaching/Homiletics
I LM	Liturgy and Music
I PC	Pastoral Care
I PP	Parish Practice
I SP	Spirituality/Spiritual Formation
I WR	Liturgy/Worship

### HISTORY/SYSTEMATIC THEOLOGY

H CH	Church History
H LG	Non-Biblical Languages
H TH	Systematic Theology

### SPECIAL/UNDESIGNATED

S DM	Doctor of Ministry
S GN	General
S IS	Independent Study
S TM	Master of Sacred Theology
P HD	Doctor of Philosophy

The **numbers** in the course code generally define the level at which the course is offered, as follows:

100's–300's	First theological degree-level courses fulfilling core degree requirements
400's	First theological degree-level electives
500's	For first theological degree seniors or advanced-level students
600's	STM/DMin offerings
700's	DMin offerings
800's	STM/PhD offerings
900's	PhD offerings

Some course identification codes may include a **one-letter suffix**. "G" indicates that the course is being taken for advanced-level credit (denotes an upgrade, if the course offering is aimed primarily at the first theological degree level, 500s and below). Other suffix codes denote courses specifically offered to fulfill the requirements of a particular first theological degree concentration/specialization, as follows:

B = Black Church	L = Latino Ministry
C = Metro/Urban Ministry	P = Public Leadership

In brackets following some course descriptions are letters indicating additional MDiv requirements that the course may fulfill. A student may satisfy no more than one additional MDiv requirement through a single course. The letters signify the following requirements:

EC	Ecumenical requirement
GL	Global requirement
IF	Interfaith requirement
ME	Mission/evangelism requirement

## COURSES OF THE FIRST THEOLOGICAL DEGREE PROGRAMS 2015–16

All courses earn one (1) unit of academic credit (equivalent to three semester hours), unless otherwise shown.

**BBL100 Biblical Languages and Software Exegesis.** An introduction to biblical studies software (Accordance) to perform software-supported exegesis of biblical texts from Koine Greek for preaching, teaching, and personal study. Students will learn the Greek alphabet, be exposed to an overview of the grammatical structure of the language, emphasizing noun and verb systems, and perform rudimentary word and translation studies using the software. **Students will need to have the required software for the first day of class.** Dr. Moroney. January intensive.

**BBL110 Introduction to Biblical Hebrew (pass/fail).** A basic introduction to biblical Hebrew for translation and exegesis for preaching, teaching, and personal study, with particular attention to grammatical forms, syntax, and basic vocabulary. Students will be introduced to digital resources that facilitate the use of Biblical Hebrew. Not open for audit study. Instructor to be determined. MDiv and MAR Biblical specialization Biblical language option or free elective. Dr. Gohl. Fall Semester (evening).

**BBL111 Introduction to Biblical Hebrew (graded).** Same as BBL110 above, but earning letter grades upon completion.

**BBL120 Introduction to Greek (pass/fail).** A basic introduction to Koine Greek morphology and syntax that facilitates the exegesis of Greek biblical texts. The elements of Greek covered are the alphabet and pronunciation; the noun system (first, second, and third declensions); the thematic and athematic verbal systems (including indicative and nonindicative moods); participles; and infinitives. The student is expected to internalize core vocabulary and nominal and verbal paradigms. The course integrates exercises in Bible software applications. Not open for audit study. MDiv and MAR Biblical specialization Biblical language option or free elective. Ms. DeForest. Fall Semester.

**BBL121 Introduction to Greek (graded).** Same as BBL120 above, but earning letter grades upon completion.

*Also satisfied in 2016-17 by the following:*

**xLTG1210 Introduction to New Testament Greek (online) (pass/fail).** An introduction to Greek grammar, syntax, and vocabulary as a basis for the interpretation of the New Testament. Special permission from the instructor is necessary to register for this course. MDiv and MAR Biblical specialization Biblical language option or free elective. Dr. Mark Vitalis Hoffman. Fall Semester (online).

**xLTG1211 Introduction to New Testament Greek (online) (graded).** Same as xLTG1210 above, but earning letter grades upon completion..

**BBL210 Hebrew Readings (pass/fail) (0.50 unit).** Reading and detailed exegesis of selected passages. (Pre-requisite: Hebrew). Free elective. Not offered in 2016–17.

**BBL211 Hebrew Readings (graded) (0.50 unit).** Same as BBL210 above, but earning letter grades upon completion.

**BBL220 Greek Readings (pass/fail) (0.50 unit).** Reading and detailed exegesis of selected passages. (Pre-requisite: Greek) Free elective. Not offered in 2016–17.

**BBL221 Greek Readings (graded) (0.50 unit).** Same as BBL210 above, but earning letter grades upon completion.

**NOTE:** All above Greek and Hebrew courses may be taken either for a grade or on a pass/fail basis, both forms equally acceptable for MAR and MDiv programs. The course number selected makes the distinction. The capacity to change from one to the other expires with the late registration (drop/add) deadline; i.e., no switching after the first week of the semester.)

**BBS450 Lands of the Bible: Resources and Tools for Teaching and Travel (online).** A better understanding of the Bible is enhanced by a better understanding of the larger scope of the history, geography, and other practical realities of the lands in which it was written and its events occurred. This course will consider topics such as biblical geography, topology, culture, climate, flora and fauna, travel routes, archaeology and the like. Focus will be given to providing resources and tools for those studying or teaching biblical texts and those who may be planning to visit the biblical lands. The course aims to increase understanding both of the biblical world and of the realities in those lands today. Dr. Vitalis Hoffman. Free elective. Not offered in 2016–17..

**BBT410B The Black Presence in Scripture** A study of African and Hamitic people in the development of the Old and New Testament religion and people, as demonstrated in the Bible. Dr. Pollard. Free elective. Not offered in 2016–17.

**BBT490 Asian American Readings of the Bible (online).** A survey of Asian American racialization in the US and how Asian Americans negotiate with the Bible through their racialization and with their racialization through the Bible. Participants will also investigate how Asian Americans employ different reading strategies to approach the Bible and how those strategies also change over time. Dr. Liew. Free elective. Not offered in 2016–17.

**BNT110 Gospels and Acts.** An introduction to the narrative genres (Gospel/Acts) of the New Testament through a critical investigation of Mark, Matthew, Luke, the Johannine literature (John/1, 2, 3 John), and the Acts of the Apostles. Methodological foci include the study of pertinent historical material on second-temple Judaism in its Greco-Roman context, the historical Jesus, and the development of Christian canon; source, form, redaction, social-scientific, ideological, and (particularly) narrative criticism. Hermeneutical foci include the “theological interpretation of Scripture” and 21st century reader-response interpretations. MDiv Bible requirement or MAR Bible option or free elective. Ms. deForest. Fall Semester.

*Also satisfied in 2016-17 by the following:*

**xLTG1205 Gospels (online).** A general introduction to the traditions, the literary structures, the historical settings, and the theological witness of Matthew, Mark, Luke/Acts and John as basis for ministry to the gospel today. MDiv Bible requirement or MAR Bible option or free elective. Dr. Richard Carlson. Spring Semester (online).

**BNT120 Epistles and Revelation.** An introduction to the New Testament epistolary literature and the Book of Revelation. The epistles studied are the seven undisputed Pauline letters (Romans, 1 & 2 Cor, Gal, Phil, 1 Thess, Philemon); the Deutero-Pauline (Eph, Col), the Pastoral (1 & 2 Tim, Titus) and Catholic Epistles (James, 1 & 2 Peter, Jude); 2 Thess and Hebrews. The content foci of the course are the seven undisputed letters of Paul, Hebrews, and the Book of Revelation. Methodological foci include Greco-Roman "background material," especially the public discourse of imperial Rome; rhetorical, social-scientific, and text criticism; and the use of the LXX in the NT. Hermeneutical foci include the relation of Paul to second-temple Judaism; the role of Revelation in modern millenarian discourse; and the Protestant appropriation of Pauline theology in the areas of Justification, Law/Gospel, and the Theology of the Cross. MDiv Bible requirement or MAR Bible option or free elective. Dr. Heen. Spring Semester.

**BNT440 The Gospel of John.** An introduction to the Fourth Gospel in terms of its historical origin, literary nature, and theological teaching. Enrollment limited to 12 students. Free elective. Dr. Heen. Not offered 2016–17.

**BNT452 Gospel Parables.** A study of the form and character of parable stories in the Synoptic Gospels. Comparative materials from the period will help to provide literary, historical, sociological, and theological perspectives on these narratives. We seek to appreciate the diverse aspects and uses of these biblical narratives in order better to understand what they can tell us of Jesus’ ministry, the ongoing interpretations of the churches, and their uses in contemporary ministry. Minimum enrollment of 12 students required for course to be held. Free elective. Dr. Borsch. Not offered 2016–17.

**BNT460 Romans.** A close reading of Paul’s Epistle to the Romans by means of historical, rhetorical, literary, and social scientific criticisms. The course will also explore the relationship between the “New Perspective on Paul” in New Testament scholarship and “traditional Lutheran” interpretations of the “law” and “justification” language in Paul’s letters. Enrollment limited to 12 students. Free elective. Dr. Heen. Not offered 2016–17.

**BNT464 Luke-Acts.** An investigation of the Luke-Acts literature in the New Testament based on a close reading of the texts, employing the methods of higher criticism (e.g., narrative, rhetorical, historical, and social scientific criticisms). The course will concentrate on the Acts of the Apostles. Themes explored include the “mission” of the church and its relationship to popular cultures, both ancient and post-Modern. Free elective. Dr. Heen. Spring Semester (online).

**BNT480 The Book of Revelation.** An exploration of the apocalyptic literature and thought of early Christianity as reflected in a close reading of the Apocalypse of John. In addition to historical-critical and literary-critical examination of the Apocalypse, contemporary interpretations that reflect the ongoing North American interest in premillennialism are engaged. Free elective. Dr. Heen. Not offered 2016–17.

**BNT552 Parable and Healing: Stories of Jesus.** A study of the form and character of parables and the “enacted parables” of healing stories in the synoptic gospels. Comparative materials will help to provide historical, literary, sociological and theological perspectives on these narratives. We seek to appreciate the diverse aspects of the stories in order better to understand what they can tell us of Jesus’ ministry, the ongoing interpretation of the churches, and their uses in contemporary ministry. Enrollment limited to 12 graduating seniors and STM students; open to other interested students with instructor permission. Senior Seminar in Public Theology. Dr. Borsch. Fall Semester.

**BOT110 Genesis–Esther.** An introduction to the narratives of the Old Testament stretching from creation to life in the aftermath of exile. Fundamental methods for interpreting these passages in their historical and literary contexts will be introduced. The narrative structure of the account will be carefully observed as well as central theological themes and interests. The class is organized around lectures with ample opportunity to discuss and apply the biblical witness personally, in the life of the church, and in dialogue in the public sphere. MDiv Bible requirement or MAR Bible option, or free elective. Dr. Robinson. Fall Semester (evening and online)

**BOT120 Job–Malachi.** An overview of Hebrew poetry (Job-Song of Songs), the Latter Prophets (Isaiah, Jeremiah, Ezekiel), the Book of Daniel, and an overview of the Twelve Prophetic Scrolls (Hosea-Malachi), along with selected deuterocanonical/apocryphal works (Wisdom, Sirach, Baruch, and the four Maccabean books). MDiv Bible requirement or MAR Bible option, or free elective. Dr. Robinson. Spring Semester (evening). Also Dr. Nysse. Spring Semester (online).

**BOT401 Genesis Interpreted.** An exploration of the different ways Genesis has been heard by the community of faith from the biblical period to the present. Cultural and theological factors receive particular attention. Free elective. Dr. Robinson. Not offered 2016–17.

**BOT450 Isaiah Interpreted.** Exegesis of texts from the book of Isaiah, with emphasis on the relation of various parts of the book of Isaiah to one another, and the implications of Isaiah for contemporary theology and practice. Free elective. Dr. Robinson. Not offered 2016–17.

**BOT491 Jewish-Christian Encounter through Text Study [IF]** (0.50 unit). A beloved method of traditional Jewish learning, *hevrutah* is a relationship built around text study. *Hevrutah* partners work out loud, sharing the Biblical text with one another, engaging over its interpretations and implications. Encountering the religious "other," particularly as a living dialogue partner and peer, is a significant component of developing a personal theology. The course offers the opportunity to discover insight and beauty within another's faith tradition, and to clarify and strengthen one's own beliefs through understanding them contextually. Offered jointly with Reconstructionist Rabbinical College; enrollment limited to approximately 8–10 LTSP students, depending upon enrollment by RRC students, with whom LTSP students will be matched. All students registering will be wait-listed, pending final registration lists for both schools. Free elective (half unit) [IF]. Dr. Robinson and Rabbi Heller. Not offered 2016–17.

**BOT492 Narrative in the Old Testament.** An examination of the themes and structure of Old Testament narratives. Modern literary theory provides a theoretical base, and theological reflection on the narratives is the goal of the exegesis. Free elective. Dr. Robinson. Not offered 2016–17.

**HCH100 Introduction to the History of Christianity.** An overview of the history of Christianity from its first-century origins to the twentieth century with special emphasis on the formation of creeds in the early church, the unique contours of Western Christianity, and the development of Protestantism. MDiv Church History 1 (Heritage of the Faith) option, MAR Church History option, or free elective. Dr. Pahl. Fall Semester (online and hybrid).

**HCH170 Exploring and Examining Global Christianity [GL].** A broad overview of the emergence and growth, as well as the challenges and conflicts, which characterize Christianity in Africa, Asia, Latin and Central America, and Oceania. Using source material as well as general histories, this course will survey the complex ways in which Christianity spread "to the ends of the earth" and the impact that it has and continues to have on the peoples who inhabit these geographical areas. MDiv Church History 1 (Heritage of the Faith) option, MAR Church History option, or free elective. [GL]. Dr. Sebastian. January intensive.

**HCH172 Baptism and the Unity of the Church.** Seeks an integrated understanding of the issues and themes emerging from the study of the sacrament of baptism in relation to the quest for the unity of the church. After examining the New Testament teaching regarding baptism, including the role of John the Baptist and the baptism of Jesus, the course will look at baptismal practices in the early church and the teachings of selected patristic writers. It will then interrogate the debates and discussions regarding baptism at the time of the Protestant Reformation, including the question of believer's baptism and the reactions to this. We will then look at the contemporary ecumenical issues thrown up by the search for baptismal unity, including an assessment of the Baptism, Eucharist and Ministry (BEM) Document of the World Council of Churches. The course will conclude by looking at various baptismal practices in the churches from which the students come and offer examples from other churches in various parts of the world. MDiv Church History 1 (Heritage of the Faith) option, MAR Church History option, or free elective. [EC] Dr. Sebastian. Not offered 2016–17.

**HCH212 Dying for God.** Why were some Christians in the early church persecuted and killed? Why were some Christians willing to die for God? How did the remembrance of martyrdom and the transmission of the stories of the martyrs shape the Christian imagination? This course will look at narratives regarding anger and rage that Christians had to face as recorded in the new testament and early Christian literature; analyze and discuss various "acts" of Christian martyrs; and explore the legacy of martyrdom and memory in relation to events that occur in various parts of the world today and in the recent past, where Christians are killed for being witnesses and testifying to their faith. MDiv Church History 2 (Investigating the Christian Tradition) option, MAR Church History option, or free elective. Dr. Sebastian. Spring Semester.

**HCH231 Lutherans in North America.** Participants will develop critical and constructive knowledge of the history and practices of Lutheran men and women in North America from the 17<sup>th</sup> century to the present, including theological, ecclesiastical, and liturgical developments, in diverse cultural contexts and in relationship to issues of public concern, vocational identity, and ministerial and professional practice. MDiv Church History 2 (Investigating the Christian Tradition) option, MAR Church History option, or free elective. Dr. Pahl. Not offered 2016–17.

**HCH240 Poets, Mystics and Theologians.** From Julian of Norwich to Desmond Tutu and Rowan Williams, through Richard Hooker, George Herbert, John Milton, Jeremy Taylor, William Law, John and Charles Wesley, William Gladstone, William Porcher DuBose, Evelyn Underhill, T.S. Eliot, William Temple, C.S. Lewis, Austin Farrer, and many another, the course engages the writings of these “Anglicans” in a survey of the tradition and their search in different and similar words for the presence of God and holiness. MDiv Church History 2 (Investigating the Christian Tradition) option, MAR Church History option, or free elective. Satisfies the Anglican Theology requirement of Anglican students. Dr. Borsch. Not offered 2016–17.

**HCH250B African American Church History.** A review of the historical development and current state of the African American Church. Through a close reading of texts of the movement and a review of the social context within which it arose, seminar participants will be invited to a full engagement with this ecclesial tradition. It will be our purpose to identify not only the discrete contours of the African American Christian movement but also to identify its place in the larger sweep of Christian history in the United States. MDiv Church History 2 (Investigating the Christian Tradition) option, MAR Church History option, or free elective. Also applicable toward the Black Church concentration/specialization. As designated. Not offered 2016–17.

**HCH259 American Christianity in Black and White.** Examines the complex role that race has played in the Christian community in America from the nation’s founding to the present. Paying special attention to the complex relationship of race and racism, students will examine such themes as: slave religion and colonial society; the evangelical awakening of the 18th century; blacks and whites within the Baptist, Methodist, Lutheran, Holiness, and Catholic traditions; the Ecumenical movement; the Civil Rights movement; and the relationship of black and white Christians in the current spectrum of American Christianity. MDiv Church History 2 (Investigating the Christian Tradition) option, MAR Church History option, or free elective. Also applicable toward the Black Church concentration/specialization. Dr. Mark Tyler. Not offered 2016–17.

**HCH271 The Lord’s Supper and the Fellowship of the Church [EC].** The objective of this course is to facilitate and promote reflection on the communion meal, also known as the Eucharist and the Lord’s Supper, within the wider context of the Biblical understanding of the church as communion, with a view to developing an informed and integrated understanding of eucharistic issues and themes which emerge from the worldwide church and from the practical life-realities of the churches in our own contexts today. The course will examine the biblical foundations, practices in the early church, the variety of understandings during the reformation, the quest for unity and fellowship brought about through the ecumenical movement, and the challenges for the understanding of the church as communion today. MDiv Church History 2 (Investigating the Christian Tradition) option, MAR Church History option, or free elective [EC]. Dr. Sebastian. Fall Semester (evening).

**HCH301P Religious History and Public Leadership [IF].** What does the history of religions teach about leadership in public life? Through a close study of pivotal religious founders (Buddha, Jesus, Muhammad), pivotal texts, turning points, and crises (the Bhagavad Gita, Crusades, Reformation, and Holocaust) and through examining the historical roots of contemporary religious problems (war and terrorism, gender and sexuality, consumerism and poverty, and environmental degradation and global development), this course will provide perspective on critical issues requiring public leadership and provide skills for innovative articulations and practices, drawing on the wells of deep traditions and communities. MAPL core requirement, MDiv Church History 3 (Interreligious Contexts) option, MAR Church History option, or free elective. [IF]. Ms. Herder. Spring Semester.

**HCH340 American Religious History [IF].** A look at the American religious scene. Important historical events and trends are analyzed. American Lutheranism is examined in its pluralistic setting. MDiv Church History 3 (Interreligious Contexts) option, MAR Church History option, or free elective. [IF] Dr. Pahl. Not offered 2016–17.

**HCH375 Christianity, Slavery and Sisterhood in American Religious History.** This course equips students through historical investigation to develop competencies as public theologians to address human trafficking. Skills engaged will include scriptural study, feminist and womanist theology, the cases of selected female 19th century abolitionists in the U.S., and 20th-21st century efforts to care for refugees and to stop human trafficking, especially as led by Christian women and U.S. agencies. Practical attention to the economics of slavery and the potential for female social entrepreneurs will be included. MDiv Church History 3 (Interreligious Contexts) option, MAR Church History option, or free elective. Dr. Pahl. Fall Semester (hybrid).

**HCH475 Mission and the Empowerment of the Marginalized [GL, ME].** How is mission understood and practiced today? Given the fact that the prevailing paradigm of *missio Dei* has been interrogated from various angles, how do we recover the multifaceted nature of mission in terms of its potential for transformation and liberation, especially in contexts of pronounced social hierarchies? This course will seek to problematize certain aspects of the mission enterprise and also uplift those dimensions that have led to faithful commitment on the part of marginalized communities who have been empowered and dignified before God and human beings by their acknowledged status as “God’s people.” Free elective [GL, ME] Dr. Sebastian. Not offered 2016–17.

**HCH510 Books of Faith: Print, Politics, Public Event.** A study of the complex and turbulent printing history of the Bible from the invention of moveable type (1453) to the present. Topics covered include the sociology of reading, book production, editorship, page and book format, paratexts, illustrations, censorship, distribution and impact of the editions on the public sphere at the time of publication. The course will utilize the rich holdings of the Rare Book Room of the Krauth Memorial Library in a digital format. Enrollment limited to 12 graduating seniors. Senior Seminar in Public Theology. Dr. Krueger. Spring intensive.

**HTH101 The Practice of Theology [EC].** Introduction to the sources, method, and language of Christian theology. Also a study of the relation of theology to other academic disciplines and fields of inquiry. Generally speaking, this is an opportunity to get acquainted with the basic tenets of the Christian faith and tradition. Theological themes will be studied in the context of contemporary ideas and challenges. MDiv Theology 1 (Confessing the Faith) requirement, MAR theology option, or free elective [EC]. Dr. Rivera. Spring Semester (evening).

**HTH104 The Trinity and Christian Life or Why Trinitarian Theology Is Not about Some Obscure Doctrine that Christians Are Supposed to Believe, but Instead Traces the Implicit Structures Orienting the Most Everyday Aspects of Christian Life in Word and Deed (online).** The course aims at helping students explore and articulate the fundamental realism of the Christian message without dependence on theological jargon. MDiv Theology 1 (Confessing the Faith) requirement, MAR theology option, or free elective. Dr. Hoffmeyer. Not offered 2016–17.

**HTH109L La teología de cada día (online).** El estudio de la teología cristiana no se reduce al salón de clases o al estudio privado, sino que es además una conversación comunitaria y un compromiso con la vida de todos los días. En este curso daremos atención a la definición, herramientas y práctica del análisis teológico de la experiencia humana de Dios, el mundo y otras personas. Veremos el quehacer teológico como ocupación primaria de la iglesia y la misión cristiana. MDiv Theology 1 (Confessing the Faith) requirement, MAR theology option, or free elective. Dr. Rivera. Not offered 2016–17.

**HTH190 Doing Theology in a Fallen World [EC].** We do theological reflection in a fallen world. This does not mean that we do theology by giving up on our dreams for a better world, because that would be equivalent to trying to go on without hope. What we mean is that, mindful of the world that surrounds us, in all its weakness, incompleteness and sinfulness, we do theology by attempting our best thinking and praxis through the tools that are available to us in the present time. Like ministry itself, theology is an activity meaningfully done in the midst of life’s fluidity and exigencies. MDiv Theology 1 (Confessing the Faith) requirement, MAR theology option, or free elective. [EC] Dr. Rivera. Fall Semester (online)

**HTH202 Contemporary Lutheran Theology.** Exploration of a variety of contemporary Lutheran approaches to theology. The primary purpose of the course is to help students find their own ways of using resources of Lutheran thought for engaging in their own contemporary theological practice. MDiv Theology 2 requirement (Thinking the Faith for Renewing the Church), MAR theology option, or free elective. Dr. Hoffmeyer. Not offered 2016–17.

**HTH205B African American Theology.** A look at the origins and development of African American theological tradition with reference to the writings of prominent African American theologians in the history of the Church and in modern times. MDiv Theology 2 requirement (Thinking the Faith for Renewing the Church), MAR theology option, or free elective. Satisfies a requirement of the Black Church concentration/specialization. Dr. Ware. Spring Semester (hybrid).

**HTH212 Minding Christ.** Courses in Christology often focus on responding to Jesus’ question, “Who do you say that I am?” This course takes a different approach. Paul exhorts us to be transformed by the renewal of our minds, so that we will have the mind of Christ. Accordingly, we will ask what difference Christ makes for our orientation in the world. How are we—or should we be—differently “minded” because of Christ? What difference does Christ make for our mindful engagement of the world? To help us in the work of the course, we will read and reflect upon Christological reflections from many times and places. MDiv Theology 2 requirement (Thinking the Faith for Renewing the Church), MAR theology option, or free elective. Dr. Hoffmeyer. Not offered 2016–17.

**HTH218 Christology in a Pluralistic Society [EC].** An exploration of the meaning and significance of Jesus Christ from divergent contextual perspectives. Beginning with an analysis of how Christ has been understood in American religious history, the course will explore and expose students to appropriations of Christ in diverse cultural, social and interreligious settings. Some attention will be paid to Biblical and classical Christological formulations and their relevance for today in light of Asian, Black, feminist, and Latin American theologies. MDiv Theology 2 requirement (Thinking the Faith for Renewing the Church), MAR theology option, or free elective. [EC] Dr. Rajashekar. Fall Semester.

**HTH240 Word, Spirit and Sacraments [EC].** Study of the articles of faith on the Holy Spirit, the Church and the sacraments. The Lutheran understanding of the Word as creating, validating, and effecting these realities and teachings will be central to our concern. The meaning of salvation will inevitably be part of the content of these teachings. Traditional tenets of these doctrines will be assessed alongside modern-day perspectives. We will also explore the possibilities for translating classical concepts into contemporary theological language. MDiv Theology 2 requirement (Thinking the Faith for Renewing the Church), MAR theology option, or free elective. [EC] Dr. Rivera. January intensive.

**HTH252 Mission of the Church Today [ME].** An examination of the theology of Christian mission in the context of pluralistic societies. The course will review paradigms in Christian missionary engagement in history and explore contemporary issues of pluralism, ecology and socio-political engagement. MDiv Theology 2 requirement (Thinking the Faith for Renewing the Church), MAR theology option, or free elective. [ME] Dr. Rajashekar. Not offered 2016–17.

**HTH289 Feminist and Womanist Illuminations of Christian Doctrine.** In recent years feminist and womanist theologians have made remarkable contributions both to the content of Christian teaching and to the forms in which Christian theology is practiced. This course aims to provide: (1) an introduction to some of those contributions; (2) an opportunity to engage in the activity of theology in ways opened up by feminist and womanist theologians; and (3) resources for interpreting feminist and womanist insights in relation to other theological movements past and present. MDiv Theology 2 requirement (Thinking the Faith for Renewing the Church), MAR theology option, or free elective. Dr. Hoffmeyer. Not offered 2016–17.

**HTH301P God-Talk and Public Leadership.** How does theology change when the context for its use is a public institution other than a traditional congregation? Utilizing historical, textual, and contextual tools, this course will introduce students to the method, language and sources for theological reflection, as well as to a range of theological topics and their use and misuse in public contexts. It will look at the ways in which specific public intellectuals and leaders have used religious language and concepts in public settings and their significance for cross cultural dialogue today. MAPL core requirement, MDiv Theology 3 (Engaging the Faith in the World) option, MAR theology option, or free elective. Not offered 2016–17.

**HTH322 Christian Discipleship in a Consumer Society.** Explores Trinitarian perspectives on living in a consumer society. Attention will focus on issues of time, desire, material reality, and sacramental presence. MDiv Theology 3 (Engaging the Faith in the World) option, MAR theology option, or free elective. Dr. Hoffmeyer. Spring Semester (online).

**HTH320 Introduction to Christian Ethics.** “Ethics” regards the description and evaluation of human action. It asks what was, or should be, done. It asks whether it was, or would be, right or wrong. “*Christian ethics*” regards the description and evaluation of human action based on biblical and theological criteria. Christian ethics is moral theology. It regards faith and obedience—the life of discipleship. It inquires into our participation in Christ and the Church, our personal and communal imitation of Christ in Church and world, and our proclamation of Christ’s Kingdom in word and deed. This course undertakes this inquiry through a survey of canonical and critical texts in the moral traditions of Christianity, with particular attention to Augustinian and Lutheran Christianity. It reflects on these texts as a living record of those things that Christians have said and done in response to the Word of God, and in responsibility to God and neighbor. Doing so, it connects text and context, action and reflection, Church and world. And it seeks to discern those norms, virtues, and practices that sustain the life of discipleship and the witness of the Church. MDiv Theology 3 (Engaging the Faith in the World) option, MAR theology option, or free elective. Not offered 2016–17.

**HTH330P Scriptures of the World: Authority and Hermeneutics [IF].** An exploration of the meaning and function of scriptures in multi-scriptural and multi-faith societies. Issues of authority, exegesis and hermeneutics of sacred texts and holy books of major world religions are explored from phenomenological, cross-cultural and theological perspectives. MAPL core requirement, MDiv Theology 3 (Engaging the Faith in the World) option, MAR theology option, or free elective. [IF] Dr. Rajashekar. Not offered 2016–17.



**HTH350 Understanding Mission Today [IF, ME]** The nature and function of the church's mission in light of biblical, historical and contemporary perspectives. Attention will be paid to theologies of mission as articulated in various ecumenical, Roman Catholic and evangelical statements issued in recent decades. A select number of themes will be explored in greater detail in relation to our context of religious pluralism. Lutheran perspectives on evangelization and mission will also be examined. MDiv Theology 3 (Engaging the Faith in the World) option, MAR theology option, or free elective. [IF, ME] Dr. Rajashekar. Spring Semester.

**HTH371 Theology of Religions [IF]**. A critical examination of contemporary theological approaches to religious pluralism, especially as they relate to biblical and historical responses to the problematic of world religions. Selected theological approaches from a variety of traditions from the late-19<sup>th</sup> century to the present will receive attention. Perspectives from other living faiths will also be addressed in this seminar. MDiv Theology 3 (Engaging the Faith in the World) option, MAR theology option, or free elective. [IF] Dr. Rajashekar. Fall Semester.

**HTH372 Christian Encounters with Other Faiths [IF]**. An examination of contemporary challenges in relating the Christian faith with people of other religions. Biblical perspectives on other faiths, the nature and scope of inter-religious dialogue, and selected theological issues in Christian engagement with other faiths will receive attention. The implications of religious pluralism for pastoral ministry and Christian mission are also explored. MDiv Theology 3 (Engaging the Faith in the World) option, MAR theology option, or free elective. [IF] Dr. Rajashekar. Not offered 2016–17

**HTH390 Theology and the Sciences.** Developments in modern science will be explored for their theological significance. Possibilities of dialogue between science and theology (e.g. in cosmology, physics, and biology) will be discussed. Topics will also be studied from a historical perspective, as well as for their relevance for public discourse. MDiv Theology 3 (Engaging the Faith in the World) option, MAR theology option, or free elective. Dr. Rivera. Not offered 2016–17.

**HTH481L Latin American Theology [EC]**. Study of selected writings from major voices in Latin American theology, The focus is on works by Gutiérrez, Gebara, and Sobrino, but others will be considered as well. Liberation theology will be the major component of the readings and the main perspective explored throughout the study. Questions about the relationships between theology and critical theory and the phenomenon of postmodernism in religion and global culture will be studied as well. MAR theology option, or free elective. Applicable toward the Latino concentration/specialization. [EC] Dr. Rivera. Not offered 2016–17.

**ICE100 Congregational Formation and Education for a Changing Church.** Students will demonstrate basic knowledge of the philosophy and history of Christian education, demonstrate ability to analyze, use and describe educational resources in their perspective ministries, and be able to develop pedagogical skills in teaching children, youth and adults in the Christian faith from their various denominations. Students will acquire a knowledge of their current denominational curriculum surrounding Sunday school, first communion, confirmation, baptism, adult catechumenate, and age-appropriate Bible study. Students will also demonstrate an ability to use media, technology and the arts in the delivery of Christian education. The field education placement will be crucial to achieving these goals. MDiv Congregational Formation/Education requirement, MAR integrative option, or free elective. Dr. Leonard. Fall Semester (evening).

**ICE101 Introduction to Christian Education.** A basic introduction to the theological foundations of Christian education, teaching methods, curriculum content, and the relation of developmental theory to Christian education. Basic theory is related to practical aspects of educational ministry in the Church today. MDiv Congregational Formation/Education requirement, MAR integrative option, or free elective. Dr. Krych. Fall Semester (online and hybrid).

**ICE110 Theology, Youth Ministry, and Christian Formation.** Starting from the assumption that young persons are theological agents, this course begins with theological reflection on young persons as practitioners and recipients of Christian formation. Based on what we learn in exploring the Christian formation of youth, we will also explore Christian formation as it relates both to children and adults. MDiv Congregational Formation/Education requirement, MAR integrative option, or free elective. Dr. Hoffmeyer. Not offered 2016–17.

**ICE150 Christian Education Seminars (0.50 or 1.00 unit).** A series of one-day seminars/workshops exploring various facets of educational ministries in congregations. Each day-long seminar is taught by a qualified practitioner and aims to provide a concentrated focus on a theme. Full-unit credit requires attendance at all seminars, completion of readings prior to seminars and submission of written assignments. Half-unit credit requires full participation and completion of assignments in at least four seminars. Students may also register for single seminars without credit by paying a single-day registration fee for each seminar. MDiv Congregational Formation/Education requirement (if taken for full unit), MAR integrative option, or free elective. Dr. Leonard, coordinator. Spring Semester (but some seminar dates may predate beginning of semester).

**ICE404 Essentials of Youth Ministry in the 21<sup>st</sup> Century.** This course will expose students to various models of youth ministry, examine youth culture in society, discuss youth faith formation in the Church, and give the student knowledge in establishing and maintaining viable youth ministry programs. All participants registering for this course are required to attend the ELCA Youth Ministry Network's Extravaganza and possibly other workshops on various facets of youth ministry. The Extravaganza experience will serve as a major foundational piece to the course. MAR Integrative option or free elective. Dr. Leonard. Not offered 2016–17.

**ICE409 Forming Faith Playfully.** An exploration of spiritual formation grounded in these principles: creating sacred Space; valuing Process; fostering Imagination; providing safety for Intimacy and Trust. Nurturing children's spiritual lives through mentoring playful engagement with the narratives and practices of the Christian community to ground them deeply in its language is the primary focus. The playground for discovery of this kind of faith formation is the Godly Play<sup>®</sup> circle, observation, readings, and reflection. MAR Integrative option, or free elective. Dr. Richard Stewart and Ms. Dawn Stewart. Not offered 2016–17.

**ICS100 The Church in Society.** The many-faceted relationship between church and society has re-emerged today as a critical social dynamic, both globally and in North American society. This course will lay the foundations for critical understandings of this relationship. Drawing from theological and other sources, the course will move from theoretical constructs to social analysis of some of the complex issues confronting the church in our society today, and assess examples of how churches are addressing and engaging these challenges. MDiv Church in Society requirement, MAR integrative option, or free elective. Dr. Day. Spring Semester.

**ICS401P Ethics of Public Leadership.** What are the crucial ethical and moral problems facing those who want to lead societies? How does one develop—and practice—integrity within complex organizations? Through a study of sociological and theological sources and selected crucial contemporary issues (race, gender, sexual orientation, violence), this course will acquaint students with foundational resources for ethical public leadership. MAPL core requirement or free elective. Dr. J. Elise Brown. Fall Semester (evening).

**ICS410 Wealth, Poverty and the Church.** An examination of the challenge of poverty and the ethical issues related to the distribution of resources from Pentecost to the present. Free elective. May be applied toward the metro/urban ministry concentration/specialization. Dr. Day. Not offered 2016–17.

**ICS420 The Bonhoeffer Seminar.** An integrative seminar relating theological discourse to the public arena, focusing on the life and work of Dietrich Bonhoeffer. The public aspect of the various disciplines—history, Bible, theology, ministry—will be related to issues arising from the analysis of the contemporary public situation. Free elective. Dr. Day. Spring Semester.

**ICS421 Religious Leadership for an Interfaith Society [IF] (0.50 unit).** This course will bring together Jewish and Christian seminarians preparing to serve as leaders in the most religiously diverse country in the world. Through in-depth discussion of real life case studies we will explore key issues that arise today at the leading edge of engaged interfaith work. We will pay special attention to questions of racism, Islamophobia, Middle East advocacy, interfaith worship and life cycle events, and faith based social activism. Students will take advantage of their encounter with each other as Jews and Christians to learn more about themselves—their strengths and growing edges in conversation across difference—even as together they master some of the practical knowledge and skills of working in our pluralistic society. Free elective (half unit) [IF]. Dr. Day and Dr. Kreimer. Not offered 2016–17.

**ICS450C The Church in the City.** Drawing on all the disciplines—biblical, historical, practical, and theological—this course is designed to develop an understanding of the Church's vocation in the urban context. MDiv free elective. MAR Integrative option. Fulfills a requirement of the Metro/Urban concentration/specialization. Not offered 2016–17.

**ICS451C Understanding the City.** An examination of how cities work and the systems that drive them: economic, political, cultural, public, and private interests. The role of the Church in effecting change is an overarching theme throughout the course. MDiv free elective. MAR Integrative option. Fulfills a requirement of the Metro/Urban concentration/specialization. Dr. Day. Not offered 2016–17.

**ICS473 Hip Hop, Faith, and the Prophetic.** An exploration of the history and growth of Hip Hop culture with a focus on diverse faith expressions within Hip Hop. Over the last thirty years, Hip Hop has emerged as the largest cultural movement not only in the United States but throughout the world. It is a multicultural, international, dialogical space that serves as a historicizing, reflecting, critical, and at times prophetic voice on behalf of and to all aspects of society. The class will explore the affirming and challenging reactions from faith communities towards this complex cultural movement and especially Hip Hop's relations with different Christian and Muslim communities. Free elective. May be applied toward the Black Church concentration/specialization and/or the Metro/Urban Ministry concentration/specialization. Dr. Charles (Chaz) Howard. Not offered 2016–17.

**ICS512 The Church and the Holocaust.** The Holocaust (Sho'ah) visited unimaginable horror on Jews and other groups in the mid-twentieth century and continues to challenge us today. This seminar will review the history of that period and explore the complex and varied role of the Church leading up to the establishment of the Third Reich until the post war period. Finally, we will consider the genocides that have continued in Europe and Africa, despite the pledge of “never again!” Senior Seminar in Public Theology, or free elective. Enrollment limited to 12 graduating seniors. Dr. Day. Not offered 2016–17.

**ICS520C Issues in Urban Ministry.** An integrative seminar for seniors, which gives the opportunity to pursue and share research in a particular area of interest. Free elective. Fulfills a requirement of the Metro/Urban concentration/specialization. Dr. Day. Not offered 2016–17.

**Field Education for MDiv and MAR Students:** Supervised experience in a congregation or institution, focusing on participation in worship leadership, preaching, pastoral care, youth ministry, parish education, congregational decision-making, and social ministry. Weekly theological reflection with the supervising pastor is required. Site assignment is made by contract with the Contextual Education Office and requires Faculty approval. Submission of approved learning covenant required prior to beginning the course. Required for all MDiv students (minimum of four semesters) and ministry-track MAR students (minimum of two semesters). Administrative fee of \$250 will be charged each semester. Dr. Leonard.

**IFE100 Field Education 1a,** First-Year, Fall Semester.

**IFE101 Field Education 1b,** First-Year, Spring Semester.

**IFE200 Field Education 2a,** Second-Year, Fall Semester.

**IFE201 Field Education 2b,** Second-Year, Spring Semester.

**Public Leadership Case-Based Field Work for MAPL Students.** Supervised field work according to a contract the student will develop with his/her site supervisor. Aim is to provide the student a context in which to integrate the tools from theological and business or social work studies in relationship to practical problems of leadership. Open only to MAPL students or students in the Public Leadership concentration or specialization. Dr. Wiseman.

**IFE190 Public Leadership Case-Based Field Work 1**

**IFE290 Public Leadership Case-Based Field Work 2**

**IFE390 Public Leadership Case-Based Field Work 3**

**IHM100 Preaching in the 21<sup>st</sup> Century.** An introduction to the theology, method, and practice of the oral communication of the Gospel. Preaching and evaluation in small groups, held at additional times as assigned by the instructor. MDiv Preaching requirement or MAR Integrative option, or free elective. Dr. Wiseman. Fall Semester and January intensive.

**IHM150B 21<sup>st</sup> Century Preaching in the African-American Tradition.** Orientation and introduction to the theology, method, practice and characteristics of the oral communication of the Gospel in the African-American Church. Exploration of the development of hermeneutical homiletic practices for which the Black Church has a long and storied history as well as introductory exegetical methods. Students will hear sermons and lectures and develop their own manuscripts for classroom delivery. MDiv Preaching requirement or MAR Integrative option, or free elective. Applicable toward the Black Church concentration/specialization. Dr. Croft. Not offered 2016–17.

**IHM406 Word and Witness: Preaching and Liturgy in Context.** Preaching is situated within the context of the liturgy of worship. We will explore how preaching and liturgy are interconnected and how they work to bring voice to the Gospel in tandem. We will also explore how the texts, the sermon, the liturgy, and the contemporary situation inform each other in theory and in practice. Students will be expected to preach and create liturgy. Pre-requisites: Liturgy/Worship (IWR1xx) and Preaching (IHM1xx) Free elective. Dr. Wiseman. Not offered 2016–17.

**IHM444 Preaching in a Postmodern, PostChristian World.** Most models of preaching were formed during a time when the church enjoyed the support of a culture that valued congregational participation and trusted truth claims. Recently, however, that situation has changed dramatically and preachers are responsible not only for proclamation but faith formation in a time when truth claims are suspect. This course addresses the question of how we are to preach in this kind of environment. Pre-requisite: IHM100 or IHM150B or equivalent. Free elective. Dr. Lose. Not offered 2016–17.

**IHM450B Preaching Special Services in the African American Tradition.** In the African American worship tradition, the church has its own calendar (and special services). Preachers must know how to develop and deliver clear, concise, and relevant sermons for occasions within this tradition. This course will examine some of these occasions, as well as, the history and theology of preaching and developing sermons for particular events within the African American tradition. Students will be expected to preach relevant sermons. Free elective. May be applied toward the Black Church concentration/specialization. Dr. Croft. Spring Semester.

**IHM482 Preaching for Social Transformation.** This course takes seriously the biblical call to preach good news to the poor and proclaim the year of God's jubilee. Readings will include prophetic sermons from diverse traditions and homiletics texts dealing with modes of transformation. Course work will also discern ways to help people move through resistance to change. Contemporary social issues such as racism, wealth and poverty, and sexualities will be explored as well as social issues of particular concern to each student. Pre-requisite: IHM100 or IHM150B or equivalent and at least one course in Bible. Enrollment limited to 15 students. Free elective. Dr. Barbara Lundblad. Not offered 2016–17.

**Liturgical Ensemble.** Participation in a musical ensemble serving the Seminary's Chapel liturgies. The class includes a weekly evening rehearsal. The second year of ensemble includes conducting instruction and opportunities with the Seminary's ensembles. Open for credit only to MAR students in the Liturgy and Music concentration. Dr. Krentz. Fall Semester (but runs for full year).

**ILM110 Liturgical Ensemble 1,** First Year (0.5 unit)

**ILM210 Liturgical Ensemble 2,** Second Year (0.5 unit)

**Liturgical Music Leadership.** Weekly 45-minute individual private lesson on the student's principal musical instrument or voice with attention toward leading congregational song and providing appropriate musical environment to the liturgy. Open for credit only to MAR students in the Liturgy and Music concentration. Dr. Krentz. Fall Semester (but runs for full year).

**ILM120 Liturgical Music Leadership 1,** First Year (0.5 unit)

**ILM220 Liturgical Music Leadership 2,** Second Year (0.5 unit)

**Practicum in Music Ministry.** Supervised experience in congregations focusing on building clergy/musician relationships that lead toward careful planning of parish liturgies and fostering pastoral leadership of the musician in the life of the congregation. Placement may be in the congregation of the student's employ or call. Open for credit only to MAR students in the Liturgy and Music concentration. Dr. Krentz. Fall Semester (but runs for full year).

**ILM130 Liturgical Ensemble 1,** First Year (0.5 unit)

**ILM230 Liturgical Ensemble 2,** Second Year (0.5 unit)

**ILM400 Introduction to Music in the Church.** A study of Christian ritual music through the ages, with attention to the theology and practice of ritual music today. Students will understand the historical development of the use of music in the life of the Christian Church throughout the ages, and will be able to articulate how local assemblies today find their place in that heritage. Students will explore the ways music fits into the life of the church today, and gain skill in planning to maximize the gift of music in the church. MDiv free elective. MAR Integrative option. Requirement of MAR Liturgy and Music specialization. Dr. Krentz. Fall Semester (evening).

**ILM402 Development of Christian Song.** An historical study of the hymns and songs of the Church with particular attention to their selection and use in the congregation. Students will become familiar with the historical development of Christian song through the ages, and be able to articulate the textual, musical, and theological content of hymns. Students will become intentional in their ability to plan for the use of song in the liturgy, life, and formation of Christians. MDiv free elective. MAR Integrative option. Requirement of MAR Liturgy and Music specialization. Dr. Krentz. Spring Semester (evening).

**IPC100 Pastoral Theology: Formation and Practice.** Students will become conversant with the fundamentals of pastoral theology and care, including the formation of pastoral identity, responsibility, authority, collegiality, and accountability. They will develop an ability to articulate and apply psychological theory for ministry (family systems, narrative theory, Object Relations) along with a model of Pastoral Assessment. Students will have some practical grounding in the fundamentals of responding to common pastoral/sacramental situations (attending illness; death, dying and grieving; premarital preparation/brief marital/partnership counseling) and common crisis situations (suicidal and homicidal ideation). They will continue to develop their professional ethics, ability to make appropriate referrals, and practice self-care and boundary setting. In small group sections students develop listening, assertion, and problem solving skills. MDiv Pastoral Theology requirement or MAR Integrative option, or free elective. Dr. Swain. Fall Semester (weekday) and Spring Semester (online).

**IPC402 Relationships, Marriage, Family and Congregations.** Pastoral care of persons and congregations in the context of intimate relationships, marriage, and family. Practical skills will include pastoral and congregational assessment, premarital preparation, relationship counsel, and crisis intervention with couples and families. Through up-to-date research, case studies, video clips, and personal reflection, students will gain an understanding of the developmental challenges, family systems, and group dynamics as they impact individuals, couples, families, and congregations, and articulate a theological framework for addressing issues of intimacy and family life. MDiv free elective. MAR Integrative option. Dr. Swain. Spring Semester.

**IPC450 Theology and Practice of Disaster Spiritual Care.** This course prepares religious leaders to provide spiritual and emotional care during deployment to disaster sites as well as within their own communities. The course covers a Trinitarian pastoral theology of disaster chaplaincy, grounded in a 9/11 case study, explores comprehensive response, including disaster operations, disaster spiritual care, disaster mental health, and self-care for caregivers. This curriculum is compliant with NIMS (National Incident Management Systems) and incorporates FEMA Incident Command System 100 training, complies with the National VOAD Points of Consensus for Disaster Spiritual Care, and includes NDIN (National Disaster Interfaith Network) training which upon ordination/credentialing may lead to deployment in a disaster as a chaplain or local spiritual care worker. MDiv free elective. MAR Integrative option. Dr. Swain. Fall Semester.

**IPC460 The Arts and Pastoral Care.** Works of art have the power to mirror to us our inner selves, to prompt us to mediation, and to provoke us to action. As vehicles for devotion and triggers for catharsis, the transactions between art object and viewer can be intellectual and philosophical, but can also draw intensely on our human empathy and awareness of how we engage with the world around us. Students will encounter the engagement with art as a vehicle for training to work with others who are encountering “life’s art”—illness, death, bereavement, and other deeply formative life experiences. MDiv free elective. MAR Integrative option. Dr. Flo Gelo. Not offered 2016–17.

**IPP100 Church Administration and Leadership for the 21<sup>st</sup> Century.** The focus of the course is on preparation for the administration of a congregation, particularly the identification of shared leadership with laity for evangelism, stewardship, and program planning, execution and evaluation. Pastoral responsibilities for priority setting, church and personal finances, and identification of skills among the laity are emphasized. MDiv church administration/leadership option, MAR integrative option, or free elective. Dr. Leonard. Spring Semester (online).

**IPP200 Missional Leadership Today [ME].** An examination of the skills and perspectives needed for leading God’s mission today. The following topics related to missional leadership will be explored: Biblical and theological foundations, spiritual practices, current issues and challenges, leading change, gifts related to church planting and renewal, vocation, stewardship, community organizing, engaging the context with ethnic specific and multicultural communities. Classes will include conversations with church planters and redevelopers. Site visits will include a study of the church building as missional witness and experiencing “church without walls.” MDiv church administration/leadership option, MAR integrative option, or free elective. [ME] Dr. Rajashekar, et al. Spring Semester.

**IPP424 The Stewardship of Bricks and Mortar.** An intensive course focusing on sacred places — assessing them for shared ministry; their maintenance, preservation; restoration and/or adaptation for new uses; and the development of funding and resource strategies to sustain congregations and their buildings into the future. This timely course will fill a critical need in equipping both emerging and established congregational leaders who need to manage and develop their buildings for which they are responsible in smart and creative ways. Course offered in partnership with Partners for Sacred Places, a national non-profit engaged in research and consultation with faith groups related to the optimal use of their physical spaces. Free elective. Dr. Day, Mr. Jaeger, et al. Not offered 2016–17.

**IPP433 Reclaiming the Great Commission: Evangelizing Today [ME].** A review of contemporary theologies of evangelism in the context of broader issues of Christian mission in a pluralistic and postmodern society. Also explores effective strategies in the practice of evangelism at the congregational level. Open to MDiv students only by permission of the instructor; significant parish experience required. Free elective. [ME] Mr. William Hurst. Fall Semester (online).

**IPP500 The Pastor as Theologian.** This course builds on the experiences arising out of internship and contextual education to assist in developing a “habitus” of ministerial theological reflection, and works toward developing a vision, identity and strategies for public ministry within the church. Possible denominational requirement for ELCA MDiv students who have completed or are engaged in internship as part of the degree program. May be taken as free elective. Dr. Leonard. Fall Semester (online).

**ISP100 Spiritual Formation.** Participants will study, discuss and practice a variety of ways that spiritual lives are formed in faith. We will examine the importance of spiritual formation for building up individuals and communities, integrating tools of Christian spirituality like scripture, worship, prayer and life in community. We will also consider how spiritual formation can inform congregational work, inspire public service, support resilient leadership and encourage meaningful relationships with God and others. MDiv Spiritual Formation requirement, MAR Ministry Track requirement, or free elective. **As announced.** Spring Semester. Dr. Jonathan Linman. Summer intensive.

**IWR101 Liturgical Formation: An Introduction to the Theology, History and Ceremonies of Christian Worship.** The purpose of this course is to equip students with basic knowledge of the theology, history and ceremonial practices of Christian liturgy, with an ecumenical focus on the study of primary liturgical documents, and to assist in the practical aspects of formation as liturgical leaders who are both knowledgeable and capable. MDiv Liturgy/Worship requirement, MAR Integrative option, or free elective. Required for MAR Liturgy and Music specialization. **As announced.** Spring Semester.

**IWR150B 21st-Century Worship in the African American Tradition.** Explores the history of worship in the Black Church, from slave narratives to rural and town-and-country settings to the contemporary experience of urban America. The development of worship styles for congregations with deep history and the planning for worship services to address the needs of an unchurched society will be a part of this course. MDiv Liturgy/Worship requirement, MAR Integrative option, or free elective. Applicable toward the Black Church concentration/specialization. Dr. Croft. Fall Semester (evening).

**IWR412 Life Passages: Liturgy and Preaching [EC, ME].** In this class we will consider liturgies around funerals, weddings, healing services, reconciliation, quincenera, women's blood, adoption of children, etc., dealing with diversity around culture, gender, sex and inter-religious situations. Using theoretical readings, actual situations, examination of liturgies, creation of new liturgies, and preaching, the class will explore how and on what basis these liturgical events can be created, planned, conducted, and preached. Students will be expected to preach/lead a worship experience. Prerequisites: Liturgy/Worship (IWR1xx) and Preaching (IHM1xx) Free elective. [EC, ME] Drs. Krentz and Wiseman. Not offered 2016–17.

**IWR422 The Books of Common Prayer: History, Theology and Practice.** A study of the development, evolution, theology and ceremonial uses of the various editions of The Book of Common Prayer, with particular emphasis on the English and American editions. This class is recommended for Episcopal students and those in full communion who may function in Episcopal settings. Free elective. **As announced.** Not offered 2016–17.

**IWR460 Revitalizing Congregations Through Worship.** Worship is the portal through which visitors find a spiritual home, members grow to greater discipleship and the whole congregation is inspired to “go and do likewise” in the world. The need is great for vital worship at the epicenter of congregational life. This course will explore the depths of spirituality, excellence of practice in sensory-rich communication and intentional preparation needed by leaders of the 21<sup>st</sup> century church for worship that revitalizes congregations. Free elective. Dr. McFee. Not offered 2016–17.

**IWR471 Sacraments, Hospitality and Globalization.** What are the markers of hospitality and hostility around the sacraments? What does the rite of baptism have to do with issues of health, ecology, inclusion, justice and the poor? How is the celebration of the Eucharist associated with notions of international power, race, land/food, world migration and non-documented immigrants in US? This course seeks to help students to become aware of philosophical, social, political, racial, class, and sexual references that mark the Christian faith but usually go unnoticed in the theological thinking and the liturgical practices of the sacraments. In order to do that, this course intends to offer tools for the students to make connections between the sacraments and historical processes of globalization, under the rubrics of hospitality. MDiv free elective. MAR Integrative option. Dr. Cláudio Carvalhaes. Summer intensive.

**SGN100 Introduction to Public Theology.** An integrative introduction to seminary studies and life, focusing on how to “think theologically” in the present context of denominational and cultural diversity and religious pluralism. Sessions are designed to facilitate transition to theological education, to seminary community, and to provide exposure through the work of the LTSP faculty to various aspects of Christian public witness in today's world. Public Theology at LTSP is not only an academic approach but a way we live our lives together; therefore, the course includes both academic and community elements. Required to be completed by all MDiv, MAR, and MAPL students no later than the beginning of the second year of full-time study or prior to the 10<sup>th</sup> course unit of part-time study. Dr. Pahl. August Term and Spring Semester (evening).

**SGN401 Lutheran Confessions.** A study of the confessional writings of the Evangelical Lutheran Church as grouped in the *Book of Concord*. Our aim is to study these writings as foundational to the teachings of Lutheranism. We will explore the theology of the confessions in their historical context and against the background of the doctrinal controversies that these writings intended to address. Attention will also be given to the significance of the Church's confessional stance within our contemporary scene. Free elective. Fulfills a denominational requirement for Lutheran MDiv and Ministry-Track MAR students. Drs. Krueger and Rivera. Spring Semester (online or hybrid).

**SGN403 Denominational Polity: African Methodist Episcopal.** A survey of the history and polity of the African Methodist Episcopal Church. Free elective. Fulfills a denominational requirement for AME MDiv students. As announced. Not offered 2016–17.

**SGN404 Baptist Polity.** A study of the basic structure, mission, and theological standards of the Baptist tradition. Free elective. Fulfills a denominational requirement for Baptist MDiv students. Dr. Croft. Not offered 2016–17.

**SGN412 Death and Dying: Ministry with Those at the End of Life in a Changing World.** Students entering ministry and those ministering in congregational settings are or will be faced with questions such as, “Will you do my mother’s memorial service at the local country club?”, “Will you do a funeral for my father but not include anything religious?”, “Can you do a memorial service for my Jewish husband?” What would your policy be on providing funerals for non-church members? Would you do a funeral for a pet? Rituals around funerals have changed faster and more dramatically than any other aspect of our tradition in the last several decades. Church members now want funerals on the beach. Atheists want ministers to do their memorial services because they don’t know where else to turn. Funeral directors think pastors should get \$100 to provide one of the most important rituals in a family’s life. In addition to the creation or use of funeral rituals, how do we minister to those who are dying and to those left behind? And how do we do that in an increasingly religiously-diverse, pluralistic, and changing culture? This course will consider ways in which end-of-life issues are addressed, unaddressed or under-addressed by the resources of our various denominations and faith traditions. Students will examine the available resources available to them and employ or create theologically grounded, and culturally relevant rituals and liturgies that could be used in their ministry contexts, as well as explore the pastoral care needs and skills that make ministry at the end of life meaningful and transformative. Free elective. Dr. Flo Gelo and Ms. Linda Noonan. Spring Semester.

**SGN416 Catechism as Platform: Teaching the Catechism in a Digital Age** (online). Luther's catechisms were written to invite parents, youth, teachers and pastors into a way of life built upon the good news of Christ crucified and risen for us. In 21st century terms, his catechisms were more like a "platform" than a "page." This course will study Luther's Large and Small Catechisms, with an eye on the many ways they continue to inform faith, worship, prayer and daily life. At the same time there will be a focus on developing fluency in today's digital technology, learning to communicate Luther's "platform of faith" through various social media resources. The course assumes that the catechisms are assets for public theology, sharing the faith both inside and outside our churches. Free elective. Mr. Keith Anderson and Dr. Elizabeth Drescher. Not offered 2016–17.

**SGN426 Nolde Seminar on Theology and Human Rights [GL].** A seminar in theology and human rights, including an immersion experience at the United Nations. Course is provided by an endowment from the family of Nancy Nolde. Free elective. May be counted by graduating seniors toward senior seminar in public theology requirement. [GL] Dr. Hoffmeyer. Not offered 2016–17.

**SGN430 Thriving, Dying, Merging and Emerging Churches.** This course explores the developmental, systemic, leadership, and missional dynamics of congregations that are beginning, ending, and changing. In case studies of real life congregations we will identify possible best practices and explore what adaptive leadership skills are to help congregations navigate Church in today's world. Free elective. Drs. Swain and Wiseman. Not offered 2016–17.

**SGN432 The Destination Parish.** Unlike the neighborhood church, a non-geographic parish attracts members because of something unique. This course examines the evolution of the congregation in the American churchscape and the appearance of the destination parish. This course specifically looks at the historic church, the international parish, the campus/university church, the ethnic parish, RIC congregations, and dinner church. Classes meet on Saturday at Washington Memorial Chapel. Lectures and readings will be supplemented by presentations from parishioners at the Chapel who manage the cemetery, the wedding chapel, the carillon, the Cabin Shop, and the Heritage society that has 501(c)(3) status. Because of the Chapel's distinctive history, the course also explores the development of American “civil” religion at the beginning of the 20<sup>th</sup> century. Free elective. Dr. Krueger. Summer intensive.



**SGN45x Travel Seminar.** (0.50 or 1.00 unit). The seminary periodically offers global immersion trips or other significant cross-cultural experiences. A fifty-percent tuition reduction partially offsets the cost of the trip. As designated, the travel seminar may satisfy the global, ecumenical, interfaith, and/or mission/evangelism requirements. Free elective. Offered in 2016–17 will be:

**SGN452 Travel Seminar to Indonesia (January 27–February 9).** (0.50 or 1.00 unit). This is a unique opportunity to learn about Christianity in Southeast Asia, especially the Batak Lutheran Churches and culture in North Sumatra, Indonesia and participation at an International Seminar commemorating the 500<sup>th</sup> Anniversary of the Reformation. The seminar will be held in Medan, Indonesia, Feb. 2–7, 2017 on the theme “Re-Visioning Reformation in Asia.” On the way to Indonesia, depending on the travel route, we will have a three-day stopover in Bangkok, Thailand, or Kuala Lumpur, Malaysia. The seminar, led by Prof. Paul Rajashekar, provides an opportunity for exposure to indigenous churches, cultures and religions in Southeast Asia. Approximate cost: \$2200.00 (depending on the airfare). For more information contact: [rajashekar@ltsp.edu](mailto:rajashekar@ltsp.edu). Free elective. [GL, IF] Dr. Rajashekar. January Term.

**SGN454 Johns Island Service Travel Seminar [GL].** Leadership. Knowledge. Experience. The John’s Island Trip is centered in a student organized work trip to John’s Island, South Carolina. In preparation for the trip students taking this course will meet six times during January term to learn the deep history of the Sea Islands, to study the Gullah culture of the region, to investigate the economic and social forces that are reshaping the islands, and to plumb the depths of the religious life of the people of the islands. Learning will continue during the trip itself, in conversation with neighbors on the islands and in presentations by local resources. The deepest learning will occur through working with those served by the trip, by immersion in their culture. Free elective. [GL] Dr. Robinson. January Term.

**SGN490 Faith, History and Finance: The Spirituality of Business and the Business of Spirituality.** Markets have spiritual implications for good and ill, and spiritual practices and conflicts shape markets for better and worse. Congregational, social ministry, and other non-profit leaders increasingly draw inspiration from entrepreneurial models, and social entrepreneurs increasingly share with spiritual leaders a long-term focus on justice and sustainability. What are the historical and current best practices to foster flourishing and sustainable congregational and agency finance? Attention will be given to traditional sources of revenue, budgeting, development (e.g., philanthropy and grant-writing), and broader social trends. Students will engage in a practical project with deliverable outcome for a congregation or agency. Free elective. May substitute for partner school option for MAPL and Public Leadership concentration/specialization students. Dr. Pahl and Dr. T. J. Hill. Not offered 2016-17.

**SGN501 Interseminary Seminar [EC].** Selected topics for students in the final year are pursued along with students from other area seminaries. Final-year students by Faculty invitation only. Free elective. [EC] Dr. Robinson. Fall Semester.

**SGN510 Race, Gender, Sexuality, and Leadership.** A focus on the issues of pastoral leadership and the various ways one’s race, gender and sexuality influence individual leadership style and the perception of that leadership style by others. We will explore each participant’s personal gifts and makeup in order to discover how different styles of leadership may be beneficial to them in pastoral leadership. Enrollment limited to 12 graduating seniors and STM students; open to other interested students with instructor permission. Senior Seminar in Public Theology (seniors only) or free elective. Dr. Wiseman. Fall Semester (evening).

**SIS300 Independent Study.** Individually supervised study of special problems. May not normally be used to complete core degree requirements at the first-theological degree level. Limited to students who have completed a minimum of ten units for credit. Initial registration is at time of regular course registration, using Special Course Registration Form. This is to be followed by timely submission of a study proposal by using the special Independent Study registration form.

**SIS301 Independent Study (.5 unit).** Half-unit version of SIS300 above. Initial registration is at time of regular course registration, using Special Course Registration Form. This is to be followed by timely submission of a study proposal by using the special Independent Study registration form.

**SIS500 MAR Thesis Preparation, Semester 1.** Individually supervised research and writing of a thesis toward award of the MAR degree. The first semester is normally to be spent in preparing the thesis proposal, building a bibliography, outlining the thesis, conducting research. Student is responsible to find a primary advisor. Grade is a letter grade. Registration is at time of regular course registration, using Special Course Registration Form to indicate thesis supervisor and general nature of topic.



**SIS501 MAR Thesis Preparation, Semester 2.** Individually supervised research and writing of a thesis toward award of the MAR degree. The second semester is normally to be spent in writing the thesis, finding a second reader, and defending the thesis. Reader copies are to be completed no later than April 1 of the year of graduation. Final copies are to be submitted prior to graduation to Library for archiving according to strict guidelines found in the MAR thesis preparation manual. Grade is a letter grade. Initial registration is at time of regular course registration, using MAR Thesis Registration form found in the MAR Thesis Preparation Guidelines.

**SIS510 MAR Senior Project.** An MAR student in the Professional Ministry track is to complete a senior ministry project in his/her area of specialization. Registration is normally in the Fall, and student works on the project for the entire academic year. Student is responsible to find a primary advisor and prepare a project proposal. The student will then present the completed project to the advisor and a second faculty member. Grade is a letter grade. Registration is at time of regular course registration, using MAR Senior Project Registration form, found with the MAR Senior Project Guidelines.

**SIS520 MAR Senior Comprehensive Examination.** An MAR student in the Theological Studies track may, with the consent of his/her specialization advisor, sit for an oral or written comprehensive examination to ensure that the student is able to integrate the material covered in the courses in the area of specialization and is also capable of thoughtful theological reflection upon that material. The student is to take the initiative in arranging conferences with the advisor as necessary in preparation for the examination, for which the student will earn a letter grade. Registration is at time of regular course registration, using MAR Senior Comprehensive Examination Registration form, found in the MAR Comprehensive Examination guidelines.

#### **Advanced-Level Courses (offered at the STM/DMin or STM/PhD levels):**

**BBS650G Lands of the Bible: Resources and Tools for Teaching and Travel** (online). A better understanding of the Bible is enhanced by a better understanding of the larger scope of the history, geography, and other practical realities of the lands in which it was written and its events occurred. This course will consider topics such as biblical geography, topology, culture, climate, flora and fauna, travel routes, archaeology and the like. Focus will be given to providing resources and tools for those studying or teaching biblical texts and those who may be planning to visit the biblical lands. The course aims to increase understanding both of the biblical world and of the realities in those lands today. Dr. Vitalis Hoffman. Not offered 2016–17.

**BBT652G Interpreting the Gospel in a World Context.** The way we interpret Jesus and the Gospels cannot be limited to any one perspective, in view of the wide variety of readings found in churches around the world. This course will explore some of the ways interpreters in different contexts, such as Africa, the Caribbean, Latin America, and Asia, are reading the Gospels. Participants in the course will reflect on how awareness of these situational readings may open up fresh ways of understanding the Gospels in our own settings. The course will give critical attention to the hermeneutical principles involved in producing and assessing various interpretations. Dr. Kuck. Fall Semester (intensive).

**BBT823G The Heritage of Reformation Hermeneutics: From Biblical Theology to Biblical Criticism and Back Again.** An examination of biblical theologies of churches that are heirs of the Reformation through various pre-modern (e.g., protestant orthodoxy), modern (e.g., the literalism of common sense realism; neo-Lutheranism), and post-modern (e.g., reader-response) configurations. Attention will be given to the effect of larger shifts in scientific, academic and popular culture upon the understanding of the nature and role of Scripture in the theological enterprise. The rise of higher criticism, especially historical-criticism, and its effect upon the discipline of biblical theology is assessed, as well as possibilities for a re-configuration of the role of biblical studies for the public work of the church in the twenty-first century. Dr. Heen. Not offered 2016–17.

**BBT850G Theology of the Cross: New Testament and Beyond.** Luther's contrast of a "theologian of the cross" with a "theologian of glory" gave impetus to a trajectory often referred to as a "theology of the cross". The course explores the relationship of this tradition to Scripture by means of close readings of New Testament texts set in dialogue with Reformation and post-Reformation readings that have acknowledged the cross to be revelatory of God. The seminar will identify pastoral and hermeneutical resources for the contemporary church that emerge out of this study of both foundational (New Testament) and later articulations of "the theology of the cross". Dr. Heen. Not offered 2016–17.

**BBT910G Scriptural Theology Seminar.** Describing writings as scripture signifies a special status and function for those works within communities of faith. This course will examine the historical development of doctrines of scripture, the various ways in which the authority of scriptural writings has been understood, the implications of scriptural status for strategies of interpretation, and the relationship between the authority of the scripture within a community of faith and within the larger realm of public discourse. Primary focus will be on the biblical tradition, but other scriptural traditions will be considered as well. Dr. Robinson. Spring Semester.

**BNT610G Preparing to Preach and Teach the Gospel of Matthew.** The Gospel of Matthew has long been a favorite gospel of the church, and elements of its narrative are familiar even to persons who are not Christian. Matthew portrays Jesus as the consummate teacher and preacher, whose words and actions proclaim the presence of “God with us.” This seminar will engage Matthew’s narrative as a whole and through selected pericopes in order to lay the groundwork for proclamation and teaching in today’s ministry contexts. Dr. Audrey West. January intensive.

**BOT650G Isaiah Interpreted.** Exegesis of texts from the book of Isaiah, with emphasis on the relation of various parts of the book of Isaiah to one another, and the implications of Isaiah for contemporary theology and practice. Dr. Robinson. Not offered 2016–17.

**HCH603G First Theologians: African Guides on the Christian Way** (online). African-based thinkers and doers were the first theologians and key leaders in early Christianity. Controversial in their time, they influence and speak to us now. Our course will look at their lives, ideas, opponents, and the questions they pose to us as we seek to walk in the Christian Way. Dr. Wagner. Not offered 2016–17.

**HCH630G Book of Faith: Print, Politics, Public Event** (online). A study of the complex and turbulent printing history of the Bible from the invention of moveable type (1453) to the present. Topics covered include the sociology of reading, book production, editorship, page and book format, paratexts, illustrations, censorship, distribution and impact of the editions on the public sphere at the time of publication. The course will utilize the rich holdings of the Rare Book Room of the Krauth Memorial Library in a digital format. Dr. Krueger. Spring intensive.

**HCH804G Heresies and Orthodoxies: From 1<sup>st</sup> to 21<sup>st</sup> Century.** What is heresy? Is orthodoxy the successful heresy? Who decides what is orthodox or heretical? Are “heresies” the voices of repressed believers? Are there limits to doctrinal freedom and freedom of expression even within a congregation? Do ecumenical and interfaith impact understandings of orthodoxy and heresy? Do these considerations relate to the roles of pastors and church educators? The course will study key persons, movements, ideas and events from the New Testament to the present for ministry now. Dr. Wagner. Not offered 2016–17.

**HCH860G Postcolonialism and the Church: Engaging a Critical Discourse about Christianity, Its Mission, and Margins.** Inspired by the critical discourse of postcolonialism, many biblical scholars, theologians and church historians have re-read the Bible as well as the history of mission, and challenged dominant understandings of the past and the present of Christianity as a global religion. Their work reminds us of the importance of recovering voices from the margins of the Church. This course will explore the history of postcolonial theological discourse, examine the writings of prominent postcolonial Biblical scholars and theologians, and seek to understand the relevance of postcolonial theory and theology in negotiating difference and power in our own contexts. Dr. M. Sebastian. Not offered 2016–17.

**HCH915G From Cyprian to Augustine: Exploring the Trajectory of Authority in the Early Church.** This course traces the question of authority in relation to the church and the state through controversies arising from Cyprian of Carthage, the Constantinian legacy, and the Augustinian attempts to come to terms with Pelagianism and Donatism. Working with the hermeneutical principle that one should reach back in order to move forward, it is hoped that wrestling with the question of authority in relation to various issues, including wealth and poverty in the early church, will enable the students to get better acquainted with the complexity of the issues and themes that confronted the early teachers of faith, whose contribution to doctrine and life continues to impact and influence theological reflection and praxis today. Dr. Sebastian. Not offered 2016–17.

**HCH970G Religions and Violence.** *Description forthcoming.* Dr. Pahl. Fall Semester.

**HTH608G Trinitarian Theology.** An examination of the classical development and contemporary revitalization of the doctrine of the Trinity, with an emphasis on using the doctrine of the Trinity as a lens for focusing theological and ethical reflection in church and world today. [PhD students should register for HTH820G.] Dr. Hoffmeyer. Spring Semester (online).

**HTH620G Ethics of Life.** Jesus tells us that God "is not the God of the dead, but of the living, for to him all are alive" (Luke 20:38). This course considers human life both as God's gift and as our responsibility in caring for the life and lives God has given us. Special emphasis is placed on issues concerning theological anthropology, the nature of the human person in the context of God's creation, and our unique dual roles as both part of God's creation and stewards over it. Much attention is given to issues in which life may be compromised, including, war, capital punishment, abortion, poverty, and euthanasia. Dr. Arner. Fall Semester (intensive)

**HTH640G Word, Spirit and Sacraments.** Study of the articles of faith on the Holy Spirit, the Church and the sacraments. The Lutheran understanding of the Word as creating, validating, and effecting these realities and teachings will be central to our concern. The meaning of salvation will inevitably be part of the content of these teachings. Traditional tenets of these doctrines will be assessed alongside modern-day perspectives. We will also explore the possibilities for translating classical concepts into contemporary theological language. Dr. Rivera. Fall Semester (online)

**HTH655G Black Church and Theological Traditions in American Democracy.** A study of Black church and theological traditions on the nature of democracy, the meanings of freedom, equality, community, justice, representation and dissent within American public life. The course identifies the social gospel, millennialism, and beloved community as concepts that have contributed to the formation of these Black church and theological traditions about the role of Christians in the public arena. The overarching question that unifies the treatment of these concepts is: What does (or should) a vibrant, relevant religion (especially Black Christian faith) look like in the 21st Century, in the unique set of opportunities and challenges posed by the current state of democracy in the United States? Dr. Frederick Ware. Not offered 2016–17.

**HTH674G Doing Theology in a Religiously Plural World.** An exploration of challenges facing theology in a globalized and pluralistic world. It will interrogate the epistemic assumptions of "traditional" theologies and their claims for universal or normative status in relation to various contextual theologies, especially those from the Global South. The course will examine how the contemporary world of globalization of religion impacts the concrete reality of people both within and outside the Christian faith and how best Christian theology may be able to respond to pressing issues of our day. Dr. Rajashekar. Not offered 2016–17.

**HTH694G Darwin and Divinity: The Ongoing Debate of Theology and Science in Culture and Religion.** Is faith in God, as active in creation, still possible after Darwin and evolutionary theory? Or, as some people ask, "Are Darwin and Eden compatible?" This course will explore religious and scientific views of the world and reality, as well as questions at the intersection of faith, science, and ethics in contemporary American society and beyond. Dr. Rivera. Not offered 2016–17.

**HTH804G Communicating the Word.** Exploration of theologians of the 20<sup>th</sup> and 21<sup>st</sup> centuries who focus on communication of the Word of God through preaching and teaching, with implications for contemporary theology and the practice of ministry. Dr. Krych. Not offered 2016–17.

**HTH820G Trinitarian Theology.** An examination of the classical development and contemporary revitalization of the doctrine of the Trinity, with an emphasis on using the doctrine of the Trinity as a lens for focusing theological and ethical reflection in church and world today. Dr. Hoffmeyer. Spring Semester (hybrid).

**HTH990G Theologies of Liberation.** Theologies of liberation engage with, and respond to, the state of the poor and faithful in a global context. Since their insertion in the late 1960s, these theologies have continued a wealth of theoretical and practical reflection upon the primary need for orthopraxis over traditional orthodoxies, while responding to the many and dire challenges to the poor and marginal in a variety of geographical and socio-cultural contexts. Thus given the diversification of liberation epistemologies, this course attempts to address various theologies of liberation in their historical as well as present evolution. Dr. Rivera. Not offered 2016–17.

**ICE900G PhD Seminar in Teaching Public Theology (Non-credit).** A required, pass-fail seminar meeting throughout the student's two years of residency to help foster best practices of teaching. **Registration not needed.** Student's completion of the seminar will be recorded by the Graduate Studies Office at the conclusion of the student's second year of participation.

**ICS681 Public Theology and Racism.** [Description forthcoming.](#) Dr. Andrew Hart. Summer intensive.

**ICS820G Religion and Social Change.** The role of religion within social movement theory. An analytical examination of various social movements will explore how faith functions either to facilitate or to inhibit social mobilization at all levels, from congregations to global communions. What then are the implications for our theological understanding of both Church and Spirit? Dr. Day. Not offered 2016–17.

**IHM620G Exegetical Options for the Preacher.** This course will explore methods for exegeting the biblical text for preaching. Through seminar discussion, lectures, writing assignments, and the preparation and preaching of a sermon, students will participate in and evaluate the exegetical options. Emphasis will be placed on faithfully and creatively attending to the text. Students will develop and propose their own exegetical method for preaching which is theologically sound, biblically faithful, and manageable for weekly preaching. Dr. Shauna Hannan. Not offered 2016–17.

**IHM6xxG Preaching course.** Description forthcoming. Dr. Lose. Summer intensive.

**IHM690G Creation-Crisis Preaching: Ecological Theology and Homiletics.** Preaching “good news” in the face of environmental devastation, the climate crisis, extreme energy extraction, and the related issues of economic injustice can feel overwhelming to pastor and congregation alike. Preachers are tempted either to preach legalistically about “saving the earth” or to wait passively for a messianic solution. This course will explore ways to preach through this double bind in environmental sermons, finding a way to be both pastoral and prophetic. The goal is to help students develop an environmentally literate preaching that honestly and creatively names the reality of our ecologically violated world, while emphasizing God’s activity in bringing about a hope-filled “eco-resurrection.” Dr. Leah Delight Schade. Not offered 2016–17.

**IPC601G Death and Dying.** This course will study and discuss the medical, psychological, emotional, social, ethical, spiritual and cultural aspects of death, dying and bereavement. Students will reflect on their personal history of loss as a source and foundation for understanding human life, and examine the moral and theological framework that informs their pastoral response to illness, suffering and dying. Dr. Flo Gelo. Not offered 2016–17.

**IPC642G Faith Across the Lifespan.** As a human experience, faith can be thought of as our way of interpreting life in light of the promises of God. The way we do this looks different at different points in our lives; it is affected by both development and circumstance. In this course we will look at several theories of the relationship between human development and faith: James Fowler, Elizabeth Liebert and others. We will also discuss how faith can change in response to crises, losses or transitions. Students will be asked to focus on a particular stage of development (childhood, adolescence, etc.) or a particular crisis for their research, which they will present to the class, leading discussion on how faith can change, dissolve or grow in this stage or situation. We will explore the implications for pastoral care, Christian formation, and other aspects of church life. Dr. Elaine Ramshaw. Fall Semester (online).

**IPC660G The Arts and Pastoral Care.** Works of art have the power to mirror to us our inner selves, to prompt us to meditation, and to provoke us to action. As vehicles for devotion and triggers for catharsis, the transactions between art object and viewer can be intellectual and philosophical, but can also draw intensely on our human empathy and awareness of how we engage with the world around us. Students will encounter the engagement with art as a vehicle for training to work with others who are encountering “life’s art”—illness, death, bereavement, and other deeply formative life experiences. Dr. Flo Gelo. Not offered 2016–17.

**IPC670G Power, Harassment and Conflict in Congregations.** Using the framework of systems theory we will: explore power dynamics in congregations; examine the impact of boundary issues and violations; discuss the effect harassment (of the pastor as well as by the pastor); bullying and conflict in congregational settings. Dr. Shirley Guider. Spring Semester (online).

**IPP624G The Stewardship of Bricks and Mortar.** An intensive course focusing on sacred places — assessing them for shared ministry; their maintenance, preservation; restoration and/or adaptation for new uses; and the development of funding and resource strategies to sustain congregations and their buildings into the future. This timely course will fill a critical need in equipping both emerging and established congregational leaders who need to manage and develop their buildings for which they are responsible in smart and creative ways. Course offered in partnership with Partners for Sacred Places, a national non-profit engaged in research and consultation with faith groups related to the optimal use of their physical spaces. Dr. Day, Mr. Jaeger, Ms. Forrest, Ms. Cornish. Not offered 2016–17.

**IPP653G Reclaiming the Great Commission: Evangelizing Today.** A review of contemporary theologies of evangelism in the context of broader issues of Christian mission in a pluralistic and postmodern society. Also explores effective strategies in the practice of evangelism at the congregational level. Mr. William Hurst. Fall Semester (online).

**IPP657G Discerning a Direction Toward Renewal.** There are no magic formulas for transforming congregations. In this course, we will examine and critique multiple 21<sup>st</sup> century approaches to renewal. Participants will have the guided opportunity to assess the strengths and challenges of particular mission contexts in order to develop a strategic plan for their own congregations. Mr. John Herman. January intensive.

**IPP690G Armed Forces Chaplaincy: A Profession within a Profession.** Pastoral ministry while serving as a chaplain in one of the nation's armed forces—Army, Navy, Marines, Coast Guard or Air Force, Active, National Guard and Reserves—is a unique, sacred, and challenging ministry that requires specific skill sets. This course addresses some of the common challenges ministers face when putting on the uniform of their nation, including the periodic dissonance between cultures, the stringent ethical requirements in advising military leaders, and the value of affirming their pastoral identity in serving the “Citizen Soldiers” of their new-found parish. Dr. Grafton, Mr. Reese, Mr. Sampson. Not offered 2016–17.

**ISP610G Spirituality, Prayer, Social Engagement: Texts, Contexts and Critical Reflection.** This course will investigate the spirituality of teachers from the Medieval and Reformed Christian traditions, such as Francis and Clare of Assisi, Bonaventure, Ignatius of Loyola, Martin Luther, Teresa of Avila and John of the Cross, Francis de Sales, Jane de Chantal, and John Calvin. We will explore the implications for one's prayer life and social engagement that arise from critical reflection on the teaching and experiences of these models, mentors, and sources of wisdom. Dr. Eileen Flanagan. Not offered 2016–17.

**IWR640G Ritual Care in Times of Transition and Crisis (online).** An examination of how pastoral concerns can help shape our ritual approach at times of transition and crisis in people's lives. We will look at the traditional Christian rituals occasioned by sickness, marriage and death/bereavement, and also at the developing of rituals for other occasions, such as miscarriage/stillbirth, divorce, marriages that form stepfamilies, adoption, or the move into a nursing home. Dr. Elaine Ramshaw. Not offered 2016–17.

**IWR664G Rooted in the Means of Grace: Spirituality for Worship.** Corporate worship is a primary focus for Christian spirituality and faith practice. This course serves as a basis to plan, discuss and lead spiritual liturgical experiences that fully nurture Christian formation in the power of the Holy Spirit in various formats. Class time emphasizes the study of liturgical worship, intentional reflection on spiritual experience, presentations and discussions. Each student will have the opportunity to plan and lead a liturgy during time in residence. Dr. Jonathan Linman. Not offered 2016–17.

**SDM701G DMin Colloquium 1 (non-credit).** Colloquium I is a non-credit requirement that introduces students to the goals and requirements of the DMin program, including the development of individual Student Learning Goals. Students will be oriented to the expectations and opportunities of academic study in biblical studies and theology for the practice of ministry. Ms. deForest, et al. Summer 2017.

**SDM702G DMin Colloquium 2 (non-credit).** Colloquium II is a non-credit requirement for DMin students who have achieved candidacy and are ready to engage in their final doctoral projects. Students will be introduced to the development of the DMin Project Proposal, methodologies and expectations for research, as well as the project review process. Ms. deForest, et al. Summer 2017.

**SDM710G DMin Collegial Seminar.** A seminar for DMin that provides for collegial conversations around problems and issues in ministry based upon case studies, including the role of public theology and ministry. Dr. Hoffmeyer. January intensive.

**SGN616G Catechism as Platform: Teaching the Catechism in a Digital Age (online).** Luther's catechisms were written to invite parents, youth, teachers and pastors into a way of life built upon the good news of Christ crucified and risen for us. In 21st century terms, his catechisms were more like a "platform" than a "page." This course will study Luther's Large and Small Catechisms, with an eye on the many ways they continue to inform faith, worship, prayer and daily life. At the same time there will be a focus on developing fluency in today's digital technology, learning to communicate Luther's "platform of faith" through various social media resources. The course assumes that the catechisms are assets for public theology, sharing the faith both inside and outside our churches. Mr. Anderson and Dr. Drescher. Not offered 2016–17.

**SGN632G The Destination Parish.** Unlike the neighborhood church, a non-geographic parish attracts members because of something unique. This course examines the evolution of the congregation in the American churchscape and the appearance of the destination parish. This course specifically looks at the historic church, the international parish, the campus/university church, the ethnic parish, RIC congregations, and dinner church. Classes meet on Saturday at Washington Memorial Chapel. Lectures and readings will be supplemented by presentations from parishioners at the Chapel who manage the cemetery, the wedding chapel, the carillon, the Cabin Shop, and the Heritage society that has 501(c)(3) status. Because of the Chapel's distinctive history, the course also explores the development of American “civil” religion at the beginning of the 20<sup>th</sup> century. Dr. Krueger. Summer intensive.



**SGN651G Luther, the Bible and Bach (Travel Seminar).** A travel seminar to Germany in recognition of the upcoming 500<sup>th</sup> anniversary of the posting of Luther's 95 Theses, the event that launched the Protestant Reformation in 1517. The tour features historical sites connected with Martin Luther, the artist Lucas Cranach, and the musician J. S. Bach. A 50% discount in course tuition for students seeking academic credit partially offsets the costs of the trip, which is co-sponsored by the Southeastern Pennsylvania Synod, ELCA, and coordinated by Christian Tours Europe. Dr. Krueger and Dr. Krentz. Not offered 2016–17

**SGN680G Postmodern Culture and Emerging Trends in the Church.** This course explores the relationships between postmodern culture and the emerging church movements as it relates to worship, preaching, leadership, evangelism, and ministry in the 21<sup>st</sup> century. Ways that our churches can learn from these topics will be examined. Dr. Wiseman. Not offered 2016–17.

**SGN690G Faith, History and Finance: The Spirituality of Business and the Business of Spirituality.** Markets have spiritual implications for good and ill, and spiritual practices and conflicts shape markets for better and worse. Congregational, social ministry, and other non-profit leaders increasingly draw inspiration from entrepreneurial models, and social entrepreneurs increasingly share with spiritual leaders a long-term focus on justice and sustainability. What are the historical and current best practices to foster flourishing and sustainable congregational and agency finance? Attention will be given to traditional sources of revenue, budgeting, development (e.g., philanthropy and grant-writing), and broader social trends. Students will engage in a practical project with deliverable outcome for a congregation or agency. Dr. Pahl and Dr. T. J. Hill. Not offered 2016–17..

**SGN803G Research Methods.** A thorough examination of the variety of research methodologies available for STM theses and PhD dissertations in scriptural/theological/historical/social-ethical disciplines. Special attention is given to the actual theses and dissertations being proposed by the participants. Dr. Mrinalini Sebastian. Spring Semester.

**SGN900G Seminar on Public Theology.** This integrative seminar will relate theological discourse to the public arena. The public aspect of the various disciplines—history, Bible, theology, ministry—will be related to issues arising from the analysis of the contemporary public situation. The seminar will cover such issues as communicating theology in the public arena, theology and social ethical issues, practical application of theology in everyday life and in contemporary society, relation of theology to other disciplines, theology and culture, engaging other religious traditions, etc. Emphasis will be on reading texts common to students' qualifying examination bibliographies and to integrating student research projects with the methods of public theology. Dr. Pahl. Not offered 2016–17.

**SISx00G Independent Study.** Individually supervised study of special problems. Initial registration is at time of regular course registration, using regular course registration means. This is to be followed by timely submission of a study proposal, accompanied by special Independent Study registration form.

**SIS700G Independent Study (DMin)**

**SIS800G Independent Study (STM)**

**SIS900G Independent Study (PhD)**

## THE CURRICULUM

The curriculum at The Lutheran Theological Seminary at Philadelphia serves the seminary's mission of preparing public leaders for the mission of the Church in the world. This curriculum takes seriously the seminary's commitments to educate and form public leaders who are able to develop and nurture ministries of the Church, as well as engage the larger public square for the common good. The seminary is committed to shaping Christian leaders who are able to navigate within multiple publics, including global and cross-cultural, ecumenical and inter-faith realities within local and global settings. LTSP embodies these values in its commitment to educating and forming Leaders for Public Ministry.

This curriculum at the Lutheran Theological Seminary at Philadelphia aims to be flexible, affordable and relevant:

### **Flexible:**

- While there are specific program requirements for first theological degree programs, there are no pre-requisites for any core requirements, and pre-requisites for elective courses have been minimized. This creates optimum flexibility for students to be able to begin, fulfill, and complete their program requirements without adhering to an inflexible schedule of course offerings.
- Most core competency requirements may be fulfilled by more than one course. This curriculum aims to provide a variety of options so that students will be able to complete their degree and any ecclesiastical requirements, as well as engage in different specialized concentrations (see Concentrations below).
- A variety of course formats (including day and evening block schedules, distance education courses, hybrid courses, intensives, and Friday-Saturday cluster courses) throughout the year affords opportunity for both full-time students and part-time commuters to finish their degrees in a timely manner.
- ELCA MDiv students seeking ordination may, with the consent of their synods, pursue a variety of program models: the traditional third-year internship; a terminal internship following three years of academic study; two years of full-time study plus two-years of residency and half-time study (2+2); one full year or academic study plus three years of residency (1+3); or completely part-time.

### **Affordable:**

- A minimum of twenty-six course (seventy-eight hour) Master of Divinity program reduces a previous longer and more expensive degree.
- A year round course schedule with flexible course formats (described above) provides enables students to prepare for and seek gainful employment in the Church, ministries, or service and non-governmental organizations in a shorter time frame.

### **Relevant:**

- While traditional curricula provided classroom theory upon which to build skills for practical ministry, this curriculum centers on experiential or case-study based method, so that theory and praxis inform each other on a continuing basis. The intent is to invert the previous paradigm and introduce students to practical ministry from the beginning of the program for application of theory to practice.
- Two required interdisciplinary Public Theology courses focused on relevant faith-based leadership in which students encounter and reflect on ministerial experience provide the foundational theme of the curriculum. A committed faculty engaged in the work of various ministries models their role as teaching theologians of the Church.

Curricular learning outcomes derive from the Seminary's mission statement. While the particular outcomes of LTSP's six degree program vary with the levels and purposes of each program, the outcomes of all of LTSP's degree program fall into four categories defined by the mission statement and correlated to degree standards of the Association of Theological Schools (ATS):

- Centered in the Gospel of Jesus Christ (ATS A.2.2 Religious Heritage)
- Educating and Forming (ATS A.2.4 Personal and Spiritual Formation)
- Developing and nurturing believers and communities of faith (ATS A.2.5 Capacity for Ministerial and Public Leadership)
- Engaging the World (ATS A.2.3 Cultural Context)

# The Master of Divinity Degree

	Code	Units
<b>Bible</b>		
Gospels and Acts .....	BNT110 .....	1.0
Epistles and Revelation .....	BNT120 .....	1.0
Genesis–Esther .....	BOT110 .....	1.0
Job–Malachi .....	BOT120 .....	1.0
Biblical Language Option .....	BBL1__ .....	1.0
		(1)
<b>Church History</b>		
Heritage of the Faith option .....	HCH1__ .....	1.0
Investigating the Christian Tradition option.....	HCH2__ .....	1.0
Christianity and Interreligious Contexts option.....	HCH3__ .....	1.0
<b>Systematic Theology</b>		
Confessing the Faith in Ministry option .....	HTH1__ .....	1.0
Faith for Renewing the Church option .....	HTH2__ .....	1.0
Engaging the Faith in the World option .....	HTH3__ .....	1.0
<b>Integrative</b>		
Congregational Formation and Education option.....	ICE1__ .....	1.0
Church in Society.....	ICS100 .....	1.0
Homiletics/Preaching option .....	IHM100 or 150B .....	1.0
Pastoral Theology.....	IPC100 .....	1.0
Parish Administration/Leadership option .....	IPP__ as designated.....	1.0
Spiritual Formation option.....	ISP1__ or by contract.....	1.0
Liturgy/Worship option .....	IWR1__ .....	1.0
		(2)
<b>Special/Interdisciplinary</b>		
Introduction to Public Theology .....	SGN100 .....	1.0
Senior Seminar in Public Theology.....	As designated .....	1.0
<b>Additional Requirements (all students)</b>		
Field Education (4 semesters, by contract with Contextual Ed Director).....	IFE__ .....	Non-credit
At least one course from among core or elective courses with particular focus on each of the following:.....		(3)
Global/cross-cultural		
Ecumenical		
Interfaith		
Mission/evangelism		
Professional Ethics and Boundaries Workshop .....	SGN101 .....	Non-credit
Anti-Racism/Multicultural Awareness Workshop.....	SGN102 .....	Non-credit
Completion of Student Learning Assessment Portfolio .....		Non-credit
		(5)
<b>Free Electives</b> .....		6.0
		(6)
<b>Minimum Total Units for Degree</b> .....		<b>26.0</b>

**Notes:**

1. MDiv students with sufficient prior language study may test out of the requirement or complete advanced BBLxxx courses.
2. Students may choose to substitute a free elective for this credit by satisfying the Spiritual Formation requirement in one of the following alternative ways. Consult the Director of Student Services for details and to negotiate arrangements.
  - a. Meeting twice per month for four semesters with a certified spiritual director, approved in advance by the Director of Student Services.
  - b. Meeting twice per month for two semesters with a certified spiritual director and participate in one or more spiritual retreats comprising at least 16 total hours. Spiritual director and retreats must be approved in advance by the Director of Student Services.
3. By advance permission from the Dean, students may satisfy these requirement through non-LTSP sponsored immersion and service trips. No more than two requirements may be met by any single trip or experience.
4. Students who cannot take part in workshops offered by LTSP are required to present documentation of participation at equivalent workshops for approval by the Director of Student Services.
5. For more information concerning Student Learning Assessment portfolios, see pp 38-39.
6. Depending on the student’s denomination or choice to pursue a concentration, free electives may be limited by the need to fulfill denominational or concentration requirements.

**APPENDIX A-1**



# The Master of Arts in Religion Degree

## Core Requirement (required of all MAR students)

<i><b>Bible</b></i>	Units
Bible Option 1..... B ____ (except BBL ____)	1.0
Bible Option 2..... B ____ (except BBL ____)	1.0
<i><b>Church History</b></i>	
Church History Option 1..... HCH ____	1.0
Church History Option 2..... HCH ____	1.0
<i><b>Systematic Theology</b></i>	
Theology Option 1..... HTH ____	1.0
Theology Option 2..... HTH ____	1.0
<i><b>Integrative</b></i>	
Integrative Option 1..... I ____	1.0
Integrative Option 2..... I ____	1.0
<i><b>Special/Interdisciplinary</b></i>	
Intro to Public Theology..... SGN100.....	1.0
Senior seminar in public theology..... as announced .....	1.0
<i><b>Additional Requirements (all students)</b></i>	
At least one course from among core or elective courses must have	
a global/cross-cultural or ecumenical or interfaith focus.....As designated	
Professional Ethics and Boundaries Workshop.....SGN101 .....	Non-credit <span style="float: right;">(1)</span>
Anti-Racism/Multicultural Awareness Workshop.....SGN102 .....	Non-credit <span style="float: right;">(1)</span>
Completion of Student Learning Assessment portfolios.....	Non-credit <span style="float: right;">(2)</span>

**Selection of one of two MAR tracks:**

**Professional Ministry Track**

- Denominational Polity (SGN4xx)
- Denomination History or History of Tradition (HCHxxx)
- Spiritual Formation
- At least 2 additional courses in Bible
- At least 2 additional courses, normally in Integrative Area (Ixxxxx), as appropriate to student’s ministry goals
- Field Education (2 semesters)
- Senior project in area of specialization; guidelines are spelled out in the MAR Senior Project Manual.

<sup>(3)</sup> At least 5 courses, plus project, are to comprise a specialization appropriate to student’s ministry goals

**Theological Studies Track**

- Senior thesis (2 units) or senior comprehensive exam (1 unit) in area of student’s specialization ; guidelines are detailed in separate MAR thesis and MAR comprehensive exam manuals.
- <sup>(3)</sup> At least seven courses (5 beyond the core courses above, which may include one unit of thesis preparation), are to comprise a specialization appropriate to the student’s degree goals.

**Free electives** ..... **Varies, depending on track and specialization**

**Total Units** ..... **20.0**

<sup>(1)</sup> These requirements are at least partially fulfilled during the annual offering SGN100 Intro to Public Theology (but may require attendance at subsequent workshops). Students who cannot take part in workshops offered by LTSP are required to present documentation of participation at equivalent workshops for approval by the Director of Seminary Services.

<sup>(2)</sup> For more information concerning Student Learning Assessment procedures, see pp. 38–39.

<sup>(3)</sup> Sample specializations include, but are not limited to:

- Black Church
- Interfaith
- Latino Ministry
- Metropolitan/Urban Ministry
- Multicultural Ministry and Mission
- Public Leadership
- Bible
- Church History
- Systematic Theology
- Integrative Theology
- Christian Education
- Pastoral Care
- Liturgy and Music
- ELCA Diaconal Ministry
- Episcopal Diaconate

## The Master of Arts in Public Leadership Degree

<i>Theology of Public Leadership</i>	Units
Religious History and Public Leadership ..... HCH310P.....	1.0
God-Talk and Public Leadership ..... HTH301P.....	1.0
Scriptures of the World ..... HTH330P.....	1.0
Ethics and Public Leadership..... ICS401P.....	1.0
<b><i>Practices of Public Leadership</i></b>	
Field Education 1 ..... IFE190P.....	1.0
Field Education 2 ..... IFE290P.....	1.0
Field Education 3 ..... IFE390P.....	1.0
<b><i>Concentrations</i></b>	
Elective courses at LTSP .....	3.0
Concentration courses at partner institutions .....	4.0
<b><i>Special/Interdisciplinary</i></b>	
Intro to Public Theology..... SGN100.....	1.0
Senior seminar in public theology..... as announced.....	1.0
Professional Ethics and Boundaries Workshop..... SGN101.....	Non-credit <sup>(1)</sup>
Anti-Racism/Multicultural Awareness Workshop ..... SGN102.....	Non-credit <sup>(1)</sup>
Completion of Student Learning Assessment portfolio.....	Non-credit <sup>(2)</sup>
<b>Total Units .....</b>	<b>16.0</b>

<sup>(1)</sup> These requirements are often at least partially fulfilled during the annual offering of SGN100 Intro to Public Theology (but may require attendance at subsequent workshops). Students who cannot take part in workshops offered by LTSP are required to present documentation of participation at equivalent workshops for approval by the Director of Seminary Services.

<sup>(2)</sup> For more information concerning Student Learning Assessment procedures, see pp. 38–39.

### The Master of Arts in Public Leadership Degree

#### Sample course sequence for full-time students

##### FIRST (Junior) YEAR (8–9 units)

###### **FALL SEMESTER**

**Intro to Public Theology**

**\*Rel History & Public Leadership**

Partner School Concentration Course

Elective

###### **JANUARY TERM**

Elective

###### **SPRING SEMESTER**

**\*Ethics of Public Leadership**

**Field Work 1**

Partner School Concentration Course

###### **SUMMER TERM**

[Concentration course/elective/field work]

##### SECOND YEAR (8 units)

###### **FALL SEMESTER**

**\*Scriptures of the World**

**Field Work 2**

Partner School Concentration Course

Elective

###### **JANUARY TERM**

###### **SPRING SEMESTER**

**\*God-Talk & Public Leadership**

**Field Work 3**

Seminar in Public Theology

Partner School Concentration Course

**Core courses are printed in bold face above.**

\*Public Theology core courses may be taken in any order, depending upon when student enters program and which term courses are offered. All four courses will be offered in any given two-year period.



7301 Germantown Avenue  
 Philadelphia, PA 19119  
**ENROLLMENT SERVICES**  
 215-248-6302  
 Fax: 215-248-7315  
 e-mail: [registrar@ltsp.edu](mailto:registrar@ltsp.edu)

## DECLARATION OF MAR PROFESSIONAL MINISTRY TRACK

If pursuing the Theological Studies track, use form specific to that track.

Students studying for the MAR degree are **required** to pursue one of two tracks: Professional Ministry or Theological Studies. Complete this page if you wish to pursue the Professional Ministry track. Should you decide later to change to the Theological Studies track, you must obtain the consent of your advisor and inform the Registrar's Office in writing ([registrar@ltsp.edu](mailto:registrar@ltsp.edu)) of the change.

Within the Professional Ministry track you are required to select an area of specialization, comprising a **minimum of five units and a senior project**. This selection of programmatic focus should be made as early as possible and may impact the assignment of your advisor. Please indicate below the specialization you intend to pursue. Submit this form to Enrollment Services, and keep a copy by which to track the courses you take in pursuit of your specialization in the Professional Ministry.

If, at any time, you decide to change specializations, you must inform the Registrar's Office ([registrar@ltsp.edu](mailto:registrar@ltsp.edu)), the Director of Student Services ([hrodrick-schnaath@ltsp.edu](mailto:hrodrick-schnaath@ltsp.edu)), and your advisor in writing.

\*\*\*\*\*

Please use the application-and-completion form specific to the specialization if you are pursuing any of the following. Forms are available on the Registrar home page (<http://www.ltsp.edu/registration> under "Forms").

- |                                |                      |
|--------------------------------|----------------------|
| Black Church (UTI)             | Latino Ministry      |
| Interfaith Studies             | Metro/Urban Ministry |
| Multicultural Ministry/Mission | Public Leadership    |

If not pursuing one of the above, indicate the specialization you wish to declare:

- |   |   |
|---|---|
| <input type="checkbox"/> Bible  | <input type="checkbox"/> Pastoral Care          |
| <input type="checkbox"/> Christian Education                                      | <input type="checkbox"/> Systematic Theology    |
| <input type="checkbox"/> Church History   | <input type="checkbox"/> ELCA Diaconal Ministry |
| <input type="checkbox"/> Integrative Theology                                     | <input type="checkbox"/> Episcopal Diaconate    |
| <input type="checkbox"/> Liturgy and Music  |   |
| <input type="checkbox"/> Other (specify): _____ (NOTE: requires Faculty approval) |   |

**Courses taken in fulfillment of above specialization** (Complete for your own and your advisor's reference. *Submit to Registrar when applying for graduation.*):

Course ID	Short course title	Units
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Senior Project (brief description):

Student Name	Signature	Date
--------------	-----------	------



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## DECLARATION OF MAR THEOLOGICAL STUDIES TRACK

If pursuing the Professional Ministry track, use form specific to that track.

Students studying for the MAR degree are **required** to pursue one of two tracks: Professional Ministry or Theological Studies. Complete this page if you wish to pursue the Theological Studies track. Should you decide later to change to the Professional Ministry track, you must obtain the consent of your advisor and inform the Registrar's Office in writing ([registrar@ltsp.edu](mailto:registrar@ltsp.edu)) of the change.

Within the Theological Studies track you are required to select an area of specialization, comprising a **minimum of seven course units, including a senior thesis or senior comprehensive examination**. This selection of programmatic focus should be made as early as possible and may impact the assignment of your academic advisor. Please indicate below the specialization you intend to pursue. Submit this form to Enrollment Services, and keep a copy by which to track the courses you take in pursuit of your specialization in the Theological Studies.

If, at any time, you decide to change specializations, you must inform the Registrar's Office ([registrar@ltsp.edu](mailto:registrar@ltsp.edu)), the Director of Student Services ([hrodrick-schnaath@ltsp.edu](mailto:hrodrick-schnaath@ltsp.edu)), and your advisor in writing.

\*\*\*\*\*

Please use the application-and-completion form specific to the specialization if you are pursuing any of the following. Forms are available on the Registrar home page (<http://www.ltsp.edu/registration>; look under "Forms").

- |                                |                      |
|--------------------------------|----------------------|
| Black Church (UTI)             | Latino Ministry      |
| Interfaith Studies             | Metro/Urban Ministry |
| Multicultural Ministry/Mission | Public Leadership    |

If not pursuing one of the above, indicate the specialization you wish to declare:

- |   |   |
|---|---|
| <input type="checkbox"/> Bible  | <input type="checkbox"/> Pastoral Theology    |
| <input type="checkbox"/> Church History   | <input type="checkbox"/> Systematic Theology  |
| <input type="checkbox"/> Liturgy and Music  | <input type="checkbox"/> Integrative Theology |
| <input type="checkbox"/> Other (specify): _____ (NOTE: requires Faculty approval) |   |

**Courses taken in fulfillment of above specialization** (Complete for your own and your advisor's reference.

*Submit to Registrar when applying for graduation.):*

Course ID	Short course title	Units
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Student Name	Signature	Date
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[registr/forms/MARTheoStdDeclare\\_6-13](#)



7301 Germantown Avenue, Philadelphia, PA 19119

Office of the Registrar

Telephone: 215-248-6305

Fax: 215-248-7315

Email: registrar@ltsp.edu

### ELECTION OF FREE COURSE

Students at the first theological degree level who have earned a minimum of eight course units at LTSP are eligible to take one regularly offered LTSP course at no expense either for continuing education or as an audit (i.e., not for academic credit). Full-time students (taking at least four courses per semester) may take one free course per semester. Students taking at least two courses per semester and at least four per year may take one free course per calendar year.

- Continuing education students participate fully in the course, completing all assignments and receiving a letter grade according to the same criteria applied to students taking the course for academic credit.
- Auditing students are expected to attend class regularly and do the assigned readings. Auditing students do not submit written assignments or receive grades.

Free courses are to be used for personal or professional enrichment, enabling students to broaden their educations or dig deeper into particular areas of study. Free courses may not be applied toward the minimum units required for the degree program, but a free course taken for continuing education may be applied toward a noncredit degree requirement (e.g., global, ecumenical). A free continuing education course may be applied toward a core degree requirement only by waiver and upon consent of an LTSP instructor responsible for the requirement. That is, a student who is deemed to have fulfilled a requirement via a free continuing education course will be required to take an additional free elective to achieve the unit of credit needed for the degree.

A student who completes a free course for continuing education and determines later that the course credit is needed for application to the degree program may do so by notifying the Registrar in writing. Tuition will be assessed for the course at the tuition rate current at the time of the course's recapture toward the degree.

NAME (please print): \_\_\_\_\_

PROGRAM    \_\_\_ MDiv            \_\_\_ MAR            \_\_\_ MAPL            \_\_\_ Special/Lutheran Year/Certificate

TERM        \_\_\_ Fall            \_\_\_ Spring            \_\_\_ Summer        **ACADEMIC YEAR** \_\_\_\_\_ - \_\_\_\_\_

E-MAIL \_\_\_\_\_ **TELEPHONE** \_\_\_\_\_

I elect to take the following course    \_\_\_ for continuing education    \_\_\_ for audit

Course ID: \_\_\_\_\_ Brief title: \_\_\_\_\_

Section #: \_\_\_\_\_ Instructor(s): \_\_\_\_\_

\_\_\_ I am taking this course purely for personal/professional enrichment

\_\_\_ I have earned at least 8 units in my program and am currently a \_\_\_ full-time \_\_\_ half-time student.

\_\_\_ I am taking this course to meet the following noncredit degree requirement(s) (check no more than two) – Applicable only if taking the course for continuing education.

\_\_\_ Global/Cross-cultural    \_\_\_ Ecumenical    \_\_\_ Interfaith    \_\_\_ Mission/Evangelism

\_\_\_ I understand that free courses cannot be used to reduce the number of units remaining in my degree program. If I decide at a later date that I need to use this course toward my degree, I will notify the Registrar in writing and pay tuition for the course at the tuition rate in effect at that time.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## Computing Requirements

All students are required to have certain computer competencies before entering any LTSP program. LTSP IT staff will provide basic training on how to navigate the learning management system, Moodle, during orientation, but will NOT provide remedial computer training.

Instructors will assume that you have the following skills on the first day of class:

- Ability to create directories
- Ability to find files
- Ability to save files to removable media
- Ability to use a web browser and search the Internet
- Familiarity with a word processing program
- Familiarity with a spreadsheet program
- Familiarity with a computer operating system (Windows or MacOS)
- Have and use an e-mail account (including the ability to attach files)

To acquire these skills, students may take courses at a community continuing education program, a computing-training center, or at your local library. These skills can also be self-taught with the help of a textbook (such as the [Visual Quickstart](#) series) or the instruction manual for the specific software.

## Hardware and Software

**In accordance with seminary policy, access to the following hardware and software is strongly recommended:**

- A laptop computer OR desktop computer with the following specifications:
- Windows 7 or later, or, Mac OS X 10.6 or later
- At least 4 GB RAM
- 2.4 GHz (minimum) core i5 Processor
- Broadband Internet Connection (1.5 Mbps required, 4.0 Mbps recommended)

**Browser:** Chrome, Safari, or Firefox (latest version recommended)

**Software:**

- Adobe Flash (latest version recommended)
- Adobe Reader (updated as needed)
- Java (updated as needed)
- User privileges to install software (for required software installations)

**Additional requirements for courses that utilize online meetings or live distance presentations with audio and video participation:**

- Computer with microphone, speakers, and webcam (headphones with microphone recommended)
- A hardwired Broadband Internet Connection (Required)

**APPENDIX F**