

ELCA CROSS-REGISTRATION COURSES FOR JANUARY TERM 2017

(as of 11/17/16)

The J-Term Reciprocity Program opens selected J-Term courses to degree candidates in all eight ELCA seminaries on the basis of cross-registration. Only the courses below are available for cross-registration.

A student electing this option will pay tuition to LTSP at the regular tuition rate and will also be responsible for any travel and other costs associated with the course(s). Please note specific deadlines that some courses may have for signing up and paying deposits. Just telling the registrar that you desire to be in one of these courses is not necessarily sufficient in getting into the course unless you also personally follow through in contacting the other institution by needed deadlines and paying any necessary deposits.

NOTE: For January Term courses below, registration *for course credit* is through LTSP, with applicable course tuition paid to LTSP at LTSP rates. Please understand the following:

- Trips generally require advance registrations and payment of deposits by early Fall. Contact the host seminary directly to register for the actual trips, make any required deposits, and obtain advance preparation information.
- Tuition payable to LTSP for trips sponsored by other seminaries is not eligible for the 50% tuition offset provided for course credit for LTSP-sponsored trips.
- For clarification as to whether a course below will fulfill LTSP degree requirements and for a determination of the credit that will be received at LTSP, contact Dean Sebastian (jsebastian@ltsp.edu). Dr. Sebastian may also be able to discern if an immersion trip will satisfy global, ecumenical, or interfaith requirements and can advise you as to whether or not a follow-up paper is required for submission to him.
- In the case of on-campus courses, students are expected to contact the host seminary regarding housing arrangements, the cost of which is the student's responsibility.
- For further information on courses below, consult the seminary's website or contact that seminary's registrar.

Luther Seminary (www.luthersem.edu)

Registrar Diane Doncits (registrar@luthersem.edu)

CY 0510 Family, Childhood, and the Church

A theological framework for home and congregation ministry will be developed in this course followed by practical ministry strategies to provide effective ministries across the generations. Students will gain an understanding of the importance of different family forms, the cultural impact on the conception of family/childhood, and move toward inter-generational approaches for ministry.

Credit earned: 1 unit

Instructor: Andrew Root (aroot@luthersem.edu)

Dates: January 9–12 (Jan 9–10, 8–4; Jan 11, 8–8, Jan 12, 8–Noon)

Pacific Lutheran Seminary (www.plts.edu)

For course registration questions, contact Daryl Fisher-Ogden, Assistant Registrar on the Cal Lutheran campus, at 805-493-3113 or dfisherogden@callutheran.edu.

FT-9200 An Interdisciplinary course on “Death”

Recognizing that ministry in times of dying and death is not compartmentalized into traditional theological disciplines and its multiple sub-disciplines, this course utilize an intentionally interdisciplinary pedagogy in order to assist students in reflecting on death theologically, biblically, and ethically by engaging in a variety of ministry practices around dying and death (e.g., pastoral care, funeral planning, and funeral preaching). The intensive course requires pre- and post-intensive work and is co-taught by faculty whose expertise reflects a variety of theological disciplines.

Credit earned: 0.5 unit

Instructor: Shauna Hannan, shannan@plts.edu

Dates: January 17-20; 23-27 (8:30 am–12:30 pm)

Coordinator for Housing: Diane Starr (dstarr@plts.edu)

The Lutheran School of Theology at Chicago (www.lstc.edu)

Registrar Pat Bartley (pbartley@lstc.edu)

RHS 401 Reading the Bible from Multicultural Perspectives

The class will examine John 4:1-30 using a variety of contextual hermeneutical methodologies and lenses/reading sites. Learners will begin the life-long process of reading scripture in a manner that engages a contextual interpretive hermeneutic from a culture that is different than one’s culture of origin.

Credit earned: 1 unit

Instructor: Cheryl Pero

Dates: January 4–25, 10:00 am–3:00 pm

Assistant to the Dean: Cheryl Hoth (choth@lstc.edu)

The Lutheran Theological Seminary at Gettysburg (www.ltsg.edu)

Registrar Marty Stevens (mstevens@ltsg.edu)

Note: All LTSG courses are available to LTSP students via cross-registration. Check the LTSG website for a course schedule.

The Lutheran Theological Southern Seminary of Lenoir-Rhyne University (www.ltss.lr.edu)

Associate Dean Mary Sue Dreier, Director of LTSS Academic Programs (MarySue.Dreier@lr.edu)

MIN 502 Ministry in the City

This course addresses Christian mission and ministry in the city. Noting variety among denominational, theological and cultural traditions, the course will take an ecumenical approach rooted by an affirmation of the hermeneutic centrality of Scripture. Participants will gain an increased awareness of the on-going realities of racism, classism, sexism and heterosexism in American Society via institutional, personal and cultural dimensions. Topics include food and hunger issues, criminal justice in the city, incarceration,

community mapping, urban schools, housing, and youth in the city. The course also introduces participants to some of the socio-cultural dynamics of a Southern city (Columbia, SC) that shape life, inform theology, and challenge ministry.

Credit earned: 0.5 unit

Instructor: James Thomas, james.thomas@lr.edu

Dates: January 5–13

Trinity Lutheran Seminary (<http://www.tlsohio.edu/>)

Registrar Lee Richards (registrar@tlsohio.edu)

Wartburg Seminary (www.wartburgseminary.edu)

Registrar Kevin Anderson (registrar@wartburgseminary.edu)

HT 399W Reformation 500: Harvesting Lutheran-Roman Catholic Dialogue (USA) for Evangelical Witness Today

In this year of the observance of the 500th anniversary of the Reformation, this course will involve a critical, contemplative, and meditative reading of the Joint Declaration on the Doctrine of Justification (JDDJ) between Lutherans and Roman Catholics (31 October 1999), and vol. IX and selected parts of the Lutheran-Roman Catholic Dialogue USA. It is expected that students will become (more) familiar with the various texts and gain a deep appreciation of how they reflect a sustained commitment to the unity of the church and tangibly demonstrate the church's witness to the Gospel of Jesus Christ in the diverse, globalized world in which we live and seek to participate in God's mission. In their reading of the texts, the students will be expected to keep five primary questions in mind:

- How is Scripture used and interpreted in *JDDJ*, the L-RC Dialogue USA, and *Growth in Agreement*?
- How do the texts define the Gospel?
- What role do Luther's theology and Lutheran Confessions play in the texts?
- How is the decisive role of the doctrine of justification *sola gratia*, *sola fide*, and *solus Christus* described in each text?
- How do the texts define and emphasize the one Gospel of Jesus and the common witness Christians have to the one Lord Jesus Christ?

Credit earned: 1 unit

Instructor: Winston Persaud, wpersaud@wartburgseminary.edu

Dates: January 11–20