Abraham has often been called the Patriarch of Judaism, Christianity and Islam. To what extent do these three faiths claim him, and share him? This course will use a social-historical approach to uncover primary models of interaction between Jewish, Christian and Muslim communities from their Eastern origins until today. Special attention will be given to the sacred Scriptures of each community and how those texts are utilized to provide identity, guidance and parameters for inter-faith relations.

_This course is a 600 advanced level. First theological students who have taken at least two HCH courses, and have achieved at least a B+ average in those two courses may petition the instructor for permission to take this course to fulfill the HCH3 and/or interfaith requirements or to serve as an elective. First theological students will be required to fulfill all course requirements._

Instructor:  _The Rev. Dr. David D. Grafton_
  Telephone: (215) 248-6347  e-mail: dgrafton@ltsp.edu
  Home Address: 421 Hoover Ave., Lower Gwynedd PA 19002

Course Objectives and LTSP Learning Outcomes: At the end of the course, students will

1. Understand the historical issues of the Abraham as a locus of identity in the inter-faith encounter (DMin/STM/MDiv/MA 4.3);
2. Understand the important historical/social/legal/theological markers of identity for Jews and Muslims (DMin/STM/MDiv/MA 4.1.; 4.2);
3. Articulate their own ecclesiastical/theological position in contemporary inter-faith relationships between the Abrahamic Religions (DMin/STM 3.1; MDiv/MA 2.1)
4. Utilize and critique inter-faith resources for engagement with integrity (DMin/STM 3.2; MDiv/MA 3.1; 4.1).

<table>
<thead>
<tr>
<th>Schedule:</th>
<th>Monday, October 12 - Friday, October 16</th>
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<tbody>
<tr>
<td>Monday</td>
<td>8:30 am 12:30 pm; 2:00-5:00 pm</td>
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<tr>
<td>Tuesday</td>
<td>8:30 am 12:30 pm; 2:00-5:00 pm</td>
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<tr>
<td>Wednesday</td>
<td>8:30 am 12:30 pm; 2:00-5:00 pm</td>
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<tr>
<td>Thursday</td>
<td>8:30 am 12:30 pm; 2:00-5:00 pm</td>
</tr>
<tr>
<td>Friday</td>
<td>9:00 am 12:00 pm</td>
</tr>
</tbody>
</table>

Plus 11 additional hours via distance learning components throughout the semester.
Advance Reading:

Before the Intensive Week, students should have read


In addition, students should write a 600-800 word critical Book Review, or a five minute video, of one of the books listed below, in consultation with the instructor via email. Book Reviews should be posted to the course Moodle site by Friday, 2 October, 5:00 pm. Students should have read all the reviews and should engage in comment on at least one of the reviews prior to the Intensive Week [3 contact hours).

**Fiction:**

**Non-Fiction:**

Intensive Week Requirements

- Active participation in the intensive week and online components;
- Careful and engaged reading of all assigned texts.

Post Intensive Week Requirements

- **Film Review.** 800-word film review, or five-minute video, of one assigned film that includes a one page Adult study guide with questions for discussion; due **Friday, 13 November; 5:00 pm.** [5 contact hours]

  Fordson: Faith, Fasting, Football (2011) [https://www.youtube.com/watch?v=Jr27a7uOOGA](https://www.youtube.com/watch?v=Jr27a7uOOGA)
  The Kingdom of Heaven (2005) [https://www.youtube.com/watch?v=-oO6pCRE3pM](https://www.youtube.com/watch?v=-oO6pCRE3pM)
  The Lemon Tree (2008) [https://www.youtube.com/watch?v=e_j1IlK3Fco](https://www.youtube.com/watch?v=e_j1IlK3Fco)
  Little Mosque on the Prairie (Season One 2007) [http://www.cbc.ca/littlemosque/](http://www.cbc.ca/littlemosque/)
  Malcolm X (1992) [https://www.youtube.com/watch?v=sx4sEvhYeVE](https://www.youtube.com/watch?v=sx4sEvhYeVE)
  The Syrian Bride (2004) [https://www.youtube.com/watch?v=e_j1IlK3Fco](https://www.youtube.com/watch?v=e_j1IlK3Fco)
  Where Do We Go Now? (2011) [https://www.youtube.com/watch?v=Te9c2jReOg](https://www.youtube.com/watch?v=Te9c2jReOg)

- **Final paper:** 4000-5000 word paper related to a topic dealing with both historical and contemporary communal identities, by **Friday, 4 December; 5:00 pm.** [3 contact hours]

Papers should be posted on the course Moodle Site by the date assigned. Students should read through and comment on at least two of these postings.