



# INDEPENDENT STUDY REQUEST FORM FOR FIRST THEOLOGICAL DEGREES (MDIV / MAR / MAPL / Special Students)

**Submit to the Registrar no later than the following dates:**  
For Fall Semester: Friday before drop/add deadline  
For Spring Semester: Friday before drop/add deadline  
For Summer Term: June 1

**NOTE: Be sure to pre-register your study on a provisional basis by the term registration deadline by using the Special Course Registration form. On the form note your proposed study title and study supervisor.**

**PROGRAM**    \_\_\_ MDiv    \_\_\_ MAR    \_\_\_ MAPL    \_\_\_ Special/Lutheran Year/Certificate

**TERM**    \_\_\_ Fall    \_\_\_ Spring    \_\_\_ Summer    **ACADEMIC YEAR** \_\_\_\_\_ . \_\_\_\_\_

**STUDENT NAME** \_\_\_\_\_ **DATE SUBMITTED** \_\_\_\_\_

**E-MAIL** \_\_\_\_\_ **TELEPHONE** \_\_\_\_\_

**STUDY TITLE** \_\_\_\_\_

**STUDY SUPERVISOR** \_\_\_\_\_

**STUDY WILL BE EQUIVALENT TO:**    \_\_\_ 1 UNIT (COURSE SIS300)    \_\_\_ 1/2 UNIT (COURSE SIS301)

*Responses to the following will constitute your study proposal, which is to be reviewed by the Dean and approved by the Faculty. If space provided is insufficient, you may submit your responses on a separate sheet of paper, which is to be attached to this form. Proposals must follow the format below.*

**DISCUSS THE RATIONALE FOR THIS PROPOSED STUDY: THE REASONS FOR YOUR INTEREST IN IT AND WHY IT IS NECESSARY.**

**DEFINE THE AREA AND SCOPE OF THE STUDY AND THE PROPOSITION, SITUATION, OR QUESTION THE STUDY WILL EXAMINE.**

**BASED ON THE LEARNING OUTCOME OBJECTIVES FOR YOUR DEGREE PROGRAM (see p. 3), WHAT ARE THE LEARNING OBJECTIVES OF THIS STUDY? INCLUDE OBJECTIVES FROM AT LEAST TWO CONTENT AREAS. [If not in degree program, select learning objectives from those of MDiv or MAR degree, as appropriate to your purposes for studying at LTSP.]**

INDEPENDENT STUDIES ARE REQUIRED TO ENSURE REGULAR AND SUBSTANTIVE INTERACTION BETWEEN THE STUDENT AND THE FACULTY MEMBER. DETAIL THE PLAN BY WHICH YOU AND THE STUDY SUPERVISOR WILL ENGAGE EACH OTHER IN ONE-ON-ONE INSTRUCTION.

WHAT ARE THE MEANS BY WHICH YOUR STUDY WILL BE EVALUATED [e.g., engagement with study supervisor, special project, final paper, etc.]? ASSIGNMENTS SHOULD NORMALLY INCLUDE EQUIVALENT OF AT LEAST 20–25 PAGES OF WRITTEN WORK FOR A FULL-UNIT STUDY.

BY WHAT DATE WILL YOU COMPLETE THIS STUDY? (Date cannot be beyond published end of term in which study is registered)

ATTACH YOUR PRELIMINARY BIBLIOGRAPHY

MY BIBLIOGRAPHY IS ATTACHED

IS THIS STUDY INTENDED TO FULFILL A DEGREE, CONCENTRATION, OR SPECIALIZATION REQUIREMENT?  YES  NO

IF YES, WHICH REQUIREMENT(S)? \_\_\_\_\_

**Mail form and all required attachments to Registrar, LTSP, 7301 Germantown Avenue, Philadelphia, PA 19119, or fax to 215-248-7315, or email to registrar@ltsp.edu.**

I agree to supervise the study as described above or as modified by Dean below.

DATE: \_\_\_\_\_ **Signature of Study Supervisor** OR  Supervisor email attached

RECEIVED BY REGISTRAR DATE: \_\_\_\_\_ **Signature of Registrar**

PROVISIONALLY AUTHORIZED BY DEAN  DISAPPROVED BY FACULTY  
 DISAPPROVED BY DEAN  APPROVED WITH CHANGES (see below)

DATE: \_\_\_\_\_ **Signature of Dean**

PROPOSAL MODIFICATIONS REQUIRED:

## **LEARNING OUTCOME OBJECTIVES OF THE MDIV CURRICULUM**

The MDiv degree program expects the following learning outcomes from its graduates. Each LTSP course is required to link its course objectives with *at least two* of the major content areas of the LTSP Mission statement (and the corresponding ATS content areas):

- 1 *Centered in the Gospel of Jesus Christ*
  - 1.1 Demonstrate biblical literacy
  - 1.2 Demonstrate knowledge of historical and contemporary Christian discourses, practices and institutional structures
  - 1.3 Demonstrate ability to articulate Christianity in ways accountable to multiple publics
- 2 *Educating and Forming*
  - 2.1 Demonstrate ability to articulate individual faith and reflect on it critically with integrity
  - 2.2 Demonstrate an engagement with historic spiritual disciplines and contemporary religious practices
  - 2.3 Demonstrate mature vocational identity (pastoral, ministerial, administrative) for public leadership
- 3 *Developing and nurturing individual believers and communities of faith*
  - 3.1 Demonstrate competence in teaching Christianity through biblical texts, historical discourses, and communal ritual practices
  - 3.2 Demonstrate abilities to nurture individual faith gifts and graces and healthy communities (congregations, agencies) in public life
  - 3.3 Demonstrate competency at professional (pastoral, ministerial, administrative) skills appropriate for specific contexts (congregations, agencies) in public life
- 4 *Engaging the world*
  - 4.1 Demonstrate engagement with public issues and concerns in light of the common good, in and across various cultural and communal contexts
  - 4.2 Demonstrate ability to interpret and evaluate particular social contexts theologically
  - 4.3 Demonstrate an ability to integrate global, cross-cultural, ecumenical and interfaith realities in constructive, effective leadership in faith communities

## **LEARNING OUTCOME OBJECTIVES OF THE MAR AND MAPL CURRICULA**

The MAR and MAPL degree programs expect the following learning outcomes from their graduates. Each LTSP course is required to link its course objectives with *at least two* of the major content areas of the LTSP Mission statement (and the corresponding ATS content areas):

- 1 *Centered in the Gospel of Jesus Christ*
  - 1.1 Demonstrating Christian literacy, across classic theological disciplines: biblical, theological, historical, integrative
  - 1.2 Demonstrating an understanding of Christianity through particular social constructs
  - 1.3 Articulating faith that is accountable to appropriate publics
- 2 *Educating and Forming*
  - 2.1 Demonstrating familiarity with appropriate spiritual and ecclesiastical resources
  - 2.2 Forming increasingly articulated ministerial and professional identity
  - 2.3 Articulating the cross-section of faith and public life (through a written thesis/project)
- 3 *Developing and nurturing individual believers and communities of faith*
  - 3.1 Demonstrating abilities to utilize appropriate religious and spiritual resources for specific communal goals
  - 3.2 Demonstrating capacity for leadership in appropriate communal contexts
  - 3.3 Demonstrating specific professional skills, appropriate to vocational goals
- 4 *Engaging the world*
  - 4.1 Demonstrating abilities to imagine and engage diverse publics in ministry and/or professional vocations within/across various cultural contexts
  - 4.2 Demonstrating abilities to interpret and evaluate particular social contexts theologically
  - 4.3 Demonstrating ability to integrate global, ecumenical and interfaith realities in analysis and practice, appropriate for vocational goals