



**INDEPENDENT STUDY REQUEST FORM
FOR ADVANCED-LEVEL DEGREES
(DMIN/STM/PHD Students)**

Submit to the Registrar no later than the following dates:

For Fall Semester: Friday before drop/add deadline
For Spring Semester: Friday before drop/add deadline
For Summer Term: June 1

NOTE: Be sure to pre-register your study on a provisional basis by the term registration deadline by using the Special Course Registration form. On that form note your proposed study title and study supervisor.

PROGRAM ___ DMin ___ STM ___ PhD ___ Other: _____

TERM ___ Fall ___ Spring ___ Summer **ACADEMIC YEAR** _____ . _____

STUDENT NAME _____ **DATE SUBMITTED** _____

E-MAIL _____ **TELEPHONE** _____

STUDY TITLE _____

STUDY SUPERVISOR _____

Responses to the following will constitute your study proposal, which is to be reviewed and approved by the Director of Graduate Studies. If space provided is insufficient, you may submit your responses on a separate sheet of paper, which is to be attached to this form. Proposals must follow the format below.

DISCUSS THE RATIONALE FOR THIS PROPOSED STUDY: THE REASONS FOR YOUR INTEREST IN IT AND WHY IT IS NECESSARY.

DEFINE THE AREA AND SCOPE OF THE STUDY AND THE PROPOSITION, SITUATION, OR QUESTION THE STUDY WILL EXAMINE.

BASED ON THE LEARNING OUTCOME OBJECTIVES FOR YOUR DEGREE PROGRAM (see p. 3), WHAT ARE THE LEARNING OBJECTIVES OF THIS STUDY? INCLUDE OBJECTIVES FROM AT LEAST TWO CONTENT AREAS. [If not in a degree program, select learning objectives from p. 3 appropriate to your purposes for studying at LTSP.]

INDEPENDENT STUDIES ARE REQUIRED TO ENSURE REGULAR AND SUBSTANTIVE INTERACTION BETWEEN THE STUDENT AND THE FACULTY MEMBER. DETAIL THE PLAN BY WHICH YOU AND THE STUDY SUPERVISOR WILL ENGAGE EACH OTHER IN ONE-ON-ONE INSTRUCTION.

WHAT ARE THE MEANS BY WHICH YOUR STUDY WILL BE EVALUATED [e.g., engagement with study supervisor, special project, final paper, etc.]? ASSIGNMENTS SHOULD INCLUDE AT LEAST 30–35 PAGES OF WRITTEN WORK FOR DMIN AND STM STUDENTS, 40–50 PAGES FOR PHD STUDENTS.

BY WHAT DATE WILL YOU COMPLETE THIS STUDY? (Date cannot be beyond published end of term in which study is registered)

PLEASE ATTACH YOUR PRELIMINARY BIBLIOGRAPHY (minimum of 10 books for DMin and STM students, 15 books for PhD students)

___ MY BIBLIOGRAPHY IS ATTACHED

Mail form and all required attachments to Registrar, LTSP, 7301 Germantown Avenue, Philadelphia, PA 19119, or fax to 215-248-7315.

___ I agree to supervise the study as described above or as modified by Grad Studies Director below.

DATE: _____ OR ___ Supervisor email attached
Signature of Study Supervisor

___ RECEIVED BY REGISTRAR DATE: _____
Signature of Registrar

___ APPROVED ___ APPROVED WITH CHANGES (see below) ___ DISAPPROVED

DATE: _____
Signature of Dean or Director of DMin Studies

PROPOSAL MODIFICATIONS REQUIRED:

For Office Use Only:

Copies to: ___ Student ___ Study Supervisor ___ Registrar

LEARNING OUTCOME OBJECTIVES OF THE DMIN CURRICULUM

The DMin degree program expects the following learning outcomes from its graduates. Each LTSP course is required to link its course objectives with *at least two* of the major content areas of the LTSP Mission statement (and the corresponding ATS content areas):

- 1 Centered in the Gospel of Jesus Christ
 - 1.1 Demonstrate advanced level knowledge of biblical, historic and theological disciplines
 - 1.2 Demonstrate an advanced understanding of the nature and purpose of ministry through study of a particular ministerial discipline/focus
 - 1.3 Demonstrate the ability to articulate the faith that is appropriate to a particular ministerial context
- 2 Educating and Forming
 - 2.1 Demonstrate the ability to integrate theory and practice within ministry
 - 2.2 Demonstrate appropriate research skills for pastoral analysis of ministerial context
 - 2.3 Demonstrate competence of particular ministerial skills (through a written Project in Ministry)
- 3 Developing and nurturing individual believers and communities of faith
 - 3.1 Demonstrate the ability to teach and preach the faith in a particular ministerial context
 - 3.2 Demonstrate sensitivities and mature leadership to nurture individual faith gifts and graces and healthy communities (congregations, agencies) in public life
 - 3.3 Demonstrate mature personal, ethical and professional reflection, growth and conduct
- 4 Engaging the world
 - 4.1 Demonstrate ability to engage with public issues in light of the common good
 - 4.2 Demonstrate awareness and sensitivities to diverse cultural contexts of ministry
 - 4.3 Demonstrate an ability to integrate global, cross-cultural, ecumenical and interfaith realities

LEARNING OUTCOME OBJECTIVES OF THE STM AND PHD CURRICULA

The STM and PhD degree programs expect the following learning outcomes from their graduates. Each LTSP course is required to link its course objectives with *at least two* of the major content areas of the LTSP Mission statement (and the corresponding ATS content areas):

- 1 Centered in the Gospel of Jesus Christ
 - 1.1 Demonstrate advanced level knowledge of biblical, historic and theological disciplines
 - 1.2 Demonstrate advanced comprehensive understanding of one particular theological discipline
 - 1.3 Demonstrate the ability to communicate learnings within appropriate publics (academic and ecclesiastical)
- 2 Educating and Forming
 - 2.1 Demonstrate the ability to understand and explore the intersection of various theological disciplines
 - 2.2 Demonstrate the ability to form productive questions and utilize appropriate research methods and skills
 - 2.3 Articulating advanced theories and disciplines (through a written thesis/dissertation)
- 3 Developing and nurturing individual believers and communities of faith
 - 3.1 Demonstrate capacity for articulating theological resources in appropriate communal contexts
 - 3.2 Demonstrate specific research and teaching skills
 - 3.3 Demonstrate a commitment to theological scholarship
- 4 Engaging the world
 - 4.1 Demonstrate the ability to engage broader academic discourses of the academy and church
 - 4.2 Demonstrate awareness and sensitivities to diverse cultural contributions and discourses in theological scholarship
 - 4.3 Demonstrate an ability to integrate global, cross-cultural, ecumenical and interfaith realities within scholarship