2016–2017
Course Schedule
FALL SEMESTER & JANUARY TERM

Assembled in the following order:
- This title and contents page
- Scheduling Terminology and Explanation of Course Codes
- Fall Semester Summary; organized by course type
- Fall Semester Schedule Grid
- Fall Semester Course Descriptions and Times; organized by course number with first theological degree courses listed first, followed by those of the graduate school
- January Term Summary and Course Grid
- January Term Course Descriptions and Dates; organized by course number with first theological degree courses listed first, followed by those of the graduate school
- Summary of Course Offerings Tentatively Planned to Date for Spring Semester 2017 and Summer Term 2017

NOTES:
The Academic Year, for purposes of establishing full-time vs part-time status, consists of a Fall Semester and a Spring Semester. The Fall Semester includes an Intensive Week in October and a January Term. The Spring Semester includes an Intensive Week in March and a Summer Term. The January and Summer Terms further consist of a number of shorter (generally one-week) sessions. Both semesters may include additional short-term components (e.g., seven-week mini-terms), as needed.

A "Split-rostered" Course is one that is scheduled to include two or more class meetings per week. Some core (required) courses in the MDiv and MAR programs are scheduled this way, with one or two plenary sessions and a small group session required weekly for completion.

"Plenary" session. Each student registered attends all plenaries of a course.

"Group." Each student is assigned to one discussion group meeting once weekly for the duration of the term. A student cannot normally pre-register for a group; groups are typically assigned at the first plenary session of each course, first preference to commuting, matriculated students.

An "Intensive" Course is one that is scheduled to meet consecutive full days (generally seven to eight hours per day) for a period of one week or half days for two weeks.

7/20/16;
(subject to change)
EXPLANATION OF COURSE SCHEDULE CODES

Each course identification code consists of a three-letter prefix, a three-digit numeral, and, in some cases, a one-letter suffix. The three-letter prefix indicates area (first character) and department (second and third characters), as follows:

<table>
<thead>
<tr>
<th>BIBLE</th>
<th>INTEGRATIVE</th>
<th>HISTORY/SYSTEMATIC THEOLOGY</th>
<th>SPECIAL/UNDESIGNATED</th>
</tr>
</thead>
<tbody>
<tr>
<td>B BL</td>
<td>Biblical Language</td>
<td>I CE Christian Education</td>
<td>H CH Church History</td>
</tr>
<tr>
<td>B BS</td>
<td>Biblical Studies</td>
<td>I CS Church in Society</td>
<td>H LG Non-Biblical Languages</td>
</tr>
<tr>
<td>B BT</td>
<td>Biblical Theology</td>
<td>I FE Contextual Education</td>
<td>H TH Systematic Theology</td>
</tr>
<tr>
<td>B NT</td>
<td>New Testament</td>
<td>I HM Homiletics/Preaching</td>
<td>S IS Independent Study</td>
</tr>
<tr>
<td>B OT</td>
<td>Old Testament</td>
<td>I LM Liturgy and Music</td>
<td>S TM STM Degree</td>
</tr>
<tr>
<td></td>
<td>I PC Pastoral Care</td>
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<td></td>
<td>I PP Parish Practice</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>I SP Spirituality/Formation</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>I WR Liturgy/Worship</td>
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The numbers in the course code generally define the level at which the course is offered, as follows:

- 100s/300s: Foundational first theological-level courses, normally fulfilling degree requirements
- 400s: First-theological electives; which may sometimes have prerequisites
- 500s: Limited to first-theological seniors in final-year of study or to advanced-level students
- 600s: STM/DMin offerings
- 700s: DMin offerings; limited to DMin students
- 800s: STM/PhD offerings
- 900s: PhD offerings

Some course identification codes may include a one-letter suffix. "G" indicates that the course is being taken for advanced-level credit (denotes an upgrade, if the course offering is aimed primarily at the first theological degree level, 500s and below). Other suffix codes denote courses specifically offered to fulfill the requirements of a particular first theological degree concentration/specialization, as follows:

- B = Black Church
- C = Metro/Urban Ministry
- L = Latino Ministry
- P = Public Leadership

Following a course title or course description may appear one or more two-letter codes in brackets. These indicate particular additional first theological degree requirements that may be fulfilled by a course:

- EC = ecumenical requirement
- GL = global/cross-cultural requirement
- IF = interfaith requirement
- ME = mission/evangelism requirement

Note that a single course may fulfill no more than two total requirements for a single student. That is, it is possible for a course to fulfill one core or option requirement AND one of the four "extra" requirements above, or a free elective course might fulfill two of the four "extra" requirements.

REQ

"Core" or "Required" Course (terms used interchangeably). A course that fulfills a core requirement for all students in a first theological degree program (MDiv, MAR or MAPL).

OPT

"Option" Course. One of a set of courses that meet a first theological degree requirement.

ELECT

"Elective" Course. One of many courses that may be chosen to fill out the minimum units required for a first theological degree. Electives may sometimes fulfill additional non-credit degree requirements (e.g., the global/cross-cultural, ecumenical, interfaith, or mission/evangelism requirement), as designated in the course description. They may also be applicable toward particular concentrations or specializations (metro/urban, Latino, diaconal, etc.).

GRAD

"Graduate School" Course. Courses offered at the post-MDiv level (STM, DMin). Requires the student to have earned a first theological degree, normally the MDiv or the equivalent. Subject to space availability, a limited number of final-year first-theological students may be permitted to enroll.

PHD

A PhD offering, open only to students in a PhD or ThD program. Courses at the 800 level may additionally be taken by advanced-level STM students.
The course below is required to be completed by all MDiv, MAR, and MAPL students no later than the beginning of the second year of full-time study or prior to the 10th course unit of part-time study. A second offering of this course will be available as an evening course in the Spring Semester.

**REQ SGN100 Introduction to Public Theology**

Prepares full and part-time students for the rigors and commitments of theological education through a series of introductory readings, conversations, writing assignments and interfaith experiences. IPT is an integrative introduction to seminary studies focusing on how to “think theologically” in the present context of cultural diversity and religious pluralism, in relation to significant public issues. Sessions are designed to facilitate transition to theological education, to assist in vocational discernment, and to provide exposure to various aspects of Christian and interfaith public witness in today’s world. At LTSP “public theology” describes not only an academic discipline, but a way we live our lives together; therefore, the course includes both academic and community elements. Required to be completed by all MDiv, MAR, and MAPL students no later than the beginning of the second year of full-time study or prior to the 10th course unit of part-time study.

**Online Pre-Meeting Introductions/Readings/Discussion Forums**
Tuesday—Thursday, August 23–25
Accessed via [https://moodle.ltsp.edu](https://moodle.ltsp.edu)

**On-Campus Class Sessions and Orientation (Face-to-Face)**
Friday, August 26 (6:30 pm) Friday, September 2 (3:00 pm)

Dr. Jon Pahl, [jpahl@ltsp.edu](mailto:jpahl@ltsp.edu)

**Required reading:**

- Online readings in association with particular lectures/discussion topics, as assigned in course schedule, notably Eboo Patel and [Interfaith Youth Core: Curriculum for Interfaith Service (Best Practices)](https://www.interfaithyouthcore.org)
### Course Offerings Summary

Fall Semester 2016–17

<table>
<thead>
<tr>
<th>Units</th>
<th>Course Required of All Entering 1st-Theol Degree Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.00</td>
<td>Introduction to Public Theology (8/26fi 9/2; see previous page)</td>
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[Note: Course will also be offered as evening course in the Spring Semester.]

### Courses Filling 1st-Theol Degree Bible Requirements

<table>
<thead>
<tr>
<th>Units</th>
<th>* <strong>BBL110/111</strong> 1.00 Intro to Biblical Hebrew (BBL110=pass/fail; BBL111=graded)</th>
<th>Gohl</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>BBL120/121</strong> 1.00 Intro to Greek (BBL120=pass/fail; BBL121=graded)</td>
<td>deForest</td>
</tr>
<tr>
<td></td>
<td><strong>xLTG120/1211</strong> 1.00 Introduction to New Testament Greek (online) (xLTG1210=pass/fail; xLTG1211=graded)</td>
<td>M. Vitalis Hoffman</td>
</tr>
<tr>
<td></td>
<td>* <strong>BNT110</strong> 1.00 Gospels and Acts</td>
<td>deForest</td>
</tr>
<tr>
<td></td>
<td>* <strong>BOT110, Sec 01</strong> 1.00 Genesi's Esther (evening)</td>
<td>Robinson</td>
</tr>
<tr>
<td></td>
<td><strong>BOT110, Sec 02</strong> 1.00 Genesi's Esther (online)</td>
<td>Robinson</td>
</tr>
</tbody>
</table>

### Courses Filling 1st-Theol Degree History Requirements

<table>
<thead>
<tr>
<th>Units</th>
<th><strong>HCH100, Sec 01</strong> 1.00 Introduction to the History of Christianity (hybrid)</th>
<th>Pahl</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>HCH100, Sec 02</strong> 1.00 Introduction to the History of Christianity (online)</td>
<td>Pahl</td>
</tr>
<tr>
<td></td>
<td><strong>HCH271</strong> 1.00 The Lord's Supper and the Fellowship of the Church [EC]</td>
<td>Sebastian</td>
</tr>
<tr>
<td></td>
<td><strong>HCH375</strong> 1.00 Christianity, Slavery and Sisterhood in American Religious History (hybrid)</td>
<td>Pahl</td>
</tr>
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### Courses Filling 1st-Theol Degree Theology Requirements

<table>
<thead>
<tr>
<th>Units</th>
<th><strong>HTH190</strong> 1.00 Doing Theology in a Fallen World [EC] (online)</th>
<th>Rivera</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>HHT218</strong> 1.00 Christology in a Pluralistic Society [EC]</td>
<td>Rajashekar</td>
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<tr>
<td></td>
<td><strong>HHT371</strong> 1.00 Theology of Religions [IF]</td>
<td>Rajashekar</td>
</tr>
</tbody>
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### Courses Filling 1st-Theol Degree Integrative Requirements

<table>
<thead>
<tr>
<th>Units</th>
<th>* <strong>ICE100</strong> 1.00 Congregational Formation and Education (evening)</th>
<th>Leonard</th>
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<tbody>
<tr>
<td></td>
<td><strong>ICE101</strong> 1.00 Introduction to Christian Education (hybrid, but can be done online)</td>
<td>Krych</td>
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<td></td>
<td>* <strong>ICS401P</strong> 1.00 Ethics of Public Leadership (MAPL)</td>
<td>E. Brown</td>
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<tr>
<td></td>
<td><strong>IFE100/200</strong> Non-credit Field Education, 1st Semester (IFE100=1st Yr; IFE200=2nd Yr)</td>
<td>Leonard</td>
</tr>
<tr>
<td></td>
<td><strong>IFE190P/290P/390P</strong> 1.00 Public Leadership Case-Based Field Work (MAPL)</td>
<td>Wiseman</td>
</tr>
<tr>
<td></td>
<td><strong>ILM100, Sec 01</strong> 1.00 Preaching in the 21st-Century (weekday)</td>
<td>Wiseman</td>
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<td></td>
<td><strong>IPC100</strong> 1.00 Pastoral Theology</td>
<td>Swain</td>
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<td></td>
<td><strong>IPP500</strong> 1.00 The Pastor as Theologian (online)</td>
<td>Leonard</td>
</tr>
<tr>
<td></td>
<td>* <strong>IWR150B</strong> 1.00 21st Century Worship in the African American Tradition</td>
<td>Croft</td>
</tr>
</tbody>
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### Senior Seminars in Public Theology

<table>
<thead>
<tr>
<th>Units</th>
<th><strong>BNT552</strong> 1.00 Parable and Healing: Stories of Jesus</th>
<th>Borsch</th>
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</thead>
<tbody>
<tr>
<td>*</td>
<td><strong>SGN510</strong> 1.00 Race, Gender, Sexuality and Leadership</td>
<td>Wiseman</td>
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### 1st-Theological Free Electives

<table>
<thead>
<tr>
<th>Units</th>
<th><strong>ILM110/210</strong> 0.50 Liturgical Ensemble (ILM110=1st Yr; ILM210=2nd Yr)</th>
<th>Krentz</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>* <strong>ILM120/220</strong> 0.50 Liturgical Music Leadership (ILM120=1st Yr; ILM220=2nd Yr)</td>
<td>Krentz</td>
</tr>
<tr>
<td></td>
<td><strong>ILM130/230</strong> 0.50 Practicum in Music Ministry (ILM130=1st Yr; ILM230=2nd Yr)</td>
<td>Krentz</td>
</tr>
<tr>
<td></td>
<td>* <strong>ILM400</strong> 1.00 Introduction to Music in the Church</td>
<td>Krentz</td>
</tr>
<tr>
<td></td>
<td><strong>IPC450</strong> 1.00 Theology and Practice of Disaster Spiritual Care</td>
<td>Swain</td>
</tr>
<tr>
<td></td>
<td><strong>IPP433</strong> 1.00 Reclaiming the Great Commission: Evangelizing Today (online) [ME] Instructor permission required</td>
<td>Hurst</td>
</tr>
<tr>
<td></td>
<td><strong>SGN501</strong> 1.00 Interseminary Seminar (invitation only) [EC]</td>
<td>Robinson</td>
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<tr>
<td></td>
<td><strong>SIS300/301</strong> 0.50-1.00 Independent Study (SIS300=full unit; SIS301=half unit) By contract</td>
<td>By contract</td>
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<tr>
<td></td>
<td><strong>SIS500/501</strong> 1.00 MAR Thesis Preparation 1/2</td>
<td>Pahl et al.</td>
</tr>
</tbody>
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### DMin/STM Courses

<table>
<thead>
<tr>
<th>Units</th>
<th><strong>BBT652G</strong> 1.00 Interpreting the Gospels in a World Context (10/24fi 10/28)</th>
<th>Kuck</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>HTH620G</strong> 1.00 Ethics of Life (10/24fi 10/28)</td>
<td>Arner</td>
</tr>
<tr>
<td></td>
<td><strong>HTH640G</strong> 1.00 Word, Spirit and Sacraments (online)</td>
<td>Rivera</td>
</tr>
<tr>
<td></td>
<td>* <strong>IPC642G</strong> 1.00 Faith Across the Lifespan (online)</td>
<td>Ramshaw</td>
</tr>
<tr>
<td></td>
<td><strong>IPP653G</strong> 1.00 Reclaiming the Great Commission: Evangelizing Today (online)</td>
<td>Hurst</td>
</tr>
<tr>
<td></td>
<td><strong>SIS700G</strong> 1.00 DMin Independent Study</td>
<td>By contract</td>
</tr>
</tbody>
</table>

### STM/PhD Courses

<table>
<thead>
<tr>
<th>Units</th>
<th><strong>HCH970G</strong> 1.00 Religions and Violence (PhD students only)</th>
<th>Pahl</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>SIS800G/900G</strong> 1.00 Independent Study (SIS800G=STM, SIS900G=PhD)</td>
<td>By contract</td>
</tr>
</tbody>
</table>
### First Theological Degree Courses (MDiv, MAR, MAPL, Certificate)

- **BBL110** Introduction to Biblical Hebrew (pass/fail)*
  - 1.00 unit
  - A basic introduction to biblical Hebrew for translation and exegesis for preaching, teaching, and personal study, with particular attention to grammatical forms, syntax, and basic vocabulary. Students will be introduced to digital resources that facilitate the use of Biblical Hebrew. *Not open for audit study.* MDiv and MAR Biblical specialization Biblical language option or free elective.
  - Thursdays, 7:00 pm–10:00 pm
  - Dr. Justin Gohl, jgohl_ptw@hotmail.com

- **BBL111** Introduction to Biblical Hebrew (graded)*
  - 1.00 unit
  - A basic introduction to biblical Hebrew for translation and exegesis for preaching, teaching, and personal study, with particular attention to grammatical forms, syntax, and basic vocabulary. Students will be introduced to digital resources that facilitate the use of Biblical Hebrew. *Not open for audit study.* MDiv and MAR Biblical specialization Biblical language option or free elective.
  - Thursdays, 7:00 pm–10:00 pm
  - Dr. Justin Gohl, jgohl_ptw@hotmail.com

- **BBL120** Introduction to Greek (pass/fail)*
  - 1.00 unit
  - A basic introduction to Koine Greek morphology and syntax that facilitates the exegesis of Greek biblical texts. The elements of Greek covered are the alphabet and pronunciation; the noun system (first, second, and third declensions); the thematic and athematic verbal systems (including indicative and nonindicative moods); participles; and infinitives. The student is expected to internalize core vocabulary and nominal and verbal paradigms. The course integrates exercises in Bible software applications. *Not open for audit study.* MDiv and MAR Biblical specialization Biblical language option or free elective.
  - Tuesdays, 2:15 pm–5:15 pm (may meet less time on some days)
  - Ms. Allison deForest, adeforest@ltsp.edu

- **BBL121** Introduction to Greek (graded)*
  - 1.00 unit
  - A basic introduction to Koine Greek morphology and syntax that facilitates the exegesis of Greek biblical texts. The elements of Greek covered are the alphabet and pronunciation; the noun system (first, second, and third declensions); the thematic and athematic verbal systems (including indicative and nonindicative moods); participles; and infinitives. The student is expected to internalize core vocabulary and nominal and verbal paradigms. The course integrates exercises in Bible software applications. *Not open for audit study.* MDiv and MAR Biblical specialization Biblical language option or free elective.
  - Tuesdays, 2:15 pm–5:15 pm (may meet less time on some days)
  - Ms. Allison deForest, adeforest@ltsp.edu

- **xLTG1210** Introduction to New Testament Greek (online) (pass/fail)
  - 1.00 unit
  - An introduction to Greek grammar, syntax, and vocabulary as a basis for the interpretation of the New Testament. Special permission from the instructor is necessary to register for this course. MDiv and MAR Biblical specialization Biblical language option or free elective.
  - Asynchronous on-line course, offered by Gettysburg Seminary.
  - The Rev. Dr. Mark Vitalis Hoffman, mhoffman@ltsg.edu

- **xLTG1211** Introduction to New Testament Greek (online) (graded)*
  - 1.00 unit
  - An introduction to Greek grammar, syntax, and vocabulary as a basis for the interpretation of the New Testament. Special permission from the instructor is necessary to register for this course. MDiv and MAR Biblical specialization Biblical language option or free elective.
  - Asynchronous on-line course, offered by Gettysburg Seminary.
  - The Rev. Dr. Mark Vitalis Hoffman, mhoffman@ltsg.edu

*NOTE: All above Greek and Hebrew courses may be taken either for a grade or on a pass/fail basis, both forms equally acceptable for MAR and MDiv programs. The course number selected makes the distinction. The capacity to change from one to the other expires with the late registration (drop/add) deadline; i.e., no switching after the first week of the semester.*

- **BNT110** Gospels and Acts
  - 1.00 unit
  - An introduction to the narrative genres (Gospel/Acts) of the New Testament through a critical investigation of Mark, Matthew, Luke, the Johannine literature (John/1, 2, 3 John), and the Acts of the Apostles. Methodological foci include the study of pertinent historical material on second-temple Judaism in its Greco-Roman context, the historical Jesus, and the development of Christian canon; source, form, redaction, social-scientific, ideological, and (particularly) narrative criticism. Hermeneutical foci include the "theological interpretation of Scripture" and 21st century reader-response interpretations. MDiv Bible requirement or MAR Bible option.
  - Wednesdays, 2:15 pm–4:15 pm plus online small groups
  - Ms. Allison deForest, adeforest@ltsp.edu

- **ELECT BNT552** Parable and Healing: Stories of Jesus
  - 1.00 unit
  - A study of the form and character of parables and the "enacted parables" of healing stories in the synoptic gospels. Comparative materials will help to provide historical, literary, sociological and theological perspectives on these narratives. We seek to appreciate the diverse aspects of the stories in order better to understand what they can tell us of Jesus’ ministry, the ongoing interpretation of the churches, and their uses in contemporary ministry. **Enrollment limited to 12 graduating seniors and STM students. Open to other interested students with instructor permission.** Senior seminar in public theology or free elective.
  - Thursdays, 8:45 am–11:45 am
  - The Rt. Rev. Dr. Frederick Houk Borsch, fborsch@ltsp.edu
BOT110  Genesis–Esther  1.00 unit
An introduction to the narratives of the Old Testament stretching from creation to life in the aftermath of exile. Fundamental methods for interpreting these passages in their historical and literary contexts will be introduced. The narrative structure of the account will be carefully observed as well as central theological themes and interests. The class is organized around lectures with ample opportunity to discuss and apply the biblical witness personally, in the life of the church, and in dialogue in the public sphere. MDiv Bible requirement or MAR Bible option.

Section 01  Mondays, 7:00 pm–10:00 pm
The Rev. Dr. Robert Robinson, rrobinson@ltsp.edu
Section 02  Asynchronous on-line course.
The Rev. Dr. Robert Robinson, rrobinson@ltsp.edu

HCH100  Introduction to the History of Christianity  1.00 unit
An overview of the history of Christianity from its first-century origins to the twentieth century with special emphasis on the formation of creeds in the early church, the unique contours of Western Christianity, and the development of Protestantism. MDiv Church History 1 (Heritage of the Faith) option, MAR Church History option, or free elective.

Section 01  Hybrid. Plenary sessions are online. Students will additionally meet for one small group session per week on Tuesday mornings, 9:45 am–11:15 am
Dr. Jon Pahl, jpahl@ltsp.edu
Section 02  Asynchronous on-line course.
Dr. Jon Pahl, jpahl@ltsp.edu

HCH271  The Lord’s Supper and the Fellowship of the Church [EC]  1.00 unit
The objective of this course is to facilitate and promote reflection on the communion meal, also known as the Eucharist and the Lord’s Supper, within the wider context of the Biblical understanding of the church as communion, with a view to developing an informed and integrated understanding of eucharistic issues and themes which emerge from the worldwide church and from the practical life-realities of the churches in our own contexts today. The course will examine the biblical foundations, practices in the early church, the variety of understandings during the reformation, the quest for unity and fellowship brought about through the sacramental movement, and the challenges for the understanding of the church as communion today. MDiv Church History 2 (Investigating the Christian Tradition) option, MAR Church History option, or free elective. [EC]

Wednesdays, 7:00 pm–10:00 pm
The Rev. Dr. Jayakiran Sebastian, jsebastian@ltsp.edu

HCH375  Christianity, Slavery and Sisterhood in American Religious History  1.00 unit
This course equips students through historical investigation to develop competencies as public theologians to address human trafficking. Skills engaged will include scriptural study, feminist and womanist theology, the cases of selected female 19th century abolitionists in the U.S., and 20th-21st century efforts to care for refugees and to stop human trafficking, especially as led by Christian women and U.S. agencies. Practical attention to the economics of slavery and the potential for female social entrepreneurs will be included. MDiv Church History 3 (Interreligious Contexts) option, MAR Church History option, or free elective.

Selected Saturdays, 9:00 am–1:00 pm, plus additional 10 hours online
Dr. Jon Pahl, jpahl@ltsp.edu

HTH190  Doing Theology in a Fallen World (online) [EC]  1.00 unit
We do theological reflection in a fallen world. This does not mean that we do theology by giving up on our dreams for a better world, because that would be equivalent to trying to go on without hope. What we mean is that, mindful of the world that surrounds us, in all its weakness, incompleteness and sinfulness, we do theology by attempting our best thinking and praxis through the tools that are available to us in the present time. Like ministry itself, theology is an activity meaningfully done in the midst of life’s fluidity and exigencies. MDiv Theology 1 (Confessing the Faith) requirement, MAR theology option, or free elective. [EC]

Asynchronous on-line course.
The Rev. Dr. Nelson Rivera, nnrivera@ltsp.edu

HTH218  Christology in a Pluralistic Society [EC]  1.00 unit
An exploration of the meaning and significance of Jesus Christ from divergent contextual perspectives. Beginning with an analysis of how Christ has been understood in American religious history, the course will explore and expose students to appropriations of Christ in diverse cultural, social and interreligious settings. Some attention will be paid to Biblical and classical Christological formulations and their relevance for today in light of Asian, Black, feminist, and Latin American theologies. MDiv Theology 2 requirement (Thinking the Faith for Renewing the Church), MAR theology option, or free elective. [EC]

Tuesdays, 2:15 pm–5:15 pm
The Rev. Dr. Paul Rajashekar, rajashekar@ltsp.edu
**Theology of Religions [IF]**

A critical examination of contemporary theological approaches to religious pluralism, especially as they relate to biblical and historical responses to the problematic of world religions. Selected theological approaches from a variety of traditions from the late-19th century to the present will receive attention. Perspectives from other living faiths will also be addressed in this seminar. MDiv Theology 3 (Engaging the Faith in the World) option, MAR theology option, or free elective. [IF]

Wednesday, 2:15 pm–5:15 pm

The Rev. Dr. Paul Rajashekar, rajashekar@ltsp.edu

**Congregational Formation and Education for a Changing Church**

Students will demonstrate basic knowledge of the philosophy and history of Christian education, demonstrate ability to analyze, use and describe educational resources in their perspective ministries, and be able to develop pedagogical skills in teaching children, youth and adults in the Christian faith from their various denominations. Students will acquire a knowledge of their current denominational curriculum surrounding Sunday school, first communion, confirmation, baptism, adult catechumenate, and age-appropriate Bible study. Students will also demonstrate an ability to use media, technology and the arts in the delivery of Christian education. The field education placement will be crucial to achieving these goals. MDiv Congregational Formation and Education requirement, MAR integrative (ministry) option, or free elective.

Tuesday, 7:00 pm–10:00 pm

The Rev. Dr. Charles Leonard, cleonard@ltsp.edu

**Introduction to Christian Education (hybrid; can be completed online)**

A basic introduction to the theological foundations of Christian education, teaching methods, curriculum content, and the relation of developmental theory to Christian education. Basic theory is related to practical aspects of educational ministry in the Church today. MDiv Congregational Formation and Education requirement, MAR integrative (ministry) option, or free elective.

Thursday, 2:00 pm–5:00 pm (mostly online; course will meet only 3-4 times as needed; final schedule to be determined)

Students needing to complete this course wholly online should contact instructor about requirements.

The Rev. Dr. Margaret Krych, margaret.krych@verizon.net

**Ethics of Public Leadership (MAPL)**

What are the crucial ethical and moral problems facing those who want to lead societies? How does one develop—and practice—integrity within complex organizations? Through a study of sociological and theological sources and selected crucial contemporary issues (race, gender, sexual orientation, violence), this course will acquaint students with foundational resources for ethical public leadership. Core requirement for MAPL students; applicable to the Public Leadership concentration/specialization.

Thursday, 6:30 pm–9:30 pm

The Rev. Dr. J. Elise Brown, jelisebrown@gmail.com

**Field Education**

Supervised experience in a congregation or institution, focusing on participation in worship leadership, preaching, pastoral care, youth ministry, parish education, congregational decision-making, and social ministry. Weekly theological reflection with the supervising pastor is required. Site assignment is made by contract with the Contextual Education Office and requires Faculty approval. Submission of approved learning covenant required prior to beginning the course. Required for all MDiv students (minimum of four semesters) and ministry-track MAR students (minimum of two semesters). Administrative fee of $250 will be charged each semester.

- IFE100 Field Education 1a, First Year, First Semester.
- IFE101 Field Education 1b, First Year, Second Semester.
- IFE200 Field Education 2a, Second Year, First Semester.
- IFE201 Field Education 2b, Second Year, Second Semester.

By contract with the Director

The Rev. Dr. Charles Leonard, cleonard@ltsp.edu

**Field Education Equivalency**

Waiver of field education requirements may be issued to MDiv students who have served full-time in parish ministry for at least three to five years. Requires that the student submit to the Contextual Education Office documentation of his/her ministry experience by no later than one week prior to the beginning of a semester in which the students would otherwise register for field education. Equivalency may be granted for up to four semesters of field education at the discretion of the Director of Contextual Education.

By petition to the Contextual Education Committee; contact Dr. Leonard.

The Rev. Dr. Charles Leonard, cleonard@ltsp.edu
**Public Leadership Case-Based Field Work (MAPL only)**  
1.00 unit  
Supervised field work according to a contract the student will develop with his/her site supervisor. Aim is to provide the student a context in which to integrate the tools from theological and business or social work studies in relationship to practical problems of leadership. **Open only to MAPL students or students in the Public Leadership concentration or specialization.**  

IPCE190P Public Leadership Case-Based Field Work 1  
IPCE290P Public Leadership Case-Based Field Work 2  
IPCE390P Public Leadership Case-Based Field Work 3  

By contract with the Director of MA Programs  
The Rev. Dr. Karyn Wiseman, kwiseman@ltsp.edu

**Preaching in the 21st Century**  
1.00 unit  
An introduction to the theology, method, and practice of the oral communication of the gospel. Preaching and evaluation in small groups. **MDiv Preaching option, MAR Integrative option, or free elective.**  

Section 01  
All Students attend Plenary: Thursdays, 1:45 pm–3:45 pm  
Group A*: Thursdays, 9:45 am–11:45 am  
Group B*: Tuesdays, 2:15 pm–4:15 pm  

Students will be assigned to one small group by the instructor  
The Rev. Dr. Karyn Wiseman, kwiseman@ltsp.edu  
* Small group times subject to change, depending on eventual schedules of participants.  

Section 02  
See J-Term courses  
The Rev. Dr. Karyn Wiseman, kwiseman@ltsp.edu

**Liturgical Ensemble, First Year**  
0.50 unit  
Participation in a musical ensemble serving the Seminary's Chapel liturgies. The class includes a weekly evening rehearsal. Second year includes conducting instruction and opportunities with the Seminary's ensembles. **Course runs for the entire academic year. Open for credit only to MAR students in the Liturgy and Music specialization.**  
Requirement of MAR students in the Liturgy and Music specialization.  
Meets in conjunction with seminary choir rehearsal (Wednesday mornings)  
Chapel  
Dr. Michael Krentz, mkrentz@ltsp.edu

**Liturgical Ensemble, Second Year**  
0.50 unit

**Liturgical Music Leadership, First Year**  
0.50 unit  
Weekly 45-minute individual private lesson on the student's principal musical instrument or voice with attention toward leading congregational song and providing appropriate musical environment to the liturgy. **Course runs for the entire academic year. Open for credit only to MAR students in the Liturgy and Music specialization.**  
Requirement of MAR students in the Liturgy and Music specialization.  
By arrangement with instructor  
Dr. Michael Krentz, mkrentz@ltsp.edu

**Liturgical Music Leadership, Second Year**  
0.50 unit

**Practicum in Music Ministry, First Year**  
0.50 unit  
Supervised experience in congregations focusing on building clergy/musician relationships that lead toward careful planning of parish liturgies and fostering pastoral leadership of the musician in the life of the congregation. Placement may be in the congregation of the student's employ or call. **Course runs for the entire academic year. Open only to MAR students of the Liturgy and Music specialization.**  
Requirement of MAR students in the Liturgy and Music specialization.  
By contract with instructor  
Dr. Michael Krentz, mkrentz@ltsp.edu

**Introduction to Music in the Church**  
1.00 unit  
An initial study of Christian ritual music through the ages, with attention to the practice of ritual music today. **MDiv free elective. MAR Integrative option.** Requirement of MAR Liturgy and Music specialization.  
Wednesdays, 7:00 pm–10:00 pm  
Dr. Michael Krentz, mkrentz@ltsp.edu

**Pastoral Theology: Formation and Practice**  
1.00 unit  
Students will become conversant with the fundamentals of pastoral theology and care, including the formation of pastoral identity, responsibility, authority, collegiality, and accountability. They will develop an ability to articulate and apply psychological theory for ministry (family systems, narrative theory, Object Relations) along with a model of Pastoral Assessment. Students will have some practical grounding in the fundamentals of responding to common pastoral/sacramental situations (attending illness; death, dying and grieving; premarital preparation/brief marital/partnership counseling) and common crisis situations (suicidal and homicidal ideation). They will continue to develop their professional ethics, ability to make appropriate referrals, and practice self-care and boundary setting. **In small group sections students develop listening, assertion, and problem solving skills. MDiv Pastoral Theology requirement, MAR integrative option, or free elective.**  

Thursdays, 8:45 am–11:45 am  
The Rev. Dr. Storm Swain, sswain@ltsp.edu
Theology and Practice of Disaster Spiritual Care 1.00 unit
This course prepares religious leaders to provide spiritual and emotional care during deployment to disaster sites as well as within their own communities. The course covers a Trinitarian pastoral theology of disaster chaplaincy, grounded in a 9/11 case study, explores comprehensive response, including disaster operations, disaster spiritual care, disaster mental health, and self-care for caregivers. This curriculum is compliant with NIMS (National Incident Management Systems) and incorporates FEMA Incident Command System 100 training, complies with the National VOAD Points of Consensus for Disaster Spiritual Care, and includes NDIN (National Disaster Interfaith Network) training which upon ordination/credentialing may lead to deployment in a disaster as a chaplain or local spiritual care worker. MAR integrative option, or free elective.

Wednesdays, 2:15 pm to 5:15 pm
The Rev. Dr. Storm Swain, sswain@ltsp.edu

Reclaiming the Great Commission: Evangelizing Today (online) [ME] 1.00 unit
A review of contemporary theologies of evangelism in the context of broader issues of Christian mission in a pluralistic and postmodern society. Also explores effective strategies in the practice of evangelism at the congregational level. Open to MDiv students only by permission of the instructor; significant parish experience required. Free elective. [ME]

Asynchronous on-line course.
The Rev. Dr. William Hurst, hurstw@flchurch.org

The Pastor as Theologian (online) 1.00 unit
This course builds on the experiences arising out of internship and contextual education to assist in developing a “habitus” of ministerial theological reflection, and works toward developing a vision, identity and strategies for public ministry within the church. Also explores the ecclesiology and identity of the ELCA in the contemporary North American context. Free elective. Satisfies a denominational requirement for ELCA MDiv students who have completed internship and are expected by their candidacy committees to complete this course.

Asynchronous on-line course.
The Rev. Dr. Charles Leonard, cleonard@ltsp.edu

21st Century Worship in the African American Tradition 1.00 unit
Explores the history of worship in the Black Church, from slave narratives to rural and town-and-country settings to the contemporary experience of urban America. The development of worship styles for congregations with deep history and the planning for worship services to address the needs of an unchurched society will be a part of this course. MDiv Liturgy/Worship requirement, MAR Integrative option, or free elective. Applicable toward the Black Church concentration/specialization.

Tuesdays, 7:00 pm to 10:00 pm
The Rev. Dr. Wayne Croft, wcroft@ltsp.edu

Interseminary Seminar [EC] 1.00 unit
Selected topics for students in the final year are pursued along with students from other area seminaries. Final-year students by Faculty invitation only. Free elective. [EC]

Fridays, 4:00 pm to 8:00 pm; various dates to be announced. Meets at participating seminaries.
The Rev. Dr. Robert Robinson, rrobinson@ltsp.edu

Race, Gender, Sexuality and Leadership 1.00 unit
A focus on the issues of pastoral leadership and the various ways one’s race, gender and sexuality influence individual leadership style and the perception of that leadership style by others. We will explore each participant’s personal gifts and makeup in order to discover how different styles of leadership may be beneficial to them in pastoral leadership.

Enrollment limited to 12 graduating seniors and STM students. Open to other interested students with instructor permission. Senior Seminar in Public Theology (seniors only), or free elective

Mondays, 7:00 pm to 10:00 pm
The Rev. Dr. Karyn Wiseman, kwiseman@ltsp.edu

Independent Study 0.50–1.00 unit
Individually supervised study of special problems. May not be used to complete core degree requirements at the first-theological level. Limited to students who have completed a minimum of ten units for credit. Initial registration is at time of regular course registration, using Special Course Registration Form. This is to be followed by timely submission of a study proposal, accompanied by special Independent Study registration form.

SIS300 Full unit
SIS301 Half unit
Coordinated by the Dean, Dr. Jayakiran Sebastian, jsebastian@ltsp.edu

MAR Thesis Preparation, Semester 1 1.00 unit
Individually supervised research and writing of a thesis toward award of the MAR degree. The first semester is normally to be spent in preparing the thesis proposal, building a bibliography, outlining the thesis, conducting research. Student is responsible to find a primary advisor. Grade is a letter grade. Registration is at time of regular course registration, using Special Course Registration Form to indicate thesis supervisor and general nature of topic.

Coordinated by the Director of MA Programs, Dr. Karyn Wiseman, kwiseman@ltsp.edu
SIS501  MAR Thesis Preparation, Semester 2  1.00 unit
Individually supervised research and writing of a thesis toward award of the MAR degree. The second semester is normally to be spent in writing the thesis, finding a second reader, and defending the thesis. Reader copies are to be completed no later than April 1 of the year of graduation. Final copies are to be submitted prior to graduation to Library for archiving according to strict guidelines found in the MAR thesis preparation manual. Grade is a letter grade. Initial registration is at time of regular course registration, using the MAR Thesis Registration form found in the MAR Thesis Preparation Guidelines.

Coordinated by the Director of MA Programs, Dr. Karyn Wiseman, kwiseman@ltsp.edu

SIS510  MAR Senior Project  1.00 unit
An MAR student in the Professional Ministry track is to complete a senior ministry project in his/her area of specialization. Registration is normally in the Fall, and student works on the project for the entire academic year. Student is responsible to find a primary advisor and prepare a project proposal. The student will then present the completed project to the advisor and a second faculty member. Grade is a letter grade. Registration is at time of regular course registration, using the MAR Senior Project Registration form found in the MAR Project Preparation Guidelines.

Coordinated by the Director of MA Programs, Dr. Karyn Wiseman, kwiseman@ltsp.edu

SIS520  MAR Senior Comprehensive Examination  1.00 unit
An MAR student in the Theological Studies track may, with the consent of his/her specialization advisor, sit for an oral or written comprehensive examination to ensure that the student is able to integrate the material covered in the courses in the area of specialization and is also capable of thoughtful theological reflection upon that material. The student is to take the initiative in arranging conferences with the advisor as necessary in preparation for the examination, for which the student will earn a letter grade. Registration is at time of regular course registration, using the MAR Senior Comprehensive Examination Registration Form, found in the MAR Comprehensive Examination Guidelines.

Coordinated by the Director of MA Programs, Dr. Karyn Wiseman, kwiseman@ltsp.edu

STM/DMin Courses
To be admitted to courses shown below, a student must already have earned a first theological (MDiv/MAR) degree. Senior-level students having completed at least 18 units may be admitted on a space-available basis if they have a minimum GPA of 3.50 and instructor permission. Other first theological degree students may be admitted if they have previously completed at least two courses in the same area (e.g., New Testament, Old Testament, History, Theology, etc.) with grades of B or better. No MDiv or MAR students will be admitted to 600-level preaching courses unless they have been in called ministry for at least three years, in addition to having the aforementioned credentials. First-theological students may not exceed 20 percent of the total enrollment in the course.

BBT652G  Interpreting the Gospels in a World Context (Oct 24–28)  1.00 unit
The way we interpret Jesus and the Gospels cannot be limited to any one perspective, in view of the wide variety of readings found in churches around the world. This course will explore some of the ways interpreters in different contexts, such as Africa, the Caribbean, Latin America, and Asia, are reading the Gospels. Participants in the course will reflect on how awareness of these situational readings may open up fresh ways of understanding the Gospels in our own settings. The course will give critical attention to the hermeneutical principles involved in producing and assessing various interpretations.

One week: Monday Friday, Oct. 24i 28; see separate course prospectus for schedule and advance preparation.

The Rev. Dr. David Kuck, dmkuck2003@yahoo.com

HTH620G  Ethics of Life (Oct 24–28)  1.00 unit
Jesus tells us that God “is not the God of the dead, but of the living, for to him all are alive” (Luke 20:38). This course considers human life both as God’s gift and as our responsibility in caring for the life and lives God has given us. Special emphasis is placed on issues concerning theological anthropology, the nature of the human person in the context of God’s creation, and our unique dual roles as both part of God’s creation and stewards over it. Much attention is given to issues in which life may be compromised, including, war, capital punishment, abortion, poverty, and euthanasia.

One week: Monday Friday, Oct. 24i 28; see separate course prospectus for schedule and advance preparation.

Dr. Robert Arner, arnerr@chc.edu

HTH640G  Word, Spirit and Sacraments (online)  1.00 unit
Study of the articles of faith on the Holy Spirit, the Church and the sacraments. The Lutheran understanding of the Word as creating, validating, and effecting these realities and teachings will be central to our concern. The meaning of salvation will inevitably be part of the content of these teachings. Traditional tenets of these doctrines will be assessed alongside modern-day perspectives. We will also explore the possibilities for translating classical concepts into contemporary theological language.

Asynchronous on-line course.

The Rev. Dr. Nelson Rivera, nrivera@ltsp.edu
As a human experience, faith can be thought of as our way of interpreting life in light of the promises of God. The way we do this looks different at different points in our lives; it is affected by both development and circumstance. In this course we will look at several theories of the relationship between human development and faith: James Fowler, Elizabeth Liebert and others. We will also discuss how faith can change in response to crises, losses or transitions. Students will be asked to focus on a particular stage of development (childhood, adolescence, etc.) or a particular crisis for their research, which they will present to the class, leading discussion on how faith can change, dissolve or grow in this stage or situation. We will explore the implications for pastoral care, Christian formation, and other aspects of church life.

Asynchronous on-line course.

Dr. Elaine Ramshaw, elaine.ramshaw@gmail.com

**Faith Across the Lifespan (online)**

As a human experience, faith can be thought of as our way of interpreting life in light of the promises of God. The way we do this looks different at different points in our lives; it is affected by both development and circumstance. In this course we will look at several theories of the relationship between human development and faith: James Fowler, Elizabeth Liebert and others. We will also discuss how faith can change in response to crises, losses or transitions. Students will be asked to focus on a particular stage of development (childhood, adolescence, etc.) or a particular crisis for their research, which they will present to the class, leading discussion on how faith can change, dissolve or grow in this stage or situation. We will explore the implications for pastoral care, Christian formation, and other aspects of church life.

Asynchronous on-line course.

Dr. Elaine Ramshaw, elaine.ramshaw@gmail.com

**Reclaiming the Great Commission: Evangelizing Today (online)**

A review of contemporary theologies of evangelism in the context of broader issues of Christian mission in a pluralistic and postmodern society. Also explores effective strategies in the practice of evangelism at the congregational level.

Asynchronous on-line course.

The Rev. Dr. William Hurst, hurstw@fchurch.org

**DMin Project in Ministry**

DMin candidates will select an issue or task related to their ministries for intensive independent study. In its final form, the project is a major piece of writing (a critical study or series of studies) coming out of systematic observation and actual operation of some issue in one’s own ministerial setting. Rubrics for the project may be found in the student’s DMin Manual. Registration should occur at the time the student begins to work on the project under his/her faculty advisor and takes place by submission of the DMin Project Registration Form, found in the DMin Manual. Fee of $825 will be assessed to student’s account upon registration.

**Independent Study.**

Individually supervised study of special problems. Initial registration is at time of regular course registration, using Special Course Registration Form. This is to be followed by timely submission of a study proposal, accompanied by special Independent Study registration form.

**STM Oral Examination**

The non-thesis-track STM student is to sit for an oral examination to ensure that the student is able to integrate the material covered in the courses in the area of concentration and is also capable of thoughtful theological reflection upon that material. The student is to take the initiative in arranging conferences with the advisor as necessary for preparation for the oral examination. Registration should occur in the term in which the student plans to take the exam and takes place by submission of the STM Oral Examination Registration Form, found in the STM Manual. Fee of $200 will be assessed to student’s account upon registration.

**STM Thesis**

The STM thesis is a major research paper through which the student demonstrates the ability to engage in significant scholarship. Guided by the student’s faculty advisor, it is to embody the results of original research and to substantiate a specific view. Rubrics for the thesis may be found in the student’s STM Manual. Registration should occur at the onset of the student’s work on the thesis and takes place by submission of the STM Thesis Registration Form, found in the STM Manual. Fee of $825 will be assessed to student’s account upon registration.

**PhD Seminar in Teaching Public Theology**

A required, pass-fail seminar meeting throughout the student’s two years of residency to help foster best practices of teaching. Registration not needed. Student’s completion of the seminar will be recorded by the Graduate Studies Office at the conclusion of the student’s second year of participation.

Selected Fridays, 10:00 am–12:00 noon

Dr. Alexandra Reid, areid@ltsp.edu

**PhD Dissertation**

The PhD dissertation is a book-length research paper through which the student makes an original contribution to the field of scholarship. Rubrics for the dissertation may be found in the student’s PhD Manual. Registration should occur after the student’s dissertation proposal has received final approval and takes place by submission of the PhD Dissertation Registration Form, found in the PhD Manual. Fee of $1,250 will be assessed to student’s account upon registration.
STM/DMin Courses

**HCH970G**  Religions and Violence  
*Description forthcoming.*  
Mondays, 2:00 pm – 5:00 pm  
Dr. Jon Pahl, jpahl@ltsp.edu  

**SIS900G**  PhD Independent Study  
*Individually supervised study of special problems. Initial registration is at time of regular course registration, using regular course registration means. This is to be followed by timely submission of a study proposal, accompanied by special Independent Study registration form.*  
Coordinated by the Dean, Dr. Jayakiran Sebastian, jsebastian@ltsp.edu
# 2016–2017 January Term

## Course Offerings Summary (by Course Type)

* Indicates course scheduled during evening or weekend time periods  
** Indicates course offered via distance education.

Letters in brackets following course title indicate that course can fulfill one additional new-curriculum MDiv requirement; EC=ecumenical, GL=global, IF=interfaith, and ME=mission/evangelism.

<table>
<thead>
<tr>
<th>Units</th>
<th>Courses Fulfilling 1st-Theological Core Degree Requirements</th>
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<tbody>
<tr>
<td>BBL100 1.00</td>
<td>Biblical Languages and Software Exegesis (1/17–1/20) Moroney</td>
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<tr>
<td>HCH170 1.00</td>
<td>Exploring and Examining Global Christianity ** [GL] (1/23–1/27) Sebastian</td>
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<td>HTH240 1.00</td>
<td>Word, Spirit and Sacraments [EC] (1/9–1/13) Rivera</td>
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<td>IHM100, Sec 02 1.00</td>
<td>Preaching in the 21st-Century (1/9–1/13) Wiseman</td>
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<th>Units</th>
<th>1st-Theological Free Electives</th>
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<tbody>
<tr>
<td>SGN452 0.50–1.00</td>
<td>Travel Seminar to Indonesia ** [GL] (1/27–2/9) Rajashekar</td>
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<tr>
<td>SGN454 1.00</td>
<td>Johns Island Service Travel Seminar [GL] Robinson</td>
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<tr>
<th>Units</th>
<th>Advanced Level/Graduate School</th>
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<tbody>
<tr>
<td>BNT610G 1.00</td>
<td>Prepare to Preach/Teach the Gospel of Matthew (1/17–1/20) A. West</td>
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<td>IPP657G 1.00</td>
<td>Discerning a Direction toward Renewal (1/9–1/13) J. Herman</td>
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<td>SDM710G 1.00</td>
<td>DMin Collegial Seminar (1/23–1/27) Hoffmeyer</td>
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## January Term 2017—Schedule of Classes

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<tr>
<th>Jan 2–7</th>
<th>Monday</th>
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General: Term begins Monday, January 9 and ends Friday, January 27. Martin Luther King, Jr. Day will be observed on Monday, January 16. Students are encouraged to participate in community service projects.

Chapel Worship: Mondays through Thursdays at noon (except for January 16)

See separate course prospecti at http://www.ltsp.edu/course-prospecti for details as to advance preparation requirements and schedule for these intensive courses.

First-Theological Courses (MDiv, MAR, MAPL, Certificate)

OPT BBL100 Biblical Languages and Software Exegesis (Jan 17–20) 1.00 unit
An introduction to biblical studies software (Accordance) to perform software-supported exegesis of biblical texts from Koine Greek for preaching, teaching, and personal study. Students will learn the Greek alphabet, be exposed to an overview of the grammatical structure of the language, emphasizing noun and verb systems, and perform rudimentary word and translation studies using the software. Students will need to have the required software for the first day of class. MDiv and MAR Biblical specialization Biblical language option or free elective.
Tuesday–Friday, January 17–20; 8:30 am–5:30 pm
Brossman
The Rev. Dr. Kevin J. Moroney, kevinjmoroney@gmail.com

OPT HCH170 Exploring and Examining Global Christianity [GL] (Jan 23–27) 1.00 unit
A broad overview of the emergence and growth, as well as the challenges and conflicts, which characterize Christianity in Africa, Asia, Latin and Central America, and Oceania. Using source material as well as general histories, this course will survey the complex ways in which Christianity spread ‘to the ends of the earth’ and the impact that it has and continues to have on the peoples who inhabit these geographical areas. MDiv Church History 1 (Heritage of the Faith) option, MAR Church History option, or free elective. [GL]
Monday–Friday, January 23–27; times TBA
Brossman
The Rev. Dr. Jayakiran Sebastian, jsebastian@ltsp.edu

OPT HTH240 Word, Spirit and Sacraments [EC] (Jan 9–13) 1.00 unit
Study of the articles of faith on the Holy Spirit, the Church and the sacraments. The Lutheran understanding of the Word as creating, validating, and effecting these realities and teachings will be central to our concern. The meaning of salvation will inevitably be part of the content of these teachings. Traditional tenets of these doctrines will be assessed alongside modern-day perspectives. We will also explore the possibilities for translating classical concepts into contemporary theological language. MDiv Theology 2 requirement (Thinking the Faith for Renewing the Church), MAR theology option, or free elective. [EC]
Monday–Friday, January 9–13; times TBA
Brossman
The Rev. Dr. Nelson Rivera, nrivera@ltsp.edu

OPT IHM100 Preaching in the 21st Century (Jan 9–13) 1.00 unit
An introduction to the theology, method, and practice of the oral communication of the gospel. Preaching and evaluation in small groups. MDiv Preaching option, MAR Integrative option, or free elective.

Section 01 See Fall Semester courses
The Rev. Dr. Karyn Wiseman, kwiseman@ltsp.edu

Section 02 Monday–Friday, January 9–13; times TBA
The Rev. Dr. Karyn Wiseman, kwiseman@ltsp.edu
SGN452 Travel Seminar to Indonesia (Jan 27–Feb 9, 2017)

This is a unique opportunity to learn about Christianity in Southeast Asia, especially the Batak Lutheran Churches and culture in North Sumatra, Indonesia and participation at an International Seminar commemorating the 500th Anniversary of the Reformation. The seminar will be held in Medan, Indonesia, Feb. 2 – 7, 2017 on the theme “Re-Visioning Reformation in Asia.” On the way to Indonesia, depending on the travel route, we will have a three-day stopover in Bangkok, Thailand, or Kuala Lumpur, Malaysia. The seminar, led by Prof. Paul Rajashekar, provides an opportunity for exposure to indigenous churches, cultures and religions in Southeast Asia. Approximate cost: $2200.00 (depending on the airfare). Students who register for credit will be eligible for tuition discount. For more information contact: Rajashekar@ltsp.edu. Free elective. [GL, IF]

Trip dates: Jan 27- Feb 9.
The Rev. Dr. J. Paul Rajashekar, rajashekar@ltsp.edu

SGN454 Johns Island Service Travel Seminar [GL]

Leadership. Knowledge. Experience. The John’s Island Trip is centered in a student organized work trip to John’s Island, South Carolina. In preparation for the trip students taking this course will meet six times during January term to learn the deep history of the Sea Islands, to study the Gullah culture of the region, to investigate the economic and social forces that are reshaping the islands, and to plumb the depths of the religious life of the people of the islands. Learning will continue during the trip itself, in conversation with neighbors on the islands and in presentations by local resources. The deepest learning will occur through working with those served by the trip, by immersion in their culture. Free elective. [GL]

Trip will take place during final week in January; students will meet as class at least six times (probably evenings) prior to trip. Dates to be announced.
The Rev. Dr. Robert Robinson, rrobinson@ltsp.edu

STM/DMIn Courses

To be admitted to courses shown below, a student must already have earned a first theological (MDiv/MAR) degree. Senior-level students having completed at least 18 units may be admitted on a space-available basis if they have a minimum GPA of 3.50 and instructor permission. Other first theological degree students may be admitted if they have previously completed at least two courses in the same area (e.g., New Testament, Old Testament, History, Theology, etc.) with grades of B or better. No MDiv or MAR students will be admitted to 600-level preaching courses unless they have been in called ministry for at least three years, in addition to having the aforementioned credentials. First-theological students may not exceed 20 percent of the total enrollment in the course.

See separate course prospecti at http://www.ltsp.edu/course-prospecti for details as to advance preparation requirements and schedule for one-week courses.

BNT610G Prepare to Preach/Teach the Gospel of Matthew (1/17–1/20) 1.00 unit

The Gospel of Matthew has long been a favorite gospel of the church, and elements of its narrative are familiar even to persons who are not Christian. Matthew portrays Jesus as the consummate teacher and preacher, whose words and actions proclaim the presence of “God with us.” This seminar will engage Matthew’s narrative as a whole and through selected pericopes in order to lay the groundwork for proclamation and teaching in today’s ministry contexts.

Tuesday through Friday, Jan. 17th 20; 8:30 am – 5:30 pm, plus additional online coursework.
Dr. Audrey West, awest@lstc.edu

IPP657G Discerning a Direction Toward Renewal (1/9–1/13) 1.00 unit

There are no magic formulas for transforming congregations. In this course, we will examine and critique multiple 21st century approaches to renewal. Participants will have the guided opportunity to assess the strengths and challenges of particular mission contexts in order to develop a strategic plan for their own congregations.

Monday Friday, January 9th 13, 8:30 am - 5:30 pm (2:30 pm on Friday), plus 6:30i 8:30 pm on Wednesday, plus 2 additional hours of online coursework
The Rev. John D. Herman, johndherman75@gmail.com

SDM710G DMin Collegial Seminar (1/23–1/27) 1.00 unit

A seminar for DMin that provides for collegial conversations around problems and issues in ministry based upon case studies, including the role of public theology and ministry.

Monday through Friday, Jan. 23-27; times to be determined.
The Rev. Dr. John Hoffmeyer, jhoffmeyer@ltsp.edu
Summary of Course Offerings Planned for Spring Semester 2016–17

Letters in brackets following course title indicate that course can fulfill one additional MDiv requirement; EC=ecumenical, GL=global, IF=interfaith, and ME=mission/evangelism.

* Indicates course scheduled during evening or weekend time periods
** Indicates course offered online

### Course Required of All Entering 1st-Theol Degree Students

- **SGN100**
  - Units: 1.00
  - Course: Introduction to Public Theology

### Courses Fulfilling 1st-Theol Degree Bible Requirements

- **BNT120**
  - Units: 1.00
  - Course: Epistles and Revelation
- **BOT120**
  - Units: 1.00
  - Course: Jobi Malachi (evening)
- **BOT120**
  - Units: 1.00
  - Course: Jobi Malachi (online)
- **xLTG1205**
  - Units: 1.00
  - Course: Gospels (online)

### Courses Fulfilling 1st-Theol Degree History Requirements

- **HCH212**
  - Units: 1.00
  - Course: Dying for God: Martyrdom and Its Legacy
- **HCH301P**
  - Units: 1.00
  - Course: Religious History and Public Leadership (MAPL) [IF]

### Courses Fulfilling 1st-Theol Degree Theology Requirements

- **HTH101**
  - Units: 1.00
  - Course: The Practice of Theology [EC]
- **HTH205B**
  - Units: 1.00
  - Course: African American Theology (Saturday hybrid)
- **HTH302**
  - Units: 1.00
  - Course: Christian Discipleship in a Consumer Society (online)
- **HTH350**
  - Units: 1.00
  - Course: Understanding Mission Today [IF, ME]

### Courses Fulfilling 1st-Theol Degree Integrative Requirements

- **ICE150**
  - Units: 0.50-1.00
  - Course: Seminars in Christian Education (some dates may precede Spring Sem)
- **ICS100**
  - Units: 1.00
  - Course: The Church in Society
- **IFE101**
  - Units: 1.00
  - Course: Field Education 1b, 1st-Year, 2nd Semester
- **IFE190P/290P/390P**
  - Units: 1.00
  - Course: Public Leadership Case-Based Field Work (MAPL; by contract)
- **IFE201**
  - Units: 1.00
  - Course: Field Education 2b, 2nd-Year, 2nd Semester
- **IPC100**
  - Units: 1.00
  - Course: Pastoral Theology (online)
- **IPP100**
  - Units: 1.00
  - Course: Church Administration and Leadership for the 21st Century (online)
- **IPP200**
  - Units: 1.00
  - Course: Missional Leadership [ME]
- **ISP100**
  - Units: 1.00
  - Course: Spiritual Formation
- **IWR101**
  - Units: 1.00
  - Course: Liturgical Formation: An Introduction to the Theology, History and Ceremonies of Christian Worship

### Senior Seminars in Public Theology

- **HCH510**
  - Units: 1.00

### 1st-Theological Free Electives

- **BNT464**
  - Units: 1.00
- **ICS420**
  - Units: 1.00
  - Course: The Bonhoeffer Seminar
- **IHM450B**
  - Units: 1.00
  - Course: Preaching Special Services in the African American Tradition
- **ILM402**
  - Units: 1.00
  - Course: Development of Christian Song
- **IPC402**
  - Units: 1.00
  - Course: Relationships, Marriage, Family and Congregation
- **SGN401, Sec 01**
  - Units: 1.00
  - Course: Lutheran Confessions (denom req for Lutheran students) (hybrid)
- **SGN401, Sec 02**
  - Units: 1.00
  - Course: Lutheran Confessions (denom req for Lutheran students) (online)
- **SGN412**
  - Units: 1.00
  - Course: Death and Dying: Ministry with Those at the End of Life in a Changing World
- **SIS300/301**
  - Units: 0.50-1.00
  - Course: Independent Study (SIS300=full unit; SIS301=half unit)
- **SIS500/501**
  - Units: 1.00
  - Course: MAR Thesis Preparation 1/2

### STM/DMin Courses

- **HCH630G**
  - Units: 1.00
- **HTH608G**
  - Units: 1.00
  - Course: Trinitarian Theology (online)
- **IPC670G**
  - Units: 1.00
  - Course: Power, Harassment and Conflict in Congregations (online)
- **SIS700G**
  - Units: 1.00
  - Course: DMin Independent Study

### STM/PhD Courses

- **BBT910G**
  - Units: 1.00
  - Course: Scriptural Theology Seminar (PhD students only)
- **HTH820G**
  - Units: 1.00
  - Course: Trinitarian Theology (hybrid)
- **SGN803G**
  - Units: 1.00
  - Course: Research Methods (STM/PhD)
- **SIS800G/900G**
  - Units: 1.00
  - Course: Independent Study (SIS800G=STM, SIS900G=PhD)
### 2016–2017 Summer Term
#### Course Offerings Summary

* Indicates course scheduled during evening or weekend time periods  
** Indicates course offered via distance education.

Letters in brackets following course title indicate that course can fulfill one additional MDiv requirement; EC=ecumenical, GL=global, IF=interfaith, and ME=mission/evangelism.

<table>
<thead>
<tr>
<th>Units</th>
<th>Courses Fulfilling 1st Theol Degree Core Requirements</th>
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<tbody>
<tr>
<td>ISP100</td>
<td>1.00 Spiritual Formation (6/19–6/23)</td>
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<tr>
<td>IFE190/290/390</td>
<td>1.00 Public Leadership Case-Based Field Work (MAPL; by contract)</td>
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<tr>
<th>Units</th>
<th>1st Theological Degree-Level Free Electives</th>
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<tbody>
<tr>
<td>IWR471</td>
<td>1.00 Sacraments, Hospitality and Globalization (6/5–6/9)</td>
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<tr>
<td>SGN432</td>
<td>1.00 The Destination Parish (6/12–6/16)</td>
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<tr>
<td>SIS300/301</td>
<td>0.50-1.00 Independent Study (SIS300=full unit; SIS301=half unit)</td>
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<tr>
<th>Units</th>
<th>Advanced Level/Graduate School</th>
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<tbody>
<tr>
<td>ICS681G</td>
<td>1.00 Public Theology and Racism (6/26–6/30)</td>
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<tr>
<td>xx6xxG</td>
<td>1.00 Preaching or Church Leadership course (6/19–6/23)</td>
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<td>SDM701G</td>
<td>1.00 DMin Colloquium 1 (6/12–6/16)</td>
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<tr>
<td>SDM702G</td>
<td>1.00 DMin Colloquium 2 (6/12–6/16)</td>
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<tr>
<td>SGN632G</td>
<td>1.00 The Destination Parish (6/12–6/16)</td>
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<tr>
<td>SIS700G/800G</td>
<td>1.00 Independent Study (SIS700G=DMin; SIS800G=STM)</td>
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